MISSION
To enable each girl to be the best she can be throughout her life.

VISION
Wilderness School will be a world leader in girls’ education. We will equip each girl to succeed in her personal and professional life.

VALUES
Respectful Relationships
compassionate, kind, friendly and hospitable girls who form and maintain healthy and fulfilling relationships

Responsible Citizenship
responsible, respectful and generous global citizens and leaders, who act with integrity for a socially just world and a sustainable future for the Earth

Adventurous Learning
creative, independent and collaborative learners who seek excellence and success

A True And Courageous Self
resilient, vibrant and spiritually aware girls, confident in themselves and appreciative of others
Girl focused.
Strategic Intent 1.1

By optimising the distinctive advantage of an all girls’ education, we will build the capacity of each student to lead and have agency in her personal and professional life.

Key Deliverables by 2022

1. Equip each girl to leverage the complexities and opportunities in her life and make positive choices for herself and her relationships.

2. Enable each girl to think deeply about current social and political issues and develop advocacy and action with passion and bravery.

3. Inspire purpose and engagement in the learning and leadership experiences of each girl by encouraging agency for her own growth.

4. Develop in each girl the capabilities to navigate the changing landscape of work, life and learning.

Equip each girl to leverage the complexities and opportunities in her life and make positive choices for herself and her relationships.
Cultivate capabilities and dispositions to support each girl to emerge as a connected and engaged learner, prepared to succeed in and contribute to a complex, rapidly changing world.

By implementing the Wilderness School Learning that Matters Framework, we will equip each girl to leverage opportunities and face challenges with agility and resilience.

Key Deliverables by 2022

1. Cultivate capabilities and dispositions to support each girl to emerge as a connected and engaged learner, prepared to succeed in and contribute to a complex, rapidly changing world.

2. Develop the qualities of positive self, positive relationships, positive learner and positive citizen to ensure each girl flourishes.

3. Support each girl’s capacity to become a respectful leader who acts with integrity, models ethical behaviour and channels her energy and compassion as an activist, advocate and philanthropist.

4. Afford each girl with opportunities to enquire about the world, engage in respectful dialogues, appreciate multiple perspectives and take responsible action.

5. Enable each girl to develop entrepreneurial capabilities to engage in critical, creative and innovative thinking processes to add value to their community.

6. Generate learning experiences that allow each girl to demonstrate her mastery and deep understanding with a focus on ethical character development and the creation of high quality work.
Strategic Intent 1.3

By delivering a dynamic and rigorous curriculum, we will maximise student growth and achievement.

Key Deliverables by 2022

1. Design future oriented curriculum that prioritises disciplinary and interdisciplinary learning.
2. Ensure our structures enable the flexible and responsive delivery of learning programs.
3. Deploy high quality assessment practices that support individual student growth and achievement.
Centre of Innovation and Excellence.
Build a community of professional practice that privileges a growth mindset and supports teachers to reflect on, question and consciously improve their practice.

By designing and delivering high quality professional learning, we will enrich our teachers’ capacity to apply deep pedagogical and disciplinary knowledge in flexible and innovative ways.

Strategic Intent 2.1

Key Deliverables by 2022

1. Build a community of professional practice that privileges a growth mindset and supports teachers to reflect on, question and consciously improve their practice.

2. Ensure our teachers have the capacity to design and implement programs that incorporate the knowledge, skills, attitudes and values for girls to thrive and shape their future.

3. Ensure professional learning is relevant, collaborative and future focused.
Build strategic research alliances with outstanding girls’ schools nationally and internationally to promote sharing, innovation and evidence based decision making.

**Strategic Intent 2.2**

**Key Deliverables by 2022**

1. Build strategic research alliances with outstanding girls’ schools nationally and internationally to promote sharing, innovation and evidence based decision making.
2. Establish Wilderness as a thought leader about how girls learn best.
3. Facilitate learning relationships with national and international faculty to advance the implementation of a world class learning framework.
Deliver well constructed and intentional leadership development for all levels of leadership throughout the school.

Strategic Intent 2.3

By cultivating leadership capacity, we will empower our leaders of learning.

Key Deliverables by 2022

1. Deliver well constructed and intentional leadership development for all levels of leadership throughout the school.
2. Facilitate deliberately developmental leadership, integrating feedback and accountability for the growth of leaders and their teams.
3. Cultivate a culture in which brave work, tough conversations, and whole hearts are the expectation.
A thriving and connected community.
Strategic Intent 3.1

By celebrating school life, we will foster a sense of belonging within our diverse and dynamic community.

Key Deliverables by 2022

1. Ensure the School’s history, traditions and values are at the heart of all our interactions and communications.

2. Create opportunities that promote togetherness, ensuring we develop and enrich relationships throughout our community.

3. Encourage an everlasting connection to Wilderness by nurturing our global network of influential role models, mentors and cherished alumni.

“Ensure the School’s history, traditions and values are at the heart of all our interactions and communications.”
Strategic Intent 3.2

By delivering customised, timely and relevant communications, we will enable new and existing relationships to flourish.

Key Deliverables by 2022

1. Achieve an optimal combination of traditional and emerging digital communications to inform and connect with our community.
2. Respond to the evolving needs and expectations of our community to ensure communication is tailored and purposeful.
3. Ensure internal and external correspondence reflects the School’s values and learning framework in its style, language and tone.
Advance the importance of our philanthropic culture and its influence with all members of our community.

By cultivating a culture of philanthropy, we will grow our endowment to ensure financial stability, opportunity and intergenerational equity.

Key Deliverables by 2022

1. Advance the importance of our philanthropic culture and its influence with all members of our community.
2. Promote a culture of giving through campaigns which acknowledge the people and families who have contributed to our School over time.
3. Develop relationships with organisations, businesses and donors who share common goals and values.

Strategic Intent 3.3
Stewardship.
Refine and maintain a budgetary system that forms the basis for fiscal control and operating management (annual) and long-range planning (5 years).

By managing the school’s resources prudently, we will remain a financially viable and competitive education provider.

Key Deliverables by 2022

1. Refine and maintain a budgetary system that forms the basis for fiscal control and operating management (annual) and long-range planning (5 years).
2. Maintain fees at levels which are competitive and sensitive to our community.
3. Continue to ensure all Commonwealth and State government accountability requirements are met.
By attracting, developing and retaining outstanding staff, we will continue to be a leading girls’ school.

1. Provide formal programs of induction to assist early career teachers to learn, practice and refine their classroom teaching practice and pedagogical methods.

2. Create opportunities for staff to deepen and demonstrate their expertise.

3. Review and renew scheduling and the allocation of resources in order to provide teachers with the time necessary for productive collaboration.

Key Deliverables by 2022

Provide formal programs of induction to assist early career teachers to learn, practice and refine their classroom teaching practice and pedagogical methods.
Maintain a high standard of facilities across all sectors of the School as well as campus master planning.

Strategic Intent 4.3

By developing and managing high quality, flexible facilities and infrastructure, we will be able to achieve our strategic priorities.

Key Deliverables by 2022

1. Maintain a high standard of facilities across all sectors of the School as well as campus master planning.
2. Develop a plan of minor capital projects and service upgrades.
3. Implement robust and supportable digital infrastructure.