

# Life in the Wilderness

Term 1 Issue #1 | Friday 14 February, 2025

---



FROM THE PRINCIPAL

## Thriving Relationships

Belinda Arnfield

---

It's been wonderful to connect with so many families around campus and at School events over the past few weeks.

The Parents and Friends Welcome Drinks is always a reminder of the strength of our community. Events like this provide an invaluable opportunity for us to connect, build relationships, and strengthen the supportive network and respectful relationships that make Wilderness so special.

The sense of belonging and shared commitment to our girls' education creates an environment where girls can thrive, knowing they are supported by a network with shared values.

Thank you to all those who helped organise and volunteer for the evening. In the decade since the event began, this year's Welcome Drinks was one of the most well attended and successful yet.

I would also like to acknowledge all those staff who have been generously serving the Wilderness community for 15, 20 and even 30 years. This dedication is another testament to this special place.

I am truly grateful to every member of our community for the role you play in the learning and wellbeing of our girls.



### **Pave the Way 2025**

The support for our Pave the Way campaign has been remarkable. Thank you to those families past and present who have already contributed to a named paver just outside of our upcoming Reception classrooms in the Coach House. When our Old Scholars return to campus, they take great pride in finding their special named tile in the garden near the Green Door- a meaningful way to leave a legacy, and we know that this new paved space can create that same sense of belonging for a new generation of girls. There is still some time to add your own legacy to the Lower Junior School precinct by purchasing a paver engraved with your daughter's name. You can secure your paver today by clicking below.

[Purchase your paver here](#)

### **VERUS**

We are looking forward to sharing more of Verus with you. In coming weeks, you will see student assessments, due work and grades. This feature complements our teaching and learning philosophy of working side by side with families to support the learning journey of our girls.

Parents are encouraged to support their daughter in processing feedback, promoting a deeper engagement with her learning. By embracing Verus, we are reinforcing our commitment to a learning culture where feedback enables every student to be her best.

Kind regards,  
Belinda Arnfield  
**Principal**







EARLY LEARNING

## A Joyful Start to 2025 in Early Learning

[Rebecca Williamson](#)

---

The year has begun with a wonderful sense of excitement and connection in our Early Learning Centre. We have been delighted to welcome so many new families into our community, and it has been our priority to ensure that every little girl feels safe, secure, and supported as she begins her journey at Wildy.

For the first three weeks, we as educators have focused on building trust, nurturing a strong sense of belonging, and creating an environment filled with play, joy, and friendship. Thoughtfully establishing our routines and learning environments has enabled us to be truly present with the children so that we can learn about their interests and build relationships that will make their learning meaningful. We know that when children feel safe and connected, they grow in confidence to explore, engage, and thrive.

While we can see each day that the girls are happy and flourishing, we wanted to hear directly from them. Their words offer a beautiful insight into how they are feeling and what they love about being at Wildy.

**How does your heart feel when you come to Wildy?**

**Phoebe** – “Kind—because I love Kevin the koala (a class teddy).”

**Olivia W** – “I feel love ‘cause I feel like that in my life.”

**Morgan** – “Good, because I love playing. I am a Mamie girl.”

**Florrie** – “Good... because I get to see my teachers.”

**Kiara** – “I feel like I want to play with friends.”

**Amelia** – “I want to play with Kiara.”

**Adelaide** – “Good— I made something for my mumma... I make pictures for her all the time... unicorns and rainbows.”

**What’s your favourite place to play at Wildy?**

**Phoebe** – “To go outside and play in the sandpit.”

**Olivia** – “Painting—because I love coming here.”

**Isla** – “Draw with textas... because I like textas.”

**Florrie** – “Jumping on the trampoline.”

**Who do you like spending time with here? What do you like to do together?**

**Olivia W**– “Miss Sophie... playing puzzles.

**Kiara**... we like to play in the sandpit.”

**Can you show me something in Wildy that makes you smile?**

**Morgan** – “Doing instruments.”

**Isla** – “Seeing Miss Kaysee and doing yoga.”

**What is something special about Wildy that you don’t have at home?**

**Florrie** – “Mmm... I don’t have a sandpit at home.”

**Cecilie** – “I can make a love heart here for Mummy.”

**Roxy** – “I do some drawing at home. I read books at home too. I do dollies at my house. I’ve lots of things at my house.”

Reflecting on these responses, albeit captured quickly from the children and only from a selection, it is clear that they bring with them a deep sense of curiosity, creativity, and joy from their home environments, where their families, whom we honour as their first educators, provide rich learning experiences every day. Our role at Wildy is to extend this sense of belonging, to create opportunities for connection, and to support each girl as she develops her own identity and understanding of the world.

As we move forward through the term, we look forward to seeing how the children’s learning journeys unfold—the friendships they deepen, the discoveries they make, and the confidence they continue to build.

**“Children come to know themselves, developing their identity through relationships and interactions with others, engaging in life’s complexities and joys, and learning how to meet challenges encountered in everyday life.” (EYLF V2, p.30)**

With such a strong and beautiful start to the year, we cannot wait to see what is next.

Rebecca Williamson

**Director of Early Years**







JUNIOR SCHOOL

## Welcome to 2025!

[Liz McCarthy](#)

---

It has been a happy and successful commencement to the 2025 School year in the Junior School, with learning and classroom routines well underway now we have concluded Week 3.

Thank you to those parents who attended our Junior School Parent Information Evening in Week 2. It is always so nice to see everyone, to come together as a community, and for our staff to meet and be able to share with you important information about your daughter's learning journey for the coming year.

Junior School assemblies have now commenced for the year and remain on Thursday mornings at 8:40am in the Gym. You are warmly invited to attend any of these assemblies and, as always, you will receive notice of any assembly your daughter's class (or committee for Year 6 girls) will lead. Assemblies conclude by 9am and you are welcome to pop into the Café for a coffee before or afterwards.

### **Year 6 Leadership Badge Presentation Assembly**

Last Thursday 6 February saw us come together for our first Junior School assembly for the year. It was wonderful to welcome our brand new girls to the Junior School, including our very dear Receptions, as well as three new teachers: Mr Monda, who is teaching Year 5 and returning to Wilderness, Mrs Sippe, teaching Year 2 and Ms Thiele, teaching Year 1.

Along with celebrating being together for a new School year, we also congratulated our

Semester 1 Junior School SRC group as they were presented with their badges by Mrs Arnfield and our Year 12 SRC Executive, Niya, Olivia and Miranda. Having nominated and been voted into their roles at the end of 2024, we look forward to this group of girls sharing their thinking and ideas as well as developing their skills as leaders over the coming two terms. I am pleased to share an excerpt from Semester 1 JSSRC President, Alexandrina Cao's first speech, given at the assembly here:

My name is Alexandrina Cao and I am honoured to be your Semester 1 President for 2025.

I am incredibly grateful for this amazing opportunity to display my leadership skills. I am so excited to work with my team and to be a positive influence for our Junior School.

The opportunity awaits us as your 2025 Junior School leadership team to spread kindness and positivity. This year gives us the chance to foster a greater sense in our community.

With the Year Six cohort leading by example, I know that together we can make a positive impact. As your president this semester, I will support and encourage everyone of you, and I want all of you to be true to yourself and others. To make everyone welcome in our School community is also particularly important.

Year Sixes, this is our last year in the Junior School, so let's work together to make the most out of it. As Audrey Hepburn once said, "Nothing is impossible because the word itself says 'I'm possible!'".

Thank you

The group of leaders are as follows:

<u>Leadership position</u>	<u>Semester 1</u>
President	Alexandrina Cao
Vice President	Olivia Zhong
Secretary	Aniqah Anand

<u>Committee Representatives</u>	<u>Semester 1</u>
Citizenship	Iris Tiong
	Amelia Davis
Environment	Grace Pallister
Library	Amelia Le



	Rachael Vallat
Media	Sophia Rabah
Peer Support	Kiani Manolev
Performing Arts	Van Huynh
Sport	April Waudby
Student Foundation	Constance Davies
	Mia Zhou

#### Year Level Representatives

Year 2	Evana Arora
Year 3	Vanessa Sun
Year 4	Samadhi Neelawathura

#### House Captains

#### Semester 1

Amaryllis	Katia Michailaros
	Clementine Jones
Antholiza	Isabella Muhandiram
	Giordanna Russo
Carob	Olivia Ertugrul
	Nancy Stanbury
Cedar	Claudia Collum
	Kaylynn Duong
Sparaxis	Kyra Shah
	Tabeer Ashraf

### **Celebrations and class gifts**

At Wilderness, we have a long history of enjoying celebrations together, including birthdays, cultural days and House Days. While this tradition is one we always hope to maintain, the Junior School staff team have noted a significant increase in the items being brought in from home and given out at School. While we understand the spirit of kindness and generosity with which these are given, going forward, we kindly ask that **food items and party bags are not brought in.**

While these gestures are generous and appreciated, they become difficult to manage with regards to allergy management as well as the volume of special treats being shared. As a community, we are building focus around celebrating in ways that are simply about being together and thank you in advance for your support in this matter.

### **Recess and Lunch**

#### Hot Weather

With the very hot weather we have experienced in the first weeks of school, I wanted to take this opportunity to assure you that we have a clear procedure in place for indoor play for our girls in Reception to Year 6 in these circumstances.

#### Lunchboxes

We are holding a significant focus on caring for our School environment as well as our belongings. This has included reviewing our recess and lunch eating routines, purchasing new tubs for girls to place their lunchboxes and drink bottles in and ensuring the yard is tidy before play commences. This is working really well so far and we look forward to our Environment Committee girls presenting a year level each week with an award at assembly for having the tidiest area.

Once again, it is lovely to be back together for a new year. The Junior School staff and I look forward to working in partnership with you to ensure your daughters enjoy both a strong sense of belonging and a thriving and connected learning journey.

Warm regards,

Liz McCarthy

**Head of Junior School**

### **SPORT UPDATE**

Wilderness sport is well and truly up and running this Term 1 Summer season! Our Junior sport competitions of Gymnastics, Tennis, Touch and Cricket have also begun despite some interruptions with the high temperatures. It's always so pleasing to see our smallest girls giving their best during these sessions.

#### Junior School Sports Day 2024

In my last article of 2024, I missed some really special news to celebrate. Isla Tsonis broke 3 records at our Junior School Sports Day last year. Amazing!

Year 3 Long Jump

Isla Tsonis

3.05m (previous record 2.50m)

Year 3 400m

Isla Tsonis

1:28.67m

Year 3 100m

Isla Tsonis

17.06s (previous record 18.18s)

### Congratulations

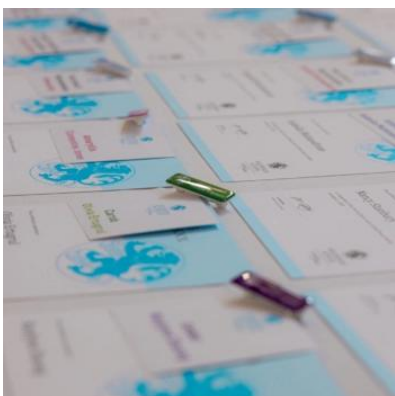
Aria Pasin was invited to train with the Australian Rhythmic Gymnastics team in Queensland over the holidays as part of the “Future Olympians” camp.

Aria is hoping to make the State team in May and attend Nationals in Queensland in July.

Well done Aria!

Jonathon Koutsikas

**Director of Sport and Recreation**









MIDDLE SCHOOL

## Welcome to 2025 and Verus

Rhiannon Giles

---

### Welcome to 2025 and Verus

We are excited to introduce Verus, a new digital platform designed to enhance communication and engagement between our School and families. As part of our ongoing commitment to fostering a connected community, Verus offers an intuitive and user-friendly experience for parents and guardians to stay informed about their child's School experience.

If your daughter has an appointment during the day, it is important that you enter this via attendance on Verus. Students without parent consent will be delayed at the Front Office. It does not matter if your daughter is absent for the day or for a couple of weeks, you will need to add the absence via Verus.

We understand that transitioning to a new system can take time, and we are here to support you every step of the way. We encourage you to explore the features of Verus, as more detailed guidance and tips will be shared in the coming weeks.

The start of a new year is always an opportunity to reset and refocus. It is important that girls are wearing their summer uniform and hat to and from School. I have noticed that there are a number of students who are not wearing plain studs or sleeper earrings. Hoops are not to be worn to School.

If your daughter is bringing a mobile phone or smart watch to School, the device needs to be turned off and in her locked locker, following with an email to [rgiles@wilderness.com](mailto:rgiles@wilderness.com).

au to let me know that you are aware that this device is at School. These devices will be taken by staff and given to the Middle School Office if they are used during the School day.

### **Middle School Student Representative Council**

A special assembly was held this week to present the 2025 Middle School Student Representative Council (SRC) with their leadership badges.

During the Year 12 Dedication Service, we sang Brother, Sister, Let Me Serve You, a hymn that embodies the spirit of leadership at Wilderness—done focused on service, community, and shared experiences. This year, the Middle School SRC will work alongside their Year 12 counterparts on various initiatives to fundraise, build, and serve the Wilderness community. They will also participate in the Lean In Girls program, a leadership curriculum that fosters self-assurance, resilience, and inclusivity.

The following students were presented with their badges:

- Library Representatives: Chenuthi Navaratne and Zixu (Miaomiao) Zhu
- Music Representatives: Anya Chawla and Selin Cinar
- Round Square: Tong Guan and Amber Trappel
- Sport Representatives: Ezijie Nwachuku and Beatrice Sutton
- Student Foundation Representatives: Evangeline Lee and Nina Stradwick
- Visual Arts Representatives: Ariarne Galbraith and Sirui Tang
- Middle School SRC Secretary – Sharon Zhai
- Middle School SRC Vice President – Matilda Burns
- Middle School SRC President – Isabella Dolan



The girls have met with their staff mentors and the Year 12 SRC to set goals and plan for the year ahead. We look forward to hearing about their initiatives in future assemblies.

Kind regards,

Rhiannon Giles

**Head of Middle School**

### **SPORT UPDATE**

Wilderness sport is well and truly up and running this Term 1 Summer season! Our Middle/Senior competitions for Rowing, Touch, Tennis, Basketball and Volleyball have commenced and it has been fantastic to see how quickly our girls and coaches have hit the competition with competitiveness.

Preparation for our Middle / Senior Swimming Carnival is almost finalised as we look forward to 20 February for the big day. It will be the first opportunity of 2025 for our 5 Houses to battle it out for some silverware.

Jonathon Koutsikas

**Director of Sport and Recreation**







SENIOR SCHOOL

## Honouring Traditions, Embracing Community, and Looking Ahead

[Kate Hanson](#)

---

As the Senior School embarks on another exciting year, we continue to reflect on the values that define and strengthen our community. Our Senior girls play a vital role in bridging the past and the future, ensuring that the traditions, values and experiences that make Wilderness unique remain strong for generations to come.

At the heart of our school is a deep appreciation for the diverse backgrounds, perspectives and contributions of our students and staff. We encourage our girls to demonstrate this respect in many ways – through the way they interact with one another, their commitment to shared experiences and their pride in upholding the school's high standards. Learning, traditions and relationships make Wilderness such a special place for every student.

### Lunar New Year

Last Friday, the International Committee, led by Sindy Yang, hosted a special event in celebration of the Lunar New Year. Students enjoyed purchasing traditional Chinese lolly packs and fortune cookies on the Running Track. The girls also wrote wishes on cards and hung them on trees. This meaningful tradition, symbolising good fortune and happiness, allowed the students to reflect on their hopes for the year ahead. The event was a wonderful opportunity to foster a sense of community and optimism.

### Year 11 and 12 Formal



The Year 11 and 12 Formal was held at the Adelaide Convention Centre, with the theme A Night in New York beautifully reflected throughout the evening. From stunning decorations to elegant attire, the event was a great success. Congratulations to the Formal Committee, led by Year 12 Representative, Alessandra Cutajar, for their dedication and effort in organising such a memorable night.

### **Dedication Service**

Thank you to all who attended our Year 12 Dedication Service on Monday. As our Year 12 students begin their final year, we recognise the leadership they bring to the School and the significant role they play in our community. This service marked an important moment in their journey and we are committed to supporting them throughout the year ahead.

### **Reminders**

As we settle into the School year, we appreciate the ongoing support of families in upholding our School policies regarding uniform, makeup and mobile phones. Your support in reinforcing these expectations at home is greatly appreciated.

- **Jewellery:** Students may wear only a single pair of small studs or sleepers in silver, gold or pearl. Dangling or decorative earrings are not permitted. No other jewellery, aside from a simple watch is permitted.
- **Nails and Makeup:** Students are reminded that nail polish and makeup do not align with our uniform expectations.
- **Mobile Phones:** Mobile phones must not be used during school hours. If a student needs to contact home, they can do so via the Health Centre or their Head of School.

### **Signing Out**

If your daughter needs to leave early for an appointment, please ensure that this is communicated through the Verus app. This enables us to ensure the correct duty of care.

Year 12 students are reminded that they may not sign out for study periods before 1:05pm. If they have study periods after lunch, they may sign out via the front office.

Kind regards,

Kate Hanson

**Head of Senior School**

### **SPORT UPDATE**

Wilderness sport is well and truly up and running this Term 1 Summer season! Our

Middle/Senior competitions for Rowing, Touch, Tennis, Basketball and Volleyball have commenced and it has been fantastic to see how quickly our girls and coaches have hit the competition with competitiveness.

Preparation for our Middle/Senior Swimming Carnival is almost finalised as we look forward to 20 February for the big day. It will be the first opportunity of 2025 for our 5 Houses to battle it out for some silverware.

Jonathon Koutsikas

**Director of Sport and Recreation**

## **WILDERNESS IN NEPAL**

Dear all,

Wilderness in Nepal (WIN Ltd) is very pleased to announce and extend an invitation to those interested to attend our 6<sup>th</sup> Medical Clinic and the opportunity to trek in Nepal in 2025.

The 6<sup>th</sup> WIN Ltd Medical Clinic is to be held in Junbesi, Everest Region, for a total of 3 nights/4 days from Wednesday 1 October to Saturday 4 October 2025. This unique experience is open to both medical professionals and general volunteers with limited or no medical/health background.

An information session will be held at Wilderness School on **Tuesday 18 February**.

Please see the links below for various WIN Resources:

[Information Booklet](#)

[WIN Website](#)

[Register your Interest](#)

**Queries:** please email [Sally Nobbs](#) or [Lauren Walker](#)

Kind Regards,

**Sally Nobbs** and **Lauren Walker** on behalf of WIN Ltd.

## **ROUND SQUARE**

International Service Vietnam trip

In December 2024, Summer and I attended a Round Square International Service trip (RSIS) to Vietnam, a 14-day experience that pushed us out of our comfort zones and allowed us to connect with people from around the world. We started in Hanoi, where we explored the city, visited local markets, and tried new foods. On the third day, we traveled to a small village near Mai Chau, where we spent 10 days working on community projects, such as building a dam and installing solar panels. We also visited the local primary school, playing games and bonding with the children, which was such a special experience.

Throughout the trip, we formed strong friendships with people from different countries and backgrounds. Working together on physically demanding projects and adjusting to

a new environment helped us build a sense of teamwork and support, making the experience even more rewarding. Staying in homestays was also an eye-opening experience. The houses were built on stilts to prevent flooding and keep animals out. We slept on the top level while our hosts stayed below, and the floors were made of thin, flat bamboo. The trip ended with a boat tour of Ha Long Bay. Initially, we were nervous about meeting new people and being far from home, but this experience helped us adapt, build confidence, and embrace challenges. It was an unforgettable journey that shaped our perspectives and personal growth.

**Layla Balestrin (Year 11)**







BOARDING

## A Warm Welcome back to Boarding

[Carolyn Matthews](#)

---

It is hard to believe that we are already halfway through week 3! So much has happened in the boarding house, both over the holiday break but also once the girls returned. This year we welcomed fifteen new families to our boarding community and all girls, both new and returning have settled into the house and its rhythm seamlessly.

The girls have been excited to return to the house, particularly our Year 12's who are loving their refreshed common space. All girls received a welcome letter, boarding bear and a boarder's calendar, which featured personal photos from thirteen of our girls. Our new girls also received a welcome pack, carefully curated by our boarding Captains, Ella and Annabel, which included staple boarding items.

The girls have been busy in house with a range of activities to encourage them to start forming those all important boarding relationships. Our new girls were introduced to the House favourite Yo Chi and a trip to a very windy Glenelg. Our first weekend saw them getting crafty with jewellery making and painting a plant pot and planting a plant for their room.!

The first week got off to a glamorous start with the Year 11 and 12 Formal. The girls looked absolutely stunning, as did their partners and the atmosphere in house at the pre-formal function. It sounds like the night lived up to expectations and while this is the last formal for our Year 12's, the Year 11's get to do it all again next year!

Another very special event took place in week 2, with the launch of our Mary Home House

Cup. This is an initiative of our Captains, Annabel and Ella, to continue to build on those all important relationships, to foster a strong sense of connection and to provide a weekly coming together of girls at 'family dinner'. Each girl has been allocated to a 'family group.' There are 5, named after the streets that surround the School: Dutton, Briars, Edwin, Hawkers and Stephen.

Every fortnight each family will compete against each other in some fun activities, and once a term there will be a larger activity, involving the whole family. Points are awarded and will contribute to a score with the winning family announced in Term 4. Everyone is super excited about this initiative and we are looking forward to it becoming a lasting legacy of Annabel and Ella's leadership in 2025.

It has been a jam packed start to the year, but there is an excited energy in the house. Our new girls have settled in so well, with our returning girls back to boarding like ducks to water!

Carolyn Matthews

**Head of Boarding**



LEARNING, PATHWAY AND INDUSTRY

## Learning, Pathway and Industry

[Caroline Palmer](#)

---

### Career Bulletin Term 1 2025

The University of Melbourne

#### Hansen Scholarship Program

Applications are now open until 31 March 2025 for students starting their university degree in 2026.

Valued at up to \$108,000, this scholarship offers a fully funded place to call home at Little Hall for 3 years.

Ready to apply? [Get started here](#)

- 2026 Applications are open from 3 February to 31 March.
- Information sessions will be on [19 February](#) and [13 March](#)
- Students, parents, teachers, and other support people can register to attend
- **Save the Date:** UniMelb 101 for SA/NT students – Thursday 20 March 7pm – 8pm.

Details to be shared closer to the date.

- **Focus On** Uni Melbourne Series – Running from 15 April to 8 May. Registration will open in March

### **Considering a Career in Medicine or Dentistry?**

Students considering a career in medicine or dentistry, during Year 12 will need to sit a compulsory entry exam known as UCAT (University Clinical Aptitude Test) before they can apply for relevant placements in these fields of study within [most universities](#) in Australia.

Free Webinar: Pathways into Medicine and Dentistry

Topics: UCAT/GAMSAT/Interviews/University Applications/University selection criteria/Gap Year/Plan B and more

**FREE** webinar: [Pathways into Medicine and Dentistry](#)

When: 18 February 2025, 7:00pm – 9:00 pm (AEDT)

Available to students in Years 10 –12

**Presenter:** [Zobair Bary](#) (Author & coordinator of the NIE Medical and Dental School UCAT and interview training programs. Founder of the Future Doctors Australia Program).

**[REGISTER HERE](#)**

**UQ - Medicine Information Session – Virtual – [Register here](#)**

19 March 6pm – 7.30pm (GMT + 10:00) AEST

Hear from UQ Medical School staff, UQ alumni and current students on the changing medical climate, how to apply for medicine at UQ, and tips for success.

What's involved:

- Explore the current climate and magnitude of medicine
- Learn how to apply for their Doctor of Medicine (MD) program
- Discover their multiple entry routes and partners with CQ university and UniSQ
- Get advice from recent graduates and current students



- Engage in interactive Q & A panel with alumni and current students

### **Australian National University - Tuckwell Scholarship**

#### The Tuckwell Scholarship

TS is the most transformational undergraduate scholarship program in Australia. Every year 25 school leavers are awarded the scholarship when studying at ANU.

#### Key Dates:

**Closes:** April 10

**Value:** \$26,000 per year

**Number on offer:** 25

**Eligibility:** Academic Achievement, All Round Achievement, Citizen or Permanent Resident and Future Student

[See here](#)

### **UniSC – Best Field Trip in the World Competition**

A 4-day rollicking adventure

**When:** Thursday 10 April – Sunday 13 April 2025

**Who:** Open to Year 11 and 12 students

**How to enter:** Entry to the Competition opens at 9am AEST on Monday 20 January and ends at 11.59pm AEST on Sunday 9 March.

[Enter here](#)

### **Job Outlines and micro-credential tasks**

#### **1. Data Scientist**

Think about a big decision you have had to make, like picking a school subject, or buying your first car. Usually when we make these big choices, we want to have as much information (or data) about each option. Data Scientists collect, clean, analyse and visualise data to help provide insights and advice for customers or businesses.

Use this [link](#) to discover more about Data Science

Day in the Life of a Data Scientist

Identifying Abnormal Data

Pathways Quiz

Next Steps

Course Survey

## Network Engineer

Use this [link](#) to find out more about a Network Engineer

Network Engineer

A Day in the Life of a Network Engineer

Investigating Faults

Pathways Quiz

Next Steps

Course Survey

### 1. How to become an Event Planner

[Link](#)

Job video [link](#)

### 1. [How to become a Teacher](#)

## Year 10 Defence Force Work Experience program

### Defence Work Experience SA 2025

The Defence Force has released its 2025 Work Experience Programs. These are competitive opportunities, so applications should be completed thoroughly, like a job application.

Key programs include:

□ **Defence Assistance Placement** □ (for students with disabilities) – starts **Wednesday, 26 March 2025**

□ **Aviation Program for Women** □ – now includes **overnight stays on base** □ (two intakes in **August**)

These dates may not align with Wilderness Work Experience (**Wednesday 24 – Friday 26 September**), but if successful, we can discuss alternate arrangements with **Mrs Hanson and the Career office**.

For further information, please contact Alison Morcom, Work Experience Coordinator □

M: 0438 913 511

E: [sa.workexperienceprogram@defence.gov.au](mailto:sa.workexperienceprogram@defence.gov.au)

## Work Experience

Ideas for Creative Students

[Link](#)

**Skills you Need for the Future of Work** [link](#)

Average vs median salaries: What's the difference?

[Link](#)

Why high school students should create a LinkedIn profile

[Link](#)

**Preparing for the UCAT**

MedEssentials UCAT Handbook [link](#)

### **Crimson Education Webinar: Tuesday 18 February 7pm AEDT**

Discover the ways to nurture your child's talents correctly and prepare them for Oxbridge and Ivy Leagues admissions one day. Choosing the right extracurricular activities for your child can be instrumental when it comes to building a competitive profile for university admissions. Parents of Australian students aged 11-14 do not realise that now is the time to start preparing their activities list for top US and UK universities. Join Crimson's upcoming webinar to get on top of the ways you as a parent can support your pre-teen on their way to their dream university. In this FREE session, they will answer all your questions about:

- How extracurriculars impact your child's future career prospects and top UK/US university admissions.
- Choosing the right extracurriculars that suit your child's personality type
- Stimulating your child's intellectual curiosity and developing foundational skills
- An opportunity to ask Harvard, Cambridge and Oxford Alumna, Claire Hao any questions you have about your child's development.

Register using this [link](#)

