

Life in the Wilderness

Term 1 Issue #2 | Friday 24 February, 2023



FROM THE PRINCIPAL

Instilling the Round Square Ideals

Belinda Arnfield, Principal

Our involvement with Round Square is something we are very proud of at Wilderness School, as it supports us in achieving our Wilderness mission: to enable every girl to be the best they can be throughout their life.

This week, both students and parents have had the chance to hear about our identity as a Round Square school, from those who are most closely involved. First, our student ambassadors held a Round Square Assembly on Monday. Then, at the Parents and Friends Association AGM on Wednesday night, Mrs Stephanie Andrews, Head of Global Learning, spoke about the value of being a Round Square School and how, through the lens of the Round Square ideals, and an emphasis on 'being' as well as 'doing', it will continue to support our students in becoming well-rounded, active and informed global citizens.

Our Wilderness Round Square committee has already set in motion some wonderful initiatives for 2023, starting with the introduction of five new green waste bins, a sustainable "School Garage Sale" and a map which will represent the Wilderness community's global identity—all of which contribute to the ways in which our students actively engage in the world.

Just as our Wilderness values are embedded into the daily life of our school, the Round Square ideals (internationalism, democracy, environment, adventure, leadership and service) help to shape the way that students develop initiatives, complete projects and engage with the world. As the variety of the initiatives above shows, Round Square has proven a great framework for our students to develop a sense of belonging to a greater purpose—within our school, their local community and the world—with opportunities to give back and serve.

I am so pleased to see how the Round Square committee is growing in number each year, and in addition to our 2023 Round Square Representative, **Claudia John** (Year 12), we have also appointed ambassadors. These girls hold a leadership role in the committee, and were selected because of their demonstrated commitment to the committee and ideals.

Our 2023 Round Square Ambassadors are:

- **Eloise Broster** (Year 11)
- **Nidhi Karachur** (Year 12)
- **Willow Rann** (Year 11)
- **Natasha Lippett** (Year 11)
- **Jess Henderson** (Year 9)
- **Zara Hill** (Year 9)
- **Felicia Xing** (Year 9)
- **Claudia John** (Year 12)

A key aspect of our Learning That Matters framework is 'Global Consciousness'—"the capacity to examine local, global and intercultural issues, to understand and appreciate the perspectives and world views of others, to engage in open, appropriate and effective interactions with people from different cultures, and to act for collective wellbeing and sustainable development."

We feel fortunate to be one of two Round Square member schools in South Australia connected to a global network comprised of 230 schools, from 50 countries across six continents, whose actions and character match up to their stated values, that we can collaborate with, learn from and serve alongside as we develop Global Consciousness in each and every student.

This membership enables outstanding experiences, with students throughout the whole school taking part in a range of virtual and face-to-face conferences. Our Junior School girls have participated in virtual collaborations with fellow schools, such as Godspell College in Argentina and The Sagar School in India.

Last year, a small group of Year 10 and Year 11 students and staff travelled to Europe for the Round Square International Conference, and we plan to attend the next conference in 2024.

We also hope to offer our students the opportunity to take part in International Service Projects and exchanges, where they will be able to live out the Round Square ideals in another country and observe how these values and actions translate in another culture.

Collectively, these Round Square opportunities complement our ambition to grow each girls' character as they step into their identities as global citizens and embrace what they can offer to the world.

COVID-19 Update

We wish to remind parents that if your daughter tests positive for Covid-19, it is strongly recommended that she remains at home for five days at a minimum and/or until symptoms resolve.

Should your daughter present with symptoms, please continue following SA Health's advice and test when appropriate. If your daughter's test is negative, we ask that she continues to remain at home until her symptoms resolve.



EARLY LEARNING

Rich Learning Opportunities in Routines

Rebecca Williamson, Assistant Head of Junior School – Early Years

In my opinion, effective, purposeful, thoughtful and embedded routines significantly contribute to the attainment of success in one's adult life. They help to create calm in the chaos, organisation in our fast-paced life, healthy habits, predictability, safety and structure, and aid in the achievement of long-term goals. Routines free up our minds for the challenging work. This is the same in the classroom.

Learning and actively following routines form an enormous part of the first few weeks of term. Every part of our ELC routines has been carefully thought through and refined over time. Given their importance, these routines are explicitly taught, which takes time, great care and an abundance of patience... so much patience.

Not only do routines (such as arrivals, toileting, lining up, moving to and from specialist lessons, group times, rest times and mealtimes) give children a sense of security and safety due to their predictability and structure, but they have enormous potential for learning. Every single one of our daily routines helps to build the girls' self-confidence, sense of belonging, self-regulation and self-help skills. The girls have opportunities to help each other, and they learn how to listen, speak and behave in a group in a variety of settings. The girls learn to do so much for themselves simply because they know exactly what is expected and it is repeated each day. When this is implemented effectively, the girls are then free to learn so much more!

Overall, our routines contribute to the development of the girls' identity as Mamie girls,

Annie girls and as Wildy girls. These moments cannot be photographed for you because they are routine – almost invisible once embedded – and because they require our team to be present and one hundred percent engaged.

In writing this article, I aim to help you see the importance of routines in our educational program. It is to shine a light on an often overlooked or unnoticed part of our day and your day, yet something that is vital to success (in whatever way you define it). It is also to help you to understand that what you see on Seesaw is an incredibly small part of your daughter's education.

Lastly, and as equally as important, I must take the opportunity to thank our ELC educators. The calm, organised, positive learning environment they create does not happen by chance; it is developed intentionally over time and repeated with patience every day.







JUNIOR SCHOOL

Wildlife Adventures at Cleland

[Liz McCarthy, Head of Junior School](#)

Summer has certainly made its presence felt in the past two weeks, ensuring that our girls in Years 2 to 4 have enjoyed their Water Safety lessons even more than usual! The girls undertook lessons across four days in Week 4, travelling to the Aquatic Centre and participating in group lessons aimed at building their confidence and capacity to keep themselves safe in the water. Our Reception and Year 1 girls will, I am sure, also enjoy their lessons coming up in Week 7 of this term.

Outdoor Education

Outdoor Education is a valued and significant learning entitlement for girls at Wilderness and all girls from Mamies through to Year 9 have learning experiences in this area. In the ELC, our littlest girls enjoy incursions, with a greatly anticipated first excursion for our Annie girls. In the Junior School, the girls in Reception and Year 1 have two day experiences, with a different environmental focus for each one. In Year 2, the girls have a day experience and their first – and much awaited – overnight experience with their Zoo Snooze.

In Year 3, the girls have an exciting two-night camp to Aldinga, where they engage in nature play and activities with an Indigenous focus. Our Year 4 cohort attend an amazing camp at Douglas Scrub, where the entire camp experience is a journey into literature inspired by the novel *Walking the Boundaries* by Jackie French. Similarly, our Year 5 girls

have a literature-focussed camp with their first visit to our Outdoor Education campus, Crawford. The girls undertake a novel study of Colin Thiele's *Storm Boy*, before spending three nights in the region where the novel is set, engaging in a range of experiences that enhance this learning.

Our Year 6 girls have a vastly different outdoor educational opportunity through their participation in a three-day bike riding experience called 'Sea to Summit'. The girls ride bikes along Linear Park from the coast to the foothills, stopping along the way to engage in a range of diverse and nature-focussed activities. Our Year 5 and Year 6 girls also attend non-Outdoor Education-focussed interstate educational tours to Ballarat and Canberra, respectively.

We are very proud of our Outdoor Education program and the learning opportunities it affords our girls right from the beginning of their Wilderness journey. Please look out for many wonderful photos in *Life in the Wilderness* as these events occur throughout the year, with our first below, showcasing our beautiful Year 2s' trip to Cleland Wildlife Park last week.

Year 2 Cleland Trip

In Week 3, the Year 2s went on their outdoor education excursion to Cleland. Here are some things that the Year 2s wanted to share about their visit to Cleland.

"We noticed that if you weren't careful the potoroos will try and steal our food."

"When feeding the kangaroos, we had to get down really low with lots of food in our hands so they could eat."

"We got up close with Laraby the koala and learned that koalas like to eat eucalyptus leaves. They like to sleep for 20 hours a day and eat for four hours."

"We used gardening gloves and tools to plant native seeds to help our environment. Some of the trees we planted were Golden Wattle and Sticky Hop Bush. We are very excited that they are going to be looked after at school and we can watch them grow."

"We were very lucky to pat Merlin the bearded dragon and learned that we

had to be very quiet so he doesn't get scared and puff up."

Year 2 Students

Early Pick-ups

A gentle reminder that, should you need to collect your daughter early from school, you must complete the online form and then come to the Main Front Office to collect her. Here, your daughter will need to sign out. We are unable to dismiss girls from the Junior School gate before 3.25pm. Ensuring our absentee system is accurate is key to us being able to keep your daughters safe and I thank you in advance for your support with this process.

Early Finish on the Last Day of Term

An early reminder that school will conclude at 1.00pm on the last day of this term, which is **Thursday 6 April**. Camp Australia will provide after school care on this day from 1.00pm if required. Please make your booking if needed at www.campaustralia.com.au.





MIDDLE SCHOOL

Celebrating Leadership

[Rhianon Giles, Head of Middle School](#)

Middle School SRC Badge Assembly

Congratulations to the Middle School SRC who received their leadership badges at the first Middle School Assembly of the year. The girls have met with their staff mentors and have a number of goals and initiatives they are planning for the year.

Year 7 Camp Preparations

This week the Year 7s had some sessions on Memorial Lawn to practise putting up their tents in preparation for their upcoming camp. Students in Amaryllis, Antholiza and Carob will attend camp in Week 5, while the Cedar and Sparaxis girls will attend in Week 6. The girls will enjoy several activities while based at Crawford, including sailing, kayaking and surfing.

JamFactory

The Year 9 product design classes have visited the JamFactory twice over the last two weeks. In their first session, the girls constructed clay plates and bowls and used the pottery wheels to make pots. On their return visit, the girls glazed their creations and

enjoyed a guided tour of JamFactory's facilities.

Year 7 Science

Our Year 7 Science students enjoyed working out how old technology works, what it was used for and what has replaced it. From cameras to cassette tapes, the pictures below might bring back a few memories for our parents.

Shine Parent Information Sessions

Naomi from Shine SA recently presented parent workshops to Year 7 and 9 parents. We will have a session for Year 8 parents later in the term. If you could not attend but would like the materials supplied, including a list of suggested websites, please [email](#) the Middle School Office.

SUBS in Schools Marketing Session

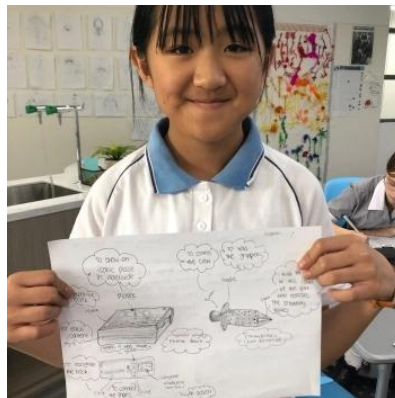
Year 9 SUBS in Schools students had the opportunity to listen to Meriel Killeen and Jason Kemp from SOCIETY Marketing Communications. The girls had the opportunity to hear from experts in the industry to guide their learning and assist with their SUBS in Schools journey, where the girls will need to reach out to sponsors, create and design a brand. The girls received valuable advice and guidance about how to choose a brand name, narrative and design, and how to pitch to sponsors with their brands.

Students also participated in a simulated activity where they would create a brand for an object by choosing a name and logo and creating a brand narrative. This was a valuable experience for the girls which will allow them to achieve their best in the SUBS in Schools State Competition. On behalf of the Year 9 SUBS in Schools group, we thank Meriel and Jason and the team at SOCIETY Marketing for their time and valuable knowledge and experience they shared with the girls. - **Elena Reu** (Year 9)

Governor's Civics Awards

Some photos from a ceremony last Friday can be found in this edition. Congratulations to all of the award winners.









SENIOR SCHOOL

The Inaugural Year 12 Camp

[Ben Manifold, Head of Senior School](#)

I am pleased to report that the girls in the Senior School have settled into the school year and are now focussed on developing strong routines to manage their academic workload and co-curricular activities.

It was fantastic to be a part of the inaugural Year 12 Camp, which was enjoyed by all the girls in attendance. You can find a summary of the camp provided by the SRC Executive later in this newsletter.

Last Friday, Mrs Stephanie Andrews, Head of Global Learning, met with all Year 10 students to discuss our student exchange program as part of the Round Square school program. The student exchange program allows girls to study at another Round Square school in a different country, experiencing a new culture and gaining a unique perspective on the world.

Last weekend, I enjoyed spending time at West Lakes to watch our girls row in the Super Series Regatta 3. It was a very successful weekend for the Wilderness Rowing Club and I congratulate all girls and their coaches on their performances. The First VIII had a strong win in windy conditions to remain undefeated this season. The rowers now look forward to the State Championships this weekend and Super Series Regatta 4, which will be hosted by Wilderness School the next week.

This week, I received a letter from Helen Connolly, Commissioner for Children and Young People, informing me that **Natasha Lippett** and **Willow Rann** in Year 11 have successfully

been selected to represent SA high school students on this year's South Australian Student Representative Council (SA SRC). This is an excellent opportunity for them to create genuine, student-led change within their communities. Both girls are congratulated on their appointment to this council.

Today, a number of our Year 12 girls took part in the Prevent Alcohol and Risk-related Trauma in Youth (P.A.R.T.Y) Program at the Royal Adelaide Hospital. The program aims to help teenagers understand risks, choices and consequences and is especially important as they experience more freedom and responsibility, particularly once they obtain their driver's license.

Inaugural Year 12 Camp

In February, we decided to run the unprecedented Year 12 camp, adhering to our Unity & Identity theme. The goal was to foster a supportive community where girls could feel comfortable expressing their identity.

On Saturday, the girls and teachers conquered their fears as they dropped down the 'Big Wedgie', the biggest inflatable slide in the world. In the afternoon, we did various group bonding activities, and each competitive activity targeted unique skill sets, allowing all group members to shine. The night ended with an entertaining quiz run by individual groups before people rolled out their mats and slept side-by-side on the gym floor.

The next day started with an early rise and a bus trip to Woodhouse, where the girls participated in exciting activities such as tube slides, rock climbing, obstacle courses and orienteering. Everyone's teamwork was pushed, but girls were always encouraged by each other and the glory of winning.

We would like to thank Mrs Belinda Arnfield, Mr Ben Manifold and all the teachers who gave up their busy weekends to help us and ensure the camp ran smoothly. We hope this camp becomes a fun tradition for future Year 12s to look forward to!

Allegra Kleinig, Jess Craig and Georgia Brown

2023 SRC Executive







BOARDING

Making Gratitude a Habit

Renee Coventry, Head of Boarding

We are grateful to **Adèle Basheer** for visiting our girls and sharing her journey toward a gratitude practice. Each girl has been gifted her own personal gratitude journal and we encouraged her to engage with this practice through reflective journaling, drawing, colouring or doodling. If you are interested to learn about the Gratitude practice that Adèle shared with us, please click [here](#).

Fantastic Fringe

While most girls were out of the House for Exeat last weekend, I took a small group of girls to a Fringe Show on Saturday morning. The energy and excitement that is back in Adelaide was palpable and we look forward to offering more activities for girls to experience the excitement of the festival season in Adelaide.

Save the Date - Boarders Fashion Parade, Friday 12 May

Each year, the Wilderness School boarding community hosts a fashion parade event to raise funds for the Bahadure Boarding House in Nepal. This annual event allows us to maintain our commitment to the ongoing support of Nepalese boarders who attend this facility in the small village of Bhadaure. Girls who attend the Bahadure Boarding House come from remote villages in the surrounding area, and without this facility, it would be

difficult for them to attend school. Thanks to the support of our Wilderness community and the generous sponsorship of boarding families and donors last year, we raised an impressive \$9,500 for this cause.

We ask families to save the date for this year's Fashion Parade on **Friday 12 May**.





SPORT

Summer Sport Gets Underway

[Ashleigh Young, Director of Sport and Recreation](#)

Term 1 Summer Sport is well underway for sports in IGSSA (Independent Girls School Sport Association) and Catholic Girls competitions. The girls have settled into their teams well with some strong performances.

A reminder that all training and match information is available via Clipboard.

Uniform Reminder

A friendly reminder that each sport has specific uniform requirements; these are detailed in the Sports Handbook. The Uniform Shop is where you can try on and order your uniforms, and the opening hours are listed on SEQTA Engage.

Swimming Carnival

On **Thursday 23 February**, the Middle and Senior School girls travelled to SA Aquatic and Leisure Centre for the annual Interhouse Swimming Carnival. There was a great display of swimming prowess, equally matched by enthusiastic house spirit. Amaryllis took home the Caulfield Shied for the overall winning House. Congratulations to all the award winners below.

Caulfield Shield - Overall Winning House

1. **Amaryllis** - 2156 points
2. **Carob** - 2013 points
3. **Cedar** - 1998 points
4. **Antholiza** - 1634 points
5. **Sparaxis** - 1365 points

Championship Winners

Crompton Cup - Year 7 Championship Winner

1. **Isabella Dolan** (Antholiza) - 120 points
2. **Sophie Monk** (Antholiza) - 100 points
3. **Matilda Burns** (Carob) - 98 points

McFarlane Cup - Year 8 Championship Winner

1. **Madeline Perry** (Sparaxis) - 116 points
2. **Sophie Stockman** (Cedar) - 104 points
3. **Margaret Gao** (Carob) - 98 points

Anderson Cup - Year 9 Championship Winner

1. **Isabella Beaumont** (Amaryllis) - 118 points
2. **Asta Mickan** (Cedar) / **Charlise Green** (Amaryllis) - 104 points

O'Donnell Cup - Year 10 Championship Winner

1. **Holly Munro** (Antholiza) - 120 points

2. **Lucy Beaumont** (Amaryllis) - 109 points
3. **Zoe Koerber** (Cedar) - 106 points

Brian Magarey Cup - Year 11 Championship Winner

1. **Arabella Bahr** (Carob) - 120 points
2. **Grace Munro** (Antholiza) - 112 points
3. **Livia Podreka** (Amaryllis) - 76 points

Margaret Doman Cup - Year 12 Championship Winner

1. **Matilda Ryan** (Amaryllis) - 118 points

Adams Cup - Year 12 Championship Runner Up

1. **Lisa Xie** (Cedar) / **Katelyn Hua** (Sparaxis) / **Hannah Claughton** (Antholiza) - 102 points

Trophies

Kathy Gill Trophy - Open 100m Freestyle (Fastest Time Overall)

- **Isabella Beaumont** (Amaryllis) - 1:06:33

Eileen Hardy Cup - Open Breaststroke (Fastest Time Overall)

- **Charlise Green** (Amaryllis) - 38:02

Alexandra Williams Cup - Open Backstroke (Fastest Time Overall)

- **Isabella Beaumont** (Amaryllis) - 34:01

Georgina Clarnette Cup - Open Butterfly (Fastest Time Overall)

- Arabella Bahr (Carob) - 31:89

Amanda and Leonie Packer Trophy - Open Medley Relay (Fastest Time Overall)

- Amaryllis House - 2:06:91

Debbie Clark Trophy - Winner of Year 12 Freestyle Relay

- Cedar House - 2:30:05

Boarders vs Day Girls Relay

- Day Girls

Records Broken

- Open Medley Relay A: Amaryllis - 2:06:91
- Year 9 50m Freestyle: Isabella Beaumont - 29:04

Winter Sport (Term 2 and Term 3 Nominations)

Winter Sports for Terms 2 and 3 are currently open for nomination via Clipboard; these will stay open until **Friday 17 March**. Places in sports are limited, so please ensure you complete your daughter's nominations to secure her spot. More information regarding Winter Sports will be distributed once nominations are finalised. If you are having trouble with your login credentials for Clipboard, please [email](#) The Hive.









MUSIC

Outstanding AMEB Results

[Anna Lenartowicz, Head of Music](#)

We congratulate the following students on their outstanding AMEB (Australian Music Examinations Board) results.

- **Victoria Phan** (Year 11), AMEB Comprehensive Piano Grade 8: A + High Distinction
- **Brianna Maddison** (Year 12), AMEB Comprehensive Piano Grade 8: A + High Distinction

These are exceptional results for Grade 8 Comprehensive Piano—a huge congratulations to Brianna and Victoria on this achievement. These girls now have the option of studying for their Associate Diploma (AMusA).

- **Fengfan Zhang** (Year 11), AMEB Theory of Music Grade 4: A + High Distinction
- **Jiaxi Huo** (Year 5), AMEB Comprehensive Piano Grade 1: A + High Distinction

We also congratulate the following students who have been invited to perform at Royal Albert Hall and the Australian Embassy in London in June 2023. These girls were selected from a vast number of competitive international piano students from the USA,

Columbia, Israel, Australia, Japan, China, Israel, Europe and the UK via an online submission in the Grand Virtuoso International Piano Competition.

- **Sonali Jesudason** (Year 10)
- **Alyra Nguyen** (Year 8)
- **Evangeline Lee** (Year 7)
- **Mackenzie Wilkes** (Year 9)

All students are taught by Ms Urszula Gruszewski.



- If there is a specific type of work she would like to try, it can take time to secure a suitable host employer
- Your daughter should contact businesses she is interested in and ask the owner or manager
- Encourage her to use her networks (who does she know who can help her?) and to ask all adults in her life like family members, friends' family members, teachers and those she knows through community organisations and clubs if they know of employers who may be willing to host her.

Apply:

- Many government departments, universities and local councils have programs, as do some commercial companies
- Your daughter should try looking online for formal work experience programs
- Encourage her to read her emails, as the Career Office advertises work experience opportunities which become available.

Encourage her to be persistent and resilient:

- She may need to ask a lot of employers before one says yes
- Most places would like to help students, but may not have the time or resources
- Remind her that it is not personal, so she should not be discouraged from persisting
- She should complete the work experience preparation document, provided by the career team at Wilderness. Then, if she has not been lucky enough to secure a placement, contact the career team to arrange to meet and work through options.

Your daughter must complete the official Work Placement paperwork on pathways.wilderness.com.au (all five pages) and return it to the Career Office at Wilderness before **Friday 12 May 2023**.

IE University, Spain

Students who are interested in studying overseas may like to read more about [IE](#)

[University, Spain](#). Courses are taught in English.

UK and US Universities Webinar

Sunday 12 March

8.00pm AEDT

[Register Here](#)

This is a free student and parent webinar led by admissions specialists from Oxford, Cambridge, Yale, UPenn, NYU and more. This will be an opportunity to speak directly with former admissions interviewers and lecturers from leading universities. Please note: This is a private organisation which is not related to Wilderness, promoting their services to families.

University of Queensland (UQ) 2023 Medicine Webinar

Wednesday 26 April

6.00pm to 7.30pm (AEST)

Registrations opening soon

UQ offers a range of services and activities designed to help students in understanding their post-secondary school options, from information on admissions to the transition to university services and more. Learn more about studying Medicine at UQ. Hear from leading medical experts, UQ alumni and current students on the changing medical climate, how to apply and tips for success. This event is open to Year 12 students and their parents/guardians.

Monash University

The following resources are available:

- [Why Monash?](#)
- [Monash Information Events](#)
- [Discover Monash Webinar](#)
- [Monash Prospective Students 1-2 Online Consultation](#)

Projects Abroad – Medical Programs for Students in Years 10, 11 and 12

This program is run in the mid-year break and over the summer holidays. Projects Abroad has been running these programs for over 15 years, and some of their most popular options include their programs in Nepal, Sri Lanka, Cambodia, Tanzania and Kenya. Students will spend time in hospitals, community health settings and workshops with local doctors. These projects are a fantastic first step into a career in health care with a group of likeminded students. Full 24/7 supervision and care are provided by the Projects Abroad local staff. They will be running a free webinar on the evening of **Tuesday 28 February**. Details and registration can be found [here](#).

Career Focus – Architecture

Careers in Architecture combine the arts, sciences and technology to shape and transform our built environment. People in these jobs plan, design and construct commercial, industrial, residential and recreational buildings and spaces. Architectural Technicians and Draftspersons and Architects have strong prospects. See this [handy brochure](#) from the Australian Institute of Architects for more detail.

UCAT 2023

If your daughter is in Year 12 and wants to apply for a medical, dental or clinical science degree, she may need to sit the [UCAT](#). This is a two-hour computer test that helps universities to select applicants with the most appropriate abilities and professional behaviours required for new doctors and dentists to be successful in their clinical careers. It is used in collaboration with other admissions process such as interviews and academic qualifications. A range of preparation courses can be found [here](#).

Sleek Geeks Science Competition

Sponsored by the University of Sydney, the Sleek Geeks Science Eureka Prize encourages students to communicate a scientific concept in a way that is accessible and entertaining to the public while painlessly increasing their science knowledge—*“or, as prize patrons Dr Karl and Adam Spencer like to say, “Learn something without even noticing”*. This year’s theme is ‘Green’ and there are no rights or wrongs to selecting a topic. Your daughter is encouraged to be creative! First place is awarded \$3000 and the runner up will receive \$1500, divided equally between the winning student/s and school. Representatives from the finalist teams will win a trip to Sydney for the Australian Museum Eureka Prizes Award Ceremony. Finalists also receive vouchers from Abbey’s Bookshop.

Entries are now open to all high school students across Australia. Entries close at 7.00pm AEST on **Friday 14 April**. Find out everything you need to know [here](#).

What is a USI?

A USI is your daughter's individual education number for life, as it is an online record of her Australian training achievements. She needs a USI while she is at school is she:

- Does a VET subject
- Is going to do nationally recognised training, such as a First Aid certificate
- Is in Year 12 and plans to enrol at TAFE, university or a private college.

It is easy to apply for a USI, but she will need a form of identification such as her birth certificate or learner's permit. She can also check to see if she already has one or update her details [here](#).

Please note: Year 9 students who attend REALISE apply for a USI. Students who commence at Wilderness School after Year 9 and who have not yet applied for a USI are advised to do so using the link above.

