Life in the Wilderness

Term 1 Issue #3 | Friday 10 March, 2023



FROM THE PRINCIPAL

Embracing Equity

Belinda Arnfield, Principal

International Women's Day is an invitation to pause, step back and consider where we stand on the road to gender equality. It is as much about celebrating how far we have come as it is about asking the hard questions about what still needs to be done.

I have enjoyed seeing the creative ways our girls have engaged with the theme of 'Embracing Equity' this week – beginning with a special assembly led by our SRC girls. Using the metaphor of a microphone stand adjusting to each person's height, our SRC Executive demonstrated how, "treating everyone the same doesn't treat everyone fairly, because different people need different things."

Cleverly linking equity to their 2023 theme of U&I (Unity and Identity), they reminded girls that instead of giving everyone the same resources, we must tailor our approach to ensure everyone has the best thing for them: "You cannot have unity, without accounting for everyone's identity."

Gratitude was at the heart of many activities. The SRC Executive guided all girls through the exercise of making an origami heart, which could be given to a female role model with a message of support. This was complemented by a Rose Drive, held on Wednesday, where our students purchased and gifted flowers to inspirational women in their lives to symbolise the sisterhood we celebrate within the School, a network of young women who will support and depend on each other into the future. Proceeds from the sale of these roses will go to Catherine House.

At Wilderness, we are proud to be a leader in girls' education, where no subject is gendered, every profession can be considered and female role models abound. We offer subjects and co-curricular opportunities in a range of disciplines to ensure every girl can embrace her areas of interest and gain practical experience before pursuing them at a tertiary or professional level. Our tailored programs identify how girls learn best and provide the right resources for each girl to grow.

During my years at Wilderness, I have watched each girl become comfortable in who she is, developing her self-efficacy to pursue her goals and to lean on the people who walk the journey beside her.

This morning, our SRC student leaders and a group of staff attended the International Women's Day Breakfast at the Adelaide Convention Centre, hosted by Minister for Foreign Affairs Penny Wong. The guest speaker was Caroline Kennedy, US Ambassador to Australia. For these girls, who are honing their leadership skills through their service to the School, to be surrounded by fellow students who are catalysts for change and listen to these female leaders is invaluable.

Our educators are also role models in this space. Heather de Blasio, Director of Leadership and Human Potential, is presenting at an international online event to celebrate International Women's Day this weekend. She will "examine how to sustain our journey to becoming our best selves through ongoing vigilance about the forces that threaten to diminish us" by touching on self talk, patterns of thinking and how participants can recognise the internal, external and physiological triggers that "threaten to minimise our sense of self and self-worth".

Just like equity is an essential step to equality, encouraging our girls to believe in themselves gives them the assurance to step into any room, any position and any profession. To know that our staff are thinking about these topics and incorporating them into how they teach is a great asset. EARLY LEARNING

Finding Hope for International Women's Day in the Early Years Learning Framework

Rebecca Williamson, Assistant Head of Junior School – Early Years

"Imagine a gender equal world. A world free of bias, stereotypes and discrimination. A world that's diverse, equitable, and inclusive. A world where difference is valued and celebrated. Together we can forge women's equality. Collectively we can all **#EmbraceEquity**."

Given the above message for International Women's Day, I find great hope for our girls' future in the Early Years Learning Framework.

The Early Years Learning Framework for Australia is used to support early childhood providers, teachers and educators to extend and enrich children's learning from birth to five years old and through the transition to school. Within this framework, there are five learning outcomes. This framework has a great capacity to create a diverse, inclusive and equitable society, and a snapshot of this is in the first two learning outcomes: children have a strong sense of identity and children are connected with and contribute to their world.

Each broad outcome is supported by the smaller elements listed below it.

Outcome 1: children have a strong sense of identity

- Children feel safe, secure and supported
- Children develop their emerging autonomy, inter-dependence, resilience and agency
- Children develop knowledgeable, confident self-identities and a positive sense of self-worth
- Children learn to interact in relation to others with care, empathy and respect.

Outcome 2: children are connected with and contribute to their world

• Children develop a sense of connectedness to groups and communities and an

understanding of their reciprocal rights and responsibilities as active and informed citizens

- Children respond to diversity with respect
- Children become aware of fairness
- Children become socially responsible and show respect for the environment.

This is, of course, a small part of the Early Years Learning Framework, but it is a significant component of the five learning outcomes. This is what children in early education and care are learning and this is what our girls are learning.

Often, we can start with special days in the international and Australian calendars and consider how we might break them down to make them relevant for our girls, but in this instance, we can learn so much from the Early Years Learning Framework and build up from there.

There is great hope for the future, and I am confident that with this foundation, combined with Wilderness School's vision, mission and values, our girls will be confident in themselves and capable of creating positive change in the world for future generations. And with that, I hope that this foundation for all children will create a world in which our girls can do exactly that!





































JUNIOR SCHOOL

Exploring the Outdoors

Liz McCarthy, Head of Junior School

The Junior School has been a very busy place during the past fortnight, with our Year 1 girls attending their first Outdoor Education day trip for the year last Wednesday. With a focus on the Alison Lester novel, Magic Beach, the girls travelled to Kingston Park Coastal Reserve for a day of beach-themed outdoor learning.

Our Year 5 girls have also enjoyed their Outdoor Education camp this week, travelling for the first time to our Crawford campus near the Coorong. Staying in a combination of tents and dormitories, the girls have engaged in a broad range of conservation and Indigenous Education activities, including bird banding, plant identification and planting and outdoor cooking. These experiences are deeply valuable in providing our girls with diverse and practical learning opportunities outside of our traditional classroom environment.

NAPLAN - Years 3 and 5

The NAPLAN testing window will commence for Year 3 and Year 5 students next week, with information for families available on SEQTA Engage. The timetable for testing during Weeks 7 and 8 is as follows:

• Wednesday 15 March: Writing

- Thursday 16 March: Reading
- Friday 17 March: Conventions of Language
- Monday 20 March: Numeracy

All tests will be at the beginning of the day. Any catch-up testing will occur by the end of Week 8.

Last week, girls in Years 3 and 5 took part in a coordinated practice test. The public demonstration site has test examples for each year level if you are interested in looking at the format of the tests. The Year 3 Writing test is handwritten and is the only test not featured on the demonstration site.

Water Safety Classes

Our Reception and Year 1 girls will be undertaking their Water Safety Education classes next week at the Adelaide Aquatic Centre. We wish them a wonderful week of learning in this very important domain.

Harmony Day

We are looking forward to celebrating Harmony Week across our ELC and Junior School, with a special day of events on **Friday 24 March**. Girls are invited to wear something that is culturally significant to them or orange on this day, which will commence with an assembly run by our Citizenship Committee. The theme for Harmony Week in 2023 is 'Everyone Belongs' and teachers have been working hard to liaise with our broader community and prepare a broad range of activities designed to promote understanding and to celebrate cultural diversity. We will conclude the event with a picnic lunch and girls will also have the opportunity to pre-order special Harmony Day cookies through Flexischools. I look forward to sharing more with you about the success of this event in our next edition of Life in the Wilderness.

Junior School Sports Day

A reminder that our Junior School Sports Day is scheduled for **Wednesday 5 April** (Week 10), with a scheduled early finishing time of 1.30pm. I am delighted to share that, once again, our P&F committee have been working hard to provide the girls with the opportunity to purchase lunch boxes and a range of snacks on the day. Further information about this and how to order will be coming out soon.

Winter Uniform

With Term 2 fast approaching, a reminder that our new Junior Raincoats, available for purchase on Flexischools or at the Uniform Shop, have become a compulsory uniform item for girls in Reception to Year 2, and must be worn to and from school from the beginning of next term. Girls in Year 3 and up will require the School blazer as their outer garment from this time.

Winter Sport Nominations Close Next Friday

Winter sport seasons are currently available for nomination through Clipboard and can be changed up until the closing date. Please note that nominations for Term 2 and 3 Junior School Sport closes on **Friday 17 March**.

























MIDDLE SCHOOL

Crawford Camp Adventures

Rhiannon Giles, Head of Middle School

Year 7 Camp

The Year 7 Form groups enjoyed a week of fun water-based activities on their camp. It was wonderful that the girls were able to return to Crawford and spend time forming relationships with their Form, Form teachers and Heads of House. Thank you to the staff for making the camp so successful and to Miss Rosie Smith and the Outdoor Education team for leading such a valuable experience.

NAPLAN Year 7 and 9

NAPLAN information for families with daughters in Years 7 and 9 is available on SEQTA Engage. The timetable for testing during Weeks 7 and 8 is as follows:

- Wednesday 15 March: Writing
- Thursday 16 March: Reading
- Friday 17 March: Conventions of Language
- Monday 20 March: Numeracy

All tests will be completed at the beginning of the day. Any catch-up testing will occur by the end of Week 8.

Last week, girls took part in a coordinated practice test. The public demonstration site has test examples for each year level if you are interested in looking at the format of the tests.

Ethics Olympiad

Congratulation to the girls who competed in this year's international Ethics Olympiad final. They competed with schools from around the world via Zoom and worked successfully as a team. Ms Alison Short has been coaching the girls since last year and the girls were excited to share their day with Mrs Simone Burzacott-Gorman.

OzCLO Contest

The Australian Computational and Linguistics Olympiad (OzCLO) is a contest about language for secondary school students. It challenges students to develop their own strategies in teams of four to solve problems about fascinating real languages. Congratulations to the following students who participated in the contest this year.

- Bella Nguyen (Year 8)
- Ava Snel (Year 9)
- Felicia Xing (Year 9)
- Manha Abaid (Year 8)
- Annika Ganesh (Year 8)
- Saanvi Khanna (Year 8)
- Mihika Kanhere (Year 8)
- Bella Pasin (Year 8)
- Alex Pringle (Year 8)
- Seraphina Sun (Year 8)

Year 8 Geography

This week, the Year 8 Geography students were lucky enough to complete some fieldwork at various metropolitan coastal locations. Field trips enable our girls to develop their understanding of the world through direct experience and the girls thoroughly enjoy these opportunities.

Winter Sport Nominations Close Next Friday

Winter sport seasons are currently available for nomination through Clipboard and can be changed up until the closing date. Please note that nominations for Term 2 and 3 Middle and Senior School Sport closes on **Friday 17 March**.

Year 7 Parents Bottle and Plate Night

Please see the attached invitation for parents of Year 7 students to attend a bottle and plate night with the parent cohort.













SENIOR SCHOOL

Changing Seasons

Ben Manifold, Head of Senior School

As we move from Summer to Autumn, one could be forgiven for being confused about what season we are actually in, with the temperature changing so frequently. The 40degree temperatures which were tackled at the Interhouse Swimming Carnival at the SA Aquatic and Leisure Centre a couple of weeks ago – to the girls and staff's credit – have been replaced with rain and cooler temperatures this week. Congratulations to Amaryllis House on taking out the Interhouse Swimming Shield for 2023.

This week, we celebrated International Women's Day (IWD) with the Executive of the Student Representative Council running a whole school assembly on Monday. The girls spoke about the importance of equity and provided excellent examples for all in attendance. All members of the SRC attended the 2023 Adelaide International Women's Day Breakfast held at the Adelaide Convention Centre on Friday, with nearly 3000 attendees to hear Ambassador Caroline Kennedy, US Ambassador to Australia, speak. The theme of the IWD 2023 '#EmbraceEquity' campaign is to get the world talking about why equal opportunities are not enough. People start from different places, so true inclusion and belonging require equitable action. Collective activism is what drives change. From grassroots action to wide-scale momentum, we can all embrace equity, which is so important to achieve equality. As I have mentioned in past years, I look forward to the day when we do not have to use the word 'equality', as we will then know that we have a truly just world for everyone regardless of background or sex. Last weekend, the Wilderness Rowing Club hosted the fourth and final Super Series Regatta at West Lakes. It was wonderful to see a sea of blue at the finish line and have so many parents helping to run this regatta. The very successful day was capped off with the Senior First VIII and Second VIII winning their races, a feat that has not occurred for over 15 years.

A reminder that the Parent/Supervising Driver Information Session will be held next **Tuesday 14 March** from 6.00pm to 7.00pm in Hender Hall. Darren Davis (Today Tonight, ABC Radio Road Safety Expert) from the Get Home Safe Foundation will be presenting an informal discussion-based session, developed in conjunction with SA Police. The program aims to support and complement the role of the Parent/Supervising Driver in ensuring young drivers are equipped with enough skills and knowledge to drive safely. If your daughter has their Learners Licence (or is due to get it this year), you are encouraged to attend this session to help her prepare for a safe driving future.

Finally, after a four-year hiatus due to COVID-19, I am thrilled that in 2024 we are intending to offer girls in Year 9, 10 and 11 (this year) the chance to travel to Nepal for the 2024 Nepal Trek. This is an amazing opportunity for your daughter to experience a physical, emotional, mental and cultural challenge in an incredible part of the world. Girls will also visit the Bahadure School and community, which has been developed and supported through the long-standing commitment of the Wilderness School community. A meeting will be held for interested parents and girls in Hender Hall next **Thursday 16 March** at 6.00pm in Hender Hall. This session will be recorded for parents who are unable to attend.

Winter Sport Nominations Close Next Friday

Winter sport seasons are currently available for nomination through Clipboard and can be changed up until the closing date. Please note that nominations for Term 2 and 3 Middle and Senior School Sport closes on **Friday 17 March**.

Getting Crafty

Renee Coventry, Head of Boarding

Over the past week, the Upper North Hallway has been abuzz with the sound of sewing machines stitching together new creations in our newly composed Sewing Room. The Sewing Room has been set up for girls to drop in and have a go at creating simple items including heat packs, pencil cases and pillows. This week, thanks to the patience and organisation of Housemother, Chris Hill, our girls have been able to get started with making heat packs to learn simple sewing and fabric skills. The Sewing Room will continue to be available to girls after school and after dinner into the evenings.

As the girls become more confident with making heat packs, we are looking towards making a number of these to offer for sale at the upcoming Boarders' Fashion Parade to further raise money for the girls in Nepal. We are also exploring ways for girls who are passionate about the craft to make their own garments for the fashion parade, with the help of a seamstress later in the term.

Adelaide Festival

With so many festival activities happening in Adelaide at the moment, we are spoilt for choice. On Friday evening a group of girls travelled to Elder Park for the opening of the Adelaide Festival and performance by Spinifex Gum.

Clean Up Australia Day

It was a delight to see our boarders get involved with Clean Up Australia Day. Girls headed out to the Park Lands early on Sunday morning to clean up the local area with Boarding Supervisor, Steph Lord. We were delighted to see the energy, enthusiasm and willingness of boarders to get involved, showing generous service to the community.











SPORT

Winter Sport Nominations Close Soon

Ashleigh Young, Director of Sport and Recreation

Winter Sport (Term 2 and Term 3 Nominations)

Winter sports for Terms 2 and 3 are currently open for nomination via Clipboard; these will stay open until **Friday 17 March**. Places in sports are limited, so please ensure that you nominate your daughter to secure her spot. More information regarding Winter sports will be distributed once nominations are finalised. If you are having trouble with your login credentials for Clipboard, please contact The Hive.

School Sport SA Swimming Championships

On Tuesday 28 February, a group of 17 swimmers represented Wilderness at the School Sport SA Swimming Championships. The group performed excellently with 27 podium finishes, including finishing first on eight occasions. The team finished the night in second place overall, with a total point score of 777 (just two points shy of eventual winners, Trinity College). We congratulate the girls on their strong showing and look forward to seeing them swim again at the Independent Girls' Schools in South Australia (IGSSA) Carnival next week.

Wilderness Hosts the SPS Regatta

Wilderness Rowing Club hosted the last Schools Premiership Series (SPS) regatta for the season. A huge thank you must go to our parent volunteers on the day and our Rowing Club Committee. The Wilderness Rowing Club parents, family and friends truly showed up and created such a wonderful, vibrant atmosphere and community. The club received positive feedback from Rowing South Australia and the Boat Race Officials on how well the regatta was run by the club.

Regattas are long days; we were fortunate to have Mrs Belinda Arnfield, Mr Ben Manifold, Mrs Rhiannon Giles and our new Director of Sport and Recreation Miss Ashleigh Young join us at the regatta in full support of the girls and sport. The rowing club was excited to welcome the Julie Chenery and the Georgina McGregor-Reid quadruple scull boats into our shed. The crews racing in them already seem to be getting great results. It was an honour to have Julie and Victoria McGregor-Reid (Georgina's mum) join us on the momentous occasion.

The Schools Head of the River is on **Saturday March 18**. There are no spectator restrictions for the first time since 2020. We look forward to lining the West Lakes banks in a sea of Wilderness supporters. Congratulations to all Wilderness crews on making the A Final for Head of the River, based on their results averaged from the SPS regattas.

Eleanor Trovas

Director of Rowing

Wilderness Rowing Claims Intercol Trophy

Last weekend, Wilderness Rowing took part in the fourth and final School Premiership Series Regatta for the 2022/23 season. This regatta was made even more significant for the crews as they were racing Seymour for the 2023 Summer Intercol points tally. History did not favour our crews entering this regatta, with Seymour having won every Rowing Intercol tally and the First VIII race for the Intercol Rowing Trophy since it began in 2016.

The first crews to compete were our Year 8 crews, who are improving each week toward their first Head of the River event. Our Year 8Cs had a strong race, but were not able to claw back the early lead established by Seymour and finished in second place. Our Year 8B and A crews were next, and both these crews continued their strong form by earning consecutive wins in their respective races and giving Wilderness an early lead in the tally, 2-1.

The Year 9 crews took to the water in some closely contested races. The Year 9E, D and C crews gave it their best, but fell just short in their races against Seymour. We are proud of these girls for never giving up and fighting hard right to the last stroke of their races. Our Year 9B crew rowed exceptionally well and won their second Premiership race

of the season in spectacular fashion. Our Year 9A crew had a good performance placing fifth just ahead of Seymour in sixth, taking the tally to a draw at 4-4.

Our Year 10 crews were up next with our Year 10Ds adding another win to their season record and finishing ahead of Seymour in second. Our Year 10C, B and A crews have had some tough racing this season, but they are improving each week and placed well in their events, unfortunately just behind the Seymour crews. These girls should be incredibly proud of their efforts as there are three girls from their age group selected in the Senior crews, making their results all the more impressive.

Our Senior First and Second VIIIs needed to win to draw the Intercol tally. Our Second VIII raced first. Seymour had won all Premiership regattas so far this season, while our Second VIII have rowed with a different crew almost every week due to injury, illness and changes beyond their control. With 250m to go, our Second VIII rowed past the crowd with a small lead over the race. With the cheers of the crowds willing them on, they stormed ahead for a clear water win to Wilderness for the first time in this event since 2009. It was an incredible effort and an emotional result for our girls and families. Finally, the First VIII race was underway. The Wilderness crew has been incredible all season, remaining undefeated in Schoolgirl races. Despite the nerves and pressure, our girls delivered another inspirational performance, just over two seconds ahead of Seymour and 12 seconds ahead of the rest of the field to win the Intercol Rowing Trophy for the first time.

This was a truly historic Intercol for our girls, drawing the Rowing Intercol Tally for the first time and with the First and Second VIIIs earning their first Intercol wins over their Seymour counterparts. Head of the River is now just a week away and we wish all our girls the very best in their final preparations.

Jon Trovas

Rowing Head Coach and Fleet Logistics



























Fringe Drama Incursion

Jessica Foster, Head of Drama

Please enjoy a short recount from Year 9 students **Rylee Lamp-Brooks** and **Bella Redic** who recently participated in a workshop with Commedia dell'Arte expert Andrew Crupi.

On Monday 27 February, we got to enjoy 'A Solo Commedia dell'Arte Show' by Andrew Crupi. The show went for 50 minutes. Mr Crupi entertained the Year 8, 9, 10, 11 and 12 Drama students, using different voices and physicality to play seven different characters. He also made funny jokes that we all had a good laugh at. Mr Crupi was accompanied by musician Jake Morrison. Mr Crupi got different characters to talk to each other while having one mask in his hand and the other mask on his face. He even played three characters at once, which showed us how skilful and amazing he was as a performer.

After the show, we had time to ask questions. He told us that we need to adapt to whatever place or space is available to us to practise. He sometimes had to practise in his dining room! Afterwards, the Year 9 Drama girls came back and did a workshop with Mr Crupi. We learned about the four key aspects of Commedia, which are masks, languages, stock characters and improvisation as a means of creation. We got to learn about how the different characters walk. We started off with the Zani and ended with the Captains. Learning about these characters took us two lessons and the time flew by. We looked really silly doing all the characters, especially the Zani.

Mr Crupi showed us the importance of staying in character and that even though we might be wearing a mask on our face, our whole body needs to wear the mask to be in character. This experience was so fun to enjoy. Thank you, Mr Crupi, for this amazing experience. The Year 9s were glad to have the experience of walking and talking in our characters, and all the different year levels were very lucky to have experienced a live

Commedia performance.









CAREERS CORNER

Careers Corner

Caroline Palmer, Careers Counsellor

Making Her Mark

Making Her Mark supports girls and women to explore careers in non-traditional occupations and industries. They inspire, encourage and educate females, from 16 - 64 years, to embrace a variety of career choices uninhibited by gender stereotypes. There are massive advantages that come from addressing gender equality in the workplace: increased productivity, sparking higher levels of innovation and diversity of views. Gender perceptions about subjects, study pathways and career options 'suitable for women' often starts in schools, families and communities resulting in fewer girls choosing STEM subjects and young women seeking careers elsewhere.

Role of Making Her Mark:

- Inspire, through a range of videos and case studies showcasing career journeys of women in non-traditional occupations and industries
- 2. Educate, by creating a Making Her Mark guide that includes career pathway information and resources for girls and women
- 3. Encourage, through a range of events in SA sharing experiences of girls and women stepping into non-traditional careers.

Girls Can Trade Up

There are over 500 trade careers and there has never been a better time than right now for women to enter into a trade career. Trade careers offer stable employment across a wide range of industries with good pay and great options for career progression beyond the apprenticeship. Contact MasNational on 1300 627 628 to book a 1-1 meeting.

SA Dental Assistant Traineeships

SA Dental is offering up to 30 Dental Assisting Traineeship positions at clinics across the state. The 12-month traineeship contract includes on-the-job training and attendance at TAFE, where your daughter will gain a Certificate 3 in Dental Assisting (now listed as a fee-free course) while earning \$18,101 - \$37,664 a year.

If your daughter is 17 – 24 years of age (or up to 30 years if Aboriginal or Torres Strait Islander) and has finished Year 11, she may qualify for a traineeship. For more information on the Dental Assistant Traineeship, please visit SA Health Careers.

University of Sydney

The following webinars are being hosted in March and April.

- Wednesday 15 March: Bachelor of Commerce Internships and Work-ready Learning Experiences
- Wednesday 22 March: Life of a Health Scientist
- Wednesday 22 March: How a History Degree Prepares You to Work with Big Data
- Wednesday 29 March: Interaction Design at Sydney
- Wednesday 29 March: Bachelor of Advanced Computing
- Wednesday 5 April: Life of a Marine Scientist
- Wednesday 5 April: Studying Chinese at Sydney: Options, Benefits and Opportunities

Monash University

Find out more about the following Science resources and upcoming opportunities at Monash University.

- Your Essential Guide to Science
- Science as a Pathway to Medicine.
- Chat With Monash Science: book a 1-1 interview
- Monash Science Precinct Tours 2023: For students who would like to visit the Monash Science precinct, this is a chance to tour the Science facilities and student spaces, ask questions and meet current students. Find out more about Tours for Interstate Students.

Wednesday 12 April to Friday 14 April MySci 3-Day Workshop for Students in Year 11 or 12 in 2023 Monash Science Precinct, Clayton Campus Register Here

Cost: \$115 per student

The program schedule will include:

- Hands-on workshops
- Access to Monash teaching facilities
- Opportunity to meet some of the Research Scientists
- Exposure to potential career pathways
- Activities with the Young Scientists of Australia
- Social Activities.

The University of Melbourne

Tuesday 21 March UniMelb 101 for SA and NT Students 6.00pm to 7.30pm ACDT Register Here

Hear about the study and accommodation options at Melbourne, how to apply, scholarships, exchanges and 'Access Melbourne', the University's special entry access scheme.

Upcoming Guest Speakers and Events at Wilderness School

Wednesday 15 March Adelaide University Medicine Information Session 1.05pm to 1.50pm M7

Wednesday 22 March Year 10 Work Experience Preparation Day at Wilderness School

Tuesday 28 March Adelaide University Scholarship Preparation (Year 11/12) 1.05pm to 1.50pm M7

Thursday 30 March The University of Sydney 1.05pm to 1.50pm M7

Sunday 2 April Career Expo 4.00pm Adelaide Convention Centre – free entry

Monday 3 April Bond University 1.05pm to 1.50pm M7

Tuesday 4 April University of New South Wales 8.00am to 9.00am The Chrysalis

Tuesday 4 April James Cook University 10.30am to 10.50am Clarnette Meeting Room

Wednesday 5 April The University of Melbourne 8.15am to 9.00am M7 Tuesday 16 May Year 12 Make History Presentation – broad degree information, double degrees, pathways, etc. 8.30am to 9.00am The Chrysalis

Wednesday 17 May UCAT Registrations Close

Monday 12 June to Friday 16 June Year 10 Work Experience Days/University Visit Days

Sunday 2 July UCAT Tests Commence (Year 12 only)