

Life in the Wilderness

Term 1 Issue #4 | Friday 1 April, 2022



FROM THE PRINCIPAL

A Special Honour

Belinda Arnfield, Principal

There is no greater indicator of how strong a community is than when we are confronted by difficult situations.

The Wilderness School girls, staff and families have demonstrated strength yet again, following the very sad news of the passing of Mr Gavin Haydn - a much loved and respected member of the Mathematics Department.

I am deeply touched by how beautifully the community responded to this unexpected and overwhelming loss, wrapping around each other so that nobody felt alone in their grief and working together to minimise disruption to learning for Mr Hayden's students.

How we respond and support each other as a community at Wilderness is one of the reasons why I wanted to lead this school, which undoubtedly has been an incredibly special part of my life for a very long time.

To be entrusted by the Council of Governors to lead our school as we guide each girl through the Wilderness is an incredible honour.

Since arriving at Wilderness in 2005, I have witnessed the unique spirit of the School and how it has left its mark on all of our girls.

Each day of school, the campus is brought to life by girls who are discovering and growing, ultimately realising the power of relationships - founded on values of respect, kindness, and compassion.

It is an absolute pleasure to watch each student find joy in learning as they grow their independence and respond to global topics as responsible citizens of the future - author their own academic stories and cement lifelong friendships before courageously stepping out and taking on the world.

I am enormously proud to continue the legacy of success established by the Misses Brown by building strong connections with parents, students and community partners, and I thank all who have supported me during this transitional period. I have been overwhelmed with your messages of support, for which I would like to thank you.

I look forward to strengthening those relationships and continuing to care for each and every girl who enters our gates. Nurturing their positivity, resilience, and persistence to enable every girl to be the best she can be throughout her life.





EARLY LEARNING

Harmony Week - Everyone Belongs

[Rebecca Williamson, Assistant Head of Junior School Early Years](#)

Harmony Week is about inclusiveness and respect for all Australians, which is integral to our Early Learning Centre (ELC) philosophy, and linked to our school value of Respectful Relationships.

On Tuesday 22 March, our ELC girls dressed in orange and special cultural clothing to mark the Week.

Traditionally, the colour orange signifies social communication, meaningful conversations and relates to the freedom of ideas, which is why it is selected for Harmony Week.

To support the theme of Harmony Week, Everyone Belongs, the Mamie girls read and discussed the book by Mem Fox, *Whoever You Are*. This story communicates the message that we may not all look alike, but inside we are the same. Play School also provided a thought-provoking clip 'Hand in Hand' for the girls to watch and discuss together.

The Annie girls explored the pictures and messages in the book *Shades of People* by Shelly Rotner and Sheila M. Kelly, which encouraged them to take notice and look beyond the obvious. From this, the girls created and described their own skin colour using paints. The most memorable quote in the story that the girls took with them was, 'Our skin is just our covering, like wrapping paper. And you can't tell what someone is like from the colour of their skin.'

In our ELC, cultural diversity is recognised, valued, and celebrated - everyone belongs. We hope this message is felt by our girls this week and every week.





JUNIOR SCHOOL

No Opportunity Wasted

[Liz McCarthy, Head of Junior School](#)

The Junior School girls have enjoyed a range of learning experiences and events in the past fortnight, including more opportunities to engage in our community, thanks to easing restrictions.

Our Year 4 girls visited the Wingfield Waste Management and Recycling Depot on Monday to complement their learning in sustainability.

Though filled with a degree of trepidation about visiting 'the dump', they returned inspired by what they had heard and learnt - filled with enthusiasm about enacting some initiatives for change in our Junior School in the way we manage our class and yard bins to ensure we are living as sustainably as possible.

We look forward to the girls' continued learning and efforts in this area and seeing their actions have an impact.

Picnic in Nature

Our Year 1 girls were excited to attend their first Outdoor Education Day Trip on Monday, which included visiting Morialta Nature Play Park and a teddy bear's picnic – with a focus on the girls experiencing and connecting with nature - and planned with the research that clearly demonstrates the benefits of this type of play for our children in mind.

The girls explored at their own pace, making games, investigations and engaging in 'slow looking' and observations. The Outdoor Education curriculum builds as our girls grow through Junior School and beyond, ensuring a sequential skillset and repertoire of experiences are developed as key learning entitlements for each girl.

Casual for a Cause

Our Year 6 Student Representative Council (SRC) Citizenship Committee held its first casual clothes day on Tuesday 29 March.

Following tradition, the Early Learning Centre to Year 6 girls' gold coin donations will go to the Bahadure School in Nepal, enabling children who would not normally have the opportunity to access education to attend consistently and board where necessary.

The girls chose the theme Fun and Festive and it was just lovely to see the joyous riot of colourful clothing, socks and ribbons on display. As always, the girls did an outstanding job organising and participating in the event.

Science Has Been Taking Off

Our Year 6 girls have been conducting experiments in Science, testing variables and measuring changes in chemical reactions. By mixing baking soda and water and adding varying amounts of vinegar, the girls created rockets that exploded all over the Junior School Courtyard!

It was fascinating to hear the girls hypothesise about the reasons some of their rockets exploded more successfully than others, observing and posing questions about how the varying levels of vinegar may be impacting the results.

Experiential learning, where a concrete experience provides a springboard for reflection and perspective-taking, is deeply valuable.

Time to think and make connections abstractly after the experience enables our students to reach conclusions, in this case collaboratively, and to then conceptualise meaning and new understandings.

This learning process then continues when students are given the opportunity to act and further experiment with what they have learnt - testing out their theories.

Online Assemblies

Our Junior School Assemblies have looked a little different so far this year, with COVID-19 restrictions requiring us to once again be flexible and creative in the way we do things.

The Year 6 SRC Executive, Evangeline, Tara and Selin, have adapted admirably to running assemblies online, with all Junior School classes joining in via WebEx and the boards in their classrooms.

They have still shared our Acknowledgment of Country, Prayer and Nominations each week, with our scheduled committee and year level items being filmed in advance and

shared on the day.

This is just another way our girls and teachers continue to amaze us with their resilience, drive and enthusiasm for maintaining a connected community even when we are unable to be together physically.





MIDDLE SCHOOL

REALISE Reimagined

[Rhianon Giles, Acting Head of Middle School](#)

It was with much excitement and anticipation that we were able to farewell the first group on their REALISE experience on Monday.

Despite the delayed departure of this group, Ms Lauren Walker and her team of Outdoor Educators, have been able to reimagine parts of the program so that the girls will not miss a single thing.

We all wish them the absolute best for their Crawford experience and look forward to hearing all their stories over the Easter Holidays.

Phone-free Solution

The Year 7s welcomed a representative from the team at Yondr, to discuss how their product can help create a phone-free space. Students can limit their own use of mobile phones by using their pouch and the magnets on the School gates and Middle School Office. Girls are encouraged to pop their phone inside the pouch on the way into school and remove it on the way out.

In a modern world, we are reliant on our devices for connecting with friends and family but also for learning and collaborating. Being able to self-regulate your use of technology can be difficult for adults and having tools like the Yondr pouch are important as young people negotiate the responsible use of their phone.

Congratulations

I extend my congratulations to our new principal, Mrs Belinda Arnfield. Belinda's first year as Head of Middle School was my first year of teaching at Wilderness and we have worked closely over those years.

She has the deepest understanding of our values and history. In what has been a most challenging year, Belinda has provided confidence to the Wilderness community and has shown good courage in the hour of strife.

I look forward to working with Belinda for many years to come.





SENIOR SCHOOL

Appreciating Our Special Community

Ben Manifold, Head of Senior School

There is no doubt that our community is unique and special, which was highlighted in the range of activities held during the Student Representative Council (SRC) Appreciation Week during Week 8.

Whether it was a day of appreciating friends, teachers or self, this SRC initiative could not have come at a better time. The Student Council wanted to reinforce that while girls can often get caught up in schoolwork, extra-curricular commitments and busy day to day events, it is important to stop and acknowledge those who are important in their life journey.

This week there has also been a focus on sport with the running of the Summer Intercol games against Seymour College. While spectator numbers had to be limited due to COVID restrictions, the Wildy spirit has been on display, with the girls giving their best and spectators supporting them in good voice.

Several senior rowers have also been competing in the Australian Rowing Championships in Nagambie in Victoria this week. Congratulations to Wilderness School Year 12 students Gina Birchall and Zara Hoadley who won Silver in the U19 Women's Coxless Pair. This is an outstanding achievement for the girls and the first time in many years that students from the School have achieved a result at this level.

Congratulations to Mrs Belinda Arnfield on her appointment as the 10th Principal of Wilderness School. This is a well-deserved honour and we look forward to working

closely with Belinda to uphold the School's mission statement, 'To enable every girl to be the best she can be throughout her life.'

The past two weeks have been an emotional rollercoaster for the whole Wilderness community. The passing of our Head of Mathematics, Mr Gavin Haydn, was one of shock and disbelief and our thoughts and prayers are with his family during this incredibly difficult time. It is often said that is not until you lose something that you realise how important it is to you. The heartfelt messages written by the girls to Gavin's family last week demonstrate the impact that he had as an exceptional teacher of Mathematics.

I am eternally grateful to the staff in the Mathematics Department who in their time of grief, have continued to put the girls first. Their willingness to pick up additional classes and to make changes to the classes they teach has allowed all Gavin's classes to be covered internally with our staff which I believe is so important to ensure that the learning for the girls in his classes is not adversely impacted.

In summary, I think it is appropriate to conclude with a regularly used quote by Gavin with his maths classes as they walked out the door at the end of the lesson.

Have a wonderful day. May it be filled with joy, happiness and lots of Mathematics.

Year 10 Outdoor Education Camp

Please enjoy this reflection written by Tess Lawson.

The Year 10 Outdoor Education Camp allowed us to develop our skills in map reading and navigating, as well as take pride in our achievements as we experienced the outdoors for a week.

Our six-day hike began early on Sunday of Week 6 when we boarded a bus and headed for Newland Head Conservation Park, between Victor Harbor and Cape Jervis.

Students were split into two walking groups, with one starting their journey at Kings Beach, while the other began further up the trail at Parson's Beach.

We found the first day of walking to be challenging and were unsure how we were going to walk so far, every day for a week! However, we spent the next five days walking through farmland and along beaches in the Deep Creek Conservation Park.

At the end of each day, we were grateful that we had made it closer to our destination, and for the opportunity to sit with our partner and cook dinner on a Trangia. As we had to carry our food for the week in our packs, we had to make sure that our meals were both nutritious and lightweight. Meal by meal, our packs got lighter, and we got closer to our destination.

Year 12 English

Fear is often the thief of creativity, the designer of limits, and the motivator of our passivity in a changing world. At Wilderness, we endeavour to challenge the obstacles that restrict any capacity for empowered voices and boundless curiosity in our English classrooms.

With this in mind, our Year 12 students were asked to produce persuasive speeches for a TED platform on the theme of 'Limitless'. Our students were encouraged to choose a contemporary issue that holds relevance to their contexts with an important authorial intention: to convince and shape their audience on a topic of interest.

Each speech aligned to our subject mission for adventurous learning with an importance on propelling student voice to the centre of their creativity, and our girls showed their capacity for bold curiosity and fierce thinking.

Please enjoy the following speeches.

Comparison: Its crippling grip on the human condition. - Amolika Bhatia

I urge each one of you, to stop (pause) and ask yourselves whether it is truly worth comparing yourself to the performance put on by your counterparts, whilst unaware of the backstage battles. Whilst cliché, there is truth to the understanding that the only person you can compare yourself to, is you. You are the main character of your performance (pause), and as you step into the spotlight, consider whether you are any closer to achieving your dreams or aspirations than yesterday. No one ever bothered to compare themselves to what the extra was doing, so why should you? How can you compare an opera singer's booming voice to the jazz pianist whose fingers move like their life depends on it?

I was endeavouring to include an extended metaphor, but I realised, I am a hypocrite.

I am contradicting my own words by comparing things that have common characteristics yet are simply not the same. This is equivalent to the relationship between human beings. Comparison is so unique and we inflict it against our past selves, others and future selves.

Bright Lights, Big Cities: the Elusive Metropolis of false connectedness - Mia Jersmann

Urban isolation is a virtual pandemic. With over half of the global population living in an urban environment¹, the rapid growth in the size of cities is creating a transient and mobile population of independent, isolated people^[1]. The ability to function independently within cities is seeing a growth in one-person households across developed countries^[2], and with new technology, we are able to work and function from inside our homes. With no need for regular or spontaneous contact, why would we add to our busy schedules and seek out interactions with new people?

It's not our independent lifestyles that isolate us. Our physical environment contributes significantly to our interactions and connections with each other. Areas that create physical barriers, such as high walls or apartments complexes, are shown to directly cause feelings of isolation³. Infrastructure in cities was built with a focus on efficiency, cost, and productivity. The lack of consideration for liveability is reflected in the architecture and physical environment of cities, which are structured in a way that isolates different groups of people and creates a sense of disorientation and animosity.

[1] Molzner, 2018. [https://www.rootsofloneliness.com/urban-loneliness-isolation\[2\]](https://www.rootsofloneliness.com/urban-loneliness-isolation[2]).

The Centre for Urban Design and Mental Health, 2018. <https://www.urbandesignmentalhealth.com/how-the-city-affects-mental-health.html>

I'm obsessed and I'm empowered... - Amelia Vlahakis

When you dissect the nature of obsession, it's simply an idea one is passionate about^[i]. If it's not harming anyone else, and if it provides the individual with incentive to grow as a person, then we should simply let them be. It is our failure to see that fixations have the capacity to be productive that complicates such obsessive pursuits.

Being obsessed with a boy band provides an abundance of opportunities to advance our abilities in any area of interest, whether that's technologically, socially, creatively, or critically. Bear in mind, these skills are not only impressive, considering majority of us are self-taught, but transferrable to other areas of your life, even future careers^[ii].

Obsession is an artform. It holds power for you, the artist, to develop these tools, whether they be creative writing, photo or video editing, or visual analytical skills. The ability to use these tools, which can be compared to an artist's paintbrushes, must be practiced before the creator attempts the final painting. On these practice canvases you can make mistakes that are essential for personal growth. By employing your position as a fangirl, you hold the opportunity to cultivate your artistic flair and build strong foundational knowledge regarding any area of interest. This may be through writing fanfiction, editing or analysing digital content, or collaborating virtually. Obsession is a productive process. It ignites inspiration. It motivates us to pursue our passions. While society may overlook these 'little hobbies' that originate from being a fangirl, they are irrefutably real, transferrable skills. These obsessive pursuits are productive and positive. You should not be ashamed of them.

[i] Maisel, E 2021, The Benefits of Harnessing Obsession, viewed 9 February 2022.

[ii] Judd, S 2017, How The Tech Sector Could Move In One Direction, viewed 9 February 2022.

The poisoned podium: a sinister side of The Olympic Games - Sophia Lockie

When the last athlete leaves the stadium, and the lights and cameras are gone, the host country has thousands more people without a roof over their heads. The defeated athletes who failed to attain gold are battling disappointment and crippling anxiety. The

Olympic Games are not a celebration of national achievement but rather a dishonourable delusion to a Greek tradition. It is a competition that exacerbates the very worst of the human condition.

We are living in an age where financial excess takes priority over humanity.

Countries facing socio-economic hardship have accepted the Olympic Games in recent years; a decision that risks the livelihood of their population. Consider the \$20 billion dollars spent on the 2016 Rio de Janeiro Games[ii]. The city shouldered \$13 billion dollars of this debt, an almost un-repayable number[ii]. Driven by a political agenda that disregarded the country's pressing needs, the prestige of hosting The Olympics resulted in immense debt. Significantly, this same country struggles with accessing healthcare, preventing homelessness, and managing ageing infrastructure and facilities.

The Olympic Games have taken money straight out of the hands of those who need it most.

Mathew D'Aloisio

Teacher







BOARDING

Weekend in Wallaroo

[Renee Coventry, Head of Boarding](#)

We have two beautiful new artworks on display in the Boarding House - thanks to a generous donation of the Kelly Davidson pieces at our Boarder's Parents' Weekend in Wallaroo held last weekend.

We are grateful for the generosity of our community and particularly those who bid at the auction. \$1800 was raised for the girls and we will be discussing how they would like to make use of these funds to enhance boarding house life.

A special thanks to our Yorke Peninsula families, particularly Melissa Moloney, Rachel Rowntree, Sally Paterson, Jo Linke, Sharon Dolling and Kelly Davidson for hosting and coordinating the events of the weekend.

The wonderful activities and meals were a credit to these YP ladies and a fantastic showcase of what the Yorke has to offer! I look forward to returning for a trip with my family during the school break.

Cohort Dinners

With daylight saving ending this weekend, we've been making the most of the weather and the evening light with the Year 10s enjoying a lovely picnic dinner on Monday 21 March. We are looking forward to holding dinners for Years 7, 8 and 9 before the end of Term 1.

Hopefully, at the beginning of Term 2 we will see a return to more regular arrangements as we move into the cooler months and manage evening meals inside.

We have a few other events to look forward to before the holiday break, including paddle

boarding, Birthday Dinner and an Easter egg hunt.





SPORT

Performing in the Pool

[Jon Trovas, Head of Sport and Recreation](#)

On Friday 18 March our Wilderness SAPSASA Swimming Team competed in the North Adelaide District Carnival against the top swimmers in the District and for selection in the Metro State Swimming Championships.

We are so proud of and excited for our young team of swimmers, in Years 4 to 6, who were outstanding on the day.

Our girls were the top performers, edging out the co-ed and boys' schools to win the Overall Champion School Pennant by two points over St Peter's College.

Congratulations to our individual podium finishers:

Matilda Burns - 1st 100m Open Freestyle, 2nd 12yo Butterfly, 3rd 12yo Freestyle

Ivy Dowd - 2nd 100m Open Freestyle, 1st 10yo Backstroke, 1st 10yo Breaststroke

Emilia Varricchio - 1st 10yo Freestyle, 2nd 10yo Butterfly

Ariana Ng - 2nd 10yo Freestyle, 2nd 10yo Breaststroke, 1st 10yo Butterfly

Anise Black - 3rd 10yo Backstroke

Grace Tully - 2nd 11yo Butterfly

Addison Munt - 3rd 11yo Backstroke

Evangeline Lee - 1st 12yo Backstroke, 3rd 12yo Breaststroke, 3rd 12yo Butterfly

Thank you to all our parents and staff for making this event possible and congratulations to our girls. We look forward to sharing the girls who have been invited to contest the Metro Championships when announced.

Head of the River

Saturday 19 March saw the 100th Head of the River take place and despite the challenges faced in the past few weeks, it was an outstanding day of celebrations for Wilderness.

Of the 16 crews that boated, Wilderness achieved 10 x Gold Medals, 2 x Silver Medals, 2 x Bronze Medals and 2 x 4th place finishes. An absolutely outstanding outcome for our girls, coaches and parent supporters who have helped these girls through one of the most challenging seasons with the ongoing pandemic.

Our First VIII perhaps faced the biggest challenge by losing two crew members on Monday just five days before the race.

The girls did an amazing job pulling together and a big thank you to Gracie Dowling and Lulu Detmold-Cox for throwing themselves into a crew on the day. The girls led the race at the halfway mark but couldn't quite hold on finishing a valiant fourth. The way this group of girls managed adversity this year is inspiring and will no doubt be a life lesson in years to come.

Summer Intercol

With the challenges being faced by all schools to field teams, Summer Intercol has been modified for 2022 to focus on the Senior A, Premier League and First teams playing for the trophies and overall points tally.

Our Premier League Tennis and Volleyball took to the courts on Monday at Seymour for a double header event.

The tennis was hard-fought through the doubles and singles rounds and the final scores did not reflect the tightly fought games. A big congratulations to our Tennis Co-Captain, Amolika Bhatia, for her exciting 6-3 result in her singles match. The first time in recent years that our Premier League girls have won a set in the Tennis Intercol.

Our rebuilding Volleyball team found the first set challenging against a strong Seymour outfit featuring several State Team players. Our girls showed considerable improvement in the second set pushing Seymour all the way finishing 20-25.







CREATIVE INDUSTRIES

Doves for Ukraine

Brooke Porter, Head of Art

This week the Art Committee began running their first initiative for the year. Participating Year 9 students have spent some of their time this week making ceramic doves as part of a social media initiative started by ceramicist Ilona Glastonbury from the Barossa Valley - connected to the hashtag #dovesforukraine.

The doves are made from Bennett's stoneware clay and will be fired, glazed and hung on neutral coloured cord. To wear on your body or to be hung in your home, the Art Committee invites you to pre-order the doves for \$5 each using this [Trybooking link](#).

All money raised will be donated to Save the Children Australia who are contributing to helping those in need in Ukraine.

Doves will be delivered to Form rooms during Weeks 10 and 11 this term.

Showcasing Student Work

Earlier this term the Year 9 Inspire: Creative Product Design students collaborated with the JamFactory to develop their understanding of the Arts industry.

They learnt the fundamental skills needed to make vessels on the pottery wheel and flatware using slab construction and mould forming.

They experimented with finishing their works by glazing them and the results have been incredibly beautiful.

Australian Music Examinations Board Results

Congratulations to the following students on their outstanding Australian Music Examinations Board (AMEB) piano and theory exam results – all taught by Ms Urszula Gruszewski.

Piano

Genevieve Maiello (Yr 8) Grade 4 - A+

Sonali Jesudason (Yr 9) Grade 6 - A+

Theory

Genevieve Maiello (Yr 8) Grade 2 - 100% A+

Siyeon Kim (Yr 10) Grade 3 - 100% A+

Fengfan Zhang (Yr 10) Grade 3 - 100% A+

Anna Lenartowicz

Head of Music





CAREERS CORNER

Term 1 Guest Speakers

[Caroline Rocco, Careers Counsellor](#)

Students in all year levels are welcome to attend career guest speaker sessions to hear from university representatives:

Thursday 31 March - 8.00am to 9.00am. Bond University - The Chrysalis

Thursday 7 April - 8.00am to 9.00am. University of Melbourne - The Chrysalis

Friday 8 April - 1.05 to 1.50pm. University of Queensland - The Chrysalis

Sunday 10 April - 10.00am to 4.00pm. Tertiary and Career Expo - Adelaide Convention Centre (free entry)

Tuesday 12 April - 8.00am to 9.00am. Monash University - The Chrysalis

Wednesday 13 April - 8.00am to 9.00am. ANU - The Chrysalis

Wednesday 13 April - 1.05 to 1.50pm. University of Sydney - Zoom session

Medical Specialty Factsheets

A useful fact sheet to assist students in making more informed career choices about the many careers in the health industry, and to ensure their career plans align with the needs of the industry.

To find out more about specific work areas, such as whether there is a shortage check

out these [Medical Speciality Factsheets](#).

Map My Health Career

Map My Health Career is a resource for high school students to discover careers in allied health. Students can compare professions, find training locations, and watch career insight videos from qualified clinicians talking about their day-to-day experiences.

Students keen on finding out more about allied health opportunities, what the job is about and what a typical day at work looks like are encouraged to view [Map My Health Career](#).

Engineers Australia

Engineers Australia is the trusted voice of the engineering profession, which is committed to creating solutions to make the world a better place. When students are doing their research about studying engineering at university, it is useful to pay attention to which courses are accredited by Engineers Australia.

Completing an accredited course means that graduates of that course are eligible to become members of Engineers Australia.

[Engineers Australia](#) provides access to a suite of useful resources for secondary students:

- Check out the different disciplines within engineering: [Disciplines in Engineering](#)
- Discover a directory of STEM learning activities through the: [Starportal](#)
- Learn about the: [Future of Engineering](#)

Economics Explored

What does a career in economics look like? Whether you're interested in government, private enterprise or social sciences, the world of economics is as vast as it is inspiring.

The University of Queensland has a useful online resource for students interested in economics. Students are encouraged to visit [Economics Explored](#) and watch a couple of interesting YouTube clips and read through some Q & A's.

Students can even get a taste of tertiary economics with [UQ's short courses](#) in economic fundamentals so they can understand how economics relates to everyday life.

Enjoy some articles and podcasts about the everyday application of economics in solving real-world problems and global issues such as [How to stop animal poaching with](#)

ADF Gap Year 2023

Applications for the 2023 ADF Gap Year are now open. An ADF Gap Year is a unique opportunity for students to experience life in the Navy, Army, or Air Force, without making a long-term commitment.

The skills obtained through the ADF Gap year program will provide valuable work and life experience and are completely transferable. It will help students develop their confidence for their next endeavours.

Eligibility:

- Australian citizen
- 18-24 years at the point of completing initial training
- Completion of year 12 with the passes required for the role you are applying for
- Meet fitness and medical requirements

Students who take part in the ADF Gap Year program:

- Gain valuable skills and work experience
- Enjoy a great salary package plus free healthcare
- Live a varied, active, and healthy lifestyle
- Make friends with like-minded people
- Can see more of Australia

Applications are open for virtual information sessions! Learn more and/or apply at ADF Gap Year Virtual information sessions held on Monday 11 April from 12.30 to 2.30pm or Tuesday 26 April from 6.00pm to 7.00pm. [Register here](#)

University of Queensland Events

What can I do with a degree in ... ?

Ever wondered what careers you can pursue with a particular degree? Want to know

what graduates of the study are you're interested in are doing now?

Access UQ's Career Pulse online event from Monday 9 to Sunday 15 May 2022 and discover how to turn your passion into a career.

Hear from industry experts working in an array of industries and chat with current students from different study areas. From engineering to arts, health sciences to criminal justice, there's something to ignite everyone's interests.

Register here: [UQ online sessions](#)



UNIFORM SHOP

Winter Uniforms

[Meredith Olsson](#), Uniform Shop Manager

With Term 2 nearly upon us, a reminder that the winter uniform is generally worn in Terms 2 and 3.

If the weather is still warm during the first 2 weeks of Term 2, girls may wear their full summer uniform - which includes the white hat.

For more information on uniform please refer to the [Wilderness Uniform Handbook](#).

Current families can purchase any top-up pieces of winter uniform on the Wilderness [Flexischools](#) online Uniform Shop. All purchases may be collected from the Uniform Shop during opening hours. If your daughter needs to have a uniform fitting, please go to our [fittings site](#) to make a 15-minute appointment and enter the code **nehem**.

New families have been contacted to make an appointment for winter uniform. For further information, please [email](#) the Uniform Shop.

New Raincoat for Reception to Year 2

Our new formal raincoat will arrive in the uniform shop for the start of Term 2. The new hooded long style raincoat is made from a waterproof softshell fabric, with front zip and snaps and will also provide extra warmth on the cold winter days ahead. This item will be required for all girls in Reception, Years 1 and 2, and will be optional for girls in Years 3 to 6.

New Physical Education Jacket

We are also introducing a new softshell PE jacket that will replace both the fleece jacket and the spray jacket. The new jacket is expected by the start of Term 2, and the discontinued fleece and spray jackets may be worn until the end of 2023.

We are having a sale on discontinued jackets. Fleece jackets, still available in most sizes are marked down to **\$29** and the spray jackets, in limited sizes are **\$59**. All items are available to order on Flexischools.

Year 3 Winter Uniform

In general, girls in Year 3 wear the pinafore, Peter Pan blouse and tab tie until the end of Term 3.

If they outgrow them or need to pass them down to a younger sister, they may purchase the skirt, over-blouse and brown cross over tie which is worn from Years 4 to 12.

All Year 3 girls will need a Blazer which is worn to and from school with winter uniform. The blazer is also required for formal events and for excursions.

Cable Jumper - Years 7 to 12

Year 7 students should now be wearing the Middle and Senior School cable jumper. Stock is readily available.

Pocket Award Embroidery

Girls are asked to print off their award email and bring it with their named blazer to the Uniform Shop any time during the last week of Term 1. We won't accept any blazers without the printed email, and all blazers must be received before 9.00am Thursday 14 April.

Pocket embroidery is done in batches over the year, without charge. Below is the schedule for 2022. Please don't bring braids as they are done separately and at a different location.

Please bring your printed email and blazer to the shop before 9.00am Thursday during one of the weeks below:

Term 1 - Thursday 14 April, Week 11

Term 2 - Week 10

Term 3 - Week 10

Term 4 - Week 1 and Week 2

Please empty pockets and remove all badges from blazers before bringing them in.



COMMUNITY

Mother's Day Cookies

[Rebecca Foster, Head of Advancement](#)

The Student Foundation is excited to launch its Mother's Day Cookie Drive fundraiser.

Delicious sugar 'super-cookies' stamped with beautiful messages of love and affirmation to appreciate and celebrate the influential women in your life can be purchased until end Term 1.

Gift packs include two cookies for \$7, which will be delivered to Form on Friday 6 May, just in time for Mother's Day.

Simply login and place your order via [Flexischools](#) before **Thursday April 14 in Week 11**.

Funds raised will go towards the establishment of a Middle School Foundation Prize, which will recognise a Middle School girl for her compassion as an activist, advocate, and philanthropist.

