

# Life in the Wilderness

Term 2 Issue #2 | Friday 2 June, 2023

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FROM THE PRINCIPAL

## Integral Industry Partnerships

[Belinda Arnfield, Principal](#)

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Our School mission, to enable each girl to be the best she can be throughout her life, leads us to consider what it is that our girls may face in both their personal and professional lives once they leave Wilderness. What skills and capabilities will they need most, that we can help them to develop? What industries will be most relevant, that we can prepare them for? What preferred future can we enable them to cultivate?

I recently attended the Adelaide Economic Development Agency (AEDA) Business Summit to hear about topics that will impact on our girls' futures. Among these topics, the potential merger between the University of Adelaide and the University of South Australia, the growth of the technology sector and the potential for innovation in South Australia.

Also, with an eye on the future of our girls, our expert teachers enable purposeful learning by developing relationships with industry partners, building connections with professional fields.

Some of these relationships are included in our Design, Technology and Engineering subjects, as girls benefit from partnerships with the Australian Submarine Corporation, Saab Australia, Re Engineering Australia and JamFactory. This is boosted by enriching

excursions (including Fleet Space Technologies, Australian Space Discovery Centre, Lumination, Lot Fourteen and STEM Fast Track) where girls can learn at the source of exciting companies and innovation districts, and we hope to continue building on these relationships.

The Careers department is proactive in welcoming guest speakers to the School. Through events, workshops and opportunities, students connect with industry leaders—including many old scholars who return to share their wisdom. Further opportunities for students in Years 8 – 12 to connect with industry exist through Rock IT, Try a Trade Program, Astrea and the Australian Defence Force. A future-focused approach allows students to develop career awareness and personal career management skills.

Our Musician and Artist in Residence were both on site last week to share their expertise with students, resulting in exciting creative output.

Musician and composer, Ross Irwin returned to Wilderness School to run workshops with our Music students throughout the week. The annual Jazz at The Gov concert was once again a highlight of the week, and the intimate venue enabled every ensemble performing to shine. In addition to two brilliant sets of his own, Ross also played alongside our students. The chance for our girls to share the stage with a professional musician is invaluable.

As our 2023 Artist in Residence, Leah Grant has been working with many year levels since Term 1. Last week, she ran a range of workshops that capitalised on her skills as a street artist and potter—including botanical drawings, collage and aerosols. Throughout the year, she has also worked alongside our Year 9 students on their REALISE experiences to install a mural at our Crawford campus, a project which will brighten the campus for years to come, and we look forward to sharing their progress.

As I listened to speakers at the AEDA Business Summit discuss the future of South Australia, I was encouraged by the knowledge that our teachers in all faculty areas are forward thinking and outward looking, ensuring that our girls have multiple opportunities for purposeful learning in their lessons, through expert workshops and also through volunteer opportunities.



EARLY LEARNING

## Community and Culture

[Rebecca Williamson, Assistant Head of Junior School – Early Years](#)

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We are incredibly lucky at Wilderness to have such a wonderful group of parents, so it was very special to be able to spoil our mothers on Tuesday 16 May at our annual Mother's Day Breakfast. The girls thoroughly enjoyed presenting their mums and special guests with handmade gifts and cards before sharing breakfast in the gardens. A lot of time, effort and thoughtfulness went into planning the gifts and they were – of course – created with love for our Wildy mums.

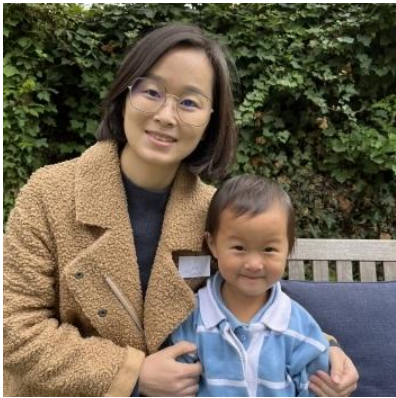
On Thursday 18 May, the entire ELC excitedly embarked on an excursion to see the production of Wilfrid Gordon McDonald Partridge at the Dream Big Festival. This performance captivated our curious little minds as a string quartet from the Australian Chamber Orchestra brought Mem Fox's iconic Australian book to life. The costumes closely resembled the characters, beautifully illustrated by Julie Vivas in the story, making it easy for the girls to follow the performance. It was an exceptional production, but even so, it was undoubtedly outdone by the girls' excitement about travelling to and from the venue on a bus! Thank you very much to the teachers and parents who made this adventure possible for us.

Building on the incredible literary experience above, on Wednesday 24 May, the ELC girls participated in the National Simultaneous Storytime by reading and enjoying *The Speedy Sloth*. Organised by the Australian Library and Information Association, every year, a picture book (written and illustrated by an Australian author and illustrator) is read

simultaneously in places around the country. We relished the opportunity to participate, especially given that the activity aims to promote the value of reading and literacy. This learning, like all the above, has permeated its way through the girls' play and projects.

It has certainly been a busy but fulfilling few weeks!









JUNIOR SCHOOL

## Outdoors Adventures

[Liz McCarthy, Head of Junior School](#)

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### Receptions Jump in Muddy Puddles!

On Friday 19 May, the Reception students travelled to the Adelaide Hills to experience a wonderful day of adventure and muddy puddles. They were involved in getting their hands dirty in clay making and a scavenger hunt at Woodhouse Activity Centre, followed by lunch and an exploration walk through the beautiful Mount Lofty Botanic Gardens. Despite the rain on the day, all students and staff made the most of the muddy puddles and got involved in all activities. The girls were able to immerse themselves in the Autumn colours of their surroundings and had a lovely day out—a memory we are sure they will hold forever.

**Kate Woodbridge**

Outdoor Education Instructor

### Year 4 Camp

During Week 5, the Year 4 students travelled to Douglas Scrub for a two-night camp experience based on the book *Walking the Boundaries* by Jackie French. The camp was designed to introduce students to exploring place and time and how that has changed over centuries. The girls were given opportunities to explore the world around them

whilst strengthening and establishing new friendships in a safe and supportive environment. Both classes were involved in Nature Play activities, Indigenous immersion, journaling time, cooking and cleaning skill learning and a hike in Onkaparinga National Park, where they simulated walking their own boundaries. We highly commend students who experienced their first night in tents, being away from home, and for being adaptable to change when plans had to be modified due to weather conditions.

Here are some of the highlights in the students' own words:

On the Adventure Course, we got to complete obstacles that our friends would help us with. We needed to use our balance on the obstacles. It was tricky, but in the end everyone tried and got through the course. - **Aniqah Anand, Elizabeth Jamieson, Jasmine Adams-Goel, Katia Michailaros, Ariana Doyle and Anneliese Seears**

To make damper, we mixed flour, butter, water and salt. After kneading it, we placed it in a cast iron pot over coals to cook. Eating it fresh tasted so good! We added fresh butter that we made by shaking jars filled with cream. Our arms were hurting from so much shaking! - **Karla Fizulic, Claudia Collum, Evie Carter, Valencia Disibio, Giordanna Russo and Vasiliki Natsias**

Making s'mores was so fun. Firstly, we found sticks to put our marshmallows on, then we added biscuits and cream—so delicious! Then Ms Zammit experimented by roasting bananas in the flaming hot fire! - **Olivia Ertugrul, Alexandrina Cao, Rachael Vallat, Kyra Shah, Iris Tiong and Jemima Strahle**

During the Year 4 camp, girls displayed a growth mindset and adventurous learning, as most girls slept in tents for the first time. This had the challenge of overcoming really cold temperatures (or really hot sleeping bags!) and homesickness. The girls supported each other really well! - **Maya Dan, Amelia Davis, Aanya Pillai, Evana Arora and Olivia Zhong**

On camp we went running from a 'flood' (not a real one!), we fished for yabbies using chicken necks, ate yummy rolls we made and lots of us



tried 'bush wees' for the first time! - **Nabeeha Usmani, Josie Richter, Sophia Rabah, Zara Sullivan, Mitakshi Gupta and Charlee Hardy**

When we made candles, we dipped the wick into melted beeswax for two seconds at a time to form layers. We also made clay bases to hold the candles. The bases were decorated with eucalyptus beads, leaves and nature. - **Mia Zhou, Kaylynn Duong, Mae Meng, Tess McKay, Charlotte MacLeod, Tabeer Ashraf and Millie Le**

Dave was an Aboriginal man who visited camp to teach us about Indigenous culture. He told us how they make paints using different colours of ochre, as well as charcoal. Dave also showed us different types of boomerangs and he was amazing at playing the didgeridoo! - **Madeline Lang, Van Huynh, Jessica Ryder and Vivian Shi**

**Kate Woodbridge**

Outdoor Education Instructor

## Luminary Lunch

On Thursday 1 June, the Junior Library Committee attended a Luminary Lunch at St Peter's College. Tracey Grice ("LiTracey"), a leading Adelaide literacy educator and consultant, was the mastermind behind the event, enabling groups of students from a range of independent schools to interact with an author or illustrator and participate in various literary activities.

To prepare for the event, Year 6 students **Tara Adams Goel, Zoe Crowther, Aurelia Di Maria, Menuki Fernando, Dora Li, Jessica Mah, Amelia Maughan and Ariana Ng** researched their table guest, illustrator Mandy Foot. They were delighted to discover that *Bev and Kev*, written by Katrina Germein and illustrated by Mandy, has been shortlisted in the Early Childhood category of the Children's Book Council of Australia Book of the Year Awards. Their interest was also captured when they learned that her design work was featured on the Haigh's Chocolates Easter Bilby range for the last two years.

Dressed as aspiring artists and with a wide range of furry friends to reflect Mandy's passion and talent for drawing and painting animals, they were intrigued to explore the sketchbook which captured the developmental sketches for *Bev and Kev* and learn that Mandy spent time with animals and keepers at Monarto Zoo to develop her work. The girls appreciated her willingness to answer their questions and enjoyed her sense of

humour.

As well as a delicious lunch and fast-paced quiz, the highlight was watching Mandy produce a tiny watercolour palette and paint two of the soft toys with amazing skill and dexterity. These characterful portraits will be treasured by their owners, along with exclusive postcards depicting characters from Bev and Kev. Sharing this event with students from other schools and meeting other authors and illustrators enabled the Junior School Library Committee to represent Wilderness with intelligence and integrity, and they thank Mrs Liz McCarthy for this opportunity.

**Katie Silva**

Teacher Librarian

## Upcoming Class Representative Events

### Year 5 - Father and Daughter Ninja Warrior Course

**Sunday 30 July**

**12.00pm to 2.00pm**

**Base Camp, 550 Churchill Road, Kilburn**

'Run, jump, swing and climb your way through three ninja obstacle courses designed for kids, teens and adults of all abilities.' Fathers, please ensure you book the 12.00pm session [online](#) for you and your daughter no later than **Friday 30 June** to ensure you get a spot!

**Laura Carrocci**

Year 5 Class Representative

### Year 3 - Uni Loop and Brunch

**Sunday 13 August**

**Uni loop bike/Drum/Dwalk, followed by a family brunch at The Old Lion.**

**9.30am**

Please RSVP to Laura [via email](#) no later than **Friday 30 June**, so a reservation can be made. Please advise how many people in your party are attending.

**Laura Carrocci**

Year 3 Class Representative

### Year 4 - Bounce Greenacres Catchup

**Saturday 23 September**

**2.00pm to 4.00pm**

**Bounce Greenacres, 13-15 Fosters Road, Greenacres**

Cost: \$26 per child

Let the kids enjoy some fun together, bouncing off some energy, while parents have a catchup. This booking requires numbers and ages for me to make a deposit, so please reply [via email](#) to confirm the number of children attending and their ages.

Please RSVP by **Friday 16 June**, and pay by **Thursday 17 August**.

### **Year 4 Family Adelaide Zoo Picnic Catchup**

**Sunday 29 October**

**9.30am**

**Adelaide Zoo, Frome Road, Adelaide**

Families can purchase their tickets at the Zoo on the day, which opens from 9.30am. We will meet inside the Zoo between 9.30am to 10.00am and then we will divide into groups. Kids will work in groups and use a map to search and uncover answers and receive a prize when we gather for a picnic lunch. Families can pack a picnic lunch to enjoy or buy food from the kiosk—and then choose to either spend more time at the Zoo or head home.

Please RSVP by **Tuesday 10 October** [via email](#) with your name, your Year 4 daughter's name and the number of kids coming with you.

**Tanya Vallat**

Year 4 Class Representative











MIDDLE SCHOOL

## Silver Medal Success

[Rhiannon Giles, Head of Middle School](#)

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### daVinci Decathlon Competition

Our Year 7 and Year 9 teams competed in the da Vinci Decathlon at St Peter's Girls School. The ten disciplines involved in the competition include: engineering, mathematics and chess, code breaking, art and poetry, science, English, ideation, creative producers, cartography and legacy. Miss Alison Short and Ms Emily Lewis were very proud of the teams and how they worked together and represented the School.

The Year 7 team earned the Silver medal after placing first in mathematics, art and poetry and creative producers, and second in engineering. The Year 9s placed second in code breaking. Congratulations to all the girls who were involved.

### Bebras Computational Thinking Challenge

Bebras is an international initiative aiming to promote computer science among school students. The Bebras challenge engages students' computational thinking and problem solving skills in a fun, interactive environment. Congratulations to all girls who were involved and especially to the following students who achieved awards in the competition.

**Merits:**

- Meng-meng Deng (Year 7)
- Nidhi Sinhal (Year 7)
- Addison Raeside (Year 8)
- Poppy Ritchie (Year 8)

**Credits:**

- Asha Dan (Year 7)
- Evangeline Lee (Year 7)
- Sirui Tang (Year 7)
- Miaomiao Zhu (Year 7)
- Sharon Zhai (Year 7)
- Ava Cabot (Year 8)
- Mihika Kanhere (Year 8)

**Distinctions:**

- Seraphina Sun (Year 8)
- Isabella Nguyen (Year 8)
- Nora Tariq (Year 8)

## Visual Arts – Year 9 Imagine Excursion

Please enjoy this reflection on a recent excursion, written by **Zoha Raza**:

As the Year 9 Imagine class walked through the doors of the Art Gallery of South Australia, viewing some of the Indigenous artworks, we realised we were surrounded by years of special preserved history and symbolic cultural stories. Whether that was through the Hermannsburg terracotta pots or through the diverse media used on canvas, we were surrounded by



many emotions of wonder, curiosity and bewilderment.

We were extremely grateful for the experience we were provided, to be able to view and take inspiration from those pieces of artwork and use that to create our own version of the Hermannsburg terracotta pots. However, the story that will revolve around our pots will be regarding a place that relates to us, which allows us to feel serene, in peace, and a place which makes time disappear and allows our passion and imagination to grow.

## Attending the yLead Altitude Day

On Wednesday 31 May, the Middle School SRC attended the yLead Altitude Day at the Adelaide Convention Centre, a positive education leadership conference.

yLead is a unique learning experience that empowers students to be the best they can be by motivating confident and skilled young leaders.

Through a blend of energising group activities, interactive discussions, team-building exercises and inspirational guest speeches from Claire Harris, Krushnadevsinh Ravalji and Dr Trudy Lin, we learned how to elevate our leadership skills to be more active and inspiring school leaders.

The day reinforced the importance of teamwork, communication and trust in achieving shared goals. At times we were pushed out of our comfort zone; by embracing these challenges, we became comfortable taking risks and receiving feedback.

A big thank you to Miss Elyse Purkis and Ms Marnie Eddington for accompanying us on the day. This experience was both exciting and insightful, leaving all girls feeling motivated and inspired.

**Lily Harper**

Middle School SRC President

## House Activities

To celebrate the Term 2 Cedar birthdays, the House had a Pamper Party! It looks like the girls had a great deal of fun.

## National Reconciliation Week 2023 – Be a Voice for Generations

Reconciliation is about strengthening relationships between Aboriginal and Torres Strait

Islander peoples and non-Indigenous peoples, for the benefit of all Australians. Over the last two weeks, the sporting team captains for Wilderness have given an Acknowledgement of Country before the beginning of their home matches as part of the IGSSA Reconciliation Round.

This afternoon, Elder Karrl Smith will welcome players from the Wilderness and Walford Senior A football teams with a traditional smoking ceremony. It will also be a special moment for this team as they will wear the Indigenous Guernsey designed by **Myarn Alden** (Year 12). We look forward to sharing photos and the results of the game.

## Working With Children Check

From 1 July 2019, all persons aged 14 years and above are required to have a Working With Children Check (WWCC) in order to engage with children in sports coaching, community service work, work experience and a range of activities with our partner organisations (e.g. Sony Camp, Duke of Edinburgh Award program). The check has a currency of five years from the date of issue and will be free of charge in the capacity of a volunteer.

The online WWCC application takes approximately 5-10 minutes to complete and will require your daughter to undertake an identification check. A letter from the School will suffice for the total 100 points. Once processed, the DHS Screening Unit will send an outcome notification to the email address nominated in the application. A copy of this notification should be provided to our registrar [via email](#) once received, which will be uploaded to your daughter's student file.

In the term of her 14<sup>th</sup> birthday, your daughter will receive an email with instructions and will be provided with the identification letter. All students are encouraged to apply for their WWCC in the Middle School and reminders will be sent regularly.

Please be in contact with the Middle School Office if you have any questions about this process.

## REALISE – Core Group 2

Please enjoy this reflection from Year 9 students **Amaia Thomas** and **Amelia Adam**.

Twenty-one days away from the comforts of home, our families and friends—it was almost surreal thinking that our turn for the REALISE experience had finally arrived. Packing our bags onto the bus and saying goodbye, reality started sinking in. What an adventure we were about to have, with lifetime memories to be made. Yes, we had to cook, clean, do our laundry, shop for our food, plan our meals and face some of our

fears... but it was all worth it in the end.

REALISE taught us skills that will undoubtedly help us later in life. Although it is hard to not have much space from people, REALISE showed us how to put our personal emotions aside and try to find the middle ground with other people. This skill is important because there will be many times in the future when you will have to do things like this, whether that be having a roommate at university or simply working with other people in a close environment.

Another highlight for us was the opportunity to stay away from our phones. It gave us the option to not feel obliged to answer messages and it made us find other ways to entertain ourselves. REALISE allowed us to deeply get to know ourselves and others around us in a way other experiences cannot. Bonding in the REALISE environment taught us growth through collaboration.

Thank you to Miss Rosie Smith, Miss Holli Rawson, Miss Jo Chibnall and the other instructors for taking care of us, preparing us for each day and ensuring that we were safe, happy and healthy. Thank you to Aunty Lindy for supporting us and helping us with our cooking and cleaning, sharing some tips and tricks with us and always being up for a good conversation. Thank you to the teachers who visited us during this experience, Miss Kara Bigg, Mrs Brooke Porter, Mrs Lauren Walker, Miss Sarah Wheeler, Mrs Maria Criaris and Dr Sally Nobbs. Last but not least, thank you to our parents for helping to prepare us for this amazing adventure.

## Year 8 Class Representative Notice

Friday 16 June

Year 8 Parent Catchup

7.00pm

Walkers Arms Hotel

Please register via the [Eventbrite page](#).

This event has been organised by the Year 8 Class Representatives. If there are any queries, please get in touch with any of them via the details on the Eventbrite page,

WhatsApp or the Parent Portal.

Andrew Perry

Year 8 Class Representative









SENIOR SCHOOL

## Fostering Student Support and Belonging

[Ben Manifold, Head of Senior School](#)

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This week has reminded me of the importance of community and connection, in particular the crucial role they play in the development and wellbeing of all girls. In the formative period of their lives, adolescents are navigating numerous challenges, including academic pressure, social dynamics, personal growth and, unfortunately, the grief of losing important people in their lives.

There is no doubt that a supportive community fosters a sense of belonging and acceptance among students. When girls feel connected to their peers, teachers and their school, they are more likely to engage actively in the learning process, express themselves confidently and explore their interests. This positive environment encourages collaboration, empathy and the appreciation of diversity, nurturing essential social skills that they will carry forward into their adult lives.

Research shows that building connections with teachers and mentors is vital for academic growth. When girls feel comfortable seeking guidance and support from teachers and/or mentors, they are more likely to overcome academic challenges and hardship, develop critical thinking skills and cultivate a love for learning. At Wilderness, every day I see teachers who create a safe and inclusive classroom environment that positively impacts their students' self-esteem and motivation, fostering a sense of trust and encouragement.

Community involvement provides girls with opportunities for personal growth and

leadership development. Participation in extracurricular activities, clubs and community service projects allows the girls to explore their interests, develop new skills and make a positive impact in their local communities. These experiences enhance their self-confidence, resilience and sense of responsibility, preparing them for the demands of the future. This was clearly on show at Jazz at The Gov last week as the girls involved performed with our 2023 Musician in Residence, Mr Ross Irwin with confidence and style.

The tragic passing last weekend of old scholar Poppy Crozier (Class of 2021) also highlights the importance of our community coming together to acknowledge and process this terrible loss. Through empathy, understanding and compassion, our community is here to support those affected navigate the grieving process.

On a more positive note, **Devika Mukherjee** (Year 12) is congratulated on her success last week as the captain of the South Australian Debating team. The team won the National Schools Debating Competition for the first time since 1997. Devika has been selected as a member of the national team to compete at the World Schools Debating Championships later this year. This is an outstanding achievement and rewards her significant commitment to debating over many years.

Finally, a reminder that the Year 10 girls will have their university pathways and work experience week during Week 8 (**Tuesday 13 June to Friday 16 June**). Thank you to Mrs Caroline Palmer and Mrs Deb Cleggett for their tireless work to bring this wonderful opportunity to life for the girls. Year 11 girls will have their mid-year exams in Week 9 (beginning **Monday 19 June**).

## Upcoming Webinar

**Wednesday 7 June**

**Webinar: How to Help Your Child Prepare for Exams**

**6.30pm to 7.30pm (AEST)**

[Click here to register for free](#)

Elevate Education will be hosting a free webinar for our parents on **Wednesday 7 June**. Elevate Education works with our students, delivering high impact workshops on study skills, motivation, wellbeing and exam preparation. By tuning into their webinar series, you will learn how you can help better support your children at home through reinforcing the skills they learn at school.

This webinar will discuss:

- **High Priority Work:** the kinds of work students should be focusing on in the build-up to exams to maximise marks.
- **Time Management:** how to ensure your child has enough time to prepare for



their exams.

- Practice Papers: how to prepare effectively using past questions and practice papers.



BOARDING

## Celebrating National Boarders Week

[Renee Coventry, Head of Boarding](#)

To celebrate Boarders Week, we invited boarders to share what they love about boarding. The "Love Wall" gradually built up throughout the week with gratitude and reflections being added progressively. Girls who contributed to the love wall went into the draw for our Boarders Week raffle prizes, including RM Williams caps, Salubrious Hour shirts and Kira Bayliss hoodies.

Something that resonated with me about Boarders Week is that it is a moment for us to recognise the people in our boarding community who make it great. I appreciated the beauty and simplicity in the ways that we acknowledged our community throughout the week. We shared with the day girls at assembly on Tuesday all that is wonderful about the places that we call home through a video of our Australian and overseas homes. We enjoyed regional foods including Browns Barossa Donuts and Fleurieu milks. We shared comments on our love wall, and we said thank you to our staff.

## Come to Life with Colour - 2023 Boarders' Fashion Parade

Heartfelt thanks go to all in our community who supported our major event on Friday 12 May. It was a delight to see the confidence of our girls on stage. In the short time our girls worked with Rachel Sanderson, I could see the benefits for our girls in their confidence and style while walking the runway. I am sure that you will agree that all of our girls did an outstanding job. The evening was definitely a team effort.

Last week, we were delighted to see our girls featured in the Stock Journal with an article about our Fashion Parade which was published in the edition that went to print on Thursday 25 May.

## Australian Boarding Schools Association

On Thursday 25 May, we hosted the Australian Boarding Schools Association South Australian Committee for their quarterly meeting. The committee, consisting of boarding staff from across Adelaide, enjoyed a brief tour of the School and Boarding House, before meeting in The Chrysalis.







SPORT

## A Double Touch Football Victory

[Ashleigh Young, Director of Sport and Recreation](#)

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On Tuesday 30 May, our Year 9/10 Touch Football team travelled to the City Touch Fields to compete in the School Sport SA Statewide Schools Finals Day. After finishing top of their pool in the minor rounds, they were buoyed by confidence heading into the day. The finals day consisted of four fixtures against Sacred Heart College, Pembroke School, St Peter's Girls School and Grant High School.

First up came a win against Pembroke, followed by a hard-fought draw with St Peter's Girls. The girls then proved too strong for Grant High School with a convincing win. The last fixture of the day saw them face off against the only other undefeated team in Sacred Heart College; in what was a wet and windy affair, the girls started strongly and led 4-1 at the half time break. The second half saw some more composure and great play with the result being a 6-1 win to Wilderness.

This saw our 9/10 Touch Football team crowned State Champions—a fantastic result that caps off a double victory with the Open Touch Football team from earlier in the term. Well done to all the girls and a special thanks to Touch Football Coordinator and Year 9/10 Coach, Ms Marnie Eddington.





MUSIC

## A Week of Music!

[Anna Lenartowicz, Head of Music](#)

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### Music Assembly

To start off our Musician in Residence program with Ross Irwin, the whole school was treated to performances at the annual Music Assembly on Monday 22 May.

Big Band 2 performed 'Chile Today, Hot Tamale', directed by Mr Damien Hurn, featuring **Madi Chau** (Year 10), myself and Ross Irwin. Following this, Jazz Choir (directed by Miss Kara Manansala) performed 'I Remember You' with soloists **Georgina Gross** (Year 12) and **Amaia Thomas** (Year 9). The students were then shown a music video of Generations in Jazz highlights made by Year 11 student **Victoria Phan**, which provided insight into the amazing weekend had by the students earlier in May.

This assembly was a wonderful way to begin our time with Ross, and the students loved getting to experience these amazing performances.

**Eva Barrett**

2023 Year 12 Music Representative

### Workshop and Rehearsal Experiences

On the Monday and Tuesday of Week 5, we were joined by Ross Irwin, not only as he

prepared to play in our annual Jazz at The Gov concert, but as our Musician in Residence, which enabled students to work alongside him in a workshop setting. Each ensemble was given the chance to explore their music and receive feedback that helped to further shape each song to be performed at the concert on Wednesday evening. Girls studying Music as a subject across Years 9 to 12 were also able to gain valuable knowledge and insight from Ross in workshops that looked at composition and arranging, as well as performing. Ross imparted his wisdom on the individuality of each person's musical journey, and the value of working toward a goal whilst listening actively to professional musicians who serve as a source of motivation.

Collaborating with a professional musician such as Ross is an invaluable experience, which allows for insight into the world of music and fosters the growth of musicality among all participants. All students who were part of this week had a thoroughly wonderful time.

**Georgina Gross**

Year 12

## Jazz at The Gov

On Wednesday 24 May, it was amazing to return to the Governor Hindmarsh for our annual Jazz at The Gov concert, which is always a favourite event for the students due to the cabaret-style, relaxed atmosphere and the ability to play for family and friends. It was great to see a lot of student support this year. We were privileged to welcome back Ross Irwin as our Musician in Residence, and it was a fantastic experience to play alongside him.

Across the night, our amazing jazz ensembles, along with soloists, were able to showcase their hard work, as we heard from Jazz Choir, Jazz Incorporated, Dream Girls, Old Scholars' Jazz Choir, Big Band 1, Big Band 2, Saxophone Quartet, Jazz Combo, Street Band and some solo items from Ross. Both students and audience alike thoroughly enjoyed hearing him sing and play the trumpet.

We had some new ensembles this year, in addition to the jazz choirs and big bands that have always performed. The Year 12 Music students, along with talented musicians from other year levels, had fun playing with Ross for a piece called 'I Got Burned' by the Bamboos, which is a band he has been part of. It was fun to explore a new style of music alongside Ross and benefit from his expertise. The Year 12s, along with Ross and our band director Ms Cassie Pope, played the upbeat crowd-favourite by Taylor Swift, 'Shake it Off' (arranged by Adam Page), and it was fun to get the audience involved with a rap led by **Allegra Kleinig** (Year 12).

We finished a night of great music with Big Band 1, including the trumpet feature piece 'Backrow Politics' by Gordon Goodwin, in which we were able to showcase Ross



alongside the band's trumpet section.

**Siena Heffernan-Lucic and Charlotte Thomas (Year 12)**

Big Band 1 Leaders 2023

## Farewell To Miss Kara Manansala

At the beginning of this year, we were lucky enough to welcome one of Wilderness' vocal tutors, Miss Kara Manansala to direct Jazz Choir while Ms Jo Tropeano is on maternity leave. Kara has decided to take up a wonderful opportunity to travel overseas and we would therefore like to sincerely thank her for all the hard work that she has put into Jazz Choir during this short time, leading us through both the Generations in Jazz competition and Jazz at The Gov. We are extremely grateful for Kara's support, leadership, generosity and dedication, and for creating such a strong bond within a relatively new line up in Jazz Choir this year. We have absolutely loved having the opportunity to work with Kara this year; she has been an inspiration to us all and we will all miss her immensely.

**Jamila Macris**

Year 11









CAREERS CORNER

## Careers Corner

[Caroline Palmer, Careers Counsellor](#)

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### [Flinders University](#)

Click here for more information about the Flinders University [Open Days](#).

### [University of South Australia](#)

Click here to view the 2024 [course guide](#) and [guaranteed entry calculator](#).

### [University of Queensland \(UQ\)](#)

**Sunday 26 November to Wednesday 29 November**

**Year 11 Young Change Makers Program**

**UQ St Lucia Campus**

**Applications close Sunday 3 September 2023 at 9.00pm**

This is a four-day experience open to Year 11 students with an exciting opportunity for academic extension and enrichment and is centred around igniting young change makers' passions for leadership, academic achievement and community development in today's global society. To learn more about the program, [read more here](#).

### [Monash University](#)

Click here to view the [2024 study guides](#), information about the [2023 open days](#) and

discover upcoming [events](#).

**Learn more about the [Bachelor of Psychology at Monash University](#):** This is a three-year full time program offered at the Clayton Campus. The course is structured in three parts: 'Psychology Sequence', 'Psychology in Practice and Society' and 'Elective Study'. You can view further information regarding the course structure [here](#). This program has also successfully gained accreditation from the Australian Psychology Accreditation Council (APAC). Find the course flyer [here](#).

In order to qualify as a registered psychologist, students need to complete a sequence of study, which includes completing an undergraduate degree followed by a Fourth Year Honours Program (plus additional study). This sequence can be found [here](#). In this instance, once the student completes the Bachelor of Psychology, their weighted average mark will determine their entry/eligibility into the Fourth Year Honours Program.

Monash Honours in Psychology is accredited by the [Australian Psychological Accreditation Council \(APAC\)](#) and delivers high quality research training that enables students to register as a [provisional psychologist](#) and pursue further research and training in psychology. You can view more information on the Fourth Year Honours Program [here](#).

Student applications need to be submitted via [VTAC](#). Attached is an interstate guide [here](#).

In terms of residential colleges, there have been some instances where Monash students have stayed at The University of Melbourne's residential colleges (however, this is on a case-by-case basis and at the discretion of the residential colleges). Students may wish to contact the colleges directly for further information. Attached [here](#) is an accommodation guide.

**Mannix Residential College:** Mannix Residential College welcomes all students studying at Monash University. This diverse and inclusive community is made up of students from all around Australia and the world who want to be involved in community life. In 2023, they have residents from 14 different nations in the College.

The 2023 Open Day will be held on **Sunday 6 August** (in collaboration with Monash University). Students visiting Melbourne and/or Monash University over holiday breaks can organise a guided tour and light meal at Mannix. Alternatively, private tours of the College can be booked anytime by contacting [Tamra Keating](#). Find more about the application process [here](#).

## [The University of Sydney \(USyd\)](#)

**Wednesday 7 June**

**Pathways to Studying Law at USyd**

3.30pm

Register [here](#)

Is your daughter interested in pursuing a career in Law? Join the USyd webinar to find out about their Bachelor of Laws and how it will provide her with the skills, knowledge and connections to become an internationally focused lawyer.

**Wednesday 14 June**

**New: Bachelor of Agricultural Science**

3.30pm

Register [here](#)

USyd will be launching a new Agricultural Science degree in 2024. Join a webinar session with Professor Stephen Cattle from the School of Life and Environmental Sciences to learn about the new three-year Bachelor of Agricultural Science, and the four-year Bachelor of Agricultural Science Honours. Whether she becomes an expert in soil science and digital agriculture or helps to find solutions for how to feed the world sustainably, your daughter will be on the frontline of issues of global importance.

**Wednesday 14 June**

**MySydney Entry and Scholarship Scheme Webinar**

4.30pm

Register [here](#)

Learn about the new MySydney Entry and Scholarship Scheme for students from low socio-economic backgrounds. Find out how your daughter can enter her dream degree with a lowered ATAR requirement and get ongoing financial and other support, including an \$8,500 per annum scholarship. Find out about eligibility criteria, how to apply, benefits and frequently asked questions.

## **University of New South Wales (UNSW) Early Entry Conditional Offer Scheme**

From Term 1 2024, UNSW will be evolving their UNSW Portfolio Entry Scheme to offer early conditional offers, giving students the opportunity to demonstrate their talent alongside their ATAR. Successful applicants will receive an early conditional offer with an adjusted ATAR entry requirement up to 10 ATAR points below the lowest selection rank for a specific degree or range of related degrees. It is an easy, online process and can only ever boost your daughter's chances of admission. What students submit in their portfolio will depend on which degree they interested in. Please note: A UNSW Portfolio Entry submission needs to be completed in addition to her UAC application. Find out more [here](#).

## Royal Melbourne Institute of Technology (RMIT)

Learn more about their [early offer programs and process](#).

If your daughter is planning to study at RMIT in 2024 from interstate, use this [link](#) to investigate options and scholarships for accommodation.

## Defence Work Experience Program

The Defence Work Experience Program has places available for a fantastic opportunity for female students (inclusive of non-binary, they/them) Years 10-12 at RAAF Edinburgh in both late August and early September through their Air Force Aviation Program for Women.

- **Monday 28 August to Thursday 31 August:** register [here](#) by **Sunday 16 July**
- **Monday 4 September to Thursday 7 September:** register [here](#) by **Sunday 23 July**.

There is also a range of work experience opportunities for students advertised on the Defence Work Experience Program [website](#).

These include:

- **Monday 7 August to Thursday 10 August:** [Air Force Familiarisation – RAAF Edinburgh](#). Register by **Friday 23 June**.
- **Thursday 26 October to Friday 27 October:** [Army Familiarisation – Keswick Barracks](#). Register by **Friday 8 September**.
- **Monday 6 November to Thursday 9 November:** [Air Force Familiarisation – RAAF Edinburgh](#). Register by **Friday 22 September**.

**Please Note:** Students need to be at least 15 years old to participate and must be able to get to the location. Public transport options to Edinburgh are very limited. Apply via their [website](#).

## Oxford Royale

Oxford Royale is the most experienced summer school in the UK. They are the only summer school at Oxbridge, staying in the same accommodation as full-time university

students. Their campuses in the UK are Oxford, Cambridge and Imperial; campuses in the USA are Yale and UC Berkeley (scholarships available). There are over a dozen courses to choose from. Courses are catered for the 13 – 15-year-old and the 16 – 18-year-old categories, and include: [Law and Politics](#), [Medicine](#), [Engineering and Technology](#) and [Mathematics](#).

#### Helpful Links:

- [Oxford Royale Summer School](#) video, which shows all locations and gives a great idea of the experience
- [Oxford Experience](#) video, including testimonials
- [Great Debate](#) video from 2016, which shows what this special event is about
- From this year, Oxford Royale will institute a special gala dinner midway through the session (therefore, this is not profiled on their website yet). The 13 – 15-year-olds will be in the [Natural History Museum](#), the 16 – 18 year olds will be in [The Ashmolean](#).

## Try a Trade Program at Western Technical College

Students in Years 8 to 11 who are interested in spending a day, couple of days or up to a week in a 'Try a Trade' scheme run at Mt Carmel College should come to see Ms Caroline Palmer in the Career Office to complete an expression of interest registration form. Trade areas include Construction, Engineering, Automotive, Electrical, Salon and Make-up, Screen and Media and Plumbing.

## Year 12 National Youth Science Forum

Students wanting to learn about future pathways and engage with other like-minded young people from all around Australia might like to consider the [National Youth Science Forum \(NYSF\) 2024](#). Applications are now open.

The [program](#) is designed to give students a broader understanding of the diverse study and career options available in science, technology, engineering and mathematics (STEM) and to encourage continued studies in these fields.

The NYSF Year 12 program runs two summer sessions. Participants stay at university colleges and are immersed in science and technology, and can participate in tours of science and technology facilities; learn about cutting-edge research; learn about university, training and STEM career pathways; mix with other like-minded students from



all over Australia; and participate in social and team building activities. Delivered by youth for youth, past participants return each year to participate in the Student Staff Leadership Program and help run the program the year after they first attend.

#### **2024 dates and locations.**

1. The Australian National University, Canberra (**Friday 5 January to Saturday 13 January 2024**)
2. The University of Queensland, Brisbane (**Friday 12 January to Saturday 20 January 2024**).

Students in need of financial support to attend are encouraged to contact their local Rotary Club. Further information is available [here](#). We recommend students contact a local Rotary Club early. Additional NYSF Access and Equity Scholarships may be applied for once students have been offered a place in the program. Diversity, access and inclusion are important to the NYSF. If you would like them to be aware of any special considerations or would like to request reasonable adjustments to support your daughter in her application, please [get in touch](#).

### **iCanMed UCAT Webinar**

Register [here](#).

### **Projects Abroad**

[Learn more](#) about programs for 15- to 18-year-old students.

### **Career: It's More Than Just a Job**

Demographic research company McCrindle suggests Generations Zed (1995 – 2009) and Alpha (2010 – 2024) will have 18 jobs across six careers over their lifetimes. This prediction highlights the importance of young people taking an active role in their career development; the process of managing learning, work and leisure to advance in life.

Knowing how employers look for workers increases your daughter's chances of finding the right job. New data from Jobs and Skills Australia shows the three most common recruitment methods are posting online job ads, word-of-mouth and social media. What is interesting is that one in seven employers do not advertise at all! Instead, they use word-of-mouth or hire job seekers who directly approach them.

Where to look for jobs:

- 72% are advertised on company or job search websites
- 29% are promoted by word of mouth so your daughter should tell contacts, schoolteachers and neighbours when she is looking for work
- meeting and talking to employers makes a better impression than simply dropping off a resume
- make sure her social media profiles reflect her positively.

## Qantas

Qantas is offering 50 scholarships to female students and Aboriginal and Torres Strait Islanders to help get their career off to a flying start at their Pilot Academy. The \$1.5 million investment over five years is part of Qantas and Jetstar's plans to meet demand for Australia's growing aviation industry and encourage more diversity in the flight deck. Each scholarship is worth up to \$30,000 and covers accommodation at the Academy, meals and utilities. Tuition fees are additional. Learn more about this exciting opportunity [here](#).

## Micro Mathematics

Is your daughter 'mad about maths' in Year 5 to Year 10? Apply for the University of Melbourne's FREE Micro Mathematics enrichment program! Open to students who have an interest in mathematics beyond the classroom, the Micro Mathematics enrichment program is an opportunity to:

- explore concepts in depth
- participate in team activities
- learn about pathways and careers
- attend free virtual and/or in person workshops
- work with passionate mathematicians and statisticians.

Places are limited and an application is required. Learn more by [emailing](#) or use this [link](#).

## Competitions

The [following competitions and challenges](#) are either free or have low entry fees, and are open to students nationwide.



TILE TAKEOVER

## A Focus on Philosophy

[Cathy Went, Head of Humanities](#)

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At Wilderness, Philosophy is not merely an excavation of old or esoteric ideas and theories. Instead, the subject encourages students to critically engage with contemporary issues and apply pre-existing concepts in new and interesting ways. This approach allows students to navigate a world of ChatGPT, deep fakes and social media, which have forced us to re-evaluate our moral commitments.

In the Ethics unit of Year 9 Philosophy, students recently explored the popular and influential philosophical position known as 'longtermism'. This view has gained traction on Twitter and is endorsed by controversial figures such as Elon Musk and Nick Bostrom. Oxford philosopher and longtermist William MacAskill defines longtermism as "the view that positively influencing the long-term future is a key moral priority of our time" (MacAskill, 2022). Exploring longtermism has allowed students to join the discussion around this provocative position, investigating its merits and shortcomings and considering differing perspectives. This exploration also invites students to engage with pressing issues such as climate change, artificial intelligence (AI) safety and global pandemics, which are key concerns for longtermists.

At Wilderness, students can undertake Stage 1 and 2 Philosophy as part of their SACE in Years 10 and 11. Students develop critical thinking tools to evaluate and construct logical arguments. With these skills, they tackle topics in epistemology, ethics and metaphysics, engaging with philosophers' arguments and defending their positions on issues such as

our knowledge of the external world, the ethics of abortion and whether AI could one day be conscious. At the end of the year, students complete an Issues Study, selecting a philosophical issue they are interested in and exploring it through an in-depth investigation of philosophers' positions, while presenting their own stance.

Philosophy is an enduringly relevant subject. It cultivates socially and politically responsible citizens who can critically participate in ongoing discussions. Philosophy's generality enables the transfer of knowledge and skills to other subject areas, as seen in activities like writing argumentative essays in English or contemplating the moral status of historical events such as the bombings of Japan at the end of the Second World War. Additionally, Philosophy is not just practical; it can also provide insight into humanity's most difficult questions, including: What does it mean to be a good person? What makes my life meaningful? What should I hope for?

**Reference:** MacAskill, W. (2022). *What We Owe The Future*. Basic Books, New York.

