### Life in the Wilderness

Term 2 Issue #3 | Friday 23 June, 2023



FROM THE PRINCIPAL

### **Conference Connection**

### Belinda Arnfield, Principal

At Wilderness, we are consistently seeking to ensure that we are providing an exceptional education for our girls. We often look outside of our own gates, to learn from the best leaders, thinkers and educators across the world to enable this.

Head of Middle School, Dr Rhiannon Giles and I recently travelled to Hobart, Tasmania to attend the Asia Pacific Summit on Girls' Education. We had the opportunity to hear from keynote speakers and participate in masterclasses, particularly in the areas of wellbeing and student entrepreneurship.

We are a proud member of the Alliance of Girls' Schools Australasia (who were a presenting partner of the conference), which is currently going through an exciting change. The Alliance is merging with its US and UK counterparts to create the International Coalition of Girls' Schools: one global enterprise that supports girls' education. Through this merger, as girls' schools join together and work side by side to ensure the benefits of girls' education are maximised across the world, students will reap the benefits of global knowledge and international connections. Together, we are becoming a global enterprise for girls.

Speakers of note at the conference included Dr Donna Cross OAM, a professor, senior

researcher and behavioural scientist who has made a significant contribution to children's health research; Nicole Dyson, who works in global project-based learning, particularly in youth entrepreneurship; and Dr Judith Locke, an author and psychologist who specialises in parent and child wellbeing.

Another special speaker was Wilderness old scholar Ashleigh de Silva (2018), who presented her session 'From student to change-maker' through her role as the Oceanic Regional Leader of Girl Up. It was great to meet with Ashleigh after her presentation, especially with the knowledge that the Girl Up program is thriving within our school.

At Wilderness School, we firmly believe that girls' education helps our students to excel as leaders, to develop agency and to build self-efficacy to support their personal and academic success. We are committed to our teachers working alongside experts in education to ensure that our girls have access to high quality learning in a supportive environment.

After a productive term, I wish all of the girls a wonderful end to the term next week, and a restful holiday break to follow with their families. We will see our Year 12 students back from their exam period, and all other students from Reception to Year 11 back on Wednesday 26 July.



EARLY LEARNING

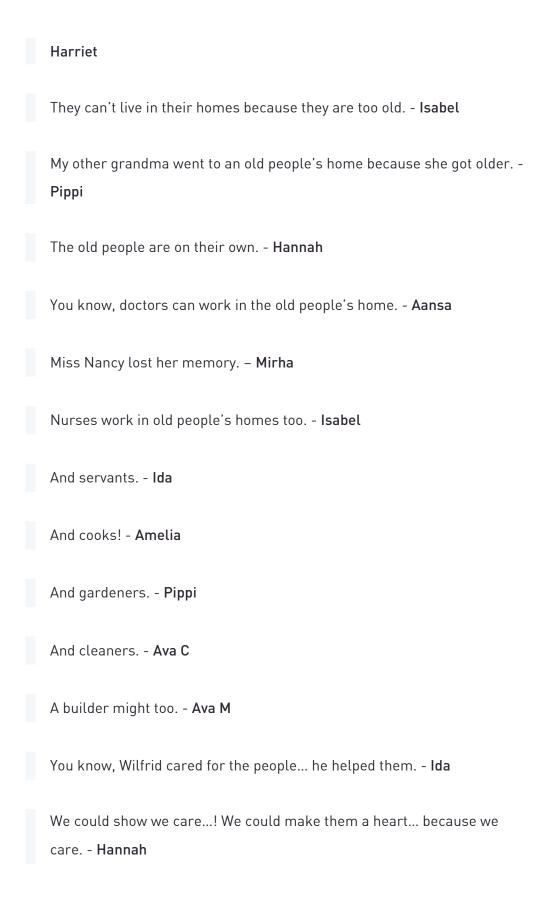
# **Delivering Happiness**

### Rebecca Williamson, Assistant Head of Junior School - Early Years

Inspired by the brilliant performance of Wilfrid Gordon McDonald Partridge, following their excursion the Annie girls have taken their learning down several different paths. They have written and illustrated postcards and stories to Wilfrid, and contributed to an Annie suitcase of special memories. Just like the items Wilfrid presents to Miss Nancy in the story, the treasures in the Annie suitcase also evoke a wide range of emotions. If you have a moment, I do encourage our Annie parents to look inside the suitcase, as it is an incredibly special treasure chest. Thank you to our parents who helped their daughters to contribute their memory items.

For our Mamie girls, this special story had them consider why people – like the characters in the story – might live in care homes and then, as a result, they shared their joy and kindness with some elderly people.

- Why do people live in care homes?
- They are from a very long time ago and they can't move very well. Ida
- You know, they are old. Halo
- Sometimes if they can't walk, they need to walk with a wooden stick. -



From this rich dialogue, the Mamie House decided to deliver some happiness in the form of special hearts to Walkerville Aged Care where Miss Kath's Pop lived. This learning inspired kindness and enabled the girls to see that they can make a positive difference to

the lives of others, especially our elderly, with their own little hands and kind thoughts.

We are incredibly grateful to have had the opportunity to bring such a special story to life and we have been heartened by the learning it has generated in our thoughtful, kind girls.

























JUNIOR SCHOOL

### Co-Curricular Achievements and After School Fun

### Liz McCarthy, Head of Junior School

It is difficult to believe that we have nearly come to the end of another term together in our Junior School. Having truly entered winter, the last few weeks in our Junior School have been enriched with a broad variety of learning opportunities.

Our Junior Dreamers choir, made up of Year 5 and 6 students, achieved outstanding success in the Adelaide Choral Eisteddfod last week, winning first place in the Primary to Grade 8 Choir section. We are very proud of not only the girls' achievements, but also the hard work they undertook, under the careful supervision of their conductor Mrs Anna Lenartowicz, that led them there.

Our Year 2 Strings and Year 4 Band Concerts were held on Tuesday in Hender Hall, a culmination of a semester of learning for each year level. Each girl in Year 2 was tutored on a stringed instrument to form an orchestra and each girl in Year 4 learned to play a brass or woodwind instrument, forming a Year 4 band. The girls shared their learning in a beautiful performance for their families and Music teachers and they were lucky enough to have some of our older student musicians join them on the evening. Congratulations to our wonderful Music Department for once again providing such a quality experience for our little girls and for inspiring a continuing love of music among them.

#### Co-Curricular Achievements

Congratulations to the following students who competed at and achieved outstanding results in the SAPSASA State competition on Thursday 4 May.

- **Grace Tully** (12-year-old category, Year 6) Open 100m Freestyle (10<sup>th</sup> place), 50m Backstroke (11<sup>th</sup> place) and Relay (8<sup>th</sup> Place)
- Ivy Dowd (11-year-old category, Year 6) 50m Backstroke (10<sup>th</sup> place), 50m Breaststroke (3<sup>rd</sup> place)
- Ariana Ng (11-year-old category, Year 6) Relay (3<sup>rd</sup> place)
- Emilia Varricchio (11-year-old category, Year 5) 50m Freestyle (4<sup>th</sup> place), 50m Butterfly (6<sup>th</sup> place) and Relay (3<sup>rd</sup> place)
- Alana Munt (10-year-old category, Year 5) Relay (2<sup>nd</sup> place).

Congratulations also to **Ivy Dowd**, who represented Wilderness at the Interschool Gymkhana at Trinity College on Friday 12 May. Ivy had a successful day, receiving four blue ribbons across a range of events.

We once again were well represented at the IPSHA (Independent Primary School Heads of Australia) Poetry Competition this year, with students **Evie Carter** (Year 4), **Cedra Sawad** (Year 5) and **Siena Parker** (Year 6) attending the competition at St Peter's College on Wednesday 7 June. With students reciting poems from nearly 20 other schools, so many students worked incredibly hard to ensure a high-quality competition. Congratulations to Evie, who placed first overall for the Year 4 category.

### Year 6 Market Day

Our Year 6 girls undertook a unit on financial literacy this term, with a focus on learning about the considerations of starting a small business. Learning about forecasting profits and losses, budgeting and considering their planned consumers, the girls' learning culminated in a Market Day on Friday 16 June. Held in Hender Hall, each small business collaborated to present a market stall, selling items they had researched and made themselves to their counterparts from Years 2 to 6. After an enormously successful day and unit of learning, we look forward to the girls' learning in this area continuing as they progress into more complex units within Artemis in future years.

### After School Programs

Our first co-curricular Robotics Club has been an enormous success this term. Offered on Thursdays throughout Term 2, with a new enrolment group commencing in Term 3 for Years 1 and 2, the girls collaborated with robotics coaches using Lego WeDo kits to solve a range of provocations provided to them each week.

22Too Gymnastics have also commenced an excellent after school program on Monday and Wednesday afternoons for girls in Reception and Year 1 in the Cub Space. We look forward to offering this across different year levels as the year progresses and continuing to diversify the after-school offerings available to our Junior School girls in the future.

You will be receiving your daughter's Semester 1 report in the first week of the school holidays. Teachers are now finalising these carefully considered documents that provide information on your daughter's learning and achievement thus far. Please do not hesitate to make contact with the relevant class or specialist teacher upon the commencement of Term 3 should you wish to discuss any aspect of your daughter's report.

### Road Safety on Hawkers Road

I would like to take this opportunity to remind families about the importance of safe driving practices at school drop-off and pick-up. Increasingly, supervising staff and parents are reporting dangerous and illegal driving in this area, including drivers undertaking U-turns in the pick-up zone, students being beckoned to enter vehicles while they are still in the middle of the road and cars double parking. I also remind you that school entrances along this roadway are not parking zones and ask that you do not drive into these gates to wait for your daughters at any time. I really do understand that there are always frustrations at home time when everyone is trying to collect their children and often have other places to get to, however, the safety issues are increasingly concerning and significant for our students and community members. To prevent the likelihood of a tragic situation, I ask for your support in ensuring that our school pick-up zones are as safe as possible.

Wishing you a wonderful winter school break with your families. I look forward to seeing the girls upon their return in Term 3.

### **Bedtime Stories**

One of our most precious Wildy events is Bedtime Stories, an opportunity to don our cosiest pyjamas, snuggle up with a soft toy friend and share reading magic with teachers and special guests in our wonderful Library. Twinkly clouds and friendly Junior Library Committee girls (assisted by our Middle and Senior Library Representatives) welcomed

Reception, Year 1 and Year 2 girls and their parents——Imany wearing their night attire too. This treasured event is made extra special by the obvious delight our story readers show by carefully selecting stories which are part of their own reading adventures, past and present. It reminds us that we can share and enjoy stories at any age.

Once again, our delicious take home treats were baked by one of our student entrepreneurs, **Demi Moutos** (Year 11). Her brand 'Deliciously Simple' certainly lived up to its reputation!

On behalf of the girls, we thank readers Mrs Belinda Arnfield, Ms Liz McCarthy, Mrs Kate Snell, Mrs Brenna Bence, Ms Celine Zammit, Miss Jane Grace, Miss Danielle Moir, Mrs Wendy Menzies, Miss Lauren Trennery, Mrs Jess Foster, pre-service teacher Ms Georgia Benvenuto and Ms Mig Collier for their generosity and joy, and also our special helpers Mrs Ruth Lim and Ms Teagan Lane as well as all the people behind the scenes for a memorable night.

**Katie Silva**Teacher Librarian







































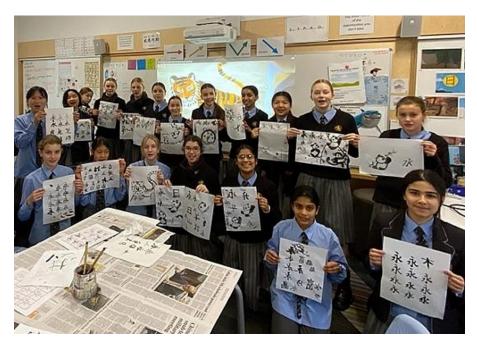












MIDDLE SCHOOL

## Calligraphy Classes

Rhiannon Giles, Head of Middle School

### **Chinese Calligraphy**

Our Year 7 Chinese students have been exploring the many facets of the written language, with a focus on the history and evolution of Chinese characters, to be able to write characters using traditional calligraphy tools. By applying knowledge of radicals and components as the building blocks of Chinese characters, students showcased their creativity by imitating famous Chinese characters and zodiac animals. Below is a reflection of the calligraphy workshop experience from **Kiana Heidari**:

"In Year 7 Chinese, we learned about calligraphy. It is quite an interesting topic and is the stylised artistic writing of Chinese characters. This type of expression has been widely practised in China for thousands of years and is still practised across the world today. We did this so that we could further understand the history of Chinese culture and what it means to us today. Chinese calligraphy offers an important channel for the appreciation of traditional culture and for arts education. It ties in with our discovery of Chinese characters because it is the traditional way of writing the characters and calligraphy has established itself as one of the most

important ancient Chinese art forms alongside painting. It is a skill that everyone should try because it stimulates our brains and creativity, reigniting our appreciation for traditional Chinese art and culture."

### Angela Sciberras-Xiong

Teacher of Chinese

### Australian of the Year Luncheon

On Friday 16 June, the Middle School SRC attended the Australian of the Year Luncheon at the Adelaide Convention Centre. It was a celebration of exceptional individuals and their outstanding contributions to society.

Taryn Brumfitt is the 2023 Australian of the Year; founder of the Body Image Movement and director of the inspiring documentaries Embrace and Embrace Kids. Taryn is a passionate advocate for social change and her message has reached more than 200 million people around the world.

2023 Local Hero, Amar Singh is the founder of Turbans 4 Australia, raising awareness and funds for important causes while promoting multiculturalism and religious tolerance.

Fashion designer Paul Vasileff, proud Wirangu Woman Sandra Miller and Christine Robertson, co-founder of the Lost Pets of South Australia, also shared their inspirational stories.

Thank you to Mr Ben Manifold, Dr Rhiannon Giles, Ms Renee Coventry, Ms April Bickley and the Senior School SRC Executives for accompanying us on the day. Leaving with a newfound sense of inspiration, we were reminded that greatness can be achieved by anyone willing to dream big and work hard.

#### Lily Harper

Middle School SRC President

### SUBS in Schools

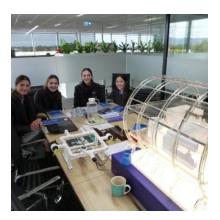
Recently, our SUBS in Schools team, ORCA-207, went on an excursion to meet with one of our Gold Sponsors, BMT Defence and Security. When consulting about sponsorship, they reached out to us and offered to mentor us. On this excursion, we learned extremely valuable information to help our team succeed in the upcoming competition, some of which shifted our thinking into ideas and designs we had not considered. We heard from a variety of team members, some of whom were submariners who have served in the British and Australian Navy, designers, engineers and more. We look forward to

receiving more mentoring from these extremely qualified mentors who are willing to assist us to gain knowledge, succeed and discover more about the Submarine and Defence industry.

Elena Reu, on behalf of Team ORCA-207—Ella Meyer, Elena Reu, Ariana Dimovic, Tam Do (Year 9)























SENIOR SCHOOL

# Giving Back and Serving Others

### Ben Manifold, Head of Senior School

Service to others and giving back to the community are invaluable aspects of personal growth and character development for Senior School girls. Engaging in acts of service not only benefits individuals and organisations in need, but also provides students with valuable life skills, a sense of purpose and a deeper understanding of the world around them. Our key value of Responsible Citizenship highlights the importance of giving back to society.

By dedicating time and effort to help others, students cultivate qualities such as empathy, compassion and selflessness. Serving others provides opportunities to step outside one's comfort zone, face challenges and develop resilience and perseverance. These experiences contribute to the holistic development of students, preparing them for future endeavours.

Service to others also plays a vital role in building strong and vibrant communities. When girls actively participate in community service, they contribute to the welfare and betterment of society— the that at a local, national or international level. They become agents of positive change, addressing social issues, supporting marginalised groups and improving the quality of life for community members. These collective efforts foster a sense of belonging and solidarity among individuals, promoting social cohesion and community resilience.

Service gives girls a sense of purpose and fulfilment. Knowing that their actions have

a positive impact on the lives of others instils a sense of accomplishment and satisfaction. Contributing to the wellbeing of their community allows students to recognise their own capacity to make a difference and empowers them to continue engaging in meaningful service throughout their lives. The notion of 'You cannot be what you cannot see' is central to the notion of meaningful service. Over the last week, our Senior leaders have had the opportunity to attend Parliament House to meet with The Honourable David Basham MP. While politicians are often criticised for their actions, the hours of service they give for the betterment of society cannot go unrecognised.

Last Friday, the Middle and Senior School SRC Executive leaders attended the Australian of the Year Lunch at the Adelaide Convention Centre. This opportunity provided outstanding examples of leadership and service in action from a range of inspiring speakers, including the 2023 Australian of the Year, Taryn Brumfitt. Reports on both these events from girls in attendance are included below.

This week, the Year 11 girls have completed their Semester 1 exams. Mr Matthew Hawkins is thanked for his commitment and dedication to ensure the exam block ran so smoothly. These exams have provided valuable practice and feedback for all girls about how they are traveling with their studies. It is important for girls to reflect and learn from this experience.

As this will be the last newsletter for Term 2, I hope that the mid-year break provides all girls with the opportunity to stop, refresh and ensure that they are on top of their academic workload. A reminder that Year 12 mid-year exams will start on Monday 24 July. This is two days earlier than the rest of the girls, who will return to school on Wednesday 26 July to start Term 3.

### Parliament House Visit

On Wednesday 14 June, the SRC had the privilege of attending an unforgettable dinner and tour of Parliament House, hosted by The Honourable David Basham, Member of Parliament. This evening provided us with invaluable insights and a deeper understanding of our democratic system.

David Basham MP shared intriguing anecdotes and historical facts during the tour of the House of Representatives and Senate, enlightening us about the procedures and protocols governing parliamentary proceedings. This experience allowed us to appreciate the vital role these institutions play in shaping our nation's laws and policies. This exclusive opportunity provided us with valuable perspectives and a deeper appreciation for the democratic system that forms the backbone of our nation.

The SRC would like to extend our sincerest gratitude to David Basham MP for this remarkable experience, which will undoubtedly have a lasting impact on our ability to make a difference within our school community and beyond.

#### Australian of the Year Lunch

The Australian of the Year lunch was a captivating and meaningful experience for our Middle and Senior School Executive who attended. We were firstly welcomed to Country whilst learning about the significance of each aspect of our Australian flag, followed by a panel session with esteemed guests, Paul Vasileff, Christine Robertson and Sandra Miller. This discussion focused on the stories and experiences that inspired each guest to enact change by beginning platforms, sewing stunning dresses and leading for the underrepresented, whilst remaining true to their personal hopes and aspirations.

Amar Singh then shared his motivations and experiences of starting Turbans 4 Australia. We were initially shocked to hear Amar's story, beginning his journey as a truckie, and using his skills to enact change by transporting emergency goods to those in need. We were inspired that, despite starting a successful company and gaining a platform, he still manages to use the personal assets he knows best.

Taryn Brumfitt was the final speaker; she shared the harsh realities of our society's increasing body image issues. She left us with a final message, which we wish to promote, that "you should never comment on anyone's body, whether it be positive or negative". We were very grateful to hear such inspiring speakers and will strive to embody their values of compassionate leadership and service.

Allegra Kleinig, Jessica Craig and Georgia Brown SRC Executive 2023

### **Period Poverty Drive**

The Duke of Edinburgh program offers incredible opportunities to engage in personal development, but also contribute to the broader school community.

In collaboration with the Girl Up committee, Year 10 Antholiza pursued an important project to create greater awareness around Period Poverty; an issue that affects young women on a local, national and global scale. Period poverty describes "the struggle women and girls face while trying to afford menstrual products and considers the increased economic vulnerability women and girls face due the financial burden posed by menstrual supplies". With concerns around this issue in the present and future for women, the Year 10 Form decided to run a service where they could collect sanitary products for Kickstart for Kids, a non-for-profit organisation, who are working hard to deal with period poverty in South Australia.

With the support of Ian Steel, founder of Kickstart for Kids and TikTok influencer, Jenna

with the Pink, we were able to generate interest amongst the community for period products, and the response was astounding. Tasked with the objective of filling one box, students managed to fill three boxes, which would not have been possible without the generosity of staff and students, and the kindness of Terry White Chemists. A special thank you to the Year 10 Antholiza Form Teacher, Mr Matthew D'Aloisio, the Girl Up team of Mr Andrew Mittiga, Nidhi Karachur (Year 12) and Eva Leathart (Year 12), and our Duke of Edinburgh support from Ms Rosie Smith and Ms Lauren Walker.

#### Year 10 Antholiza and the Girl Up Committee

### One and All Voyage

Earlier this term, we were lucky enough to have the opportunity to sail on a tall ship, from Adelaide to Melbourne, on the One and All Youth Voyage as part of our Gold Duke of Edinburgh Adventurous Journey. It was one of the best experiences of our lives, despite the unorthodox mode of travel that resulted in plenty of second-hand food for the dolphins! We learned to operate a cohesive team with people we had never met before in an incredibly close environment, that led to the forming of unique connections with people from unfamiliar backgrounds. From scrubbing the toilets to climbing the masts, we made memories that we are sure will last a lifetime.

# Sophie Grice and Joanna Robinson

Year 11 Duke of Edinburgh Participants































BOARDING

# Fashion Parade Fundraising Success

Renee Coventry, Head of Boarding

### **Fashion Parade**

The Boarders' Fashion Parade held earlier this term attracted a large and generous crowd. Again, this year I am pleased to share that we successfully raised \$9,725 through the event. This annual event allows us to maintain our commitment to the ongoing support of Nepalese boarders who attend the Wilderness Bahadure Boarding House. Pictured below, you can see a snapshot of the girls who will benefit from our fundraising efforts this year.

### Parliament House Visit

I had the pleasure of joining the Year 12 Student Representative Council and Mrs Stephanie Andrews to represent Wilderness School at Parliament House as guests of Mr David Basham, Member for Finniss. The girls thoroughly enjoyed visiting Parliament, learning about its function and hearing firsthand the stories Mr Basham had to share, including his journey into politics. We are most grateful for David and Kate Basham's generosity in hosting this event for our Student Representative Council.

### **Pottery and Laser Tag**

A few weeks ago, a small group of Middle School boarders invited a day girl to join them for a night of laser tag activities. Thanks to boarding staff member, Jina Chen for joining the girls on this night out.

Following the exeat, Jina accompanied several girls to Urth Studio on Saturday to attend a pottery workshop. The eight girls who attended enjoyed learning more about working with clay and created several of their own beautiful creations. It was an appropriate rainy day activity for the girls on a wet Saturday afternoon.















**SPORT** 

## Representing Reconciliation Round

Ashleigh Young, Director of Sport and Recreation

# IGSSA (Independent Girls School Sport Association) Sport Reconciliation Rounds

During Weeks 6 and 7 our sporting teams commemorated Reconciliation Round. Teams participated in numerous initiatives across the two weeks, including the Open A Football team who wore guernseys designed by Year 12 student **Myarn Alden** and had a prematch smoking ceremony led by elder Karrl Tamaru Smith.

### Lacrosse Judy Thurgood Cup

On Wednesday 7 June, our Open Lacrosse team travelled to the Sturt Lacrosse Club for an exhibition match against St Peter's Girls, to play for the Judy Thurgood Cup. It was the first time the fixture had been played since 2019, and the match was contested as part of the State Championships. Coached by Ms Rebecca Keller, the game was an exciting spectacle with back and forth goals and good defensive play. Unfortunately, the game had to be halted two minutes into the last quarter due to severe weather and St Peter's Girls took home the cup with a scoreline of 10-5. We look forward to continuing this traditional fixture into the future.

### **School Sport SA Cross Country**

A team of 20 girls from Wilderness travelled to Oakbank Racecourse for the School Sport SA Cross Country Championships. In wet and wintry conditions, the girls raced superbly with 13 of our runners finishing in the top 40, further highlighted by an U14 Team Bronze Medal, an U16 Team Silver Medal and an Individual Silver Medal to Sasha Hardin (Year 11) in the Open Category.

### **SAPSASA Representatives**

Congratulations to the following girls who have been selected to represent the district in their respective sports.

#### SAPSASA Netball:

- Ellie Nicholls (Year 6)
- Eloise Callus (Year 6)
- Aayla Walker (Year 6)
- Poppy Detmold Cox (Year 6)
- Katie Fong (Year 6)
- Amelie Abayaratna (Year 6)
- Mishka Sanghavi (Year 6)

### SAPSASA Hockey:

- Emma Burns (Year 5)
- Rosalie Morgan (Year 5)
- Isabelle Morgan (Year 6)
- Eliza Dixon (Year 5)
- Addison Munt (Year 6)
- Alana Munt (Year 5)
- Imogen MacLeod (Year 6)













































MUSIC

# A Fitting Term 2 Finale

Anna Lenartowicz, Head of Music

### **Chamber Concert**

On Thursday 8 June, we had more than 80 students participate in our Chamber Concert. Featuring music from some of our smaller ensembles, this intimate concert in Hender Hall provides girls who play a string or wind instrument with the opportunity to perform repertoire that is quite different from what we focus upon at the start of Term 2.

What made this concert even more special was that some of our youngest musicians, in only Years 3 and 4, were given the chance to perform and they were magnificent.

My thanks to my Music team, and all the ensemble directors involved in making this another special evening in our calendar.

### Choral Eisteddfods

Wednesday 14 June saw the return of the iconic Adelaide Choral Eisteddfods, with the inperson event not having been held for the past three years!

This year, Wilderness entered Junior Dreamers and Dream Girls, and both choirs performed exceedingly well, placing first and third respectively. The sections this year were not as busy as they once have been, however our girls scored incredible high

marks, with the Junior Dreamers attracting 95/100 for their repertoire combination and Dream Girls a score of 90.

Congratulations to all the girls in these two ensembles, we are very proud of you all.

#### Flute Eisteddfod Success

Congratulations to Jessica Mah (Year 6) for placing first in not one, but two sections of the Adelaide Flute Eisteddfods. We also had double success, with Mackenzie Wilkes (Year 9) placing third in one of these sections. Jessica is one of our youngest musicians playing a wind instrument, and to receive this recognition against students much older than her is high praise indeed.

### **Year 2 Strings Concert**

The Year 2 Strings Concert is perhaps my favourite concert of the year; we see the culmination of two terms of hard work put in by our youngest musicians come to life. As they commence their journey at Wilderness in Year 2, every girl learns a stringed instrument and they delve into practical musical learning straight away. Watching these young six-year-olds flourish and thrive elicits a profound sense of wellbeing.

Under the wonderful direction of our new Strings coordinator, Mr Joseph Freer, the girls learned the basic fundamentals of their instruments and came together in their concert, not just as a full Year 2 String Orchestra, but with our Junior and Intermediate strings ensembles to perform 'Pirates of the Caribbean' in the finale. Congratulations to our amazing Year 2 students, and to my strings staff.

### Year 4 Band Concert

Following our Year 2 Strings Concert is the concert showcasing our Year 4 Band Immersion program. The girls in 4Z and 4R have worked diligently and consistently throughout the semester and Tuesday evening's concert showcased their resilience and maturity as they played various short tunes demonstrating their learning.

Some of our brave Year 4s even played their first ever musical solo, and the look of joy and accomplishment on their faces is something that highlights the power of musical learning.

I know that there are some incredible young musicians in this cohort of girls and I wait with anticipation to see their musical journeys evolve.

### Music in the Community

Two of our highly accomplished piano tutors recently arranged for their piano students to participate in two wonderful opportunities to perform. On Sunday 21 May, 17 of Ms Urszula Gruszewski's students had the honour of performing on the piano at Adelaide Government House. The distinguished presence of Her Excellency, the Honourable Frances Adamson AC, made the event even more special for the girls. The public in attendance showered the girls with numerous positive comments, expressing their sheer enjoyment at hearing them play.

Across the past two Sundays, numerous students of Ms Ann Vanlint took a unique opportunity of performing on the piano at the Royal Adelaide Hospital, entertaining patients and visitors as they came and went in the busy foyer. Having any opportunity to perform publicly when you are developing your musicianship and performance skills is something we encourage all students to take up. I am very proud of the girls for taking these challenges on, and grateful to my staff for presenting such opportunities to our girls.

### Finale (for Term 2)

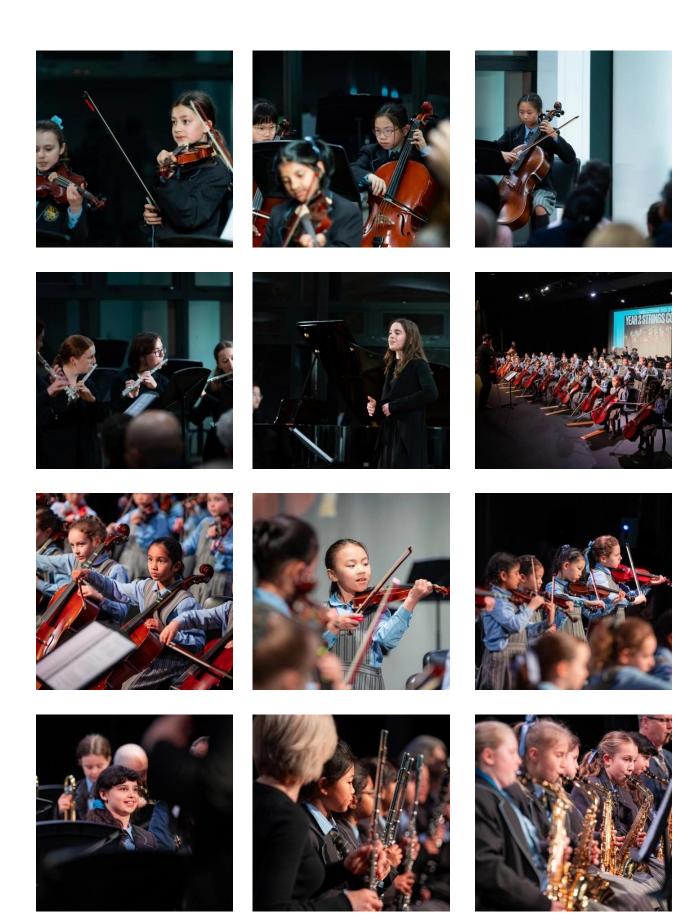
In one of the busiest second terms I have had at Wilderness, with over 11 events on our performance calendar, my team of staff have truly earned their three-week break. Term 3 is another busy one, however, with the ABODA Bands and Orchestra Festival in Week 4, closely followed by our Annual Showcase of Music— this year being held in the Adelaide Town Hall for the first time.

Wilderness School presents 'Stage and Screen' showcase on **Thursday 31 August** at 6.00pm. Please place this date into your diaries, and ensure your daughters continue with their practice across the three-week break to ensure they are ready to play/sing in Week 1 of Term 3.























PHILANTHROPY

### What Our New ELC Means to Our Girls

### Belinda Arnfield, Principal

Ever since they learned about the new Early Learning Centre which is being built over the fence, the girls in the Mamie House are abuzz with excitement.

"The digger is making a big and bigger hole... then there will be a new house..." - Amelia

"We need a new Mamie House." - Emma

"I saw a digger building a new playground... maybe the digger will build us a new playground!" - **Grace** 

"I think it was digging a big hole for the Mamie House... I think it will be for me." - Halo Our inquisitive Mamie girls were full of questions and ideas. How many chimneys were there, and which one would Santa use? Would it be possible to put a trampoline inside? Could they bring their own diggers from the sandpit to help out with the renovation? After all, they have spent a lot of time playing as builders in recent weeks.

The SARAH team observed how the girls already showed key characteristics of great building site supervisors. As they were guided through 16 Hawkers Road, the girls were excited to share about all the amazing things they want to be when they grow up $\Box - \Box$ a doctor, a police officer, an animal trainer, a race car driver and even a tooth fairy!

For these girls, the learning and dreaming has already begun.

As part of the 2023 Annual Appeal, you can be part of bringing this new ELC to life, and ensuring that their big ideas and imaginations can run wild inside a bespoke space curated to help them be the very best they can be.

We invite you to imagine the possibilities and consider partnering with us in the development of this exciting new precinct, for both this generation and the next.

To make your gift, click here.

Thank you for investing in our students, our school and our world.



















COMMUNITY

# Wilderness In Nepal Medical Clinic

### Lauren Walker, Head of Outdoor Education

Are you a medical professional who wants to use your skills to make a difference to people in need?

Wilderness in Nepal are looking for doctors and specialists to join our Medical Clinic in the remote Nepalese community of Bhadaure, in the Annapurna region from **Tuesday 3 October to Friday 6 October 2023**. As a school, we have an incredible longstanding connection and commitment to this community which you can be a part of. It is also an incredible opportunity to extend the trip a little to travel or trek through this incredible country.

Please get in contact with Ms Lauren Walker or Dr Sally Nobbs for further information.