

Life in the Wilderness

Term 2 Issue #4 | Friday 11 June, 2021



FROM THE PRINCIPAL

More than a word. Reconciliation takes action.

[Jane Danvers, Principal](#)

On Thursday 3 June, our Citizenship Committee recognised National Reconciliation Week with a whole school assembly. The occasion provided an opportunity for our girls to acknowledge the importance and connection that aboriginal people have with the land and to further understand their history.

I would like to acknowledge and thank Gabrielle Lawrie-Wilson, Myarn Alden, Zara Hart and Anesha Rahman, who willingly revealed their families' history and bravely shared what reconciliation means to them and why it is important.

Anesha gave the following speech:

Burany garlanda – good morning

Yaa nhundu yan.guwa? – how you going?

Nganangu ini Anesha – my name is Anesha

Ngadhu yun.gu nhundu nganagu - I give you my

Burany guwanda wiru - best wishes and spirits

Ngalimiming gami bibi, mama, yargula barna buranymarda. - Our grandmothers, mothers and fathers sacred country is **good**.

Good morning, how you going? My name is Anesha. I give you my best wishes and spirits. Our grandmothers, mothers and fathers sacred country is **good**.

The language I am speaking to you is Badimia, as I am from the Aboriginal group called Badimia which is in the **Yamaji region of Western Australia**. There are many different Indigenous groups with different stories, languages and situations.

To me, reconciliation means connecting with my culture on a deeper level. I am learning to share and be proud of my culture in ways that my family were not able to do. My grandpa grew up in a time when identifying as being Aboriginal was completely unaccepted **due to severe racism**. His mother was a part of the Stolen Generations and lived in fear of her children being removed from her and institutionalised. Due to this, my poppa couldn't express his culture or even be remotely involved in speaking the Badimia language. This is why **learning** the language is so important to my connection to culture, as it helps me to feel closer to my ancestors, and actively embrace my culture that was so disapproved of in the past.

In **particular the 2021 theme of Reconciliation Week** is more than a word. To me, this means not just appreciating Aboriginal and Torres Strait Islander culture and history, but also making impactful action towards reconciliation. Using words to spread awareness is not enough without turning those words into actions and influencing change.

This theme also means building a relationship between the non-

Indigenous and Indigenous communities to generate a deeper cultural understanding which can lead to more action. Connecting to culture is vital for me because it is a part of my identity. I connect with my culture through learning the Badimia language from my grandpa and mother, and reconnecting with country in Western Australia.

I also use Reconciliation Week to take the time to reflect on the strength and guidance my ancestors have given me. In addition, it is important for me to connect with other Indigenous students and listen to their journeys.

Each year I come into Reconciliation Week with a new perspective, more knowledge and cultural understanding which I aim to further develop as my cultural journey progresses.

We are incredibly proud of our girls' pursuit in recognising the need to take action and ensuring each of their diverse cultures is respected and celebrated.





EARLY LEARNING

National Reconciliation Week

Rebecca Williamson, Assistant Head of Junior School - Early Years

'Reconciliation is a journey for all Australians, and it can start with small steps.' (ABC Kids Early Education)

In National Reconciliation Week this year, the teaching and learning in our ELC was informed and inspired by the well-researched Play School National Reconciliation Week Special: Walking Together. This episode supported the development of the girls' early understandings about our shared histories and the role we all play in building relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures and futures.

After watching and learning from the episode Walking Together, the Mamie girls created their own artwork – a visible walk showing footprints taken together in unity. To construct their special piece, the girls were invited to paint their feet and walk along together, demonstrating that even though we are different, we can all walk together. This artwork has been displayed on the wall in the Mamie House and is reflected upon as a reminder of the importance of establishing and maintaining respectful relationships with each other. Respectful Relationships, a Wilderness School value, was certainly held at the heart of this learning.

In the Annie House, the girls connected with this learning in another way, creating hands to represent the idea of raising our hands for reconciliation. This learning was deepened further when the question, 'How can we be responsible citizens and care for Country?'

was posed. In response to this, the girls' answers were scribed onto the back of the hands they had created and placed in the garden. As we learnt in Walking Together, Country is the place that Aboriginal people connect to and not only refers to the land but includes all living things. It was clear in this learning that another special Wilderness value, Responsible Citizenship, was a key component.

Throughout the rest of the week, this learning included the girls watching an Acknowledgement of Country with Play School and reflecting on the special items found on the land we walk upon. In the Annie House, the girls also read a Dreamtime story, How the Birds Got Their Colours, which supported their learning about the concept of a Dreamtime story and its message.

To conclude National Reconciliation Week, our smallest Wildy girls have taken their very own small steps as a part of our journey, a journey that commenced before Thursday 27 May and will continue after Thursday 3 June. It is a journey that remains true to our Wilderness School values and one that seeks to build a community that values all cultures, including Aboriginal and Torres Strait Islander peoples, their histories, cultures and futures.







JUNIOR SCHOOL

Farewell to our Semester 1 Junior School SRC Leaders

[Liz McCarthy, Head of Junior School](#)

This week we come together to uphold an important tradition in our Junior School, to thank and farewell the Year 6 leadership group who have so ably and passionately undertaken their roles this last semester.

Each of the 31 girls placed in these roles engaged fully in the experience of being a leader. They stepped out of their comfort zones, organised events, used their initiative and learnt a great deal about the importance of being responsible, managing their time and finding balance in their already busy lives. We are certainly thankful and full of admiration. However, even more importantly, we are grateful for the types of leaders they have been in our Junior School.

I have witnessed and heard about so many examples of how each girl collaborated, supported each other and the younger girls in the wider Junior School community and, above all, acted with thoughtfulness, consideration, and kindness in the way they conducted themselves. Being a leader in Year 6 is an opportunity for deep learning and new experiences, and it has been both a privilege and a joy to witness this journey for our Semester 1 leaders.

Below are some quotes from the speeches they shared.

This semester I have learned so much. Not only have I experienced leadership, but I have also learnt a lot about patience, organisation and I have gained so much confidence with my public speaking.

I have been at Wildy since Mamie's and have grown up watching older girls in leadership roles. I was therefore so excited to receive a leadership role and participate in the SRC. I never realised how much I would learn and grow from this experience.

Over the past two terms, the current SRC has been working and helping behind the scenes to make the Junior School a better place.

The Performing Arts Committee has been preparing for an assembly which you will be lucky enough to see in Week 10.

The Citizenship Committee planned a hugely successful Fluffy Friday Casual Day.

Our Sports Committee has been preparing sport and play equipment for girls.

The Student Foundation Committee has been assisting with our School Tours.

The Environment Committee has been planting seeds to grow in the gardens here at Wilderness.

House Captains have been entertaining their House every second week and helping girls prepare for cross country and the upcoming swimming carnival.

Year Level Representatives have been playing games and supporting girls across the Junior School.

The Peer Support girls have been supporting and playing with girls at lunch and recess in both the Lower Junior School and Junior School.

The Library Committee has been organising and planning activities for the library.

The Digital Technology Committee has been helping out and designing things to do with technology and electronics.

As I'm sure you can tell, the SRC has been extremely busy, and all deserve to be very proud of their efforts this semester. I hope that we all take away what we have learned and continue to be leaders in and out of school as we progress into Middle School.

To next semester's Year 6 leaders: Enjoy your time in the SRC. I hope you enjoy your leadership journey as much as we have.

Eva Baggio - Semester 1 Junior School President

We have really enjoyed our roles as Peer Support Representatives because it is a lot of fun to support the younger girls. We have learnt that everybody could do with a new friend.

We are so grateful to be given this opportunity. We would like to thank Ms Kate Brennan for supporting us to be responsible peer support leaders.

Annabel Wheeler and Matilda Laurens - Peer Support Representatives

We are the Year 5 Year Level Representatives for Semester 1. During this time, we have learnt how to work with other students, how to be organised, and we have developed confidence in our public speaking.

Alisha Azhar and Lulu Rayner – Year 5 Class Representatives

We have been lucky enough to be the Sparaxis House Captains for Semester 1. In this role, we have improved our organisation skills by being prepared for all the House Meetings. We learnt how to manage a large group and how to organise creative activities for the girls to enjoy. We would like to thank all of the Sparaxis girls, and on behalf of all of the House Captains, we would like to thank Mr Kieran Jackson for guiding us and helping us prepare for all of the House Meetings.

Madison Tait and Margot Temble – Sparaxis House Captains

Reconciliation Week

Last week the Junior School had the privilege of attending a whole school assembly to acknowledge and celebrate Reconciliation Week for 2021. This year's theme, 'More than a word; reconciliation takes action', opened up a range of important conversations about how we can turn our words and intentions into action that makes a genuine difference.

We were lucky to hear from about the experiences, their own and their families, of a number of our Aboriginal girls over time and the importance of reconciliation as a way of being, an ongoing action as opposed to something that is acknowledged for just one week. Year 6 student, Gabrielle Lawry-Wilson, shared the following insightful statement as part of her speech at the assembly:

'At the heart of Reconciliation is Aboriginal people and non-Aboriginal people coming together in equal partnership and building respectful relationships so that everyone has a bright future'.

SAPSASA Sport

A number of Junior School students have had the opportunity to compete in SAPSASA Sport over the last two weeks. Congratulations to Poppy Ritchie and Jasmine Brett for competing in SAPSASA Netball and Tara Salerno, Sophie Cardone, Bella Pasin, India Goodall and Margot Tembel for making it into the Cross Country SAPSASA District Team. Playing at this level requires a significant degree of commitment and focus, and we are proud of each girl for her achievements.

Year 2 Excursion

On Friday 28 May, the Year 2 girls enjoyed a fabulous day at Cleland Wildlife Park. They began the morning by preparing their own food for their trip. Throughout the day, the girls were involved in a variety of interactive activities, including getting up close with Banjo, the koala and feeding kangaroos. They were also lucky enough to be a part of a seed planting experience where they planted native seeds and used tree guards to protect them.

"I really enjoyed patting Banjo because he was very fluffy and warm because we were very cold." Jemima Strahle and Katia Michailaros

"When I fed the kangaroos, three of them came up really close, and I got

to feed all of them.” Claudia Collum

“I loved planting the seeds with my partner because we worked together to dig, plant and water our Christmas bush.” Vasiliki Natsias

Bedtime Stories

Reception to Year 2 girls are invited to enjoy a unique shared story evening in our new Library.

Wear your snuggly pyjamas and bring along your best behaved soft toy friend and listen to wonderful stories read to you by our special guests. Girls will sit with their classmates in allocated areas and take home a special treat.

Monday 21 June

6.00pm - 6.45pm

Learning Commons

Ground and Level 1 Libraries

[Register your attendance](#) by Thursday 17 June.

To comply with restrictions, we ask for 1 parent per family and no siblings to attend.

Seating with the girls will be provided and we would love you to wear your comfy pyjamas too!

Code Camp

Join Australia’s favourite school holiday program! Spark (Ages 7-12) and YouTube Creators (Ages 8-13) will be held at Wilderness School this Winter.

Monday 5 to Wednesday 7 July

9.00am - 3.30pm

Click [here](#) to learn more.





MIDDLE SCHOOL

Middle School Takes Centre Stage

[Belinda Arnfield, Head of Middle School](#)

It has been so wonderful to have parent audiences back for our performances this year. Recently we have enjoyed the Festival of Strings, where we saw the progression of musicians from the Year 2 Strings Program to some very talented soloists, quartets, and orchestras. The Year 8 girls had us captivated in Week 7 with their dramatisation of Roald Dahl's *Fantastic Mr Fox*, and we are all still buzzing from Jazz at the Gov last night, where our girls were able to perform alongside renowned jazz musicians, Ms Jo Lawry and Mr Will Vinson.

[Duke of Edinburgh Awards](#)

Our Year 9 girls are well on their way to earning their Bronze Duke of Edinburgh Awards. Half of the girls have completed their Adventurous Journey through the REALISE Coorong expedition, and they are now working towards improving their physical recreation and special skills. Through the volunteering component, many of the Year 9 girls will require a Working with Children Check. Please complete this process with your daughter as they turn 14. Click [here](#) to learn more about the application process.

[Reconciliation Week](#)

Last week the Middle School were able to add their collective voice to calls for

reconciliation, and we were so proud to hear Zara Hart from Year 8 speak at the whole school Reconciliation Assembly. It is timely that the Year 9 Artemis classes are exploring ways in which the broader Australian community can support self-determination for Indigenous Australians.

State SAPSASA and SSSSA Cross Country

The rain held off yesterday for the girls who travelled out to Oakbank for the combined State SAPSASA and SSSSA Cross Country competitions. We were so impressed with the girls' efforts and results and the way in which they encouraged and supported each other on the day. See the full report in the Sport section [here](#).

Middle School Social Events

Year 7 Class Catch Ups

A reminder the Dads Night will be taking place next **Friday 18 June** at 6.30pm at 23rd on Melbourne. **Please note the change of location.**

The Mums Night will take place the following week on **Saturday 26 June** at 6.00pm at Part Time Lover.

Please [email](#) Sharee Redic for more information.

Year 9 Parents Dinner

Sarah and Charlie Abbott would like to invite the Year 9 parents to a social gathering at their home

Saturday 21 August

7.00pm

Catering by Year 9 parent business, The Caterers will be provided for the evening at a cost of \$25 per person. Please bring a bottle or two to share. Payment details have been sent separately.

RSVP via [email](#) by **Wednesday 30 June**.





SENIOR SCHOOL

Reconciliation Assembly

Ben Manifold, Head of Senior School

As we march towards the end of Term 2, the last two weeks have seen a focus on the School values of Responsible Citizenship and True and Courageous Self.

Last Thursday, we held our annual Reconciliation Assembly. The Assembly was student-led and highlighted the importance of indigenous culture and history in Australia. Local Aboriginal artist David Booth explained the significance of connection to country in the context of reconciliation and enthralled the School community with his skilful didgeridoo performance. Myarn Alden, Anesha Raman, Gabrielle Laurie-Wilson and Zara Hart all shared personal stories about their indigenous backgrounds, which connected beautifully with this year's theme for Reconciliation Week of 'More than a Word'. Anesha highlighted that this means that using words to spread awareness is not enough without turning those words into actions and influencing change. The importance of building relationships between the non-Indigenous and Indigenous communities to generate a deeper cultural understanding is essential for change.

Amaryllis Day

Last Friday, Amaryllis held their House Day under the theme of 'Amy the 80's'. Big hair, fluro colours and parachute tracksuits were on show as the girls and staff enjoyed a blast from the past. Congratulations to all members of Amaryllis House on a fun and entertaining day.

Jazz at the Gov

Last night it was wonderful to return to The Governor Hindmarsh Hotel for the Jazz at the Gov Concert. During Week 8, we welcomed Ms Jo Lawry and Mr Will Vinson (Internationally acclaimed Jazz artists) as our Musicians in Residence to work with our ensembles and choirs. To be able to share in live music after a 12-month hiatus was incredible. Thank you to the Music Department staff and girls for sharing an amazing night of music and joy.

SONY Camp 2021 – Donations welcomed

After the cancellation of the annual SONY Camp in 2020 due to COVID-19, we are thrilled to announce that Wilderness School and St Peter's College are again co-hosting the camp at the St Peter's College Boarding House from Sunday 26 – Tuesday 28 September 2021. The camp involves hosting 15 primary school-aged students who have special needs, with Year 11 students acting as their carers and companions for the three days. The purpose of the camp is to provide these young guests with special memories and some much-needed respite for their parents. On arrival at the camp, parents /caregivers of the campers are provided with a gift basket of care items for their weekend of respite. If you would like to donate items for the 15 baskets, please do not hesitate to contact me via [email](#).

Exams

Today, Year 11 girls have begun their Mid Year Exam block, which will run until the end of Week 9. A reminder that Year 12 girls will undertake their Mid Year Exams at the start of Term 3. Year 12 students will be required to be present at school for exams in school uniform from Monday 19 July. Exam details have been emailed to all Year 12 girls and their parents/caregivers this week.







BOARDING

Boarders' Fashion Parade

[Rosie Broderick, Head of Boarding](#)

Help us raise funds for the Wilderness Bhadure Boarding House in Nepal by attending our upcoming Boarders' Fashion Parade.

Friday 30 July, 2021

7.00pm

Wilderness School Gymnasium (Enter via Gate 30)

Tickets are on sale now!

\$25 for adults and \$15 for students.

Adults will receive a raffle ticket included in the entry to the event.

Book individually or a table of 10 guests. When booking name your Table Captain OR click Yes to the 'Any Table' option.

Click [here](#) to purchase yours.

Guest are invited to BYO nut-free nibbles and food. Alcohol will be available to purchase on the night.

For event enquiries, please contact Rosie Broderick, Head of Boarding via [email](#) or phone 8344 6688.

Celebrating Boarding Week

Sunday 16 May to Saturday 22 May (Week 5), marked the Australian Boarding Schools Association (ABSA) National Boarding Week.

The week is aimed at raising awareness about the many benefits of boarding schools and celebrating the important part our boarding community plays in the fabric of the School and wider community.

Wilderness School joins ABSA in the celebration of the almost 200 non-government boarding schools that provide world-class educational opportunities for any student, regardless of where they call home.

For some 128 years, boarding has been at the heart of the Wilderness School experience. The Brown Family moved to our current site in 1893, and within three months, they had their first boarder, Amy Baily, from Two Wells. In the early days, the boarders lived with the Brown sisters in the upper level of Browns House. Over the years, many girls have enjoyed a wonderful opportunity to live and learn on campus, develop independence, resilience, and form lifelong friendships while living together in a diverse and inclusive community.

Our boarding community is large enough to foster personal growth yet small enough to notice and cater for diverse individual difference and interests. The nuances of boarding life do present challenges, and at times the girls struggle with the physical distance from family. Despite this, at the core, they are proud to be a Wilderness boarder, and there is an undeniable sense of sisterhood generated from the camaraderie of their shared experiences. This is never more evidently expressed than on Sports Day and Swimming Carnival, when the Boarders vs Day Girls events spark enthusiastic and competitive rivalry.

While boarding provides many opportunities, it also demands the girls to be agile, optimistic, develop empathy, take responsibility, show initiative and compromise.

Along with celebrating our amazing boarding students, National Boarding Week provides a great opportunity for our boarders to say thank you to the vast network of staff who provide rich learning experiences and pastoral support that ensure a positive experience during their boarding journey. We rely upon so many of our teachers, coaches etc, even our maintenance team who, almost daily, keep the lights on and the air conditioners serviced.

We also recognise and thank the day school families who so generously open their homes for Tuesdays for Tea, hosting girls over the weekends, providing a home-cooked meal, transportation and providing that often missed sense of home. And finally, to our boarding staff, who provide the foundations of support to create positive experiences, guidance and a sense of belonging in their home away from home.

Day Girls for Dinner

As a way to celebrate National Boarding Week, each boarder invited a day friend to dinner.

The café was a buzz every night last week as each of the year levels hosted their friends for dinner. The day girls enjoyed the experience of sharing a meal with so many girls and getting an insight into how dinner service happens in a boarding environment.

Each year level chose the menu for the night they were hosting. The visiting day girls enjoyed the experience and getting a better understanding of life of the boarders after 3.30pm. It was gratifying to see the girls introducing themselves and thanking the staff and their friends for the invitation.

Charlotte Linke and Victoria Lane had some planned activities to add to the interaction and engagement each night, which added to the light-hearted banter between the girls.

Thanks to Charlotte and Victoria for their initiative in the organisation of this event.

Congratulations Myarn

Myarn Alden recently designed the MetroStars playing kit for the SAASTA Aboriginal Football Academy. The SAASTA Aboriginal Football Academy is a sports-based education program for Aboriginal Students run in partnership with the North Eastern MetroStars Soccer Club. Myarn explains the design and what it means to her.

My name is Myarn Alden, my skin name is Numbajin. I am a proud Kija and Juru woman from the Kimberley.

Traditionally where I'm from, our art uses dot painting to tell stories. The story behind my design is about the first two teams, MetroStars and Croydon, coming together for the Indigenous Round.

On the front, the red stream represents the MetroStars colour but also symbolises the red dirt on my country. The yellow outline of the red stream represents the Torrens River that makes its way to the MetroStars home ground. The circles convey the two teams, MetroStars and Croydon. I learnt this technique from my Kumputu (Great grandmother on my maternal side). She is a Ngarti woman from Halls Creek.

Growing up, I gained her knowledge about our beautiful art and how to express a story through our dot painting. The Kangaroo footprints signify the two teams walking together. The boomerang is a part of the South

Australian Aboriginal Academy (SAASTA) logo.

SAASTA partners with MetroStars to run the Aboriginal Football Academy (AFA). The AFA gives Aboriginal students from around the country the opportunity to come together to learn and play football together. The white dots on the back are stars for MetroStars. The stars also remind me of my country and being with family in my community.

Bingo Night with Rostrevor College

The senior girls revealed their competitive side on Friday night with a bingo match between the Year 11 and 12 boys from Rostrevor College. Lots of prizes were won, and the night ended with a big screen show of the AFL, which was appreciated by all. A big thank you to Safara Moyse and Jessica Schutlz for organising the run of the night, and I am sure another games night is on the horizon soon.

Reconciliation Breakfast and Assembly

Myarn Alden and Zara Hart were not only up at the crack of dawn to attend the Reconciliation Breakfast at the Adelaide Convention Centre but also did a brilliant job presenting at our own whole school Reconciliation Assembly last Thursday. Having the courage to speak in front of one's peers can be a daunting thought. I was very proud of them for the courage shown as Myarn offered the Acknowledge to Country, and Zara shared her family's personal story and why Reconciliation is such an important ideal for First Nation peoples.







SPORT

Junior School Sport in Focus

[Jon Trovas, Director of Sport and Recreation](#)

Junior School Sport at Wilderness enables girls to participate in a variety of developmentally appropriate sports. Our focus is on participation and inclusion, regardless of ability.

Participation in sports from an early age allows girls to have fun while experiencing the important social aspects of being part of a team. For our girls who are building their confidence and competence, there is a 'Training Only' option available to allow them to work toward playing in games against other schools.

Our Junior School Sports Program offers opportunities to senior girls to take up leadership activities such as umpiring and coaching. It is a fantastic opportunity to encourage positive interaction between our junior and senior girls in an enjoyable environment.

For girls who are seeking a more competitive pathway, there are substantial opportunities to trial and compete for positions in district teams for the South Australian Primary Schools Amateur Sports Association (SAPSASA). SAPSASA offers girls the opportunity to compete in representative teams for the North Adelaide District and state representation. Many of our girls are actively involved in SAPSASA sports. Unfortunately, due to COVID restrictions, there will not be interstate competitions this year, but there are still statewide events on offer. Currently, we have girls nominating for selection in SAPSASA hockey and soccer, of which we hope to share their successes with the

community soon.

Junior School Sport offerings change each term allowing girls to participate in multiple sports.

Year 1 and 2

This term, our Year 1 and 2 girls have continued to have their lunchtime multi-sports which are focused on developing confidence and movement competence in a wide range of games and activities. These sessions are run in the Gym and coached by our Senior School girls.

For Term 2, we were also able to offer Auskick to our Year 1 and 2 students after school on Wednesday. The AFL facilitates Auskick through volunteers to introduce players to Australian Rules Football.

Year 3 and 4

Our Year 3 and 4 girls have had the opportunity to play minkey, a modified version of hockey playing six a side. Our girls have fielded two teams under the watchful eye of the Hockey Head Coach, Mr Travis Henderson and a number of experienced Senior School players and coaches.

Girls have also had the opportunity to be involved in 'Training Only Lacrosse', which has been a popular choice for many students learning the sport's fundamental skills. The Junior School Lacrosse Program has been run by three of our Wildy Graduates from 2020 who are still involved in club lacrosse.

Year 5 and 6

Our Year 5 and 6 girls have been able to play netball and hockey. Both sport opportunities have progressed from the modified Year 3 and 4 offerings of nettaball and minkey, respectively. The girls have been fortunate to be under the guidance of experienced senior girls and coaches of our Senior School sports.

Indigenous Round Footy

Last Friday evening, all grades of our AFL teams sported the colours of the Indigenous flag in support of the Indigenous Round. This is a celebrated Round of AFL, highlighting Aboriginal and Torres Strait Islander contributions to the great game of Australian Football that even included a Smoke Ceremony at Westminster. Myarn Alden tossed the coin before the Senior A game against Concordia, which we won 49-2. Well done, girls!

State Cross Country Championships

Wilderness had six girls competing in the SAPSASA North Adelaide District Team and 19

girls competing for Wilderness in the Years 8-12 Championship event.

Caitlin Hardin (Year 7) placed second in the 12 Years Event individually.

Caitlin Hardin (Year 7), India Goodall (Year 6) and Margot Tembel (Year 6) were all part of the North Adelaide District Team who won the 12 Years Girls Age Championships for the SAPSASA North Adelaide District.

Madeleine Forde (Year 8), Emily Powers (Year 8), Gia Rinaldi (Year 8) and Bella Browning (Year 8) were part of the Wilderness 13 Years Girls Team who placed third in the 13 Years Girls Age Championships.

Sascha Hardin (Year 7) placed third in the 15 Years Girls Event individually.

Sascha Hardin (Year 9), Molly Dwyer (Year 9), Jasmin Thirlwell (Year 9), Matilda Ryan (Year 10) and Lulu Detmold-Cox (Year 9) were part of the Wilderness 15 Years Girls Team who won the 15 Years Girls Age Championships.







CREATIVE INDUSTRIES

Creative Industries

[Hal Bruce, Head of Creative Industries](#)

The Creative Industries is the home of Music, Drama, Multimedia and Art. In this edition, we reflect on the tremendous success of our Music Department's most recent concerts, Year 8 Drama's performance of 'Fantastic Mr Fox' and see what our Artist in Residence has been up to.

Music

It has been an incredibly busy fortnight in the Music Department. Our musicians have performed at four events, including one of our favourite events for the year, Jazz at The Gov, last night. It was a wonderful event full of live music, with arguably two of the worlds' best jazz musician's, Jo Lawry and Will Vinson joining Wilderness School students onstage.

Festival of Strings

We said goodbye to autumn and hello to winter on Monday 31 May with our annual Festival of Strings concert. After COVID struck in 2020 and many of our music concerts were cancelled, it was exciting to finally perform for a live audience again and to have our music community back together in person, but not without a few hiccups. Unfortunately,

our Director of Strings, Ms Jacqui Finlay, and our Ensemble Coordinator, Ms Vanessa Abela, were both unable to make it last minute due to illness. Still, we were lucky to have Ms Louise Beaston step in to conduct many of the groups. We are very thankful for all the other staff in the Music Department who also helped make sure the concert went on. The evening showcased the Wilderness Strings Department, featuring talented students from all year levels in an exciting programme.

Along with beautiful performances from our three core ensembles; the Junior String Ensemble, Intermediate String Orchestra and Senior String Orchestra, we also had the opportunity to showcase some of our highly advanced musicians in the Piano Trio, Intermediate String Quartet and Senior String Quartet, which are ensembles you can only join by invitation.

The Festival of Strings also provided an opportunity to highlight a few of the extremely talented musicians in our school, who don't often get the chance to play solos in a school concert. We were treated to an expressive viola solo from Annika Ganesh, playing 'Sicilienne' by French composer Gabriel Fauré.

I was also lucky enough to have the opportunity to perform 'Legende Op. 17', a virtuosic violin solo piece by Henryk Wieniawski.

Isabelle Yu, who has the Best Performance for Certificate Level on Cello, gave a hauntingly beautiful rendition of 'Elegie', also composed by Fauré, accompanied by the Senior String Orchestra.

To conclude the evening, all the string ensembles combined for a thrilling finale piece, collaborating to perform 'Excalibur' by Stephen Chin. It was inspiring to see students from as young as Year 2 playing alongside senior girls, and together, we left the audience sensing the grandeur of King Arthur's sword, Excalibur, the sound of strings resonating through Hender Hall.

Annecy Cheung

Senior Orchestra Leader, Year 11

Rotary Concert

On Sunday 6 June, six of our smaller music ensembles had the opportunity to perform at the Walkerville Town Hall as part of the Rotary Concert Series. I fondly remembered the Rotary concerts as one of my first performances as part of the Wilderness Music Department and was grateful to return to this venue.

This performance was an enjoyable experience for many girls, as for most, it was one of our first live performances in over a year. For myself, it was also my second assessment for SACE Stage 2 Ensemble Performance. I was extremely proud of my ensemble for providing so much support to me onstage, as well as the overall quality of playing by

everyone. Unlike in most concerts, we also had the opportunity to sit and watch the other girls perform, which created a warm atmosphere for us to share all of our hard work!

It was amazing to perform to such a lovely, appreciative audience. In particular, the Rotary staff of Walkerville should be thanked for their hard work and catering, with lots of sweet treats provided for everyone afterwards.

Jacinta Chronowski-Wong, Year 11

75th Italian Republic Celebration

Every year, June 2 is commemorated by the Italian community with official ceremonies and celebrations. Festa della Repubblica, or Italian Republic Day, remembers the historical day of the institutional referendum of 1946 when Italians were called to take a vote and decided to form their own government after World War II.

2021 was the 75th anniversary and thus a big celebration for the Italian community. The Wilderness School Piano Trio was invited to provide occasional music before the Adelaide celebration at Fogolar Furlan. The girls were also provided with the opportunity to meet Premier Steven Marshall, the Minister for Education John Gardner and the Italian Consul, Mr Adriano Stendardo.

The girls represented the School at the highest level and provided some beautiful European music by Elgar, Haydn and Mozart.

Anna Lenartowicz

Head of Music

Drama

Fantastic Mr Fox

Well done to our Year 8 Drama girls on their brilliant performance of Fantastic Mr Fox last Thursday night. We loved joining Mr Fox and his team of furry friends as they bounced, burrowed and bewildered their way to safety from those greedy farmers. There were indeed lots of laughs as the cast and crew did a fantastic job taking this classic Roald Dahl tale to the stage.

Aldo Longobardi

Head of Drama

Visual Art

Artist in Residence

Rosina Possingham's generous approach to sharing her ideas and expertise has resulted in a very productive and engaging experience for art students this term.

Her proficiency in facilitating collaborative art-making opportunities has resulted in the creation of a variety of diverse artworks and rich learning for students from Reception to Year 12.

Among the many works created, our Year 7 and 8 Art students collaborated to create an aerial map of Wilderness School in its surroundings. They used Adobe Fresco, iPads and Apple Pencils to carefully match colours and shapes to re-represent the School using data from Google Maps and drone shots. Each section has been reassembled together to create one visually interesting and abstracted artwork.

Additionally, Year 3 Art classes experienced creating Cyanotypes, a photographic process invented in 1842. Paper is coated with a light-sensitive solution that is created using a mixture of two chemicals. It is prepared and dried in the dark.

A print is created by placing a negative (to produce a photograph) or objects (to make a photogram) in contact with the paper, sandwiched behind a piece of glass and exposed to UV light. By gently washing the chemicals from the paper, the resultant print can be seen.

Using fresh cuttings from the School gardens and photographic imagery captured by Rosina, students developed many beautiful cyan-blue prints. The photographic imagery included pressed flowers and handwriting captured by Rosina from the notebooks of one of our founding sisters, Miss Mamie Brown.

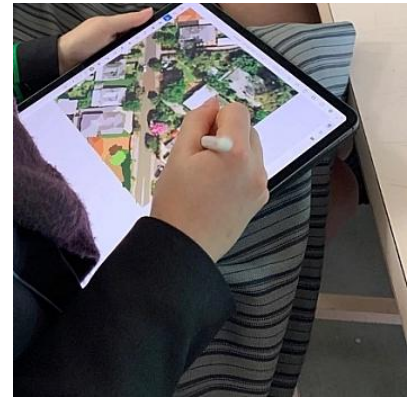
Rosina digitally collaged the individual prints to create a cohesive artwork that visually captures our school from past to present through its plant life.

We continue to celebrate Rosina's contribution to our arts learning through an exhibition of the work created as part of her residency. The work can be viewed in the Art Centre Gallery and Junior School Art Room until the end of this term.

Brooke Porter

Head of Art







PHILANTHROPY

You make all the difference.

[Rebecca Foster, Head of Advancement](#)

On Thursday 24 June, Wilderness School will hold a Giving Day, What a Difference a Day Makes, to open a doorway to a brand new future through a crowd-funded scholarship. Our community will unite behind a life-changing opportunity that will be offered to a girl who would otherwise be unable to attend a school like ours.

Every little bit of support will count, as each donation on **this day alone** will be doubled through the generosity of matching donors. As well as financial support, we are seeking supporters to join our 'Operations Room' to reach out to our community on the day with phone calls explaining the importance of this scholarship and how to contribute.

The Operations Room will be a vibrant hub of activity as teams of volunteers share in the success of the Giving Day and help make an enormous difference to someone who would otherwise be unable to access the amazing benefits of a Wilderness education.

We would like to ask you to consider volunteering for a two-hour shift on Thursday 24 June between 9.00am and 9.00pm. All you need to do is turn up mentally prepared to seek donations. This will not be cold calling; everyone you ring should already be familiar with the Giving Day. Call scripts, phone numbers and ongoing support will be provided in the Operations Room, as well as snacks and drinks. Above all, we want you to have fun and be yourself!

Sign up [here](#).



COMMUNITY

Year 3 Class Catch Up

[April Ridgway, Director of Communications and Marketing](#)

Our Year 3 cohort enjoyed their Picnic Play Date on Saturday 5 June. The weather may have been cool, but with yummy food and great attendance, the event was full of warmth as they enjoyed each other's company outside of the classroom.

Thank you to Class Representatives Atufa Dar (Aayana's mum), Johnny and Alyce Costoglou (Lily's parents) for organising the event. We look forward to seeing what they organise next.

Year 9 Parents Dinner

Sarah and Charlie Abbott would like to invite the Year 9 parents to a social gathering at their home on **Saturday 21 August** at 7.00pm.

Invitations from the Year Class Representatives have been sent directly to parents using the Class List on the Parent Portal. If you didn't receive an invitation and would like to be added to the list, please [email](#) April Ridgway, Director of Communications and Marketing.



