

# Life in the Wilderness

Term 2 Issue #5 | Friday 25 June, 2021

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EARLY LEARNING

## The Circle of Life

Rebecca Williamson, Assistant Head of Junior School - Early Years

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Learning over the past two weeks has seen our Mamie girls welcome 'Sparkles', our male butterfly (identified by the girls due to his distinctive spots), into the world. This has, for now, concluded a rich learning experience that has enabled the girls to learn scientific terminology related to the most magical life cycle of a butterfly.

The children have explored the concept of symmetry through butterfly art and together they have sorted and classified their drawings of each stage of the life cycle of a butterfly. Our beautiful monarch butterfly did not fly away as expected though, and this required the girls to research and create a sugar solution to help Sparkles to 'pump up his wings and fly out to find a family'.

The rain was welcomed by our Annie girls last week as they installed their new rain gauge in the garden. Continuing with their exploration of water and its uses in the environment, combined with their daily weather journal recordings, the girls measured the rain together each day. This is certainly an excellent real-life context for measurement in mathematics and for developing an understanding of numbers.

Where does the rain come from?

How do we know it has rained?

What impact does the rain have on our environment?

These were all questions the girls thoughtfully pondered this week. This learning was also enhanced by the reading of *The Waterhole* by Graeme Base.

Furthermore, the Annie girls continued their learning about sustainability by watching and discussing Molly Steer, a nine-year-old sustainability superhero from Queensland, talk about the impact of plastic straws on the environment. This is vital for the girls to understand, especially now in South Australia, where plastic straws have been banned. Recycling and reusing our rubbish in the Annie house has also seen the girls create many works of art and most notably, design and create a space suit, building on the space exploration started in Week 5.

Finally, as our term and semester draw to close, we would like to take this opportunity to thank you, our families, for your continued support. We appreciate the decision you have made to put your trust in us as a place of early education for your daughters; for it is your daughters who enrich and drive our programs, and there will never be another group of learners exactly like the one we have now. We hope that you have a wonderful holiday, and we look forward to commencing another semester of learning on Wednesday 21 July.







JUNIOR SCHOOL

## Bedtime Stories

[Liz McCarthy, Head of Junior School](#)

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It is difficult to believe that we have reached the end of what has been an extremely busy Semester 1. The Junior School girls have experienced such growth since the beginning of the year, with new learning opportunities and a broad range of experiences enhancing their journeys.

The last few weeks have been a time of deep reflection for our staff as they have worked tirelessly preparing the girls' semester reports. It is an opportunity for the teachers to draw together the learning achievements for each of their girls and plan the next steps for their areas of growth for Semester 2. You will receive the link to your daughter's school report early next week.

### Bedtime Stories

Reading magic happens in the form of storytelling and story sharing. We were delighted to welcome our Reception, Year 1 and Year 2 girls and their parents to Bedtime Stories on Monday 21 June in the Learning Commons.

Dressed in their cosiest pyjamas and accompanied by a well-behaved cuddly friend, the girls enjoyed a range of picture books read to them by many of our teachers. We were delighted to see so many parents wearing their pyjamas too!

Each girl received a beautiful Bedtime Stories biscuit and a bookmark at the end of



the night.

On behalf of the girls, we thank readers Ms Liz McCarthy, Mrs Rebecca Williamson, Mrs Emma Phillips, Mr Aldo Longobardi, Ms Leah English, Mrs Celine Zammit, Miss Isabella Kasdalis, Mrs Brenna Bence, Mrs Melissa Foster, Mrs Danielle Moir, Mrs Wendy Menzies and Mr Matthew D'Aloisi and special helpers Mrs Kate Brennan, Miss Kate Gladstone, Mrs Ruth Lim, Ms Julia Norman and all the people behind the scenes who made it a memorable night.

**Katie Silva**

Teacher Librarian

## Junior Strings and Band Concert

Last week we were delighted to see the Year 2 Strings Ensemble and the Year 4 Junior Band perform at their end of semester concert. Held in Hender Hall, the girls showcased the skills they had each learnt on their new instrument in Music over the past two terms.

It was obvious that the strings and band teachers instilled the joy of music in the girls and it is our hope that many of them will go on to continue learning their instrument in the future.

Our Junior Band also performed at our second concert, which was wonderful for our Year 4s to see. Many of the girls in this group began learning the instrument they performed on as part of the strings or band program and it was a marvellous example for our younger students to witness where being part of Music at Wilderness can lead.

## Performing Arts Assembly

Our Week 10 assembly was hosted by our Junior School Performing Arts Committee. The girls worked hard to gather Junior School students, who participate in an area of the arts, to share their talents.

Girls filmed themselves performing a wide range of fabulous dances, sharing unusual sporting skills, playing instruments and singing.

Congratulations to India Spernat for leading the Performing Arts Committee this semester and for working hard each week to support and congratulate the girls playing music at our assemblies.

**Please enjoy a short reflection by India below.**

On Friday 25 June, the Junior School Performing Arts Committee hosted their assembly item. This showcased the many talents that we have across the Junior School from Reception all the way up to Year 6.

In Reception, we had Ellie Falzon dancing and Amelie Pourgiezis playing the piano. Followed by three Year 1 students, Madeline Koko Aung playing violin and Victoria and Valentina Said dancing.

In Year 2, we had Aniqah Anand singing and Josephine Richter showcasing her Irish Dancing. Year 3 girls, Daisy Tian and Saanika Singhal showed us their badminton and singing skills.

In Year 4, Dionne Hnoudis performed her martial arts and Hazel Newman played the saxophone. We had a live performance of robot dancing by Sky Jeffries and Selin Cinar on the trumpet, both in Year 5.

Finally, in Year 6 we had Caitlyn Ooi dancing and Mila Rinaldi playing soccer.

The assembly was a great opportunity for girls to share their interests and we hope it inspires others to try a new activity or even participate in the future.

## Year 4 Museum Excursion

The Year 4 girls had a wonderful day exploring the South Australian Museum in Week 9. It was fantastic to see the girls investigate the different galleries with so much curiosity and awe. A big thank you to the parents who gave up a day to support us with such a great day of learning.

"I liked seeing the different minerals because they were really interesting shapes and so colourful."

"I found all the world mammals quite fascinating because they have so many unique and interesting features."

"We saw lots of furry animals in the mammals section and we enjoyed observing them and seeing where they come from."

"I really enjoyed looking at the interesting fossils of the Diprotodon. It had a very big nose like a wombat. Did you know they are related?"

"I learned more about mammals of the world, gemstones and Aboriginal culture than I would be able to in our classrooms because the museum is full of interesting objects and information."

"I looked at an old-fashioned iron lung for people who had polio. I don't

think I would like to lie inside of an Iron lung!"

**Heather Davis and Nathan Rice**

Year 4 Teachers

## Annika Ganesh Wins Artology Competition

It is with great pleasure that we announce that Year 6 student, Annika Ganesh, has been selected as one of the winners of the 2021 Artology Competition.

This is a national music competition for 12 to 21-year-olds to compose a short fanfare orchestral score. Annika's winning composition will be performed and recorded by the Australian Youth Orchestra and broadcast in 2022 in venues such as the Adelaide Festival Centre, Sydney City Recital Hall, Ian Potter Centre Melbourne and Perth Concert Hall.

She has also been invited to Sydney for a mentoring program during the recording period for her fanfare. We are exceptionally proud of Annika and her achievements and look forward to hearing her fanfare later in the year.

## Thank You and Happy Holidays

As we conclude Semester 1, I'd like to take the opportunity to thank you, our families, for your ongoing engagement and partnership along your daughters' learning journey. Thank you also to the Junior School staff who give such focus and show such commitment to their girl's learning and well-being on a daily basis. I wish each of you a wonderful holiday break and hope that you find some time to enjoy the things that bring you joy with the people you love most. I look forward to welcoming the girls back to Term 3 on Wednesday 21 July.









MIDDLE SCHOOL

## New Opportunities Every Semester

[Belinda Arnfield, Head of Middle School](#)

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We are at an exciting time of year, where Middle School girls are finishing their Semester 1 subjects and looking ahead to new opportunities for learning in Semester 2.

Many of the subjects that we offer in the Middle School are semester-based so that our girls can have a broad range of experiences with specialist teachers, enabling them to discover personal skills and interests. Some of the courses include; Innovation and Enterprise, Multi Media, Geography, Philosophy, Cyber and AI, Robotics and Space, Drama, Music and many more.

### [Subs in Schools](#)

One of our most exciting Year 9 semester courses is the Subs in Schools competition. As well as working with engineers to build a submarine, the girls will develop skills in financial literacy, seek sponsorship and budget for the materials needed for their submarine construction, team uniforms and trade displays. The Subs girls have been busy fundraising at school to finance their entry and will collaborate again for the competition in September.

### [On The Stage](#)

To complete their semester course, Year 9 Drama students showcased their exceptional skills on the stage last Thursday in their production of 'The Girl Who Cried Wolf'. The

girls explored themes including truth telling and the impact of being dishonest. The production was energetic, thought provoking and confident and I congratulate the girls on their fine and courageous performances!

## French Delicacies

The ultimate finish to the semester was planned for our French students last Thursday as they visited creperie, Paris Plage. I am sure that the girls were very focused on applying their language skills as they decided on delicious toppings.

## Co-Education Activity

In preparation for Semester 2, our Year 9 SRC leaders met with student representatives from Prince Alfred College last Wednesday to plan a Year 9 co-educational activity. We look forward to collaborating with the boys and learning together in an exciting, off campus event.

## Happy Holidays

I hope that you have a happy, well-deserved winter break with your family.

For the Middle School Boarding families, I hope that you have a wonderful time with your daughters these holidays. It was certainly lovely to celebrate the Term 2 Boarder's birthdays on Tuesday night last week and I know that the girls are looking forward to a long break at home.

Thank you to those Middle School families who invited boarders to spend time with them during term or exeats and holidays if girls were unable to return to their own home due to distance and difficulty with travel restrictions.

Families can all look forward to hearing about their daughter's Semester 1 learning when reports become available in SEQTA Engage early next week and we look forward to seeing the girls again on Wednesday 21 July.



SENIOR SCHOOL

## Top End Journey

**Ben Manifold, Head of Senior School**

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As I sat in assembly on Monday morning and listened to our SRC President Ella Beinssen's report reflecting on Term 2, I now know why the term has flown given the range of activities that have taken place.

A lot has been achieved and it has been great to have our annual events with live audiences. It does make such a difference for the girls and it has been wonderful to welcome parents and members of our community back on site.

## Adventurous Journey

Last Saturday, eight Year 11 girls headed to Katherine in the Northern Territory as a part of their Adventurous Journey for their Gold Duke of Edinburgh Award. The girls will trek the Jatbula Trail over eight days. This is a 62-kilometre one way walk, departing from Nitmiluk Gorge, traversing the western edge of the Arnhem Land escarpment and finishing at Leliyn (Edith Falls). This unique experience will be one the girls will never forget. Ms Lauren Walker is thanked for her coordination of this event.

## Year 11 Mid-Year Examinations

Last week all Year 11s completed their Mid-Year examinations and the girls are congratulated on the way they approached the exam block. This is a fantastic learning experience which provides them with feedback about how they are traveling at this point

of time in each examined subject.

At the end of this term, all parents will receive a comprehensive written report for each of the subjects your daughter has undertaken this semester. I encourage you to take the time to work through this report with your daughter and to seek feedback from her about areas of growth and improvement for Semester 2. If you have any queries or concerns, please do not hesitate to contact the relevant teacher(s) at the start of Term 3.

## Fun in the Wilderness

As mentioned in my last article, a number of these girls were involved in the 'Fun in the Wilderness' activities which have taken place this term with Foster Care Children from Anglicare. It has been an absolute joy to welcome the families to Wilderness every Tuesday with much excitement and laughter.

There were many mutual benefits of this experience, with foster children, their families, students and staff all developing new skills, making strong connections and many special lasting memories. Feedback from the girls highlights the importance of these activities.

"This has been an incredible experience to work with the group of children and see them develop in their confidence while having so much fun" **Inika Weber**

"My most rewarding part of these session is hearing from the parents that the children can't wait to come back every week and tell all their friends at preschool about the program" **Harriet Craig**

Thank you to Mrs Bess Smith, Mrs Danielle Kemp and Ms Lauren Walker for their support of the girls throughout out the term. We look forward to this activity continuing next term.

## Rising Star

Congratulations to Sachi Syme (Year 11), who was named the Norwood Football Club Rising Star for the Women's League Team on the weekend. This is an exceptional effort and we look forward to following Sachi's development in the years ahead.

## Glee

As is tradition, Term 2 concludes with Glee. The creativity and enjoyment that the girls gain from creating their dance routines with their Houses is a joy to watch.



Congratulations to all girls on their performances.

Finally, I hope you have a safe and happy mid-year break with your daughter(s) and I look forward to welcoming the girls back at the start of Term 3. A reminder that Year 12 girls will return early on Monday 19 July for exams as previously advised.







BOARDING

## Boarders' Birthday Celebration

[Rosie Broderick, Head of Boarding](#)

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Oodies were the preferred apparel for the pyjama-themed Birthday Tea on Tuesday 8 June. To add to the celebration, Isobel Drew and Annabelle Dolling organised a pass the parcel and true or false game, which the girls loved. The rainbow cake brought the theme together, as the girls mimicked the feel of a 'traditional' birthday party. Thank you to the boarding and day staff who joined the dinner and celebrated with the girls.

## A Night of Fashion

Tickets are on sale now!

**Borders' Fashion Parade**

**Friday 30 July**

**7.00pm**

**Wilderness School Gymnasium (Enter via Gate 30)**

Thank you to those families who are busy arranging donations for the event. We still need more silent auction items to help make the night a success.

All funds raised will support Wilderness Bhadure Boarding House in Nepal.

[Click here](#) to purchase your tickets.

## Barossa Community Dinner

Old scholars, together with past and current parents from the region were joined by Ms Jane Danvers, Mrs April Ridgway and I a for dinner at fermentAsian in Tanunda on Wednesday 16 June. It is always such a privilege to visit the local regions and enjoy the opportunity to connect with our extended and current community.

## Flying High with Bungee Fitness

The girls have taken to the bungee fitness craze!

Bungee fitness involves cardio, strength and a full body-workout while attached to a harness and bungee cord. The bungee cord allows for a low-impact workout, which is gentler on joints when incorporating lunges, squats, and jumps into the routine.

## Jazz at The Gov

What a fabulous evening at The Governor Hindmarsh on Thursday 10 June. Performing with our musicians in residence, Jo Lawry and Will Vinson, our music students and staff thoroughly enjoyed the opportunity to perform in front of a live audience again.

Showing her musical versatility, Victoria Lane featured in a number of the performances. It was also fantastic to see four of our past boarders in the Old Scholars Jazz Choir. The old scholars, who were passionate about music in their school days, really appreciate the opportunity to get back together to share their joy of music.









SPORT

## Rising Footy Star

[Jon Trovas, Director of Sport and Recreation](#)

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Just like that, we are halfway through the 2021 school year! There have been some tired bodies the past week with exams, assignment deadlines and a busy term of sport. It is important for all our girls (and parents) to have a few sleep-ins and recharge for the start of Term 3.

I would strongly encourage all our girls to find time during the break to keep active as we will jump right back into competition in the first week back. Three weeks of no activity and going straight back to matches is a recipe for injury. Stay connected with your team and friends during the break and we look forward to seeing you reenergised and determined in a few weeks.

### Rising Footy Star

A big congratulations to our resident SANFL superstar, Sachi Syme. Last Friday, Sachi was invited to attend the Norwood Football Club's Awards night to celebrate the achievements of the SANFLW season.

Sachi (Year 11) has played some outstanding footy this season and was awarded the 2021 Rising Star Award.

We are very proud of you Sachi and look forward to seeing you continue to flourish.

## Statewide Knockout Netball

Last Thursday, our Year 10 Netball teams took part in the Statewide Knockout Netball competition against some strong opposition. These tournaments provide a valuable opportunity for our girls to play outside of their comfort zone against teams outside the regular IGSSA competition, challenging them to adapt and experiment with their game.

The first match against Cabra was a perfect example of this, with our girls playing against a far stronger team. After a challenging first quarter, we showed significant improvement and greatly reduced the score margin. In the third quarter, the girls were the only team to draw with Cabra for the day.

Our Year 10 Intermediate A Netball team is currently sitting in second place on the IGSSA premiership table. We look forward to seeing them learn from this experience as they head into some big matches next term, including the Intercol round in Week 4.

## Parklands Parking and Traffic

The safety of our staff, students and parents is a priority for Wilderness School Sport. The Parklands hosts a significant number of trainings and matches for sport from Year 3 through to Year 12 each week, which can cause a safety risk at busy pick-up and drop-off times on Robe Terrace.

All parents, please be reminded that the bay closest to The Parklands building is a bus zone and you are **not permitted** to stop in this area. Stopping in this area creates traffic hazards as it prevents cars being able to perform a U-turn and blocks the Emergency Access gate for emergency services.

Please only use the bay areas designated for parking to ensure we can minimise potential hazards around busy sport times.





CREATIVE INDUSTRIES

## Night of Jazz

[Anna Lenartowicz, Head of Music](#)

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The 2021 Jazz at The Gov concert is one we will remember for a while. Specifically honing in on 'jazz' and highlighting our smaller, auditioned ensembles, this concert was an opportunity to showcase the ensembles who have missed the opportunity to travel to Mount Gambier for 'Generations in Jazz' over the past two years.

We were once again able to hold our Musicians in Residence program in the lead up to the event. This year we were blessed with jazz couple, Adelaide-born Jo Lawry and New York based saxophonist Will Vinson.

These two talented musicians have played with some of the world's best. Having them at school to workshop and rehearse with our students was a wonderful educational experience.

Jo and Will were truly inspirational to us all, as they workshopped, inspired and guided our ensembles to further develop their performances, culminating in an outstanding final performance. .

The energy in the room on the night was palpable, and the vibe one of absolute joy with live music finally back.

The Wilderness Music students showcased some of the best performances I have seen in my time at the school – well done to all the students involved.

Please enjoy the following reflections from our Band Leaders on the event:



## Big Band 1

This term, after our success in the SA Schools Jazz Festival, Big Band 1 worked on a completely new set for Jazz at The Gov.

Although it was a quick turnaround, we all worked very hard on preparing these new pieces. We performed three songs from different styles, which showcased our skills.

We began with 'Agua de Beber', a fiery Latin tune featuring an amazing tenor saxophone solo from Siena Heffernan Lucic (Year 10). We then moved to 'Blues' Blues', an upbeat boogaloo, which featured a solo by our guest artist Will Vinson.

To finish our set, we played 'Nostalgia in Times Square', a raucous piece made famous by the Charles Mingus Big Band. This song featured an extended solo section, with another tenor solo, a trumpet solo from Allegra Kleinig (Year 10) and Charlotte Thomas (Year 10) and solos from our two guest artists, Will Vinson and Jo Lawry.

Working with Will and Jo was very inspiring to all of us and helped us to perform even better on the night, especially after our workshop with Will a few days prior to the concert. Big Band 1 performed some of our best work at Jazz at The Gov, and our hard work paid off in an enjoyable experience for all.

**Alice Oakley-Conlon**

Big Band 1 Leader

## Jazz Incorporated

Jazz Incorporated rehearses weekly on a Thursday afternoon under the direction of Ms Anna Lenartowicz.

As the choir leaders, we have had the privilege of working closely with our director to lead the choir in performing two jazz-infused tunes for the Jazz at The Gov concert. We performed 'Precious', a contemporary jazz piece by Esperanza Spalding, arranged by Kerry Marsh and 'Shiny Stockings', a classic big band piece originally composed by Count Basie, but adapted for choir in our arrangement.

Workshopping these pieces with Jo Lawry, and performing with her and Will took our learning to the next level. We adapted many skills that we will be able to use in our future performances.

Overall, working with our guest artists was an incredible opportunity, and learning from Jo's confidence and stage presence, we were able to put on a confident and engaging performance.

**Sophie Crompton and Lucy Percival**

Jazz Inc Leaders

## Dream Girls

With help from our conductor Ms Vanessa Abela and accompanist Ms Mekhla Kumar, the Dream Girls, an auditioned choir of 17 girls from Years 7 to 12 performed the songs, 'On The Street Where You Live' from the musical My Fair Lady and 'Don't You Worry 'Bout A Thing' by Stevie Wonder for the 2021 Jazz at The Gov.

Since Term 1, the Dream Girls have met regularly for rehearsals on Wednesdays after school to practice both songs. During this time, choreography was prepared for both pieces and we have developed a close bond as a choir.

To further grow the connection between the choir, I organised for us to see Jackson vs Jackson at the Fringe in March.

We also heavily improved our understanding of the pieces with the guidance of Ms Abela and our Musicians in Residence, Jo Lawry and Will Vinson. The energy and enthusiasm onstage at the concert was electric, and I am so grateful to lead such a wonderful group of young vocalists.

**Mary McAuliffe**

Dream Girls Leader

## Year 2 Strings and Year 4 Band Concerts

Magical sounds were heard all night in Hender Hall on Tuesday 15 June, as the Year 2 girls performed their String Concert to a live audience of parents and special friends.

The girls have been lucky enough to spend the semester learning a string instrument from passionate musicians, Louise Beaston, Carolyn Lam, Jacqui Finlay and Georgia Gamble, who have guided the girls through group tuition along with an orchestral session.

It has been a joy to watch the girls gain confidence in playing their instruments and working together as a team.

Music brings us all together – well done to all the girls for an exceptional concert.

Following the Year 2 String Concert, we were treated to another delightful performance of the Year 4 Band. Fabulous sounds filled Hender Hall, with both classes combining at the end to form a super band.

It has been brilliant to watch all the girls embracing the opportunity to learn to play either the flute, clarinet, saxophone, trumpet, horn, trombone, bass guitar or percussion. Weekly group lessons from inspiring musicians Karen Fletcher, Mary Waterhouse, Damien Hurn, Sarah Barrett, Sam Peng, Miss Cassie Pope, Bonnie Aue and Sam Millar, along with band sessions led by Miss Pope has been a wonderful opportunity for all the girls.

Thank you to all the girls and parents for their commitment to music. These programs have been a delightful journey of musical discovery for all our girls and we encourage them all to continue learning their instrument. Well done to all the girls for their outstanding concert.

If your daughter is keen to continue, or start a new instrument in Semester 2, please click [here](#).

**Ruth Shrimpton**

Junior School Music Coordinator

## Drama

### On The Stage

It has been a fun and creative time for Middle School Drama students in recent weeks, with the Year 7, 8 and 9 Drama classes presenting their end of semester performances led by their teachers Ms Jessica Foster and Mr Hal Bruce.

The Year 8s presented their production of 'Fantastic Mr Fox' to a packed Newman Theatre in Week 7 in a production, which combined elements of the set design concepts developed by the students themselves.

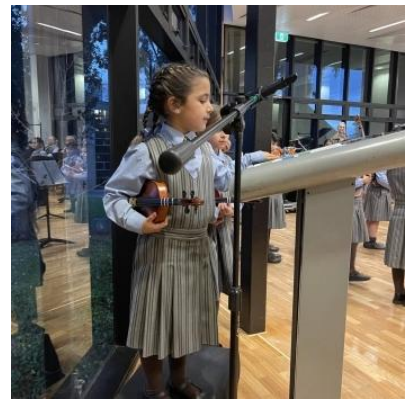
In Week 9, the Year 9s presented their production of Angela Betzien's 'The Girl Who Cried Wolf', a dark and haunting play, which explores the cult of celebrity, the operations of hierarchy of the school playground, the resilience that can stem from the imagination, and the often inconvenience, ugliness and power of truth. The production also contained projections and imagery created by students highlighting the increasing place of multimedia and technology in enhancing the theatrical experience.

Also in Week 9, the Year 7s performed their original Greek-Theatre-inspired stories to the Year 4 and 5 students. In their learning about Greek Theatre, students came to appreciate the way that drama has been used as a way of communicating important messages to audiences about life, mortality and morality since the earliest civilisations. Students worked in small companies to devise and present their original stories, which had a clear moral to the audience and used traditional conventions of Greek Theatre such as chorus work, stasimons and masks to convey the ideas in their stories.

We look forward to welcoming audiences back to the Newman Theatre in Week 3 of Term 3 to enjoy the Year 6 Musical of 'Alice in Wonderland', a co-production between Year 6 Music and Drama, led by our wonderful Year 6 teachers, Ms Jessica Foster and Mrs Ruth Shrimpton.

**Aldo Longobardi**

## Head of Drama









CAREERS CORNER

## Alternate Pathways to University

Caroline Rocco, Careers Counsellor

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### University of Adelaide

University of Adelaide is offering current Year 12 students an opportunity to pursue their studies through their Year 11 Entry Pathways. This is an additional entry option which uses Year 11 subject results to enter into most of their undergraduate degrees. For more information and apply click [here](#).

### UniSA Guaranteed Entry

UniSA offers guaranteed entry into many degrees. Learn more through the UniSA Degree Finder [here](#).

### Flinders University

#### UniTest

Flinders uniTEST is an aptitude test that has been developed to assess the kinds of generic reasoning and thinking skills that underpin studies at higher education. The university selects applicants based on both their Year 12 results (60%) and uniTEST results (40%).

Year 12 students can take the uniTest at Wilderness in the Career Office during Term 3.  
Please contact Ms Rocco via email for more information.

### **Flinders University School Holidays Engineering Program**

**Thursday 8 July**

**9.00am to 3.30pm (lunch provided)**

Click [here](#) to find out more and book your spot.

## **Agricultural Career Expo**

Organised by Urrbrae Agriculture High School (AHS) in partnership with  
AgCommunicators.

**Tuesday 21 September**

**2.00pm to 7.00pm**

Find your expo map [here](#) and more information [here](#).

## **Interstate Universities**

### **Monash University**

- [Information Webinar](#)
- [Medicine Information Webinar](#)

Book a call with faculty at Monash [here](#) or find out more about their virtual open day [here](#).

### **University of Sydney (UNSW)**

- [Pathways to Medicine and Health Webinar](#)

### **Bond University**

Bond University is now accepting applications from current Year 12 students. Find our more and apply [here](#).

### **Bond University Visit**

Bond University Regional Manager, Scott Williamson, visited Wilderness on Wednesday 9 June. Scott ran a lunchtime session and covered the range of courses available at Bond, scholarship opportunities, application and accommodation options. He also met with a Year 12 students and their parents to discuss the application process. Students are encouraged to take the opportunity to meet with university representatives,

particularly those from interstate when they can visit Adelaide.

## Overseas Universities

### New York University (NYU)

New York University campus tours are a great way to explore NYU and be involved in a guided tour by a university ambassador from the comfort of home. Book your tour [here](#).

### Immerse Education Summer Opportunities

- [Cambridge and Oxford Summer Schools](#)
- [The Oxbridge Online Research Project](#)
- [Essay Competition for 2022](#)

## School Leavers Information

The Australian government's enhanced support for school leavers measure provides students with tailored information to navigate the changing labour market and connect with their further education, training and work options for 2022. Find out more about the support available [here](#).

## Old Scholar Shares Career Advice

On 21 June, the Year 10 Wilderness students had the amazing opportunity to listen to old scholar Bella Chambers.

After graduating in 2014, Bella left for Melbourne University to study architecture before changing to a Bachelor of Arts. This ultimately led her to move to London and start her business 'Social Laundry', which now operates out of Melbourne and helps small businesses with their social media marketing.

Over two lessons, Bella shared her journey and what led her to make different decisions. We were able to gain a better understanding about the impact of social media on businesses and the number of careers opportunities this has created.

This opportunity allowed us to further question what we want to do throughout the rest of our lives and how to make the best decisions for ourselves. Bella talked about the importance of flexibility, adaptability to changing interests and developing an understanding of the ever-evolving world and range of careers.

This discussion allowed us to be more confident in our understanding of the process behind going interstate for university and the broad range of careers that a degree can

led to. It was inspiring to see a Wilderness girl running her own company and was an incredible learning opportunity for everyone.

**Devika Mukherjee**

Year 10







PHILANTHROPY

## You Made All The Difference

[Rebecca Foster, Head of Advancement](#)

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Yesterday, the Wilderness community came together to give a girl the opportunity to fulfill her educational and future goals through our Giving Day.

Thanks to the generosity of our donors and the help of our matchers, we raised more than \$275,000 for the Wilderness School Foundation Scholarship Fund.

This funding offers a life-changing opportunity for a bright, capable, and hard-working girl, who would not have the chance to attend our school otherwise. Thanks to you, we can make a real difference to a girl's future.

I wanted to take this opportunity to thank each member of our community for the part you played in helping us reach our goal. It couldn't have happened without all of us coming together.

To the wonderful volunteers in our Operation Room, we can't thank you enough for all the hard work you put in to make our Giving Day a success.

And to our amazing community, the way you rallied to make this day happen and ensure we reached our goal was a true demonstration of the Wilderness spirit.

What a difference a day makes.



