

Life in the Wilderness

Term 3 Issue #1 | Friday 11 August, 2023



FROM THE PRINCIPAL

All the Ways to be Smart

Belinda Arnfield, Principal

Many of you would know that Adventurous Learning is one of our four School values. It is important to us that throughout their subjects and cocurricular activities, our girls have opportunities to embrace new and exciting experiences. We define Adventurous Learners as 'creative, independent and collaborative learners who seek excellence and success.'

Most of us know how good it can feel to be successful. In comparison, sometimes struggling or failing does not feel good at all. However, when we make room for activities, subjects or experiences that we have never tried before (and may end up loving), that we enjoy (but perhaps do not excel at) or that we find tricky (but would like to improve in), there is so much satisfaction to be gained.

At a recent whole school assembly, I shared a phrase that I had heard with the girls: 'I don't think that being good at things is the point of doing them. I think you've got all of these wonderful experiences and different skills, and that teaches you things and makes you an interesting person, no matter how well you do them'.

This phrase illustrates that while we seek and celebrate achievement and success, we also see value in pursuing things that we do not 'win' at, or are not the 'best' in.

One of my favourite picture books which I bought for my children is All the Ways to Be Smart by Davina Bell. Traditionally, there is a limited definition of the word 'smart' and I find the word problematic at times. This book shows how the term 'success' can apply

to many different things.

Here are a few verses from the book, which I see Wilderness girls demonstrate each day, from our Early Learning Centre all the way through to the Senior School.

'Smart is not just ticks and crosses, smart is building boats from boxes.'

'Smart at drawing things with claws, facts about the dinosaurs, folding aeroplanes for flying... smart is kindness when there's crying.'

'Smart at saying hi and bye to people when they feel all shy.'

'Feeling scared but taking chances. Jumping off so you can fly. Smart at asking How? What? Why?'

'Smart is reading, writing, spelling, but it's also storytelling.'

I appreciate how this book highlights many attributes, including compassion, artistry, engineering, curiosity and critical thinking, as being uniquely smart. Many of these attributes are developed when girls put their hand up to try something new.

Our Middle and Senior School students were privileged this week to also hear from Dr Eva Balan-Vnuk, Founder of HerTechPath. Eva spoke about the prevalence of technology in our girls' lives, and how it is important to both understand it and not be afraid of it, given every industry will require confidence and competency with new technologies. Within this presentation, she also spoke about 'failing courageously' and encouraged the girls to reframe failure as a first attempt in learning.

No experience or attempt is ever wasted. As Eva suggests, each roadblock challenges our girls to be resilient, creative problem solvers.

I hope that you will join me in encouraging all our girls to embrace Adventurous Learning as they strive for excellence in the many things they do now and will do in the future.



EARLY LEARNING

A Little Snapshot: Science, Technology and Mathematics in our Early Years

Rebecca Williamson, Assistant Head of Junior School – Early Years

Future Success in Mathematics Sparked in our Mamie House

After reading *Mouse Shapes* by Ellen Stoll Walsh, the Mamie girls were inspired to create their own shape pictures. Not only was this a fun, creative task that involved counting and identifying shapes, but this learning has the potential to make a significant contribution to the girls' future success in mathematics. Research has demonstrated that teaching children about shape and space can improve their overall mathematical ability (not just in the subject area of Mathematics) and their thinking skills. Dr Sue Gifford reports that one research group claims that, 'Improving spatial experiences prior to school entry is likely to increase children's readiness for school... Optimizing spatial performance may be an underutilized route to improving mathematics achievement' (Verdine et al, 2017: 93, 102 cited in University of Cambridge, Nrich Mathematics – The Importance of Shape and Space in the Early Years).

Given the capability of our girls now, one can only imagine what they might be able to create in the future and what impact continuing to develop these skills will have on their overall mathematics learning.

Mathematics is Everywhere!

Mathematics, of course, is everywhere, but drawing it into the world of our youngest

students and making it relevant, meaningful and accessible is a special skill that our teachers excel in. Recently, the Mamie girls have been seeking out all opportunities to develop their mathematical learning through the 'Number Fairy' morning counting tasks and counting down the days until their birthday on the class calendar. Understanding the concept of time is incredibly challenging for young children, but relevant when it is related to their birthdays! Even on the way to PE, I overhear the girls and their teachers pointing out shapes and counting their steps—never a missed moment!

Exploration of Shapes Through the Use of Technology

The Annie girls have also continued their learning about shapes, by combining it with the programming of BeeBots. BeeBots are interactive, child-centred robots designed for early education. While engaging with the BeeBots, our girls have been fostering early learning in areas such as coding, problem-solving and critical thinking. As they experiment with sequencing commands to make BeeBots move and navigate through obstacles, they are developing their logical reasoning and cognitive abilities.

They have also been inspired by Square by Mac Barnett and Jon Klassen, which provoked their thinking about the question, 'What do we know about squares?' Naturally, this evolved into a conversation that will keep unfolding over time.

Overall, fostering spatial awareness in children not only enriches their mathematical abilities, but also nurtures a deeper understanding and appreciation of the beauty of mathematics, paving the way for future success in STEM fields and beyond.

Sparkling the Girls' Interest for Science Week

Have you ever wondered how moisturiser is created?

If you are a student in the Annie House, you would not be pondering this question anymore as they were lucky enough to create their very own moisturiser with the support of two of our clever mummy pharmacists. We are incredibly grateful that Lisa Fong and Thao Duong visited the Annie House on Thursday 27 July to talk about what it means to be a pharmacist and to teach them how to make moisturiser. This is exceptionally inspiring learning. Thank you, Thao and Lisa, for your time.

Given the Annie girls were so successful in creating their own moisturiser, I cannot help but wonder whether I might just be paying too much for the little tub I have at home...

Finally, this leads us beautifully into Week 4, which is Science Week! Have you got any special talents that you would like to share with our girls next week, or a career in science that you have time to speak about? If so, we would be incredibly grateful for your time. As Marian Wright Edelman states, 'You can't be what you can't see', and we want our girls to see it all!







JUNIOR SCHOOL

100 Reasons to Celebrate

[Liz McCarthy, Head of Junior School](#)

Semester 2 has commenced with its usual joy at returning from a lengthy winter break and an enthusiastic jump back into learning, both in and out of our classrooms in the Junior School. We celebrated our incoming Year 6 SRC Leadership group at their Badge Presentation assembly last Thursday 3 August, attended by the families of our Junior School leaders; our Principal, Mrs Belinda Arnfield; our Year 12 SRC Executive leaders; and the entire Junior School. The girls were presented with their badges and certificates to signify the commencement of their roles.

Our Semester 2 President, **Imogen Dreosti** (Year 6) gave an outstanding speech (included below), which highlighted not only her beliefs about leadership and her goals for the coming semester, but also the excellent choice the girls in the Junior School made in voting for her as president. Imogen's humility, recognition of the need for collaboration and teamwork and acknowledgement of leadership as service were evident in her address and it is with anticipation that we look forward to the coming semester with this exemplary group of girls at the helm.

My name is Imogen Dreosti and I am honoured to be your Junior School Semester 2 President for 2023. I would like to start by thanking a few people for getting me here today. I would like to thank you all for trusting me in leading you this semester. Also, **Hazel Newman**, your Semester 1 President, who has given me a platform to follow with the way she led the Junior School in the first half of the year. As some of you may remember, when I gave my speech at the end of 2022 to gain this role,

I shared that if successful, my theme would be 'acceptance'. I want to foster a culture where we accept all of our unique qualities and celebrate our achievements. As George Orwell once said, 'Happiness can exist only in acceptance.' I am excited to get started in this role and look forward to working with you all. Year 6s, let's make our last semester in the Junior School a memorable one. As R.S Grey once said, 'She believed she could, so she did.' Thank you.

Australian Primary Principals Association Conference

I was privileged last week to attend the Australian Primary Principals Conference in Hobart. With primary principals from across Australia and all three education sectors (Department for Education and Child Development, Catholic and Independent schools), the dialogue regarding the current educational landscape and learning for the future was rich. Wellbeing held a significant focus for the conference, with a range of internationally well-regarded experts in this field giving keynotes. Ensuring a strong balance between the wellbeing and learning for our students – indeed, holding a focus for the development of the whole child – was a resounding theme throughout the gathering and some valuable insights into current research and pedagogies in this area were key takeaways. Ensuring Wilderness School is represented and part of current conversation is an important way in which we hold ourselves at the forefront of learning and prepare our girls for their futures.

We have a number of exciting, special weeks approaching, with Science Week in Week 4 and Book Week in Week 5. Look out both on Seesaw and in the next edition of Life in the Wilderness for how we celebrated these events in the Junior School.

Quiz Night Casual Day

On **Tuesday 29 August**, there will be a casual day to support the 2023 Community Quiz Night, brought to you by the Wilderness Old Scholars' Association and Wilderness Parents and Friends Association.

In lieu of a gold coin donation, girls should bring an item to contribute to raffle prizes for the Quiz Night.

Celebrating 100 Days of Reception!

On Thursday 3 August, our RF and RT classes of 2023 celebrated 100 days of Reception! The girls excitedly arrived at school dressed as 'How I might look when I am 100'. Adorned in pastel colours and hair curlers, accompanied by walking sticks and wheel-

along shopping carts, our students looked very different indeed! Learning experiences included exploring the number 100, considering what this amount of money could purchase and engaging in some creative activities. Even our PE teacher, Ms Rebecca Keller joined in the dress-up and conducted the lesson with skills involving the 100 theme. At the end of the day, the girls took home a special cookie with 100 printed in Wildy blue fondant.

Congratulations Receptions!

Melissa Foster

Reception Teacher









MIDDLE SCHOOL

Exploring Careers in STEM

Rhiannon Giles, Head of Middle School

HerTechPath

On Monday, girls in the Middle School were lucky to share sessions with the team from HerTechPath. Their mission is to enable girls to see what they can be and for women to be all that they can be with careers in technology, cyber and STEM. HerTechPath programs support awareness and understanding of the diversity of incredible career opportunities available in technology.

The following reflection was written by **Emmy Denys** (Year 9):

On Monday afternoon, Year 9 students were given the incredible opportunity to be a part of an enriching seminar organised by HerTechPath, a leading platform dedicated to empowering women in the field of technology. The event was hosted by Eva, whose passion for fostering diversity and inclusivity in the technology industry was evident from the moment her career began. Eva opened the seminar with a warm welcome, setting the tone for an engaging and collaborative discussion. Her introductory remarks highlighted the pressing need for more women to pursue careers in technology and the positive impact their contributions can have on the industry as a whole. Throughout the event, the discussions were both informative and inspiring. We delved into a wide

range of topics, from personal career journeys of successful women in tech to strategies for overcoming challenges that women often face in male-dominated workplaces. The seminar was a true celebration of the potential of women in tech, and I left with a renewed commitment to drive change and pave the way for a more diverse and inclusive tech industry.

Encounter Youth

Middle School students and their parents have all had the opportunity to listen to presentations from Encounter Youth this week. Encounter Youth are the largest provider of Alcohol and Other Drug education to South Australian secondary school students. Their program is research-based, incorporates up-to-date trends in young people and is aligned to the Australian Curriculum.

We hope that this will encourage open conversations within families.

Subject Selection

Current Year 8 Students and their families will receive further information today regarding subject selection for next year, following sessions with girls and parents this week. Please be in contact with the Middle School Office if you have any questions about subject selection.

Current Year 7 Students have received instructions about choosing a language to study in Year 8 today.

Student Achievements

Congratulations to **Graziella DeMaria** (Year 9), who represented Wilderness at the Interschool Skiing Competition in Falls Creek during the school holidays. In very icy conditions, she placed fourth for South Australia.

International Lunch

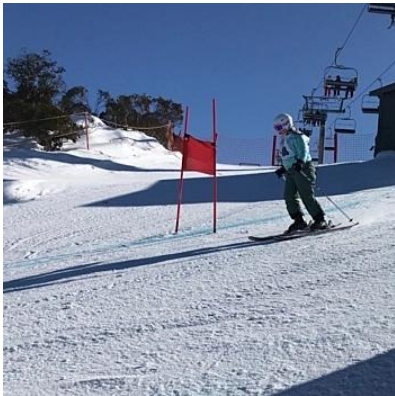
The International Committee hosted their annual International Lunch in Week 2. Students were able to order pork and cabbage dumplings, Takoyaki, tofu cold rolls, falafels and Portugese tarts.

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SENIOR SCHOOL

Empowering Girls for the Evolving World of Work

Ben Manifold, Head of Senior School

Term 3 signals a time of thinking about the future for all girls in the Senior School. Last week, the Year 12s had the opportunity think about life after school as they attended the Year 12 Combined Tertiary Information Night at St Peter's College. As you are aware, we have also begun the subject counselling process for 2024. Girls in Years 10 and 11 have met with key staff to hear about subjects available for them to undertake next year. As your daughter completes her final year(s) at Wilderness, it is important that she [considers the subjects](#) she enjoys and that are prerequisites for her future studies at university.

On Monday this week, the girls were fortunate to hear from Dr Eva Balan-Vnuk (Executive Director, Government Chief Information Officer at Department of the Premier and Cabinet, Government of South Australia) and be involved in a HerTechPath day. HerTechPath is on a mission to help girls see what they can be and women to see all that they can be with careers in technology, cyber and STEM, as there are so many diverse, well-paid and exciting career opportunities in in tech, cyber and the additional STEM disciplines of science, engineering and mathematics. Mrs Caroline Palmer is thanked for her organisation of this engaging day.

In a rapidly changing world, where innovation and technology drive the future, preparing your daughter for the world of work has never been more crucial. As parents, we play a pivotal role in guiding our daughters towards a future full of opportunities and empowerment. It is important to select subjects that align with your daughters' interests and the changing landscape of the professional world.

The world of work is undergoing a transformative shift. Traditional career paths are

evolving, and new opportunities are emerging in fields that were once considered unconventional. The rise of automation, artificial intelligence and global connectivity has redefined industries and created a demand for skills that transcend boundaries.

Gone are the days when career choices were confined to a handful of options. As your daughters continue their educational journey, it is essential to help them choose subjects that not only align with their interests, but also equip them with the skills needed to thrive in the modern workplace. With this in mind, I encourage you to consider the following:

1. Encourage Exploration: Gone are the days of one-size-fits-all career paths. Encourage your daughters to explore a variety of subjects and fields. The more they learn about different areas, the better equipped they will be to make informed decisions about their future. Take the time to visit university open days with your daughter to look at the options that are available.

2. Embrace Technology: Technology is the driving force behind many industries today. Introducing your daughters to subjects like coding, data science and digital design can empower them to excel in tech-driven professions, regardless of gender norms.

3. Cultivate Soft Skills: In addition to technical know-how, soft skills like communication, problem-solving and adaptability are highly sought after by employers. Encourage your daughters to engage in activities that nurture these skills.

4. Pursue Passions: Help your daughters identify their passions and hobbies. These interests can often translate into fulfilling and lucrative career paths. By aligning education with personal passions, your daughters are more likely to find fulfillment in their professional lives.

5. Promote Diversity: A diverse workforce brings a variety of perspectives and ideas. Encourage your daughters to consider careers in fields where women are underrepresented, breaking barriers and contributing to a more inclusive society.

As parents, our role is to provide guidance and support as our daughters explore their interests and career options, and not just look to our past. Open up conversations about the changing world of work, share stories of successful women in various fields and provide resources to help them make informed decisions. Our aim is to raise confident, curious and empowered young women who are ready for the ever-evolving world of work and to make a difference to the society they live in.

I look forward to working with you and your daughters to make informed decisions about their future.

Duke of Edinburgh Jatbula Trek

During the mid-year break, two groups of Duke of Edinburgh Gold Award students embarked on a memorable journey to Nitmiluk National Park, eager to explore the Jatbula trail. The 62km trek began at Nitmiluk George and finished at Leliyn (Edith Falls), walking the path travelled by the Jawoyn people through many captivating landscapes.

Throughout both trips, the students demonstrated and encompassed the School's values of Responsible Citizenship, A True and Courageous Self, Respectful Relationships and Adventurous Learning. The students became comfortable within their environments, to learn and grow as individuals, but also to support their peers and embrace the challenges that they faced along the way.

The journey had its share of highlights, offering the students countless opportunities to swim in stunning water holes and explore rock pools. Early morning starts treated them to mesmerising sunrises, while nights under the starry skies provided a serene atmosphere for reflection and appreciation. In the afternoons, they found quietness in reading books under the warm afternoon sun.

The Jatbula trail left a lasting impression on the students, providing them not only with fond memories, but also valuable lessons about themselves, the environment, resilience and the fun in a shared adventure.

Rosie Smith

Acting Head of Outdoor Education

Anglicare Outreach

Over the past two weeks, Gold Duke of Edinburgh girls (both past and present) came together to create two outreach programs in conjunction with Anglicare. These outreach programs are similar to the Fun in the Wilderness program at school. These sessions ran in the northern suburbs to promote the program to other areas and demonstrate the benefits to new families. Well done to the Year 12 students involved and the 2022 graduates who assisted with organising and running the sessions.

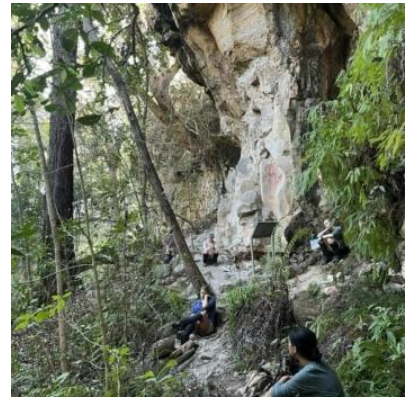
Rosie Smith

Acting Head of Outdoor Education

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BOARDING

Boarders Climb Adelaide Oval

[Renee Coventry, Head of Boarding](#)

I had the pleasure of joining our Middle School boarders for the Adelaide Oval Roof Climb. The activity was a great opportunity for our youngest boarders to stretch outside of their comfort zone and I was so pleased to see all the girls fully embrace the challenge and joy that the activity brought them. Witnessing each of the girls complete the 'lean back' activity gave me the encouragement to have a go myself. The lean back activity requires roof climbers to lean out over the edge of the Riverbank Stadium—putting our fear to the test.

On the weekend, a group of Wildy boarders ventured to Adelaide Oval to witness the Crows defeat the Suns with Boarding Supervisor, Ms Sophie Smith. We look forward to continuing our weekly activities, including Tuesday morning Cibo walks, Tuesday evening self-defence and Wednesday afternoon Pilates. Our first Pilates session last week was a great success with girls enjoying a 45-minute introduction session.





SPORT

Lacrosse Stars

[Ashleigh Young, Director of Sport and Recreation](#)

Intercol Schedule

The 2023 Winter Intercol against Seymour College is taking place in Week 5. Please see [the schedule of events](#).

Intercol Ribbons

Wilderness has gold Intercol ribbon available for sale on [Flexischools](#). The ribbons are listed under hair accessories and orders are open from now until **Sunday 20 August**. These are great for both players and spectators to get into the Intercol spirit.

Lacrosse Players Shine at Wilderness!

Over the past several weeks, Lacrosse players from Wilderness have been doing big things in the Lacrosse community.

Diya Anup Kumar and **Isabel Jackson** (Year 10) participated in the World Crosse Sixes competition held across Adelaide over the past few months. A huge congratulations to Diya, who was named Most Valuable Player for the tournament. This was a huge achievement, to be recognised as the top player in a tournament alongside some of South Australia and Australia's most highly decorated players.

Isabel has also advanced to the next stage in the Australian U20 Women's Squad

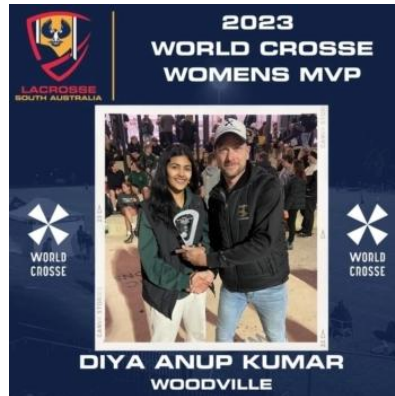
following the recent selection camps. Isabel is vying for a spot in the U20 World Championships in 2024.

We also have several girls who have been selected to represent the South Australian teams at the U15 National Tournament in Ballarat this September. Congratulations to **Layla Woodall** (Year 10), **Lucia Andrae** (Year 10), **Rowan Parsons** (Year 9), **Jessica Felstead** (Year 9), **Katarina Czechowicz** (Year 9) and **Layla Balestrin** (Year 9).

Finally, our Years 3 to 6 program is thriving here at Wilderness, with our youngest players participating in after school sessions on Thursday afternoons in the Park Lands. We recently celebrated our first term of lacrosse with cupcakes and goodie bags presented to all players at the end of Term 2. Lacrosse continues at Wilderness this term with plans for some interschool games toward the end of the term. Girls in Years 3–6 are welcome to join at any time. Thanks to Wilderness Lacrosse Club President, Craig Andrae for supporting our Lacrosse program in 2023.

Term 4 Sport Nominations Reminder

Term 4 sports are open for nomination through [Clipboard](#). If your daughter has not yet completed her nominations, places are filling fast, so please complete it now to secure her spot.





MUSIC

Music Students Shining

[Anna Lenartowicz, Head of Music](#)

Term 3 is off and racing and we have already had several additional rehearsals, as well as a few events that took place yesterday. We took all Year 7 students to see Yuldea—a fantastic production by the Bangarra Dance Theatre.

At almost the same time across town, our combined Senior and Intermediate String Quartets took part in the Year 12 and Under Senior String Ensemble section of the Adelaide Strings Eisteddfod. The girls played wonderfully under the direction of our Strings Coordinator Mr Joseph Freer and placed first! Congratulations to the girls involved and to Mr Freer.

And finally, last night our Rock Band joined students from several schools as they came together for the annual 'Princes Rock' event at Norwood Hotel.

To keep on top of the Music events this term, please find our calendar of events/rehearsals [here](#).

Annual Showcase of Music – 'Stage and Screen'

Annual Showcase of Music

Thursday 31 August

6.00pm

Adelaide Town Hall

Our Annual Showcase of Music is fast approaching and we are thrilled to once again be taking this event offsite—this time, to the beautiful Adelaide Town Hall. Please see details [here](#). We would love to see as many people as possible at this year's event, which

will feature music from a range of our Junior and Senior ensembles. The theme for this year's event is 'Stage and Screen' and you will hear some very well-known pieces from film and Broadway.

[Get your tickets here.](#)

Wilderness Students Shining at Adelaide Eisteddfod

Over the past weeks, there have been several students at Wilderness who have shined at the annual Adelaide Eisteddfods. I would like to particularly highlight the efforts of **Sarah Mah** (Year 8), who was awarded two gold medals in separate categories:

1. The Certificate of Performance
2. 13 Years Category

Sarah received high praise from the adjudicators in both sections and we congratulate her for her success.

Combined Choirs with Prince Alfred College

On Sunday, we combined with Prince Alfred College for our first ever co-ed choir. This small vocal ensemble is learning repertoire that they will showcase later in Term 3 at both the Wilderness Annual Showcase of Music, and the Prince Alfred Music Concert. It was a fun experience and the group sounded great right from the start. If you would like to hear this group perform, make sure you get your tickets for the 'Stage and Screen' Annual Showcase of Music (details above).

ABODA Bands and Orchestra Festival

Wednesday 16 to Friday 18 August (Week 4) is the three-day Bands and Orchestra Festival at Westminster School. Information has been sent to parents via Consent2Go. Please check this carefully so you know when your daughters are involved. Some events are during the school day and others are after school. We wish our string ensembles and bands all the best!





CAREERS CORNER

Careers Corner

Caroline Palmer, Careers Counsellor

Flinders University Resources

- [Festival Plaza course list](#)
- [New City Campus video](#)
- [New Pathway for Students from 2024 \(Year 12 grades, best three grades\)](#)
- [New Courses in 2024](#)
- [Admission Pathways](#)
- [Flinders Open Day registration](#)

University of South Australia Open Day

Plan your Open Day sessions [here](#).

Adelaide University Open Day

Plan your Open Day sessions [here](#).

Tilbrook Rasheed Year 12 Graduate Program 2023

With a team of 75 staff, including 11 partners, Tilbrook Rasheed is one of Adelaide's most dynamic and reputable mid-tier Chartered Accounting firms. Tilbrook Rasheed are providing a unique opportunity for Year 12 students to kickstart their accounting career by participating in their highly reputable and established Undergraduate Program. The Undergraduate Program offers students full-time employment within our Chartered Accounting firm, as well as a heavily supported framework to enable the simultaneous completion of part-time undergraduate studies. Students studying Business Innovations or interested in studying Business at university are invited to apply.

Successful applicants will commence full-time employment with the firm in February 2024 whilst simultaneously commencing their undergraduate studies part-time.

As part of their Undergraduate Program, successful applicants will also receive:

- generous paid study leave
- flexible working hours to accommodate lectures and tutorials
- dedicated mentor/buddy to provide support, guidance and training within their first 12 months
- ongoing performance development manager and partner mentor
- internal undergraduate training program
- Tilbrook Rasheed Undergraduate Employment Loyalty Incentive (TRUELI), intended to reward employees for their dedication and loyalty to the firm upon achieving identified tenure milestones with the firm.

Successful applicants will gain experience and exposure to a broad range of tasks and responsibilities, including the preparation of financial statements for various entities, preparation of income tax returns, participation in client meetings, involvement in business planning and general client contact. A significant number of their employees began their career in this Undergraduate Program and are a testimony to its proven success, including some partners!

Who should apply: Candidates who are eager to learn, a team player and interested in developing experience within a professional and corporate environment. Most importantly, they are seeking candidates who have a positive attitude and inclusive nature.

Applications close **Friday 22 September 2023**, with the interview process taking place

during the October school holiday period. Interested students are asked to submit their application via the careers page on our [website](#).

All applications must include a resume, cover letter and copy of the applicant's latest academic transcripts. Liability limited by a scheme approved under Professional Standards Legislation. Further information can be found [here](#).

The University of Queensland (UQ) – 'Young ChangeMakers' Program

Sunday 26 November - Wednesday 29 November

Year 11 students are invited to apply to the UQ Young ChangeMakers program, an immersive four-day, on-campus experience for students with big ideas. Students will engage in an interactive program of faculty experiences, inspirational presentations and leadership workshops whilst getting a taste of university life. Fee waivers and travel bursaries are available for students experiencing financial hardship.

Applications close on **Sunday 3 September**: [apply here](#).

The University of Melbourne

Open Day

Sunday 20 August

10.00am to 4.00pm (AEST)

Register [Here](#)

Learn more about [residential college applications](#).

Monash University

Information Evening—Apply From Interstate, SA (Webinar)

Tuesday 22 August

6.00pm ACST

Registration: [Link](#)

This webinar aims to help students and parents get a better understanding of studying in Melbourne and all things Monash University.

Hear about:

- ten diverse study and discipline areas
- undergraduate course types, such as specialist courses, double degrees and pathway programs

- international opportunities, including study abroad and overseas tours
- how to apply – everything you need to know about VTAC, key dates and deadlines
- scholarships and fees
- Special Entry Access Scheme (SEAS) and Monash guarantee
- accommodation options, both on and off campus
- break out rooms to chat with faculty members from specific areas of interest.

University of New South Wales (UNSW) Resources

- [Elite Athletes Program and Scholarships](#) – Now Open
- [Bachelor of Commerce](#) (with two new majors in Cybersecurity Management and Marketing Analytics)
- [Bachelor of Science](#)
- [Bachelor of Advanced Science](#)

Interactive Event – What's More Important: Earth's Conservation or Space Exploration?

Tuesday 15 August

7.30pm – 9.00pm AEST

Register [here](#)

La Trobe University Open Day

[Find out more here.](#)

VTAC (Victorian Tertiary Admissions Centre) SEAS and Scholarship Video

[Watch here.](#)

International College of Hotel Management (ICHM)

There is an upcoming ICHM Discovery Day on **Thursday 31 August** from 9.30am to 2.00pm. Discovery Day is perfect for Years 10 to 12 students who want to explore the

hotel management, hospitality and business management pathway. It is free to attend and includes interactive activities such as mocktail making, employability skills with ICHM lecturers, tour of a hotel and lunch. Parents and/or careers counsellors are also welcome.

Spaces are limited, so register [here](#).

Christmas Holiday Work at 'The BeacHouse' Glenelg

Students need to upload their CV and fill out an application form [here](#).

Outdoor Careers Expo

The Nature Based Outdoor Network of South Australia (NBONSA) will be hosting a specialised Careers Expo for students wishing to find out more about employment and professional learning opportunities in the outdoors. This will be held on **Thursday 17 August** (1.00pm to 5.00pm) at the Karen Rolton Stadium, Glover Avenue, Adelaide. Participants should register [here](#).

TAFE SA Short Courses

Learn more [here](#).

Student Pathways and Careers Expo

The Department for Education will be hosting a two-day Careers Expo on **Wednesday 16 and Thursday 17 August** at the Adelaide Convention Centre, open to all schools across South Australia. The expo will include employers across SA's industries showcasing defence and aerospace, health and social support, creative industries, building and construction, agribusiness, civil construction, ICT, cybersecurity, tourism and hospitality, automotive, manufacturing and many more.

Parents and students can attend after hours (Day 1 goes until 7.00pm). Please find further details via [Eventbrite](#).

HerTechPath

Students in Years 7–10 were involved in an amazing STEM day at Wilderness School on Monday 7 August, involving interactive workshops to inspire students to consider careers in technology, cyber and STEM.

The day started with a keynote presentation by HerTechPath Founder Dr Eva Balan-Vnuk at an assembly for students in Years 7–12 about the prevalence of technology in all aspects of our lives, and how important it is to understand it and not be afraid of it, as every job in every industry will require confidence and competency in using new technologies.

Eva and her team of volunteers – Sukhmani Arora, Sasha Lapcevic, Adebimpe Anita MacGregor, Sonia Rani, Katherine Enderling and Vandana Kansal – worked with the students during an Ikigai canvas exercise, and answered many questions including:

- When did you know that you wanted to have a career in tech?
- What did you study?
- Is there tech in sports and medicine?
- What degree should I study to be in tech?
- Did anyone inspire you to have a career in STEM?
- What has surprised you about a career in STEM?

We are extremely grateful to Eva and her team for their support of this day at Wilderness.

Gap Year – Camp Counsellors USA and Canada (CCUSA) Programs

Open to students 18 years and over by 1 June of each year. The program runs from June to September (Northern Hemisphere summer). Aussies are always high in demand to work as camp counsellors/leaders at the 1000+ camps that CCUSA work with across the USA and Canada. Applications are now open for Camp 2024 and interested students can start their application now.

Work Experience USA Program

For those seniors heading straight into university, college or TAFE in 2024, Work Experience USA allows students to work in the USA at ski resorts such as Aspen or the many Vail resorts. The jobs are in hospitality and retail as well as on mountain for those who are good skiers/snowboarders.

Click here to view:

- [electronic brochure for Camp Counsellors USA program](#)

- [electronic brochure for Camp Counsellors Canada program](#)
- [electronic brochure for Work Experience USA program](#)
- [three programs as well as the other CCUSA programs.](#)

To assist students to learn more about the opportunities available to them, CCUSA can set up several presentation options for students:

- live virtual information sessions via Zoom with a dedicated CCUSA staff member
- pre-recorded videos specific to our programs
- digital brochures and information sent via email.

CCUSA's unique programs are designed to teach leadership, professional development and work-related skills. Today, communication, collaboration and creativity are critical for success in the work force. Working or volunteering overseas is also useful in guiding students in personal growth and deciding on a study or career path. Due to the restrictions of the past three years due to COVID-19, many young Australians are wanting to explore the world and reach outside of their comfort zone. Their programs are a great way to do this, while still being supported.

For further information, click here for the [all-program brochure](#).

Year 10 Work Experience

In Week 8 of Term 2, Year 10 students participated in career exploration by undertaking university visits and industry placements, to support students to make informed decisions about future careers. They connected with professional mentors, developed valuable soft skills and gained practical experience in a range of fields including Engineering, Aerospace, Architecture, Law, Medicine, Occupational Therapy and AgriBusiness.

Please enjoy this reflection from **Niya Singhal** (Year 10) about her work experience at Government House.

I had the privilege of undertaking my work experience at the office of the Governor of South Australia, a remarkable experience, and the highlight of my year. This opportunity provided me with valuable insights into the Governor's role and the workings of her office. My time there involved

assisting with administrative tasks and experiencing work tasks in various departments, including marketing, protocol and finance.

Government House works as a 'functioning household' and I was given the opportunity to interact with housekeeping staff and footmen, allowing me to experience the behind-the-scenes operations of the residence. Additionally, I had the honour of participating in preparations for a reception, which was both enlightening and fulfilling.

The diverse range of people I met during this experience was truly fascinating, including some ambassadors whose roles and experiences provided me with valuable perspectives for my own career aspirations. Among the highlights of this entire experience was the incredible opportunity to engage in conversation with Her Excellency the Honourable Frances Adamson AC. Her impressive background as the former Head of DFAT (Department of Foreign Affairs and Trade) and wise advice left a lasting impact on me, offering valuable insights on how to navigate my own path.

Overall, this work experience has been an incredible opportunity, not only granting me valuable insights into my desired career path, but also providing me with a taste of what it is like to be a part of the workforce.



UNIFORM SHOP

Summer Sport Uniform Orders Open

[Meredith Olsson, Uniform Shop Manager](#)

Orders for summer sport uniforms are being taken at the Uniform Shop now. Orders must be received no later than 9.00am **Monday 28 August 2023**.

If your daughter hasn't selected her Sport for Term 4 yet, this can be done through [Clipboard](#) now.

Below is the list of sports and uniforms required. There is no need to purchase extra sport uniforms if you already own the appropriate uniform for your chosen sport.

- **Touch Football:** Sport singlet and PE shorts/Wilderness grey bike shorts
- **Volleyball:** Sport singlet and PE shorts
- **Tennis:** Sport T shirt and PE shorts
- **Basketball:** Sport singlet and Basketball shorts
- **Rowing:** Zoot Suit and body hugger (available from Week 8)
- **Water Polo:** Water polo bathers (available from Week 8).

Trying On For Size: Samples of Sport T shirts, Sport singlets and Basketball shorts are available to try on at the Uniform Shop. Water polo bathers, rowing Zoot Suits and rowing tops will be available in the Uniform Shop from Week 8 onwards.

Ordering: Once girls know what size they need, orders can be made in person at the Uniform Shop or by ordering online using the [Flexischools app](#). Orders need to be placed via Flexischools no later than 4.30pm **Sunday 27 August 2023**, or in person at the Uniform Shop no later than 9.00am **Monday 28 August 2023**. Once stock arrives, girls will be emailed and asked to collect their sport uniform from the Uniform Shop during opening hours. We expect delivery during the Term 3 holidays.

Late Orders: Please keep in mind, if your daughter nominates to play a sport but does not order a sport uniform before the due date, she will need to purchase a blank top and have a heat pressed number added for an additional cost of \$5. Girls will not be permitted to play interschool sport until appropriate sport uniform has been purchased.



COMMUNITY

Get Ready for the 2023 Community Quiz Night

[Jen Guest, Parents and Friends Association President and Danielle White, Wilderness Old Scholars' Association President](#)

There are only three weeks to go until the Wilderness School Quiz Night, brought to you by the Wilderness Old Scholars' Association and the Parents and Friends Association.

Friday 1 September

6.30pm to 10.00pm

Wilderness Gym

[Book Your Tickets Here](#)

This will be a fabulous night filled with quiz questions, prizes, silent auctions, live auctions, raffles, wine and hampers. Book with friends under a table captain and name your team so that you can be followed on the leader board.

- Cashless event
- Catering of a wide range of platters and melt-in-the-mouth brownies available for pre order via [TryBooking](#)
- Online bidding will be available from **Wednesday 30 August**; a link will be provided so that you are set to go before the Quiz Night.

Be ready for a super fun evening with the chance to take home lots of prizes.

