

# Life in the Wilderness

Term 3 Issue #1 | Friday 30 July, 2021

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FROM THE PRINCIPAL

## The Wilderness Spirit

Jane Danvers, Principal

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Our mission at Wilderness is always to ensure that every girl can be the best that she can be.

Even when we face challenges, including a state-wide lockdown, our highest priority remains the girls and their education.

Together, we faced the hurdles the pandemic laid before us, remaining true and adventurous in our learning.

It is a testament to the professionalism and quality of our staff that, despite these hurdles, they seamlessly leaped into virtual learning and continued our tradition of providing rich learning experiences, whether face-to-face or online.

Meanwhile, our girls embraced their remote classrooms with open arms and epitomised the meaning of true and courageous self.

This excellence, effort and can-do attitude encompasses the Wilderness spirit.

Yesterday, we connected with the girls and staff via a Whole School Assembly broadcast to their classrooms. This was a wonderful way for us to come together after being apart.

SRC President, Ella Beinssen, encapsulated the School's thoughts on the kind, joyful and

open-minded approach our girls and staff took to learning throughout lockdown.

"I just want to take the opportunity to say thank you to all of you for your open-mindedness and cooperation over the last week – we did what we had to do and it's so good to be back together again.

"On behalf of all of us, I want to say a massive thank you to every member of staff for their flexibility and kindness during lockdown. We are so lucky to have you – your hard work and commitment to our learning enabled our week of online school to run so smoothly.

Middle School SRC President, Elena Tsamaidis, commended the School's flexibility when facing the challenge of moving to remote learning at the start of Term 3.

"Isn't Wilderness School the model of flexibility and success in online learning - fast, skilful and effective. James Bond isn't a patch on the girls here.

"Congratulations to you all, our magnificent teachers, students and staff including our genius IT Department for continuing to teach and learn with excellence during all the challenges of a lockdown and in the midst of a global pandemic."

Our Junior School SRC President, Annika Ganesh, also noted the resilience of our girls.

"I am delighted to be returning to the classroom after what has been a challenging time for our community. And I can see from the happy and excited faces of our ELC and Junior School girls that this is a feeling that we all share.

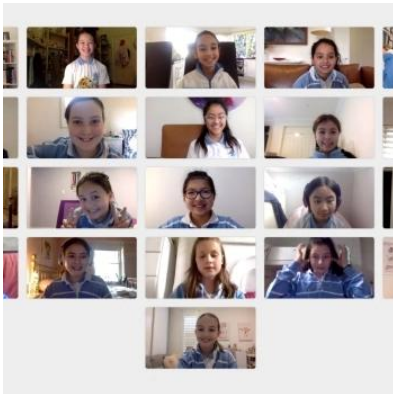
"While there is nothing quite like the feeling of walking through the school gates, we should all be very proud of the resilience and positive attitude we have shown in keeping up with our remote learning.

"It's great to be back in school doing the things we love, playing together, sharing stories, hearing about all the things everybody has been up to, and importantly, getting on with our learning. We look forward with hope and

excitement to all the amazing events coming up in Terms 3 and 4. As leaders of the Junior School, I, along with my peers in Year 6, will be positive mentors and create many happy memories.”

These reflections from the girls echo the School’s remote learning curriculum’s exceptionally positive feedback from the community.

It fills me with confidence that no matter what challenge presents, together Wilderness will rise to it.







EARLY LEARNING

## Learning at Home

[Rebecca Williamson, Assistant Head of Junior School - Early Years](#)

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During the Term 3 holidays and over the professional learning days, the Early Learning Centre team carefully and intentionally prepared a stimulating learning environment based on girls' interests in Term 2.

Considerable time was also invested in collaborating to embed new learning from the 2021 Reggio Emilia Research Symposium, Landscapes of Relationships: Inspiration, exchange, and dialogue for the future of childhood, attended virtually by the teachers in the holidays. This generated thought-provoking questions and we planned next steps for our ongoing learning projects. Then the lockdown was announced!

Planning very quickly transformed in response to the impending lockdown and learning was launched online. Certainly, our physical environment at school was no longer required, but the learning projects girls were engaging in at the conclusion of Term 2 were simply taken online. Seesaw, our digital platform usually used to share photos and videos of daily learning at school, was flipped, and in reverse, parents used the platform to share photos and videos with us.

Quite fortunately, for the holidays, the Mamie girls had taken home Jonquil bulbs as a part of our Butterfly Garden holiday project, linked to previous lifecycle learning and kindly donated by one of our Mamie families. The girls were required to care for their bulbs and as scientists, determine the optimal growing environment and observe the changes over time. The plan was then to return the bulbs at the start of Term 3 so they

could be planted in our School garden. This of course could not occur, so the girls continued to observe their bulbs at home and planted them in their own gardens, sharing their learning through Seesaw with their educators. This created a strong link between home and school.

Furthermore, the lockdown weather certainly provided our Annie girls with an excellent provocation for their continued 'More than Just Water' project. The girls observed and documented the weather from home and one of our Annie girls cleverly reused a water bottle to create a rain gauge. At school, the girls had identified where water is used, so this week the girls identified and photographed where water helps us at home.

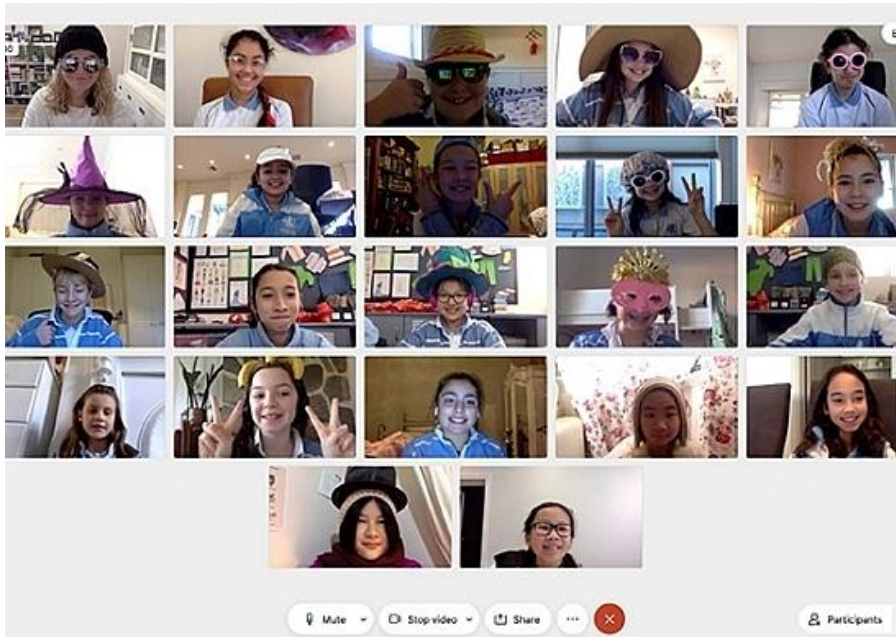
Our specialist teachers in music, library and physical education also connected with the girls over the four days of remote learning. These experiences had the girls singing, dancing, drawing, listening and responding to stories, and creating challenging obstacle courses.

We would like to say a very big thank you to our parents for connecting to the learning that was provided, and an equally big thank you to the whole Early Learning Centre team for leading and supporting the girls through this period.

Learning certainly might not have been how we planned it, but it still occurred and just like on any normal ELC day, it was different for everyone yet personally meaningful for all – parents included!







JUNIOR SCHOOL

## Opportunity to Learn

[Liz McCarthy, Head of Junior School](#)

What an unusual welcome we experienced at the beginning of Semester 2. We certainly didn't expect to see our little girls' smiling faces on our computer screens rather than in our classrooms!

Having the opportunity to visit many online learning lessons across our five days of lockdown was truly rewarding as Head of the Junior School. In particular seeing the calm, warm and focussed learning environments that our teachers were able to provide for their girls remotely, in addition to how well-equipped even our smallest girls have become at adapting to this different mode of coming together.

With young children, so much of their learning at school is in the 'hidden curriculum'. This involves understanding and applying the behaviours of being a learner in a collective environment, learning group norms and operating and cooperating within them. It is also about navigating the wealth of new and nuanced interactions and relationships that come with beginning school. The onset of online learning provided yet another set of parameters for our girls to understand and in effect, they had to quickly 'learn how to learn' in this environment. To say I am proud of the way they engaged, contributed, asked questions and displayed respect for both their teachers and friends is an understatement.

Thank you also to you, their parents and families for your support and positivity throughout this period. We know the impact of managing online learning with your own



work and home commitments can be enormously challenging. You truly enacted this beautifully. Thank you also to so many of you who provided such kind feedback to your daughters' teachers during this time; it was both heartening and very much appreciated.

Our staff also demonstrated this ability to pivot and be flexible on the Tuesday that the lockdown was announced. As a staff group, we were deeply engaged in professional development when we learnt that the girls would begin the term in online learning mode. In a matter of hours, our staff had banded together to ensure that devices and learning packs were available for collection before moving into planning for the coming days. I'd like to take this opportunity to thank the Junior School teaching and support staff for their unfailing commitment to our girls, for their ability to be creative and positive under pressure and for the way that they drew together and supported one another to ensure that a quality and connected experience was available to each girl.

We now look towards a term of adjusting to learning under the conditions of the necessary restrictions. I am delighted to share with you in this edition of Life in the Wilderness some of our experiences of online learning in Reception. Always interesting, sometimes challenging and filled with unexpectedly funny and beautiful moments, we chose to think of it as an opportunity to learn differently, to consider what is truly important and to find new and creative ways of maintaining our sense of belonging and connection to our Wilderness community.

## Receptions learning online

The Reception Team had already prepared our learning environments for the new semester and we eagerly awaited the return of our girls to fill the classrooms with all their lovely energy and enthusiasm when the call to online learning came. Remote learning required creativity on the part of educators, flexibility on the part of our young students, and a lot of support and patience from our parents!

Webex became the way we could stay connected, enabling us to chat in small groups in both the morning and early afternoon. Our wonderful Co-educators, Mrs Emma Franzone and Mrs Justine Anderson, utilised the screen-sharing aspect of Webex to have one-to-one reading sessions with each student.

Keen not to have our little learners in front of screens too much, we used Seesaw to upload a range of activities. We gave them challenges such as scavenger hunts to find things beginning with each letter of the alphabet, creations inspired by the new digraph 'something blue for ue' and using play dough to form the letters of new words. It was wonderful to see our girls embrace this style of learning as they uploaded their hard work for us to see and comment on.

A huge thank you to all our parents for the amazing support they provided their girls with during this challenging time!



**Melissa Foster**  
Reception Teacher

## Luminary Lunch

On Wednesday 23 June, the Junior Library Committee attended Adelaide's inaugural Luminary Lunch at St Peter's College. Tracey Grice, creator of the LiTracey podcast and leading Adelaide literacy educator and consultant, was the mastermind behind the event.

Together with students from Concordia College, Pembroke School, Pulteney Grammar, Encounter College, Immanuel College and St Peter's College, our girls gathered to enjoy lunch with an author. There were door prizes along with best costume and best table decoration prizes. Students engaged with authors and enjoyed many rich conversations about books and writing. Literary quiz master, Mike Lucas, devised two tricky quizzes to get everyone thinking. The highlight of the event was an engaging keynote address by Jack Heath, an interstate author. He talked candidly about a writer's life and reflected on his journey of becoming a top selling author within Australia and internationally.

"Library committee had the opportunity to attend a very special luminary lunch where we got to meet many authors. We sat with an amazing author called Charlotte Barkla who wrote 'Edie's Experiments'. It was so much fun getting to participate." **Alice Bonar**

"I absolutely loved the luminary lunch, I had so much fun with my classmates and we got to participate in fun activities!" **Nikoo Rasheki**

"The Luminary Lunch was an illuminating experience. The Library Committee shared a table with South Australian author Charlotte Barkla who has written three science-themed books for junior readers. Meeting Charlotte was an experience that inspired the whole library committee to write, think, create and imagine." **Alexandra Pringle**

Our author, Charlotte Barkla, inspired our costumes and table decorations with her 'Edie's Experiments' novels. We used the example of Edie to release our inner scientists and even make Edie's famous slime (in Wildy blue) as part of our fabulous science kits. Full of bright ideas, intelligence and passion, Aahana Amand, Alice Bonar, Alexandra Pringle, Nikoo Rasheki, Charlize Howland, Stella Gray and Lorelei Zammit-Harris prepared enthusiastically, competed actively and engaged thoughtfully. They were complimented by organisers, authors and teachers for representing Wilderness School

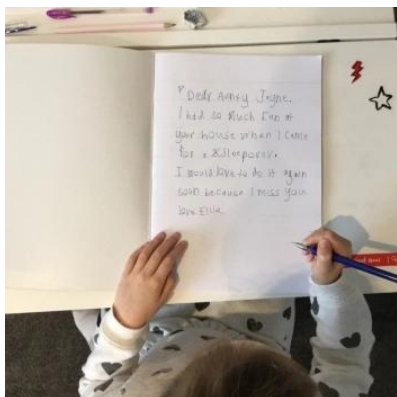
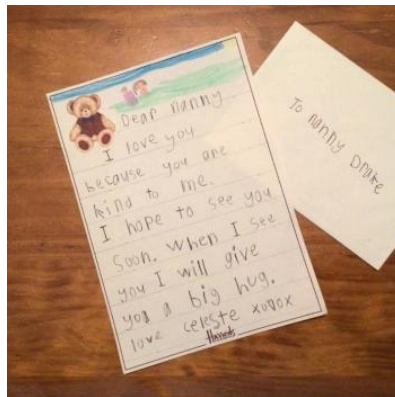
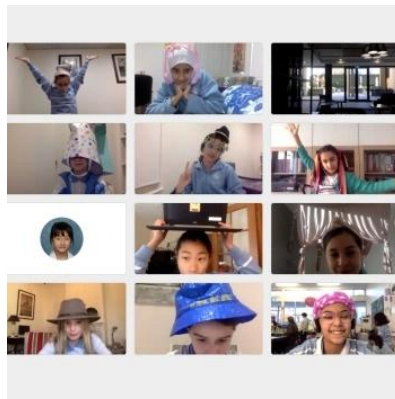
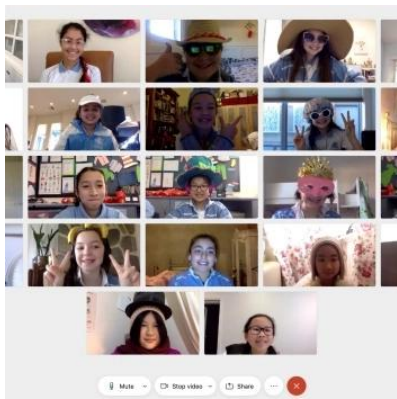
so well and would like to thank Ms Liz McCarthy for this opportunity.

There was an amazing cast of talented South Australian authors who gave up their time to work with our up-and-coming future creators. We would like to thank the following authors and illustrators who gave their all at the event; Andrew Joyner, Tania Ingram, Katrina Germein, Sally Heinrich, Marianne Musgrove, Mike Dumbleton, Adam Cece, Charlotte Barkla, Phil Cummings, Mandy Foot, Kristin Weidenbach and Jack Heath.

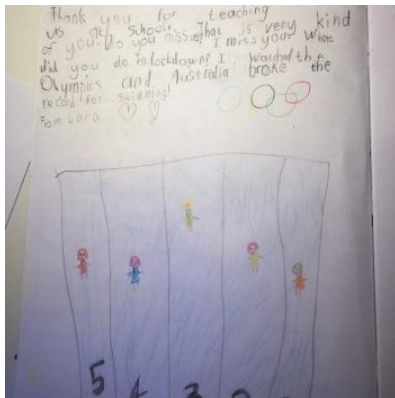
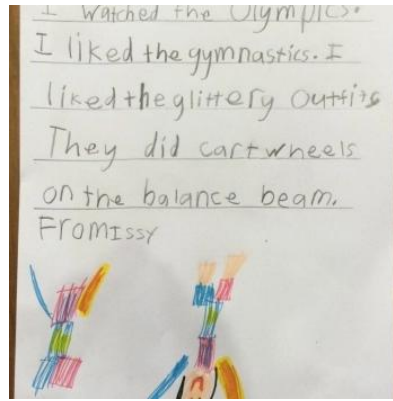
Congratulations girls for your outstanding participation in two wonderful events in the last week of Term 2.

**Katie Silva**

Teacher Librarian













MIDDLE SCHOOL

## Welcome Back Through the Gates

[Belinda Arnfield, Head of Middle School](#)

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It was wonderful to see our Middle School girls walk through the Wilderness gates on Wednesday.

I am very thankful for our talented staff who ensured the girls received high-quality, engaging lessons online during the State's seven-day lockdown.

I would like to say how grateful I am to the Middle School girls for their resilience, hard work and positive approach to remote learning from the outset and for the support of our Wilderness families.

Our girls were able to participate in some amazing learning during the lockdown. It was wonderful to hear about their experience in their art lessons.

For their first online lesson, the Year 8 Art students undertook the 'Between Art and Quarantine' challenge, a global initiative by the Getty Museum.

"The museum's vision is to use digital media to uplift, to inspire, and to create community through art.

"The girls rose to the challenge and had a lot of fun as they recreated famous artworks with the things they had at home." ***Jo Porrovecchio, Art Teacher***

We are very pleased that face-to-face learning can now resume, and the girls are back in their classrooms to continue their learning.

We look forward to what Term 3 hopefully has in store including the Year 8 Camp and the Year 9 REALISE Camp later in the term.





SENIOR SCHOOL

## Resilience of our Senior Girls

**Ben Manifold, Head of Senior School**

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While this was not the start to Term 3 that we predicted, I am very proud of how the girls and staff adapted to online learning for the first week of school.

I was grateful for the way our Year 12 girls moved smoothly on to online exams in the middle of their mid-year exam block and the fact that Term 3 is underway and the learning of all girls has continued seamlessly.

It was fantastic to see the girls back at school on Wednesday and hopefully, we will be able to remain at school for the rest of the term thanks to the willingness of South Australians to get tested and remain in lockdown. While there will need to be some modifications to several programs and school activities, this is a small price to pay to have the girls back at school.

### Subject Selection 2022

Over the next month, Year 10 and 11 girls will begin subject selection for 2022. The girls will be provided with a range of information from Heads of School, the SACE Coordinator, Heads of Faculty, and careers advisors to support them in their decision making.

Last week I had the opportunity to read an informative article written by Professor Nan Bahr from Southern Cross University about factors to consider when choosing subjects for Senior School. While this can be a daunting time, given that the girls are considering

future career paths, these decisions need to be kept in perspective. I encourage you to consider the following points when discussing subjects for 2022 with your daughter.

### **Senior subjects will significantly influence your career pathway**

Rapid advancements in technology will mean the skills our girls need for their future careers are vastly different from the skills required today. Industry advice bodies such as the National Skills Commission, recommend that students choose subjects that suit their interest and skill set, rather than prepare for a specific future career.

A 15-year-old today is likely to have 17 different employers in their lifetime and make five major changes in their career pathways. Hence, the senior subjects they take now may have little impact on future job opportunities.

Employers are demanding communication skills when hiring and that transferable skills, such as teamwork, communication, problem-solving, innovation and emotional judgement, are widely acknowledged as important in driving business success. Subjects like Music, Drama and Physical Education teach these skills that employers value the most.

As a part of our Year 11 Artemis program, girls are asked to consider the skills they will need in 2035 to be successful. We need our girls to be future focused and not just think about the current employment environment and what we as parents have experienced. The world is different now!

### **You have to do the 'academic' subjects to get a good ATAR**

Students can find subjects challenging if they lack interest or ability. This means girls are unlikely to do well if they are unhappy and unmotivated. If a girl only values a subject for what it might get her, like a high ATAR, she is unlikely to be as successful as she could be studying something she enjoys.

### **Year 12 will be demanding and stressful**

Year 12 can be demanding and stressful, but it doesn't have to be. The most common source of distress comes from anxiety, specifically test anxiety, and the pressures that come from selecting subjects for reasons not driven by interest and ability. Girls with a range of subject types and co-curricular activities will have variety in their day and week. They are more likely to enjoy their Year 12. Balance is important.

### **An ATAR score is the only way to get into a course at university**

While the ATAR is an important part of our girls' educational journey, it must be remembered that there are several pathways to university—an ATAR is only one of them.

For example, engineering normally requires an ATAR in the mid 80s. However, there are



other pathways such as a VET certificate, diploma or TAFE course to get into engineering. There are several alternative pathways described by most institutions on their websites that can be used as entry to university.

### **Taking a VET subject in Senior School will negatively impact your ATAR**

Taking a VET subject during Senior School is likely to provide a balanced education, which may improve a girl's chance for a high ATAR as well as provide the opportunity to:

- Gain a nationally recognised qualification before leaving school, which can be useful for gaining a part-time job during university studies
- Undertake subjects that are prerequisites for specific university courses.

So, with all this in mind, I encourage all girls to think about:

- What subjects do they enjoy doing?
- Will the subjects they select give them variety in their day?
- Are there prerequisite subjects required for university courses they wish to consider?

Please take the opportunity to visit the Careers Pathway [website](#) and speak to key staff at school. We are here to help, and I look forward to sharing the Senior School journey with you and your daughter(s).

## **Duke of Edinburgh**

At the end of Term 2 and during the school holidays, the Gold Duke of Edinburgh girls had an amazing opportunity to take part in two trips to Jatbula in the Northern Territory and at our Crawford campus along the Coorong.

Read about their fantastic experiences below.









BOARDING

## Welcome to Term 3

[Rosie Broderick, Head of Boarding](#)

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Welcome back to the term, albeit for most, as a virtual welcome to start. It was lovely to have the opportunity to touch base with some of the Year 12 girls and a few others who dropped in to collect some needed items before the lockdown curfew came into effect.

The Year 12 girls had already returned to the Boarding House for their week of scheduled trial exams which started on Monday. Other girls were already on inbound flights from the NT, in some instances requiring quick decisions as to what to do. If nothing else, COVID-19 has made us very adaptable.

I would like to sincerely thank those families who put themselves out on Tuesday to assist with getting other boarders back home, or to host girls who couldn't return home. The generosity of the boarding families was again a testament to the support that is willingly offered to each other.

Our international girls, Isabella Hawkins and Myarn Alden were in the Boarding House throughout lockdown.

For those of you waiting for more rain, I hope the widespread falls over these past weeks have brought the relief you were hoping for and set this year up to be a promising season.



## Introducing Our New Tutoring Staff

In the final addition of Boarders Connect for Term 2, you were introduced to Lisa Savchuk. Jina Chen also joined us in the later part of Term 2 and we are pleased to welcome Amy Day to the staff team, commencing this term.

For the final two terms of 2021, we will return to all tutors being members of the boarding staff. The Junior boarders were consulted in the decision to move back to this model. The girls can now apply the principles of the program introduced by **Ateam** tutors to establish academic support from our Boarding House tutoring team and their personal study habits.

### Meet Jina

I am a third-year student currently studying a Bachelor of Secondary Education combined with a Bachelor of Science at Flinders University. My areas of expertise are Mathematics, Chemistry, and General Science and I aim to teach these subjects up to Year 12 level. I have had a strong enthusiasm for science and technology since high school, and a personal passion for helping others. These were the factors that drove me to study education as soon as I graduated.

Aside from working as a tutor in the Boarding House and with private students, I work as a Chinese teacher on the weekends. As I become progressively more involved in the education sector, I am certain it is the career I want to pursue. I hope I can be a positive influence and provide appropriate guidance to the girls as a part of their life journey.

I am a self-taught pianist and practice the piano as a hobby. I also enjoy different forms of art. Drawing is one of the things that I enjoy doing. I am familiar with the use of watercolours, oil pastels and markers. I would be more than delighted to share my interests with the girls in the future.

### Meet Amy

I come from a rural background, growing up in country New South Wales for the best part of 15 years. I know from my personal experience what boarding life is all about, having been a boarder myself at Scotch College in Adelaide for my senior high school years.

I have had a great love for animals since I was a little girl and have turned that passion into a career by undertaking a Doctor of Veterinary Medicine. When it comes to tutoring, I am confident I will be able to help with a wide range of subjects including Biology, Chemistry, Maths, Geography and French.

I believe engaging with sport and the outdoors is a great way to stay healthy and happy.

At school, being part of both the First VIII rowing side and the A Grade Netball Team was both rewarding and provided a great overall balance. I will endeavour to be there to give support and listen when the boarders need help. I am very excited to meet all of you as I settle into the Boarding House.

## Boarders' Fashion Parade Postponed

Sadly, we are left with no alternative but to postpone the Boarders' Fashion Parade. Fortunately, the businesses that agreed to be involved have been more than understanding and we are optimistic that the event will go ahead. A new date will be circulated as soon as practical.

## Boarders' Parents Consultative Committee

Committee Chair, Min Smulders, has set aside **2.30pm, Friday 6 August**, for a Boarders' Parents Consultative Committee meeting. We are unsure if this will proceed, but if you intend to come please [email](#) any agenda items to Min by Monday 2 August and save the date in your diary. The meeting can run virtually if necessary, in which case a different time of day will be chosen.





SPORT

## Back in the Game

[Jon Trovas, Director of Sport and Recreation](#)

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After a slightly turbulent start to the term, we are grateful to be in a situation where we can resume our sport and recreation programs for girls with some minor adjustments. At times like these, I am sure we can all appreciate how fortunate we are to live in South Australia.

Please ensure you are familiar with the following requirements, as they are in place to ensure we are compliant and prioritise our communities' safety.

- All training has recommenced as per usual with the provision that Middle and Senior School girls wear their mask anytime other than while training. Attendance is expected at all sessions. Please [email](#) the Sports Department to inform staff of your daughter's absence.
- All matches are currently cancelled but we expect these restrictions to ease next weekend, with matches expected to return in Week 4.
- Parents are asked to remain in their cars to collect their daughters from afternoon training. For Junior School sport, the designated supervisor will assist with this process.

Please be reminded that Clipboard is our primary resource for sport administration and

communication and all scheduled sessions go ahead as planned unless otherwise communicated. If in doubt, please refer to Clipboard in the first instance. Season draws and other relevant information can be found on the SEQTA Engage Portal sports pages.

## Intercol Week 4

Our hotly anticipated Winter Intercol Round against Seymour is just over a week away. Traditionally, this has been an important round to show our strength.

With the current restrictions in place, no spectators will likely be able to attend. However, we are investigating possible ways to virtually share the occasion with you if required. Further information will be provided to families following advice from the Government next week.

## Sports Day

With our fingers crossed, we hope to be able to hold our Sports Day in Week 6. Middle and Senior School girls will be receiving their event nomination forms today. Please be sure to complete these promptly so we can continue to plan our trials and Sports Day events.

## Olympics

We are approaching the halfway mark of the Tokyo Olympics. While it has been a delayed start, it has been so wonderful to view our athletes competing on the world's biggest stage for many of these sports.

There are so many incredible stories from this Olympics on how our athletes and those around the world have conquered the challenges of the global pandemic. We have seen some incredible surprises and many Australian teams who will be competing for medals over the next week.

In particular, we have been keeping an eye on Wilderness Old Scholar, Molly Goodman (2010), who placed 5<sup>th</sup> in the Rowing Women's Eight Final this morning and Georgie Parker (2006) who is commentating the hockey. We are incredibly proud of them both and wish them the best of luck.

Take advantage of the opportunity to witness this incredible event. I hope that we may have some future Olympians among the girls who are thinking about 2032 in Brisbane!







CREATIVE INDUSTRIES

## The Sound of Music

[Anna Lenartowicz, Head of Music](#)

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It has been a long time since we have heard the wonderful sounds coming from the music building, and it was delightful to begin hearing them again this week when our girls returned.

Thank you to all parents and especially the girls for their resilience during this time.

### Instrumental and Vocal Lessons

Instrumental and vocal lessons commenced this week, and I thank those girls that undertook their lessons online on either Monday or Tuesday. Lessons onsite commenced on Wednesday, with vocal lessons requiring a mask from both the tutor and student.

We will continue to follow advice on mask wearing from AISSA in the coming week and will provide updates.

### Ensemble Rehearsals

All co-curricular music ensembles were postponed over the seven-day lockdown period, with the aim for all rehearsals to resume from **Wednesday 4 August**.

The following ensembles that are being used for Stage 2 Ensemble Performance are able to proceed, under strict restrictions, as they are necessary for curriculum delivery for

our Stage 2 students.

These ensembles are:

**Senior Choir (Years 9-12)**

Masks are to be worn and rehearsal split into two sectionals.

Tuesday 3 August, 7.30am – 8.00am – Alto 1 and 2

Tuesday 3 August, 8.00am – 8.30am – Soprano 1 and 2

**Big Band 1**

Monday 2 August, lunchtime

Tuesday August 3, 3.30pm – 5.00pm

At this stage, all other ensemble rehearsals will proceed as normal on Wednesday 4 August. We will follow advice from SA Health and continue to keep our music parents updated as the situation progresses.





CAREERS CORNER

## Women in Leadership

Caroline Rocco, Careers Counsellor

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### Australian Defence Force Women in Leadership Seminar

During the Term 2 holidays, Emily Porter, Inika Weber and I, along with students from other schools attended a Women in Leadership Day at Defence Force Recruiting for future female leaders.

The day was run by the 'Women in Defence Force' team who introduced us to a range of women leaders in various jobs. We discovered our leadership and communication styles, strengths, values, and how to effectively lead different types of people. We did this through several hands-on activities including a communication and drawing task and a bridge-building game using only tape and magazines. We were provided several take-home sheets to help develop our leadership skills both at school and home.

Overall, the day was very exciting. We all learnt how we can become future leaders both in and outside of the Australian Defence Force.

I applied for an Officer position in the Australian Army earlier this year and after an intensive application process, I have just received a letter of offer to commence Officer training early in 2022.

I will be studying Mechanical Engineering at the Australian Defence Force Academy (ADFA) while simultaneously undergoing Military and Officer training in Canberra. I plan

on making the most of the remainder of Year 12 at Wilderness and in Adelaide. I am very excited to take up this unique opportunity and look forward to sharing the experience with Wilderness students when I return to Adelaide and visit the School.

**Charlie Lawrence**

Year 12

## **Year 12 Tertiary Career Expo**

Unfortunately, due to the current COVID-19 restrictions in South Australia, the Year 12 Tertiary Career Expo has been cancelled.

Year 12 students have received an email outlining the process moving forward, links to local and national, virtual and face-to-face open days and are encouraged to register their attendance.

Please note Tertiary Admission centres across Australia open Monday 2 August, 2021 (Week 3).

Year 12 students will be emailed links during Week 3 to assist them in accessing information on:

- How to apply to tertiary admission centres
- University updates
- Residential college information

Application support sessions are available each Monday and Thursday from 8.00am in the Careers Office or by appointment.

## **Upcoming Career Events**

**The University of Queensland**

[University of Queensland Webinar Series](#)

**Open Day**

[St Lucia Campus](#)

Sunday 1 August

[Gatton Campus](#)

Sunday 15 August

[International Student Showcase](#)

Friday 3 September

### **Scholarships**

The UQ Ramsay Undergraduate Scholarship is now open, closing on Friday 6 August. The scholarship supports students undertaking a Bachelor of Advanced Humanities (Honours) program or the dual Bachelor of Humanities/Bachelor of Laws (Honours) program. For more information click [here](#).

### **Courses**

For more information on The University of Queensland's Intensive four-week courses in Biology, Maths Methods and Chemistry click [here](#).

### **The University of Melbourne**

[Humanities, Arts and Social Sciences Webinar](#)

[STEM Webinar](#)

### **LaTrobe University**

[Virtual Open Day](#)

Sunday 1 August

[La Trobe Webinar Series](#)

### **University of South Australia**

### **Open Days**

UniSA will host a range of open days throughout August. You can visit in person on these dates:

#### **CityWest and CityEast Campus**

Sunday 15 August

#### **Magill Campus**

Wednesday 25 August

Virtual open days will be available online from Monday 2 August, [here](#).

### **Guaranteed Entry**

In 2022, there are two ways to guarantee a place at UniSA. You can either make UniSA your first preference and achieve the required Year 12 subject grades or achieve the guaranteed selection rank score. Find out more [here](#).

### **University of Sydney**

To find out more about the University of Sydney's upcoming undergraduate online events click [here](#). For more information and to apply for St John's Residential College click [here](#).



## **New York University**

Find out more about the university [here](#) or explore NYU online [here](#).

## **RMIT University**

Discover RMIT University throughout August [here](#).

## **University of New South Wales**

Applications are now open for the UNSW Co-Op program. Find out more information [here](#).

## **University of Western Sydney**

[Western Sydney Webinars](#)

[Western Sydney Campus Tours](#)

[Open Day](#)

Sunday 15 August

10.00am – 2.00pm

## **Australian National University**

[ANU Open Day](#)

Saturday 14 August and Thursday 19 August

9.00am – 4.00pm

## **Universities and Colleges Admissions Service (UCAS)**

Find out how UCAS can help you study in the UK [here](#).



