

Life in the Wilderness

Term 3 Issue #1 | Friday 5 August, 2022



FROM THE PRINCIPAL

A Warm Welcome is a Very Wilderness Thing

[Belinda Arnfield, Principal](#)

Welcome back to the Wilderness for Term 3.

It was a privilege to be commissioned as the 10th Principal of Wilderness School last Thursday. I was enormously proud, looking out into the sea of Wildy girls stretching out to the back rows of the Gym. Along with the Governing Council, Parents and Friends, Old Scholars, special guests and past and present staff, they made the day very special for me.

In the not-too-distant future, they will go on to be Wilderness women of the world. That inspires me, along with the rest of our staff, to make sure that their experience within these gates is life giving; while academic excellence is something that we strive for at Wilderness, there is more to our story.

We want these girls to form respectful relationships, to be true and courageous, to learn adventurously, and to leave our school gates as responsible citizens. These values are a collection of all of the important attributes which the Misses Brown believed in and shared with their students.

Tucked into the value of 'Respectful Relationships' are the keywords of 'compassionate', 'kind', 'friendly' and 'hospitable'. At the beginning of a new term, as we welcome new

staff and students, it is a timely occasion to mention hospitality.

Hospitality is something which our girls demonstrate every day, often without realising. It is shared through everyday kindnesses like smiling at a person who passes them, greeting each other by name or inviting someone to sit with their friendship group at recess.

Our community also get a taste of it at events such as School Tours and the Old Scholars Quiz Night – where our girls volunteer to welcome people to our school and offer directions around our beautiful campus. At Monday morning's assembly, I encouraged our girls to continue sharing hospitality, especially to their new classmates and teachers.

This is a gift that I know our girls will carry with them well beyond their time at Wilderness. Paired with the knowledge gained from their academic studies, these values will enable our girls to build a life filled with giving and receiving hospitality, kindness and compassion.

After all, a warm welcome is a very Wilderness thing to do.







EARLY LEARNING

New Friends Join the Early Learning Centre

Rebecca Williamson, Assistant Head of Junior School – Early Years

We have been delighted to welcome back so many happy little faces after what we hope was a relaxing, healthy holiday. The girls bring so much joy with them and it has been wonderful to see them reunite so happily with their friends and educators.

We have also been very pleased to welcome some special new friends into our Early Learning Centre. We hope that our new girls and their families feel very welcome and have had an amazing start to their journey at Wilderness.

A Round of Applause for Wilderness' New Principal

Our ELC girls put the 'welcome' into Mrs Arnfield's Welcome and Dedication service last week.

Check out the beautiful photographs below of our Annies and Mamies lining up to applaud our new Principal at the conclusion of the very special event.





JUNIOR SCHOOL

100 Days of Reception

[Liz McCarthy, Head of Junior School](#)

We have had a settled beginning to Semester 2 in the Junior School, with little girls and teachers who were all very happy to see one another last Wednesday after the long winter break.

Two very exciting events for our youngest and oldest Junior School girls have occurred in the last fortnight. You will be able to read below about our Reception girls celebrating their very special 100th day of school, marked with treats, wonderful work and such joy at reaching this milestone.

Our Year 6 Semester 2 Leadership Group were welcomed and congratulated at their Badge Presentation Assembly on Friday 5 August. The girls were presented with their leadership badges and certificates by Mrs Arnfield and our three Year 12 SRC Executive members, **Amolika Bahtia**, **Harriet Craig** and **Eliza Corbin**. The girls gave a pledge to the Junior School teachers and girls, stating their promise as leaders and the way they wish to be seen in the coming semester in their roles.

The Year 6 Leadership Pledge is as follows:

As leaders of the Junior School, we agree to uphold the vision of the Misses Brown by working together in support of all girls in our community. We will lead by example, ensuring we demonstrate responsibility in our actions and by maintaining a positive and adventurous

attitude towards our learning. As Wilderness girls, we understand the importance of being respectful and demonstrating unlimited kindness in all relationships. We will do our best to show courage and truth in all we do.

I would also like to share with you the speech given by our incoming President, **Saskia Kuchta**, which I believe embodies the humility, kindness and courage we seek for all of our girls, and most certainly in our leaders.

Good morning Mrs Arnfield, Ms McCarthy, teachers, students and special guests. My name is Saskia Kuchta and I am honoured to be given this great opportunity to be your 2022 Junior School President for Semester 2. I would just like to take this opportunity to congratulate the rest of the Semester 2 leaders on receiving their roles. I have no doubt that together we will all achieve great things. During the length of my role, I will try my best to encourage everyone to achieve their goals. I will also promote collaboration both in classroom time and extracurricular activities. I promise to pronounce your names as best as I can as I read your class nominations each week, and take notice of your requests.

As Brené Brown once said, 'A leader is anyone who takes responsibility for finding the potential in people and processes, and who has the courage to develop that potential'. Thank you.

Let's Celebrate!

On Wednesday 27 July, the Reception girls excitedly arrived back to school after our mid-year break. Not only was this day the start of Term 3, it was also their 100th day as a Reception student!

We reflected on all the wonderful experiences we have had together since we started 'big school' back in January. We also considered this very big number: 100.

We thought about what we could buy if we had \$100 dollars, with some of us deciding that we might buy a mansion or a carriage.

We wondered what we might be able to do 100 times—perhaps star jumps and backflips?

We also wondered what we might be doing when we are 100. As Lily suggested,

“probably knitting, because that’s what old people do”.

We thought hard about something their teacher said 100 times—things like,

“Waterfall! Shhhhh ...”

We took great delight in creating a picture of how we imagined ourselves looking at aged 100!

At the end of the day we left, 100 days smarter, with a special cookie made by **Demi Moutos** in Year 10. These delicious chocolate chip cookies had 100 piped-in chocolate.

Congratulations Reception girls of 2022!

Melissa Foster
Reception Teacher









of BIG school

Today I am I can
100 days do better
smarter!

If I had \$100 I would buy...

a car

I can do 100...

count to 10

Something my teacher
has said 100 times...
waterfall

When I am 100 I will...
hit





MIDDLE SCHOOL

Weekly Wellbeing Learning Begins

Rhiannon Giles, Acting Head of Middle School

Year 8 Wellbeing Program

This term Mr Andrew Mittiga is running a Wellbeing Program with the Year 8 students. He has designed the program specifically for Wilderness students. The first two sessions have focused on wellbeing literacy, collecting baseline data and perfectionism. The sessions are held on Thursday mornings and there will be a follow-up activity during Friday Form. We look forward to sharing more details and student perspectives of the program with the community throughout the term.

Year 7 and 8 Athletics Come and Try Afternoon

Thank you to Mr Jon Trovas for organising the Come and Try Athletics afternoon in Week 1. It gave all Year 7 and 8 girls an opportunity to learn how to safely compete in a number of field events before they are asked to nominate for the upcoming Athletics Carnival. Thank you to the members of staff who supervised and helped run the afternoon.

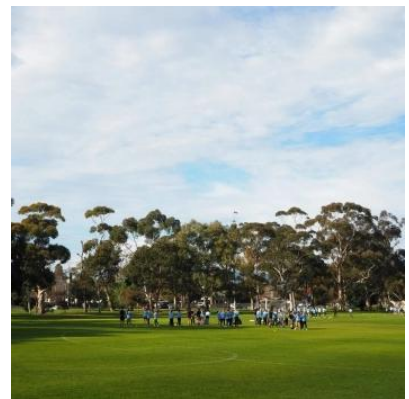
Australian Mathematics Competition

A number of girls in the Middle School competed in the annual Australian Mathematics

Competition this week. We hope that all the girls who chose to participate enjoyed the opportunity to put their problem-solving skills to the test. This year the test was completed online, a format that students are growing increasingly familiar with. The days of colouring in dots with a B or 2B lead pencil are a thing of the past, just like the former name of the competition (the Westpac Maths Competition). Thank you to Ms Emma Wiggins, Acting Head of Mathematics for organising the event and to the supervising staff.

Amaryllis Day – AMY ABBA

Congratulations to the Amaryllis House Captains, **Tulip Burns** and **Amelie Rawes-Ryan** (Year 12), and Head of House, Miss Elyse Purkis, on a hugely successful Amy Day today. The souvlaki packs for lunch were very popular with our Middle School students, as were the photobooth and cake stall. All proceeds from today will support the work of Wilderness in Nepal.







SENIOR SCHOOL

Choosing Subjects With The Future In Mind

Ben Manifold, Head of Senior School

I hope you were able to spend some time as a family relaxing and recovering over the recent mid-year break.

As we returned to school last week, the Year 12s entered the 'premiership quarter' and have a busy term ahead. It is important that they look after themselves by eating well, ensuring they get 8 – 9 hours of sleep each night and keeping physically active. This term will pass quickly so all girls need to start the way they want to finish. After all, they only have 50 days of classes left!

This week we have begun the subject counselling process for 2023. Girls in Years 10 and 11 have met with key staff to hear about the subjects available for them to undertake next year. As your daughter completes her final year(s) at Wilderness, it is important that she [considers the subjects](#) she enjoys and any prerequisites for her future studies at university.

What I know is that the world of work has changed exponentially over the last few years. There are so many new opportunities for young women to pursue their interests and talents. My experience as Head of Senior School highlights that the most successful SACE subject patterns are where young people follow their passions, interests and strengths.

At Wilderness, girls in Year 11 and 12 have access to a broad range of choices to make sure that the pathways they pursue are flexible and open to change. Young people will

change their minds, but at the same time, we want all girls to achieve the highest level of academic success possible.

Their final ATAR is their opportunity to have choice—that is its purpose. We want to ensure that through their ATAR, every girl has access to the broadest range of university entry choices and other opportunities after they leave school.

This year, all girls in Year 11 and 12 will have the opportunity to meet with a wide range of teachers who are SACE subject specialists to assist them with their subject choices.

Parents of Year 11 girls are encouraged to book a time to meet with staff on **Thursday 11 August** with their daughter to discuss their subjects as sent by email earlier this week. Naturally, both Mrs Caroline Palmer (Careers Counsellor) and I will always be available should you wish to meet with us to discuss subject selection more deeply.

What I would encourage all girls and their parents to do is to think outside the square and to understand that what we are doing is 'educating girls for their future and not our past' as the world of work is changing. As parents, we must be open to the fact that girls need to choose a broader range of subjects to ensure that they are prepared to do their best and to be successful in their personal and professional lives.

Finally, some key dates for all Senior School girls and parents to remember for next week are as follows:

- **Tuesday 9 August** – Interhouse Swimming Carnival (SA Aquatic and Leisure Centre)
- **Wednesday 10 August** – Photograph Day (Year Group, House, Boarding and Club/Committee Photos) The uniform requirements will be full winter uniform with blazer and blue hair ribbon.

Frahns Farm Tree Planting

Year 10 Student, **Grace Munro**, recently worked with Frahns Farm Tree Planting and has shared her experience below:

I signed up for the Bio-R Frahns Farm Tree Planting for my Silver Duke of Ed service component and loved participating in the development of new habitats. Bio-R are a grassroots charity that reconstruct habitats to support native wildlife. As a community, we helped to reconstruct sufficient habitat at large scales that will meet the needs of wildlife, while also arresting their declines at this large scale.

It was a wonderful experience for the community to come together and

support a great cause. The girls and I loved planting the different species of grasses, herbs and shrubs, as well as trees. We planted them in a way that would diversify the area for multiple species to inhabit, therefore boosting the ecosystem. Although the weather wasn't pleasing, the day definitely was.

Gold Duke of Edinburgh Students' Jatbula Trip

Two of our Gold Duke of Edinburgh students **Millie Gosse** and **Lucy Mildwaters** (Year 11) have shared their recent hiking experience in the Northern Territory.

During the school holidays, the Gold Duke of Edinburgh students embarked on a once-in-a-lifetime experience in the Northern Territory (NT): hiking the Jatbula trail, the 62km journey from Nitmiluk Gorge to Edith (Leylin) Falls.

At the time, we did not know that this would be a life-changing experience for us all, in which we strengthened and developed new relationships with our peers and immersed ourselves in the environment we were so lucky to encounter.

The experience was full of remarkable landscapes, beautiful flora and fauna, history and culture. Some of the highlights were visiting the Amphitheatre containing the remains of historical rock art, which produced a deep appreciation for the Jawoyn culture; swimming in a new rock pool each day; exploring waterfalls and relaxing in the sunshine; learning and recognising different plant and bird life in the variety of environments we passed; sleeping under the stars, staring at a clear sky and the moon; and walking as the sun rose and the life around us woke up.

Everyone faced their own individual challenges, whether that be packing their rucksacks in the morning, cooking on the Trangia or walking with painful blisters in the NT heat. These challenges taught us to persevere and to support each other through the experience and learn about ourselves, others and the environment surrounding us.

The 2022 Jatbula trip was a sensational adventure, involving the formation of new friendships, personal growth and perseverance.

Year 11 Mothers Lunch

Our Year 11 mums enjoyed a wonderful catch-up on the last day of Term 2. It was a great day with more than 30 mums attending for lunch at the Kentish Hotel in North Adelaide. Thanks to everybody who turned up!

Naomi Fahey Quick and Rachel Southon

Year 11 Parent Representatives







BOARDING

Boarders Return to Home Away from Home

[Renee Coventry, Head of Boarding](#)

It has been wonderful to welcome our girls back into the House after a refreshing break at home. During the first week, I met with our girls and shared key messages and the goals that I have for our Boarding community in Term 3.

I shared with our girls a story about an inspiring friend of mine who, over the holidays, placed 14th in the Women's Marathon at the World Championships. I found Sarah's approach to her run inspirational.

After several injuries, recoveries and living through the interruptions of Melbourne's COVID-19 lockdown last year, she was determined to work toward this race. Before the race she wrote on her hand, "Back yourself – make it happen." This simple phrase was a reminder that she had to be her number one supporter.

Similarly, I encouraged our girls to be their own number one supporter this term. Using a growth mindset, I have encouraged our girls to focus on a word or phrase that motivates them to believe that they CAN achieve what they set their minds to. It is a big term for our girls and especially for our Year 12 students, who embark on their final full term at Wildy.

This term, as a Boarding House team, we are focusing on increasing a sense of connection and community across the House. A few initiatives include the introduction of new card games, board games, craft materials and Nintendo Switch consoles in the shared areas, a new fridge and snack storage in the Green Room and study desks in the

music practice rooms. Already these initiatives have been welcomed and used frequently by the girls—particularly over the rainy weekend!

Boarders Fashion Parade

The 2022 [Boarders Fashion Parade](#) will be held on **Friday 2 September at 7.00pm**. The Fashion Parade is an annual event that our Boarding community has taken much pride in over the years. Each year the Boarding House aims to raise \$6000 for the Wilderness Bhadure Boarding House in Nepal through this event. We have fashion labels confirmed for the event including Binny, Iris & Wool, Yellow Bird, Salubrious Hour and more!

Tickets are \$30 per adult with a complimentary drink on arrival and \$15 per student with a complimentary non-alcoholic drink on arrival. Tables of 10 can be purchased for \$250.

Tickets can now be purchased via this [link](#).

We are still looking for donations of prizes for the raffle and live auction on the night. For those who would like to support this event and our friends in Nepal by making a donation, please [contact our team](#) directly.

Welcome to Wildy

We also have a new staff member joining us this term. Steph Lord will join us as a Boarding Supervisor and comes to us with four years of experience working at the Loreto Boarding House. Steph herself was a boarder at Loreto as a student for five years. Prior to working at Loreto, Steph worked in the higher education sector in student and pastoral care services at The University of Adelaide, supporting students from diverse backgrounds to achieve their educational goals and aspirations. She has also worked in State Government roles managing grant funding for South Australian independent artists and companies for all Aboriginal and Torres Strait Islander artist and organisations from across South Australia. Steph is passionate about working in Boarding.

“I was fortunate enough to be a boarder, where I learned to be the best I can be; the value of caring for our fellow humanity; to be honest, fair and truthful in all interactions with each other; to value the friendships forged, to be an independent, strong, courageous, open minded and compassionate person. This is my hope for all of your daughters, to embrace the values of a Wilderness education and immerse themselves in the Boarding experience. For me, it is the most rewarding and responsible role of my career.”

I hope you have the pleasure of meeting Steph around the House when you next drop by.





SPORT

Diving into a New Term of Sport

[Jon Trovas, Director of Sport and Recreation](#)

Welcome back to Term 3. We hope everyone feels refreshed and excited to re-engage with their winter sports in the Middle and Senior School and begin their new selections in the Junior School.

We have lots to look forward to this term, including several carnivals and a final series for our Middle and Senior School teams playing for premierships from Week 7 onwards.

SAUCNA Junior Netball Carnival

During the holiday break, Wilderness entered a team to compete in the SAUCNA (South Australian United Churches Netball Association) Netball Carnival at ANZAC Highway in the U15 category against a mix of club and school teams.

The girls played seven matches in a modified round robin format. It was a significant challenge to back up each game with tight turnarounds, keep focused and perform at a high level, but an excellent way for the girls to test themselves and learn.

Our girls performed exceptionally well by winning six of their seven matches, tying for first in wins but finishing second overall on the win-loss percentage.

Thank you to Ms Tracy Frith, our Netball Coordinator, and Ms Sonia Clarke, our Senior AB Coach, for organising this new opportunity for our girls. I would also like to thank **Lulu Detmold Cox** (Year 10) for mentoring and umpiring each match to allow our team to

compete.

School Sport SA Diving Success

Congratulations to **Isla Balestrin** (Year 6) and **Layla Balestrin** (Year 8) on their success at the School Sport SA Diving Championships.

Isla and Layla both placed 3rd, winning a bronze medal in their respective girls springboard events. Isla and her partner also finished 1st in the 10-12 Years Synchronised Springboard event.

Congratulations girls on your outstanding results!

SSA AFL Championships

Congratulations to **Caitlin Hardin** (Year 8), who recently competed at the School Sport Australia Championships in the SA 15 years and under girls AFL team in Lavington, NSW from Saturday 23 to Saturday 30 July. The team finished in equal second place with the WA team. Well done, Caitlin!

Middle and Senior School Interhouse Swimming Carnival

Tuesday 9 August, Week 3

We are excited to finally hold our 2022 Middle and Senior School Interhouse Swimming Carnival next week on **Tuesday 9 August**. With restrictions reduced, we are delighted to welcome parents and caregivers to spectate.

Please note it will be mandatory for all girls to wear a mask when travelling on the bus to and from the carnival. It is also strongly recommended that all staff, parents and spectators wear a mask when indoors.

Term 4 Sport Nominations

Please be aware that our Junior School and Middle and Senior School Sport nominations for Term 4 close on **Friday 26 August**, Week 5.

Please make sure you complete your daughter's nominations to avoid disappointment, as nominations cannot be guaranteed after the closing date.

Parents can access Clipboard via the SEQTA Engage App or by using the link directly [here](#). Middle and Senior School girls can also complete their own nominations; they can access Clipboard via the Student Lounge.

Important Dates Term 3

- **Tuesday 9 August**, Week 3 – Middle and Senior School Interhouse Swimming Carnival
- Week 5 – Winter Intercol
- **Monday 22 August**, Week 5 – Year 9/10 Statewide School Touch Championship Finals
- **Monday 22 to Wednesday 24 August**, Week 5 – SAPSASA Soccer State Carnival
- **Friday 26 August**, Week 5 – Junior School Term 4 Sport Nominations Close
- **Friday 26 August**, Week 5 – Middle and Senior School Term 4 Summer Sport Nominations Close
- **Thursday 8 August**, Week 7 – Middle and Senior School Interhouse Athletics Carnival.





CREATIVE INDUSTRIES

Get Ready for a Bumper Term of Music Events

[Anna Lenartowicz, Head of Music](#)

There are several events on our [music calendar](#) in Term 3. Please check the schedule carefully and keep an eye out for email notifications with more details if your daughters are involved.

The first event is next **Friday 12 August** for our Rock Band, who will be performing at Norwood Hotel, along with Prince Alfred College, St Peter's College, Seymour College and Walford Anglican School for Girls. More details can be found [here](#).

Our biggest music concert for the year will be held on **Tuesday 6 September**, and this year we invite you to join us for a wonderful and fun evening in cabaret style, celebrating '[Pop Music Through The Ages](#)'. Details regarding tickets and food/drinks will be available shortly. This year's event will feature a range of our ensembles across the Junior, Middle and Senior Schools and we are hoping to get a great crowd along to support music in our wonderful school.

[AHOMINGS Music Tutor Awards 2022](#)

Every year AHOMINGS (the Association of Heads of Music in Non-Government Schools) acknowledges the outstanding work, support and contribution of music instrumental and vocal tutors within our associations and schools.

As an organisation that facilitates professional engagement, support and networking,

AHOMINGS are aware that music tutors' contribution and long service is not necessarily recognised outside the music department that they work in, and felt it was important to highlight their significant contribution.

It is once again wonderful to announce that two Wilderness staff have been recognised this year:

- It is with great pleasure to announce Ms Mary Waterhouse has been awarded the AHOMINGS Bob Hower Award for 2022. Like Bob, Mary has been recognised for her consistent, passionate and far-reaching influence on generations of musicians in independent, non-government schools in South Australia.
- It is also my pleasure to inform you that Ms Katrina Reynolds has been formally recognised for her long service as a music tutor in Independent Schools in SA. The Don Burrows Award recognises the outstanding contribution, support and influence music tutors have had in their respective music departments and on the students in their care.

Mary and Katrina will receive their awards at the upcoming AHOMINGS Presentation a little later this term—congratulations!

I also would like to congratulate our trumpet tutor Mr Warren Heading for being inducted into Southern Jazz Club's 'Hall of Fame' for his service to Traditional Jazz in Australia. This award recognises Warren for his contribution to keeping Traditional Jazz alive in South Australia and the Southern Jazz Club. Well done Warren—this is very much deserved.

Generations in Jazz Studio Recordings

Last term our auditioned ensembles went to Wizardtone Studios in Hendon and recorded their live submissions for the Generations in Jazz festival. We also took the opportunity to do a professional recording of the groups with a studio technician who worked with us through the process and has captured the amazing music our girls created.

The links to the music can be found below, and I encourage everyone to take time out of their day to have a listen! I would like to thank James Brown at Wizardtone for his work with our girls, and to Miss Cassie Pope, Ms Jo Tropeano and Mr Damien Hurn for their hard work and support. Lastly, to the girls themselves: your dedication and commitment is admirable, and your passion and love for music obvious. I hope you keep a copy of this and one day look back and reflect on how incredible you all are!

Jazz Choir

Jazz Incorporated

Big Band One

Big Band Two



CAREERS CORNER

Careers Corner

[Caroline Palmer, Careers Counsellor](#)

Tertiary Information Evening

On Tuesday 2 August, Wilderness School was joined by St Peter's College and Pembroke School for a combined Tertiary information night. This was a wonderful opportunity for Year 12 students and their parents from across all three schools to discuss and ask questions regarding their future study plans with university representatives. The University of Adelaide, TAFE, The University of Melbourne, Bond University, Flinders University, The University of South Australia, St Andrew's College and many other institutions were present at the event. This variety of representatives enabled students to explore multiple options as they prepare for and complete SATAC and interstate tertiary study applications. A formal presentation by The University of South Australia, The University of Adelaide, TAFE and Flinders University provided useful information including key application dates and entry criteria for each institution. A big thanks to Ms Palmer for all her efforts in organising this successful event.

Isabelle Yu (Year 12)

Careers Committee Representative

Year 10 Pathways Week

Eloise Broster and **Fengfan Zhang** share their Year 10 Pathways Week experience:

Year 10 Pathway Week for students occurred in Week 8 of Term 2. On Monday and Tuesday, students were lucky enough to visit Flinders University (both Bedford Park and Tonsley Campuses), UniSA (CityWest and CityEast campuses) and The University of Adelaide.

We learned about university life, sat in makeshift lectures, participated in workshops and were exposed to amazing resources and facilities that will assist us with our subject and course selection moving forward.

Students were able to experience the university landscape and found hearing about pathways after school to be enjoyable and interesting. For the following three days, students were involved in an industry immersion/work experience program in a broad range of work placements, gaining a deeper and more personal insight into the ins and outs of their chosen field and better navigating our career prospects. We are very grateful for the opportunities provided during the week.

Year 10 Work Experience

Elena Tsamaidis shares her experience at the Jam Factory:

I was fortunate enough to undertake my work experience at the Jam Factory in the Ceramics Department. I was able to interact with artists and obtain an appreciation for the various roles in a ceramics department, from Production Manager to Slip and Kiln Technician, Associates and Artists to Head of Ceramics Studio. I gained hands-on understanding of the importance of meticulous hand sanding to create a quality finish, sorting and storing of just fired products, loading products for internal transfer in readiness for sale and loading the kiln itself (now that was a real-life game of Tetris!).

In addition, I gained experience in throwing and trimming products, learning new skills from professionals in this area of art, how to price a product and an understanding of the costs apportioned to the process. A highlight was that I was able to attend a private viewing of the Waterhouse Exhibition at the SA Museum where Jam Factory artists' work is exhibited.

The placement was one of the coolest things I have ever done. The staff were positively lovely, and I enjoyed spending time with and learning from them.

Fengfan Zhang was fortunate to spend time at a dermatology centre:

I was fortunate enough to undertake my work experience at Windsor Gardens Dermatology, under Dr Kyoko Shirato. The specialist practice was less than a 5-minute commute along Northeast Road (which my parents loved). I started work every morning at 8.00am and left at 5.00pm. My days were spent shadowing Dr Shirato, observing her work and asking questions. I was able to spend a day observing Dr Shirato perform skin surgery in theatre. I noted, with amazement, the elasticity of skin and the precision of Dr Shirato's hands. The following two days, I sat in on patient consultations in Dr Shirato's office. I really enjoyed the conversations with Dr Shirato, whether it be her personal journey to dermatology, her adorable puppy or how the job did not comprise much of pimple popping (as I had expected it to). Overall, the three days were very enjoyable and have refuelled my desire to pursue dermatology.

Meanwhile, **Anna McAuliffe** immersed herself in the law at Piper Alderman:

I was fortunate enough to complete my work experience program at Piper Alderman, a renowned commercial law firm extending from Adelaide to Melbourne, Sydney, Perth and Brisbane offices. I received a warm welcome into the workplace, attending an introductory morning tea, which gave me an excellent opportunity to meet many members of the office. Throughout my placement, I visited lawyers across all specialities to gain some insight to their work, which broadened my understanding of the operations of a law firm on a day-to-day basis. All the staff so generously spent their time speaking to me in between my completion of the work experience research activities, as well as a small research project. I thoroughly enjoyed my experience at Piper Alderman and was so grateful for the opportunity to explore this industry.

3-day July holiday program at Le Cordon Bleu, Adelaide

Local sweet maker extraordinaire and current Year 10 student, **Demi Moutos**, was accepted into the Le Cordon Bleu Holiday Program. She shares below her exciting experience:

I was fortunate to successfully secure the opportunity to attend Le Cordon Bleu Career Residential holiday program. I have always had a passion for learning about the art of both culinary and patisserie skills and have set up and run my own small baking business, where I bake and supply biscuits to a range of local shops. During the program, we were involved in interactive workshops, lectures, behind-the-scenes tours of 5-star hotels; had the opportunity to cook in the commercial kitchens and ate lots of fantastic food from different cuisines in a range of amazing restaurants where Le Cordon Bleu alumni now work, including SunnyBrae, CAROclub, Plus 82, EOS and ITL. It was inspiring to meet and collaborate with like-minded people. Meeting people who have succeeded within the hospitality industry made me very motivated to one day join them. Lastly, one of the entrepreneur lecturers said something that stuck with me: "Companies fail to create the future not because they fail to predict it, they fail to imagine it!" Students can contact Mrs Palmer for information on this amazing holiday program.

South Australian University Open Days

The University of Adelaide:

On Campus – Sunday 14 August

Online – Friday 19 August

UniSA:

On Campus – Sunday 7 August to Sunday 28 August (follow the link to discover the Open Day for each campus)

Virtual – Tuesday 9 August, 4.00pm – 8.00pm

Flinders University:

Open Days – Saturday 12 and Sunday 13 August

Year 11 Entry Pathways for University in 2023

Flinders University: The Year 11 Grades pathway will continue at Flinders University for

2023. The pathway will allow current Year 12 students to gain entry to Flinders University based on their Year 11 Grades and gain an early conditional offer to start their university studies in their preferred degree (with exceptions). Students need to complete their SACE and meet any pre-requisite requirements to confirm their admission.

[Adelaide University](#): Eligible Degrees and Grade Band

International College of Hotel Management (ICHM)

Founded over 30 years ago, [International College of Hotel Management](#) has been revamped and relocated to Currie Street Adelaide. It offers several Bachelor degrees (Business, Marketing, Entrepreneurship and Hotel Management) as well as the [Undergraduate Certificate of Hotel, Tourism and Hospitality Operations](#), designed to meet the current hospitality industry skills shortage in frontline entry level job roles within hospitality, tourism and hotels.

Interstate University Updates

University of New England (UNE):

UNE offers a range of academic, equity, sporting and residential scholarships for commencing students. Students can call the Future Student Team on 1800 818 865 to find out further information. Please note scholarship applications open for students in September 2022, and students will start their courses in February 2023.

University of Melbourne:

[Open Day](#) – Sunday 21 August, 10.00am to 4.00pm (includes residential colleges)

My Course Planner Tool – The University of Melbourne [My Course Planner](#) tool is an interactive web application that can help students plan their subjects and majors for a range of Bachelor degrees. They can also plan for a concurrent diploma in Computing, Languages, Mathematical Sciences and Music.

[Residential Colleges Applications:](#)

Students can use one application form and indicate their order of preference for which colleges they are interested in applying for. Staff from the colleges will follow up with an interview.

The University of Sydney:

[Open Day](#) – Saturday 27 August, 9.00am – 3.00pm

[Webinars](#) – Arts and Social Sciences, Engineering, and Science

[E12 Scheme and Statement Writing Workshop](#) – Tuesday 9 August, 6.00pm – 7.00pm
AEST

The E12 Early Offer and Scholarship scheme is for students from rural, regional or low

socio-economic backgrounds or those facing financial hardship. Over 90 courses are offered via E12. Find out about the application process, eligibility, benefits, support and have all questions about the scheme answered at the workshop.

Project Management Online Spring Camp

This program offers an excellent opportunity for high school students to learn about project management and where this dynamic field can take them. Students will develop an awareness of project management as a discipline, career pathways and the Bachelor of Project Management degree. They will also participate in interactive online workshops. The program includes talks from industry professionals. To [apply and secure a spot](#), please RSVP prior to **Friday 9 September**.

NSW Residential Colleges – Living at University

- [Arundel House](#) is a vintage home away from home for 39 females, catered comfort in central Sydney. Residents are encouraged, equipped and empowered within a safe, fun community.
- [Morling Residential College Macquarie](#) provides quality, affordable, independent student accommodation in Macquarie Park. MRC is a safe, welcoming environment with a strong sense of community, and on-site pastoral care.
- [New College](#) offers vibrant residential communities for undergraduates and postgraduates at UNSW Sydney. See here for [scholarships](#).
- [Robert Menzies College](#) is an Anglican residential college affiliated with Macquarie University.
- [St Martin's College](#) provides premium student accommodation at Charles Sturt University, Wagga Wagga.
- [The St Barnabas Terraces](#) offer secure, inexpensive supervised accommodation in Christian community, five minutes from Sydney University, a short walk to UTS and Notre Dame, and close to Central Station.
- [Flo Harris Lodge](#) is a caring, supportive community within the Inner West, Sydney. Close to universities/colleges, residents can study or work, while enjoying full catering, on-site pastoral care and management.

Australian National University (ANU):

Open Day (both on campus and online) – **Saturday 3 September**

ANU run general campus tours during the school holidays (not residential colleges).

Information regarding online residential college tours can be found [here](#).

Universities Admissions Centre Direct Applications to ANU – programs are expected to be available in UAC from **Tuesday 9 August** for applications for Semester 1, 2023.

Students need to include:

1. Co-curricular activities with appropriate [documentation template](#)
2. Students who wish to apply for accommodation should apply via the [ANU website](#).

To be covered by the [ANU Accommodation Guarantee](#) students **MUST** apply by 11.59pm **Tuesday 20 December 2022**.

Changes to the Selection Criteria and Key Dates of Australian Medical Programs

Read the [iCanMed Student Guide](#)

Queensland:

- James Cook University – interview offers are to be made on students' written application alone.
- University of the Sunshine Coast – Minimum ATAR expected to be 99.80.
- Central Queensland University – for 2023 entry, students are only eligible for entry if they are graduating high school at their first attempt in the year of their application (must graduate 2022 for 2023 entry). Subject pre-requisites have changed to English, Maths Methods and Biology or Chemistry or Physics.
- Bond University – Subject pre-requisites have changed to English or EAL.

Tasmania:

- University of Tasmania – from 2023, the program will be called a “Bachelor of Medical Science and Doctor of Medicine”. This replaces the “Bachelor of Medicine and Bachelor of Surgery”. The new course has the same duration as the old course

and provides an AQF Level 9 qualification, instead of a AQF Level 7 qualification.

Victoria:

- Monash University – December interview offers will be made based on students' UCAT results only. January interview offers will be made based on students' UCAT results combined with their academic results. NB: December interviews are for rural and Victorian applicants only; January interviews are for all applicants.

Western Australia:

- Curtin University – subject pre-requisites for 2023 have changed to include Chemistry or completion of the Chemistry ATAR course with a final scaled score of 50 through North Lake Senior Campus or Cyril Jackson Senior Campus.

Puggy Hunter Memorial Scholarship Scheme

This is a scholarship opportunity for First Nations students. Applications for [the Puggy Hunter Memorial Scholarship Scheme](#) open nationally on **Monday 29 August 2022**, for study in 2023. Find out more [here](#).

Applications close on **Monday 10 October 2022**. For further information or to be added to the email list, please contact ACN Scholarship Team on 1800 688 628 or email scholarships@acn.edu.au.







COMMUNITY

Book Your Tickets Now for the Boarders Fashion Parade

[Renee Coventry, Head of Boarding](#)

The 2022 [Boarders Fashion Parade](#) will be held on **Friday 2 September at 7.00pm**.

Each year the Boarding House aims to raise \$6000 for the Wilderness Bhadure Boarding House in Nepal through this annual event.

We already have fashion labels confirmed for the event including Binny, Iris & Wool, Yellow Bird, Salubrious Hour and more!

Tickets are \$30 per adult with a complimentary drink on arrival and \$15 per student with a complimentary non-alcoholic drink on arrival. Tables of 10 can be purchased for \$250.

Tickets can now be purchased via this [link](#).

