

Life in the Wilderness

Term 3 Issue #2 | Friday 1 September, 2023



FROM THE PRINCIPAL

Shaping the Future

Belinda Arnfield, Principal

The SACE (South Australian Certificate of Education) Board has recently launched their 'We Are More' campaign, a pivotal component of their THRIVE strategic plan. This campaign emphasises the importance of recognising every student's unique strengths and capabilities. The overarching goal is to ensure that success metrics are not just based on traditional academic achievements, but are also in tune with the skills and attributes that will be essential for young individuals in the future.

In line with this vision, the SACE Board is working on innovative ways to holistically evaluate and celebrate the myriad of talents and abilities of students, which might not necessarily be reflected in traditional measures.

Wilderness School has been at the forefront of this educational evolution. We were honoured to be among a select group of South Australian schools invited to contribute to the 'We Are More' conference. Furthermore, our school has successfully led pilot programs in Exploring Identities and Futures (EIF) and Activating Identities and Futures (AIF) for the past two years, showcasing our commitment to this initiative.

In anticipation of this comprehensive approach to education, Wilderness School continues to actively collaborate with industry professionals. These experts are

mentoring both our students and staff, ensuring they are well-equipped to navigate the educational landscape and emerge as progressive, adaptable learners.

Wilderness School has been fostering a robust relationship with MOD. at The University of South Australia, with a special emphasis on its collaboration with Dr Kristin Alford, a renowned futurist and the Director of MOD. At the onset of the term, all teaching staff participated in an intensive day of professional learning at MOD. This session was not just an educational experience, but a deep dive into the evolving landscape of education. The day was segmented into explorations of the future of assessment, led by the Director of Learning and Teaching, Mr Brad Snell, and a comprehensive look at the implications of Artificial Intelligence on the educational sector, led by the Head of Technology and Enterprise, Mr Thomas Keller.

As the term has progressed, Dr Alford recently engaged with the Middle and Senior students during Science Week, introducing them to the intriguing world of futures and foresight. She elucidated the concept by breaking it down into four categories: Probable, Plausible, Possible and Preposterous futures. This not only broadened the students' horizons, but also equipped them with a skill set to envision and navigate the future.

Furthermore, Dr Alford's expertise has been instrumental in supporting the design and development of a new Year 9 Futures and Foresight subject. This pioneering subject demonstrates the forward-thinking approach of Wilderness School, marking it as the first of its kind in Australia.

The synergy between the school and MOD., especially with Dr Alford, is a testament to our commitment to equipping students with the tools and knowledge to shape the future.

Through collaborations such as this, we will ensure that our girls are better global citizens, critical thinkers and leaders.

2024 SRC Announcement

It has been a joy to celebrate our emerging student leaders at Wilderness School throughout this week, as we cast our eyes to the coming year. Over past weeks, our Year 11 girls have gone through a carefully considered application process, where they have given speeches, shared their ideas for the future of the School and, ultimately, been elected by their peers.

I am pleased to announce that the 2024 SRC Executive is **Sophia Tayeb** as President, **Anna McAuliffe** as Vice-President and **Sophie Grice** as Secretary. Throughout their years at the School, these girls have demonstrated outstanding leadership capabilities and relational skills, and I have no doubt they are ready to proudly represent our school and students.

In 2024, we congratulate the following girls who have been elected as House Captains

and SRC Representatives:

- Amaryliss House Captains: **Isabella Abbott** and **Annabel Duncan**
- Antholiza House Captains: **Sasha Hardin** and **Rose Newman**
- Carob House Captains: **Arabella Bahr** and **Jasmine Lunn**
- Cedar House Captains: **Lulu Detmold Cox** and **Grace Dixon**
- Sparaxis House Captains: **Charlotte Williams** and **Sarah Zyweck**
- Boarding House Captains: **Edwina Marshman** and **Tessa Paterson**
- Careers Representative: **Fengfan Zhang**
- Round Square Representative: **Natasha Lippett**
- International Representative: **Rosie Lioulios**
- Library Representative: **Willow Rann**
- Media and Magazine Representative: **Emily Johannsen**
- Music Representative: **Elena Tsamaidis**
- Sports Representative: **Jasmin Thirlwell**
- Student Foundation Representative: **Jasmine Huynh**
- Year 12 Representative: **Demi Moutos**.

As we celebrate these girls, it is an opportune time to thank our current SRC Executive of **Allegra Kleinig** (President), **Jessica Craig** (Vice-President) and **Georgia Brown** (Secretary) as they prepare to hand over their duties. Throughout the past twelve months, they have sought to bring out the best in each girl for the benefit of the entire School—embodying their chosen theme of 'U&I: Unity and Identity'. Their peers' confidence to elect them to these roles has been more than validated, and I have valued the opportunity to work closely with them this year.

All girls who have fulfilled a leadership role in 2023 have left a wonderful blueprint for those who will succeed them in their positions, and the Year 12 cohort has complemented them as exemplary role models, displaying everyday leadership and supporting initiatives at every step of the way.

With such a wonderful example to follow, I look forward to what our incoming leadership group will achieve.

Show Day

Please note that **Monday 4 September** is a pupil free day for Show Day. We will see all students back on **Tuesday 5 September**.



EARLY LEARNING

Science Week and Book Week in the ELC

[Rebecca Williamson, Assistant Head of Junior School – Early Years](#)

The past two weeks in our ELC have been exciting, engaging and thought provoking as the girls have been immersed in Science Week and Book Week. This engagement has been ignited with picture books, science experiments and our community.

Upon reflection, it was clear that picture books were the inspirational hook for much of the learning over both weeks. The girls read, enjoyed and unpacked the learning in a wide range of books, including Uno's Garden (Graeme Base), Ada Twist Scientist (Andrea Beaty), The Water Hole (Graeme Base), Water Can Be... (Laura Purdie Salas), The Gruffalo (Julia Donaldson), Mr Brown (Thomasina Williams), Lionel and Me (Corinne Fenton), Stickman (Julia Donaldson) and Superworm (Julia Donaldson), to name just a few. It serves as a brilliant reminder of the importance of reading and how books feature in every part of our learning (but are especially celebrated through Book Week).

The girls were also captivated by the daily experiments they conducted over Science Week. They hypothesised, summarised and experimented with volcanos, celery, jelly, walking water and bouncy eggs. Our Mamie chickens were the best highlight of all, as right on cue, the first egg was laid in the beginning of Science Week! All of the above is exciting for adults, but seeing it through the eyes of the girls is very special. Such learning ignites the girls' curiosity and encourages them to continually discover the science in the world around them.

Finally, outstanding learning came from our community. Of course, it goes without saying

that the teaching was exemplary, but once again we were visited by several of our parents who demonstrated how literacy and science can evolve into career opportunities. Mrs Tommie Williams, Dr Summaya Balouch and Mr William Tieu were some of our special guests and we are incredibly grateful for their time and inspiring teaching.

We cannot conclude without a special mention of our Book Week parade. Thank you to everyone for your effort in making this such a success! As a parent, I completely understand the stress and forward planning that this day brings, but Mrs Wendy Menzies reminded me of exactly why we do it in the Gym, when she pointed out just how much joy was on the faces of the girls. Your efforts were appreciated and together they made for a brilliant parade of book characters.

All of the above is absolutely continued and enriched through the girls' play. This is shown especially in the Gruffalo Annie Cubby House and in the Mamie Base Camp. As Albert Einstein said, 'Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world.' Our girls certainly have wonderful imaginations that continue to grow every day!









JUNIOR SCHOOL

Celebrating Book Week in Style

[Liz McCarthy, Head of Junior School](#)

What a wonderful period of celebration and innovation we have had in the Junior School in the past three weeks! Our Junior School girls thoroughly enjoyed opportunities to wonder, hypothesise and experiment during Science Week. A wide variety of provocations were provided by our Science Department throughout this week, with a display of the many exceptional entries from Wilderness students in the Oliphant Science Awards.

Week 5 saw us celebrate Book Week in style, with activities each day to celebrate our love of reading and literature, including lunchtime literature-based craft in the library, buddy activities and, of course, our much-loved, annual Book Week Parade, which was held last Thursday in the Gym. Girls from ELC to Year 6 enjoyed dressing up as their favourite character and, as always, I was so impressed with the wide and creative variety of ideas on the day. Our girls' individuality really shone in their choices, with princesses to piranhas, astronauts to unicorns, police officers to famous artists. Thanks to Mrs Katie Silva and the Library Committee for hosting such a fun-filled week.

Year 6 student, **Lara Wu**, has achieved outstanding success in being selected for the Under 12 State Tennis Team. Lara will be travelling to Brisbane in October to represent South Australia in the national tournament. We wish Lara all the very best and look forward with anticipation to hearing how she goes.

The annual Mind Lab Olympics competition was held on Friday 11 August at Trinity College, with Ms Alison Short accompanying students from Year 5 to attend and compete.

The girls achieved excellent results, with our Premier Team (**Emma Burns, Rosie Morgan, Lila Nassery and Adeline Wilson**) placing second overall on the day.

Individual medals were also awarded to the following students for their placings in individual games:

- **Rosie Morgan** (second in Quoridor)
- **Grace Lin** (second in Octi)
- **Emma Burns** (third in Abalone)
- **Skyler Luong** (third in Checkers)
- **Alina Teng** (third in Abalone).

I would like to take this opportunity to wish all of our Wilderness fathers, grandfathers and those special people who play fathering roles in our girls' lives the most wonderful of days this Sunday. We thank you for who you are and all that you do.

A reminder that we have our annual Show Day next **Monday 4 September**, with School resuming on **Tuesday 5 September**.

Wishing each of you a lovely week ahead as we step ever closer to some longer and warmer days!

Read. Grow. Inspire... celebrating Children's Book Week 2023

Reading is a vital part of the way we experience the world and it underpins much of the learning we do. It helps us acquire information, understand the thoughts and feelings of others, develop and capture our thinking, be entertained and find out the rules and instructions we need to follow. On a screen, you might read prompts and scores as you play a game, read captions and subtitles while watching a video, follow signs and symbols using virtual reality technology or scroll through social media. When we read, we grow our thinking, understanding and hearts... and often, we may be inspired by the people and situations we encounter. This made the Children's Book Council of Australia (CBCA) 2023 Children's Book Week theme 'Read. Grow. Inspire.' a wonderful opportunity to engage with new Australian literature.

It is fascinating to watch the ELC and Junior School girls carefully consider the shortlisted books, chosen by adult judges, and apply their critical thinking skills to vote for the books that most appeal to them. Valuing their voice and applying democratic voting principles sets up the girls as engaged citizens.

In the lead up to Book Week, ELC to Year 3 girls explored the Book of the Year: Early Childhood shortlist and voted for their favourite. The judges chose *Where the Lyrebird Lives* (Vikki Conley) as their winner, while we chose *Lionel and Me* (Corinne Fenton) as a clear favourite. Years 4, 5 and 6 girls examined the Picture Book of the Year shortlist before voting. The official winner was *My Strange Shrinking Parents* (Zeno Swords) and we decisively voted for *Frank's Red Hat* (Sean Avery). Once again, our student vote reflected the student panels of the CBCA shadow judging 'Sun Project', using the same criteria as the official judges to vote for winning books.

Our Book Week class activities have included seeking out puzzle pieces to reconstruct book covers, decorating envelopes to see what turned up in the 'Wildy Post' and using colour and pattern to explore our identities as citizens of Australia. Buddies have made hungry frogs, friendly dog puppets, amazing birds and gorgeous giraffes with lovely lashes. Some penguins will be getting creative hats soon, just like our visiting Emperor Penguin in the Library last week (who modelled a number of fetching options).

Our girls are convinced that Book Week is 'the parade' and it is always a delight and honour to invite them to display their imaginations and secret identities with costumes inspired by books. I think we managed to field an entire team of Matildas this year! We appreciated the opportunity to have a wonderful audience of parents, including the brave souls who took on my challenge and dressed up too!

I would like to acknowledge the incredible support of our school leaders, Mrs Belinda Arnfield and Ms Liz McCarthy (charismatic as the wonderful Nancy Alison Delacourt Cooper); Head of the Library, Mrs Emma Phillips; and our magnificent Library, Early Learning Centre and Junior School staff for placing reading at the heart of our school throughout the year.

Katie Silva

Teacher Librarian

Zoo Snooze

During Weeks 4 and 5, the Year 2 classes had the opportunity to enjoy a sleepover at the Adelaide Zoo for their Zoo Snooze experience. This was a greatly anticipated evening for the Year 2 students as it marked the beginning of their overnight Outdoor Education experiences.

Students arrived at the zoo late on a Friday afternoon with excitement and energy, combined with an occasional tear, as they farewelled their parents.

The students began their evening with some educational games with their zoo educator, followed by a delicious BBQ dinner. The girls then got to meet some of the smaller animals in the education center and set up their beds for the sleepover. After dessert, the

girls got dressed in their warm clothes and went out for the night walk. They were lucky to see many of the nocturnal animals, as well as the tiger cubs and their mum, which was a highlight for all. The students then watched *The Lorax* and dozed off to sleep after a big week.

In the morning, students independently packed up their belongings and attempted to do their own hair. We then had a quick breakfast and went back out into the zoo to say good morning to the animals, as they got ready for a sunny Saturday of visitors.

Rosie Smith

Acting Head of Outdoor Education









MIDDLE SCHOOL

Disco Fever!

[Rhianon Giles, Head of Middle School](#)

Middle School Social

The Middle School SRC held a very successful social, attended by students from Wilderness, Prince Alfred College and St Peter's College. The theme of the evening was 'Disco' and the Gym looked amazing with the lights arranged by Mrs Candace Gwyther. The photobooth backdrop was generously set up and arranged by Mrs Juanita DeMaria, complete with disco balls. All proceeds will be donated to the Round Square Foundation to support their initiatives. Thank you to all the staff who attended the evening and made it possible to host the event.

A Celebration of Science

Dr Kristin Alford, futurist and Director of MOD., started Science Week celebrations in an assembly. For many people, thinking about the future can be challenging and even confronting. Using Kristin's work, we asked Wilderness girls to consider the 'Probable, Possible and Preferred Future' and record their thinking on printed cards that were displayed in The Nucleus. We hope that girls will see that the future is only limited by their own imagination and that they have the power to shape it.

The Nucleus was also used as a gallery space during Science Week to showcase the

many and varied entries girls had created for the Oliphant Science Awards. There were also activities run by the Science Department.

Bangarra Dance Company – Year 7 Excursion

Please enjoy this reflection written by Year 7 students **Lucy Davis, Anya Chawla** and **Selin Cinar**.

On Thursday 10 August, the Year 7 cohort attended the Yuldea performance by the Bangarra Dance Company at Her Majesty's Theatre. We were accompanied by Ms Vanessa Abela, Ms Anna Lenartowicz, Ms Cassie Pope, Ms Jessica Foster and Mr Jason Forrest. The Bangarra Dance group is a group of professional Aboriginal and Torres Strait Islander performers who have been telling their stories for over 35 years. The dance that we witnessed was about the atomic testing happening in Yuldea. The music, storytelling and passionate dancing portrayed what the Indigenous peoples of Australia went through. The emotions these people experienced were palpable in their strength; it demonstrated their frustration and sadness. The fact that the group was able to portray such emotions showed an incredibly high level of dedication and hard work that was put into the performance. All the Year 7s were captivated by the emotionally invested and passionate dancing shown by the performers throughout the production.

Football South Australia Cup Finals

Congratulations to Year 8 students **Zara Rocca** and **Liliana Tsonis**, who won the Under 13 Cup and Under 15 Cup respectively with their teams playing for the Adelaide University Soccer Club.

SUBS in Schools Sponsor Breakfast

For the first time, sponsors of the SUBS in Schools teams were invited to a breakfast to thank them for their support and for the girls to showcase their projects before water trials and judging at the Royal Adelaide Show. The breakfast was an enjoyable and worthwhile event for all the students involved and the parents who were able to attend, as well as a great networking opportunity for the sponsors. Thank you to Miss Bethany Slaughter, Mr Davide Carapella and Mr Steve Ramsden for their assistance. Thank you to Mr Tom Keller and Mr Liam Sloan for coordinating the Sponsor Breakfast and the SUBS

in Schools program.

Indigenous Literacy Day – Wednesday 6 September

Myarn Alden (Year 12) has designed an Indigenous Ribbon, using the same colours and symbols she used to create the beautiful Indigenous Round football guernsey. The ribbon will be sold to raise money for the Indigenous Literacy Foundation. Girls are encouraged to purchase a ribbon for \$3.50 via Flexischools (Special Clothing or Hair Accessories tabs) and wear it to school during Week 7 to show support for Indigenous Literacy Day on **Wednesday 6 September**.

The Flexischools link will be available until the end of this term. Ribbons purchased during Week 7 can be collected from the Middle School office. Any ribbons purchased after Week 7 will need to be collected from the Uniform Shop, as per normal Uniform Shop purchases.

We encourage everyone to support this important cause and look forward to seeing these ribbons worn during Week 7.

Year 9 Antholiza Anglicare Project

This term, for Year 9 Antholiza's Duke of Edinburgh project, we are working to support Anglicare in their work with young people who are aging out of the foster care system and moving into their own homes. Anglicare wants to stop these teenagers from becoming homeless after they leave the foster system. Did you know that 60% of homeless people between the age of 18 – 25 have been within out-of-home care, where many of them have experienced abuse, illness, family hardship or neglect?

As a Form, we have decided to take initiative and show our support for those who are transitioning out of foster care by creating a care package to help them settle into their own home. To help us put together great packages, we are seeking your help with donations that would be beneficial for 18-year-olds moving into a new home, focusing on kitchen and other home supplies.

Donations ideas include, but are not limited to the following.

Kitchen Items:

- bowls
- utensils
- spatulas
- egg flips.

Cleaning supplies:

- sprays
- tea towels
- sponges and cloths
- dishwashing liquid.

We have boxes to place these items in Dr Giles' office, the Nucleus and the ground floor of the library. All donations would be greatly appreciated and will go towards an important cause. Thank you.

Year 9 Antholiza Form

Inspired by the Jam

Please enjoy this reflection written by Year 9 student **Kaylie Yen**.

Our Inspire classes had the opportunity to visit the JamFactory, a not-for-profit organisation which has been honouring innovative craft for 50 years. The four studios in JamFactory are Ceramics, Glass, Furniture and Jewellery and Metal. In this experience, we were fortunate to work closely with the artists and staff in the Ceramics department to explore the factors that influence their artwork. The activities we participated in included ceramic workshops, going on a tour of their facilities and listening to Holly Phillipson (a ceramic artist and associate at JamFactory) speak about her artist journey and how JamFactory helped kickstart her career.

The extremely skilled staff at the JamFactory shared a wealth of knowledge with our girls in two very hands-on workshops this term. They were able to create work using a variety of hand building techniques and pottery wheels. They learned about how to decorate and finish their work for functional use, as well as aesthetically.

Students are now practising their skills and exploring these processes in the Art Centre. Next term, they will apply what they have learned to design and create sustainable products that serve a need or opportunity in society.

Brooke Porter

Head of Art









SENIOR SCHOOL

Fostering Leadership Skills and Resilience

[Ben Manifold, Head of Senior School](#)

One of the key capabilities we aim to cultivate in all of our girls is leadership capacity. Over the past two weeks, there has been a focus on student leadership as we elected our 2024 Student Representative Council, while the Year 10 and Year 11 girls have been involved with yLead in leadership development programs. Last week, more than 40 Year 10 girls were also involved in a five-day expedition in the Northern Ikara-Flinders Ranges, which tested their leadership and resilience. We also witnessed some exceptional leadership on the sports field as the girls took on Seymour College in the annual Winter Intercol.

While the journey toward leadership is often filled with triumphs, it is important to acknowledge that disappointments, such as not securing a student leadership position or winning an important game, can be equally transformative. Leadership is not limited to holding a title or having a tie or badge. True leadership involves guiding, inspiring and influencing others positively. It is about taking initiative, displaying empathy, communicating effectively and collaborating to achieve common goals. These skills are vital not only in academic settings, but also in the real world where adaptability and teamwork are highly valued.

Through participation in various leadership opportunities at school, girls learn to:

- **Communicate:** They practise articulating their ideas clearly and listening actively to

others' perspectives.

- **Collaborate:** They work with diverse groups, understanding the strengths of each member and learning to delegate tasks effectively.
- **Problem-Solve:** They encounter challenges and learn to find creative solutions, developing critical thinking skills.
- **Empower Others:** They inspire peers to get involved, fostering a sense of unity and shared purpose.
- **Build Resilience:** They learn to handle setbacks and disappointments, turning them into opportunities for growth.

As I have mentioned to all Year 11s this week, I know that inevitably some girls will be disappointed that they have missed out on formal leadership positions. It is important for girls to understand that setbacks and disappointments are an inherent part of life and that they were brave in engaging in the leadership process. Not being selected for a leadership position can be disheartening, but it is crucial to reframe this experience as a chance for personal development. Disappointment can serve as a stepping stone toward resilience, self-awareness and perseverance. It also does not mean that they are not leaders.

As a school community, we are committed to providing a supportive environment where every girl can grow. By instilling leadership skills and teaching them how to navigate disappointment, we are empowering girls to become well-rounded, resilient individuals who are prepared to face the challenges and successes that lie ahead.

In conclusion, I want to acknowledge and thank the 2023 Student Representative Council for their work and commitment to the School throughout this year, as we head to the end of their term in their respective roles. Their efforts have not gone unnoticed and are appreciated.

Silver Duke of Edinburgh and Stage 1 Outdoor Education Camp

During Week 5, the Year 10 Stage 1 Outdoor Education class joined a group of Silver Duke of Edinburgh Award girls on their adventurous journey to Northern Ikara-Flinders Ranges. Forty students participated in a four-night, five-day hiking expedition along the Heysen Trail. We were treated to some beautiful sunshine during the day and cool and calm starry nights. In total, the girls walked between 50 to 60 kilometres over the week. The preparation for this camp involved weeks of route, menu and packing planning, working in small groups and building on their teamwork skills to complete challenging

tasks. The girls faced hurdles throughout the week, which they adapted to exceptionally, and their resilience and courage shone. This trip tested the girls, but showed what a great experience they can have by stepping outside of their comfort zones and becoming their true and adventurous selves.

Kate Woodbridge

Teacher of Outdoor Education







BOARDING

Activities Aboard

[Renee Coventry, Head of Boarding](#)

Recently, our Year 12 boarders ventured off on a paintballing adventure with Miss Mary Smith and Miss Jina Chen. On the same afternoon, Year 11 girls enjoyed an afternoon at the movies with Yochi, accompanied by Ms Mary Evans. These cohort-based activities chosen by the girls have been a lovely way for year levels to connect and bond together outside of the Boarding House.

Throughout the week, Wilderness sporting teams have gone head-to-head with Seymour as part of the annual Winter Intercol competition. Congratulations to our boarders who represented Wilderness in the A divisions. Last Saturday evening, we enjoyed a pizza dinner at Tony Tomatoes followed by desserts at St Louis.

With Term 3 now well underway, we have Pilates, morning walks and self defence all up and running. It is great to see our girls keen to be active and keep moving.





SPORT

Close Contests and Grand Finals

[Ashleigh Young, Director of Sport and Recreation](#)

Intercol Wrap Up

Last week saw us line up against Seymour College for our annual Winter Intercol. The week was contested in a great spirit and saw lots of close fixtures between the two schools. Seymour College finished the week as overall winners with 71 points to 53 points. We took home the trophies in Debating, Soccer and Football.

Debating

On Monday 21 August, the Wilderness Senior A debating team debated against Seymour College, opposing the topic 'That in times of economic crisis, the government should withhold information that is likely to damage market confidence'. Following topic selection, the team had one hour to prepare a case to present, with **Georgina Gross** (Year 12) speaking first, **Allegra Kleinig** (Year 12) second, **Devika Mukherjee** (Year 12) third and **Chenuli Basnayake** (Year 12) in the prep room. In what was an intense and enjoyable debate, Wilderness secured a unanimous victory with all three adjudicators awarding the win by a margin of two points. - **Devika Mukherjee** (Year 12), Debating Captain

Hockey

The hockey Intercol games were tight contests with both the Senior A and Senior B games being decided by the slimmest margin of one goal. The Senior A girls were lucky enough to play under Monday night lights and had an amazing crowd, ensuring it was a great experience for the Year 12s to finish on. The close score margin in both fixtures is a testament to both of our hockey teams, who displayed their hard work and skills. - **Jemima Langley** (Year 12), Hockey Captain

Soccer

Soccer took centre stage on Wednesday night with all three Intercol fixtures being played at the Park Lands. In what was an intense soccer showdown for the Senior A side, scores were tied at nil all with seven minutes to go. The game kept fans on the edge of their seats as both teams battled it out. **Sophie Zappia** (Year 11) proved to be the difference, scoring late in the game, concluding a nail-biting match that went right down to the wire. We were lucky enough to secure a hard-fought 1-victory. In the other two fixtures, our Division 1 team and Middle A teams had comfortable victories with 3-0 and 4-0 wins respectively. - **Charlie Bower** (Year 12), Soccer Captain

Football

Our Senior A Football game against Seymour went right down to the wire, but Wildy came away with the win by just three points for a final score of 35-32. The game was a rollercoaster of excitement, with both teams displaying exceptional determination. The low score of the game shows the intensity of the contest, as the lead changed hands multiple times and the outcome was in suspense until the very last moments. To come away with a win was thrilling for all the girls and left the Year 12s feeling fulfilled with their last ever Intercol game. Our other three teams unfortunately suffered defeat at the hands of Seymour, but all fixtures were played in great competitive spirit. - **Charlie Bower** (Year 12), Football Captain

Netball

Netball Intercol proved to be a tough challenge for all our netball teams across all grades. However, bringing our rich Wildy spirit, we fought hard throughout every fixture. Only a three-point difference throughout the first quarter of the Senior As' match clearly demonstrated that we started strong with a positive mindset. Despite the loss to Seymour's talented team, all Wilderness girls played exceptionally well, securing 32 goals on the board, and we considered it an accomplishment to have played such a great last game to be remembered. The shining light of the day was our Year 9A team, who had an impressive win over their rivals with the final score being 56-37. - **Jess Truman and Stephanie Davidson** (Year 12), Netball Co-Captains

Badminton

In an exciting display of sportsmanship and dedication, the Wilderness badminton teams showcased their remarkable skills at the highly anticipated Intercol game against Seymour College. The teamwork and effort displayed by every single girl showed their exceptional skills, which created an incredibly enriching and challenging competition. With the unwavering guidance and support of our peers and coaches, we were able to secure a solid overall win, with five of our seven participating teams winning. The incredibly close and intense set of games for the As had the girls, coaches and audience on the edge of their seats, despite the narrow loss. All the Wilderness badminton teams should be commended for their outstanding performance and hard work in this year's Intercol competition. - **Diya Gowda** (Year 12), Badminton Captain

Congratulations to all the girls who took part in the week and a big thank you to all the staff and coaches who supported our teams throughout the week.

Soccer Grand Finals

At the end of the IGSSA Soccer season, two of our teams finished in the top two and made grand final appearances.

Our Division 1 team finished top of the table with an undefeated season of nine wins and

one draw from their ten games. They faced off against Seymour College in the grand final with a result of 2-0, winning the Division 1 shield and capping off a great season.

Our Middle A team finished the regular season in second place and faced off against St Peter's Girls School, in what was a fiercely contested game. Unfortunately, a single goal was all that separated the teams, with the final scoring being 1-0 to St Peter's Girls School. The girls played their hearts out and the future is bright for soccer at Wilderness!

Term 4 Sport Nominations Reminder

Term 4 sports are open for nomination through Clipboard. If your daughter has not yet completed her nominations, places are filling fast, so please complete it now to secure her spot. Nominations will close on **Tuesday 5 September**.

















GLOBAL LEARNING

Round Square Day

[Stephanie Andrews, Head of Global Learning](#)

Wednesday 16 August in Week 4 was the inaugural Round Square Day, which saw us raise approximately \$1000 for the Round Square Discovery Fund. Students wore their ugg boots for a gold coin donation, were able to buy a range of cakes and biscuits in the bake sale and enjoyed a kebab lunch. During lunch, a range of activities were set up for students to participate in, including 'Guess the Country' and 'Guess the Flag' quizzes.

As a member of the Round Square community, we are asked to contribute to the Discovery Fund, which is used to finance a range of student-focused activities for Round Square International Projects. This may include materials and tools for these projects, as well as bursaries for students who would not otherwise be able to participate in Round Square International Service activities. This year's International Service project is in Thailand, where students will work to construct a community research centre, park ranger huts and beehive fences, as well as helping to plant lemongrass, citrus plants and other crops disliked by elephants. These activities support the ongoing Tom Yum Project, which is dedicated to providing sustainable food security for rural communities in Thailand. Students will also learn about the Thai culture and develop communication and leadership skills.

Thank you to the Round Square SRC Representative **Claudia John** (Year 12) and her team of ambassadors and committee members, who all helped to make this day a success.





UNIFORM SHOP

Change Over to Summer Uniform

[Meredith Olsson, Uniform Shop Manager](#)

Summer Uniform

The Uniform Shop will change over the winter uniform to summer uniform in the coming weeks. Summer uniform will be available from Week 8, **Monday 11 September**.

Summer Uniform is generally worn in Terms 1 and 4; however, girls have the option of wearing their summer uniform from Week 8 of Term 3, if desired.

Below is the list of summer uniform:

- checked dress
- white summer hat
- black traditional lace up school shoes (no contrast stitching) and knee- or ankle-length white socks, or brown sandals (Reception to Year 6)
- brown cable jumper (not worn outside school without blazer)
- blazer (required for formal events and excursions)
- blue, white or uniform fabric hair accessories (available from the Uniform Shop).

Uniform Shop Opening Hours

Please note the following dates for the remainder of Semester 2.

- **Wednesday 27 September** (Week 10, Term 3): Early Closure—the Uniform Shop will close at 4.30pm.
- **Thursday 12 October**: 8.30am to 4.00pm (holiday opening)
- **Saturday 21 October** (Week 1, Term 4): 8.30am to 12.00pm noon (Saturday opening)
- **Thursday 8 December** (Week 8, Term 4): 8.00am to 9.00am (Last Day of Trading 2023).

