

Life in the Wilderness

Term 3 Issue #4 | Friday 10 September, 2021



FROM THE PRINCIPAL

Principal

Jane Danvers, Principal

From our early years, Wilderness has always valued the importance of our relationships with each other and the importance of building a sense of belonging and connection to each other. We are privileged to live and learn with girls from around the world. Every member of our community brings an important part of their personal story into the collective experience of our Wilderness family.

This week we were fortunate to hear students from our SRC International Committee who shared insights into their cultural heritage and the traditions that have shaped them as young women.

Alice Jia and Fai Chan described the difference between the bustle and vibrancy of their hometowns in China and Hong Kong and their experience when settling into Adelaide.

Both shared their early observations and celebrated their journeys to become loyal Wildy girls.

“Wildy made me feel safe, which allowed me to become more involved in the School and the local community. I could adventurously capture opportunities that allowed me to pursue my passions.”

“Being in the International Committee where cultural diversity and inclusivity are encouraged, I feel safe and proud to introduce my Chinese culture heritage to others, and I feel that both my birth culture and my newly absorbed Australian culture can be present together and be a great mixture.” **Alice Jia**

“As I haven’t been home for a while, sometimes I start to forget the living habits that I used to have back in Hong Kong as I have started to become more and more comfortable with the style of living in Australia. However, during quiet moments, I reminisce about the streets filled with crowds, the city lights at night, and the bustling places full of activities.”

“It has developed my ideas and personality and I can truly understand this as I get to know people from different cultural backgrounds. I’m really happy to be able to share my city with everyone today and in the future, I hope we can understand more about each other and ourselves.” **Fai Chan**

Rosie Lioulis spoke about her Greek and Macedonian heritage and the family values passed down from generation to generation.

“I know that with hard work and determination you can achieve anything and when things get difficult, I remind myself to be grateful for all that I have and especially the values that I live by that are strongly linked to my culture and heritage.” **Rosie Lioulis**

The Wilderness community spirit was also present on Monday at the R U OK? Day picnic lunch organised by our SRC Executive. The girls spent the afternoon sharing activities to slow down. Immersed in mindful colouring and gratitude boards, the girls made time to check in with each other and were reminded that we need to be aware and willing to offer our support to others by just taking time to ask if they are ok.

Our Boarders have also been extremely busy preparing for their online auction, which was live today. The proceeds will provide ongoing support to the Wilderness Badhure Boarding House in Nepal. The girls are enthusiastic and committed to raising funds to help the Nepalese boarders as they face the hardships of Covid.

In working together and valuing the relationships we cherish across our wider

community, we remain true to the sense of family that underpins the rich heritage of our school.





EARLY LEARNING

For the Love of Literacy

[Rebecca Williamson, Assistant Head of Junior School Early Years](#)

Each week our ELC girls continue to engage in rich, ongoing learning projects and immerse themselves in play experiences with friends. However, we also like to take inspiration for our curriculum from special, celebrated weeks, and Book Week is one such week that is incredibly important to us.

The Book Week Parade is a highly anticipated event for all involved and this year was no exception. We would like to say a very big thankyou to our parents for your excellent efforts in preparing the costumes. Book characters certainly came alive in our centre and provoked fantastic dramatic play while also challenging the children's identities throughout the day.

Interestingly, Millikan and Giamminuti (2003) observed that 'in the process of dressing-up and changing their appearance the children appear to become somebody else. The children speak differently, use different language, walk differently, as if experimenting with the reality of others'.

Millikan and Giammuniti (2014) explain this to be similar to the way an adult's behaviour changes when dressing for different occasions, such as the gym, a wedding, ball, important meeting and so on. So, dressing up in general and especially for the Book Week Parade, really is so much more than the parade itself. The children are delving into different characters, exploring identities and expanding their worlds.

Each day during Book Week in the Mamie House, the girls were inspired to become

authors and illustrators by writing and illustrating a whole book together. Firstly, the girls would enjoy a story and then take inspiration from the book to each create their very own page and contribute to a new class book. Through this, the girls learnt how to structure texts, to take care with illustrating, draw on their imaginations to create something new, and most importantly, they identified as authors and illustrators, which at three and four years of age bodes very well for their future as readers and writers.

Our Mamie girls also paid a special visit to the Year 9 science class during Book Week. The girls learnt how to plant Spyridium seeds in pots they have decorated. The seeds are part of the School's Custodians of Crawford project, which aims to save the Spyridium plant from extinction.

In the Annie House the girls' passion for stories was ignited as the teachers all shared their favourite stories with the girls. Over the week, the girls continued to build on their Books of Sustainability with their Year 6 buddies and write letters to Earth with messages of ways that they will continue to care for our environment. The Annie girls also continued to build on their interest in space by learning about how we can care for our Earth by viewing it from space.

It is our intention in Book Week and every day, to build on and complement each little girl's home language and literacy experiences and to inspire of love of literacy. It is from this, that a firm foundation can be laid for future development.







JUNIOR SCHOOL

IPSHA Poetry Competition

[Liz McCarthy, Head of Junior School](#)

On Wednesday 1 September, three Junior School students competed in the 2021 IPSHA Poetry Competition. This time-honoured competition sees one student from Year 4, 5 and 6 represent their school in reciting a set and a chosen poem for a live audience.

The 2021 competition, hosted by Seymour College, was well attended and high quality. The girls that represented Wilderness School were Grace Tully (Year 4), Selin Cinar (Year 5) and Manha Abaid, (Year 6). Each girl recited a set year level poem and one of choice. Each girl performed exceptionally well and displayed outstanding manners, grace and responded beautifully to their feedback from the adjudicators.

It is always wonderful to see our girls engaging in a healthy competition that requires such focus and rehearsal, where they each develop a deep understanding of the literary pieces they are sharing. Congratulations girls!

Muddy Puddles Excursion

Waking up to blue skies and sunshine seemed like a good sign for the Reception 'Muddy Puddles' excursion. The girls boarded the bus full of excitement for their trip through the hills and arrived at the beautiful Mt Lofty Botanic Gardens.

The morning activities consisted of making clay seed balls and a nature scavenger hunt. To make the seed balls, the girls and their teachers had to dunk their hands in cold,

squidgy clay and mud, whilst they prepared a home to fold their seeds into.

The scavenger hunt had the girls exploring a lovely woodland area for various treasures such as summer coloured leaves, a fairy wand and a magical stone.

Everyone enjoyed lunch on large picnic rugs, before it was time to enjoy the lovely hillside. Squeals of delight could be heard all around as the Reception girls rolled and ran down the grassy slopes.

The final activity of the day was a stroll around the gardens and stopping off for some leaf throwing before having cookies beside a pond covered in lily pads.

The girls then boarded the bus again, bound for home this time. A little muddy, a little tired, but happy to have enjoyed a fabulous day being truly Adventurous Learners. A big thank you to Ms Kate Mitchell and Charley Newton for organising such a wonderful outdoor education excursion!

“I liked the scavenger hunt and finding all the little things!” **Jessica Yao**

“I liked making the seed balls. We are going to put them in the garden at home!” **Matilda Farhan**

“I loved seeing the black swan.” **Mia Smith**

Teddy Bear Picnic

It was a cool morning when the Year 1 girls and their teachers, co-educators and outdoor education staff boarded the bus and set off into the actual wilderness to celebrate nature and teddy bears.

Using the story book ‘We’re Going on a Bear Hunt’ by Michael Rosin and Helen Oxenbury, the girls showed their bears all the highlights of Morialta Conservation Park. The bears particularly enjoyed the sight at the waterfall when a beautiful rainbow appeared above the pool water at the bottom.

This was followed by a hike to the playground with the bears looking out for king parrots, frogs and tadpoles along the way. There was a sudden downpour of rain and the bears had to stay in the backpacks and the girls in their raincoats.

Finally, lunch was eaten under the shelters in the playground. After the bears enjoyed exploring the playground and all the fascinating pools of water that had been created from the rain. There were some tired teddy bears at pick up time, but everyone had an unforgettable adventure.

Doll's House Project

The Year 2 girls have been very busy this term using their design and engineering skills to plan and build two-storey doll houses. The girls applied their knowledge of measurement, materials, and simple machines to create wonderful and functional houses.

Some of the design criteria included finding a way to move their doll from one level to the other, at least two simple machines (for example a lever, pulley, wheel or ramp), furniture that would be the correct size for their doll, patterned wallpaper and functional windows and doors.

They are working collaboratively with the Year 6 classes, who are using their growing knowledge of electrical circuits to install two working lights in the girls' dolls houses.

The girls have had to think flexibly, creatively and problem solve.

Book Week

The Junior School and Early Learning Centre have been intrepidly exploring the past, present and future with the 2021 Children's Book Council of Australia theme of 'Old Worlds, New Worlds, Other Worlds'.

During Book Week, we give our girls from Mamies through to Year 6 a voice by creating our own short list and voting for their favourite books. This is a well-established tradition we all enjoy and value. The Early Childhood Book of the Year category entertained and engaged the ELC, Receptions, Years 1, 2 and 3 who voted using pop sticks. Year 4, 5 and 6 girls used preferential voting to evaluate the Picture Book of the Year category. It is always interesting to note the choices of children in relation to the official judge's preferences, prompting interesting discussions.

In Week 5 and 6, buddy activities were based on short listed books and saw the creation of flocks of birds, outfits for a bear, rock pools filled with wonderful sea creatures, and imaginative creatures hatching from eggs. Library lessons sparked even more creative ideas.

The highlight of our Book Week celebrations is always our Book Week Parade. We would like to highly commend and acknowledge the wonderful support of our families for making this year's parade the amazing extravaganza of children's books that it was. I'm delighted to report that all the girls and staff thoroughly enjoyed themselves and no one was eaten by a dinosaur!

Our Book Week celebrations finished with a read around, allowing teachers to share stories they enjoy with classes other than their own. I would like to acknowledge the incredible support of our school leaders Ms Jane Danvers, Head of the Library, Mrs

Emma Phillips and our magnificent Library and Junior School staff for placing reading at the heart of our school.

Year 3 - 6 Swimming Carnival Program

We are looking forward to seeing you at the Years 3 - 6 Swimming Carnival on **Friday 17 September**.

Please find our digital program with details of event times, school records and general information about the day [here](#).

Spectators

In line with current social distancing requirements, only one parent/caregiver per student will be able to attend and watch on the day. Adults must wear masks, check-in via the Aquatics Centre QR Code and socially distance when spectating. The pool no longer has individual seating in the stands, so it would be advisable to bring a cushion or towel to sit on.

Absentees

If your daughter becomes ill overnight, please ensure you notify the School of her absence via the [Student Absentee Form](#) located on the SEQTA Parent Portal Quick Links page.

Should you have any questions or queries, please do not hesitate to contact me at school or via [email](#).





The girls were VERY excited to have a visit from their Year 3 Buddies today. As part of Book Week celebrations we read the story Norton and the Bear by Gabriel Evans. Each of





MIDDLE SCHOOL

Authentic Experiences

[Belinda Arnfield, Head of Middle School](#)

The past few weeks in the Middle School have been a clear indication of the value of girls engaging in a broad range of learning experiences, which are authentic and 'hands on'.

SAPSASA

Our Year 7 athletes and hockey players were able to apply their skills in a competitive setting and participate in the recent SAPSASA events. Details and results can be found in the [Sport section](#) of this edition.

Creative Product Design

This year has been the first time we have offered Year 9 students a subject called Creative Product Design. Written and taught by our wonderful Art teachers, this subject also includes design elements that are complemented by some of our Design, Technology and Engineering classes.

This subject focuses on creating and marketing beautiful and useful objects, particularly ceramics. Recently each of the classes have visited the Jam Factory, working with artists to develop specialised skills to support the design and creation of their own ceramic consumer products.

Year 8 and 9 Camps

This week in particular has seen girls learning away from school. Our third Year 9 group departed for their REALISE program at our Crawford campus and our entire Year 8 cohort left for their own camp.

This year, due to COVID-19 restrictions, the Year 8 girls were unable to cross the Victorian border to rock climb in the Grampians. Instead, the girls travelled down to the beautiful Fleurieu Peninsula for a week of bushwalking, high ropes, kayaking and team building. Blessed with lovely weather and spectacular views, the Year 8s have embraced the opportunity to take on challenges and develop new and lasting relationships with their peers and teachers.

Sparaxis Day

Finally, much fun was to be had last week on Sparaxis Day, with girls and staff dressing up in their best 'space' themed costume and raising money for the Bhadure School in Nepal. Despite limited food sharing, it was a fabulous and bright way to also see off the last day of winter.







SENIOR SCHOOL

Giving Back to the Community

Ben Manifold, Head of Senior School

When I meet with prospective Wilderness families, I often will discuss the four values put forward by the Misses Brown, which have served the School community so well for 138 years.

The notion of unlimited kindness in Respectful Relationships is central to everything that occurs at Wilderness along with Responsible Citizenship. While it is important to achieve the best possible result in Year 12, for me, it is just important to see the ways girls give back to their community, whether that be at a local, state or national level, beyond the gates of Wilderness.

Engaging in community service provides girls with the opportunity to become active members of their community and has a lasting, positive impact on society at large. Whether it be tree planting after the Cuddlee Creek fires, the Sony Camp or the 'Fun in the Wilderness' Foster Care Program with Anglicare, these activities make a difference and bring joy to all involved. This is summarised beautifully in the following quote.

"A person's most useful asset is not a head full of knowledge, but a heart full of love, an ear ready to listen and a hand willing to help others."

Unknown

Paratus Program

Last Thursday and Friday, we welcomed Rosanna Mangiarelli (Channel 7 Network) to Wilderness to present the Paratus Program to the Year 10 girls. Paratus is the Latin word meaning 'ready for anything'. The two-hour workshop focused on providing students with the social skills to build their confidence and effectively communicate anywhere from home to their future workplaces. This session fits well with the Employ Me unit covered in Artemis this term, culminating with the girls' work experience in the last week of Term 3. Thank you to Mrs Caroline Rocco and Mrs Deb Cleggett for the considerable amount of work they have done to ensure the work experience program runs smoothly.

SRC Planning Day

The newly elected SRC spent last Friday with Ms Jane Danvers, Mrs Rosie Broderick, myself and their staff mentors planning for 2022. The day focused on their personal leadership journey and the planning of key events for the year ahead. The opportunity to spend time with the outgoing SRC is an important part of this program to ensure that the girls are ready to take over the reins at the start of Term 4 this year. What was stressed to the girls is the importance of service and taking others on the journey with them. This is how they make a difference and leave the Wilderness community better because of their actions and endeavors.

Sony Camp Training Day

Last Saturday, the Year 10 and 11 girls selected to be involved in the Sony Camp in the Term 3 Holidays, met at St Peters College to undertake training for the program. The camp provides respite care for 16 students with special needs for three days and gives their families a break from the rigors of 24-hour care. Experiences like the Sony Camp are life changing for all students and staff involved. The girls heard from a parent of a previous camper about the impact that the camp had on their family and son. It is these messages that reinforce the importance of service and a willingness to help those less fortunate.



BOARDING

Celebrating Our Boarding Parents

[Rosie Broderick, Head of Boarding](#)

The seaside town of Robe was chosen to host the 2021 Boarders' Parents' weekend on Friday 27 August through to Sunday 29 August. A huge thank you to the South East parents for all their hard work in arranging the various venues and activities. In particular, a special thank you to Annabel Hawkins and Jane Ellis. After all her organisational efforts, it was such a shame that Annabel and Tim weren't able to join us, as the border bubble didn't stretch as far as Robe.

The weekend kicked off with a 'Samosa and Sparkling' night at the Robe Bowling Club, which offered beautiful ocean views and space for people to mingle before moving on to dinner at the Caledonian Hotel. The wines showcased on the night were supplied by a small, family-owned business, Woodsoak Winery.

On Saturday morning we visited local businesses including Robe Town Brewery and Mike's Beef Jerkey before heading to Cape Jaffa Winery for a tasting experience and grazing platters.

Dinner provided a great opportunity to commence our fundraising efforts for the Badhure Boarding House in Nepal. With the cancellation of the Boarders' Fashion Parade, one of the auction items was auctioned on the night and raised \$1000.

There was no shortage of conversation over the weekend as old friends reconnected and new friendships were formed. Some parents even realised their paths had crossed many years before! Having these opportunities to build our sense of community is so important and the support parents can provide each other cannot be understated.

Online Auction

The goods that were donated for the silent auction at the Boarders' Fashion Parade are currently listed online with bids coming in strong. All money raised will be donated to the Badhure Boarding House.

There is an array of beautiful items for sale to support a fantastic cause, so we would love you to log on and make some bids [here](#).

SRC Student Leadership Day

The boarding girls are well represented in the 2022 SRC Representatives. The student leaders spent the day last Friday with members of the staff leadership team and staff mentors. The girls interrogated their understanding of leadership and what qualities contribute to good leadership. The workshop provided them with the opportunity to commence their vision for their roles and responsibilities in 2022.

Scuba diving

Scarlett Johns, Ella Bruce, Emily Venning and Stephanie Davidson are undertaking their Open Water Diving Certificate. On the weekend of 28 August, they had a pool dive in preparation for their upcoming Open Water Dive Experience, which they are all looking forward to. The girls are doing this in conjunction with a number of boarders from Prince Alfred College.

Weekend activities

The girls have been enjoying a number of weekend activities. This included the junior boarders having a night out together for dessert and a wellbeing walk challenge. The round-trip walk from Henley to Grange was followed by lunch in Henley Square.





SPORT

Winter Premierships

[Jon Trovas, Head of Sport and Recreation](#)

With the missed rounds of Middle and Senior School Sport fixtures earlier this term, IGSSA has decided that the 2021 Winter Premierships are to be decided on the table positions based on points from the regular season rounds.

We are excited to announce out of the 14 Winter Premierships up for contention, Wilderness have successfully won 3.

Congratulations to the following teams and their coaching staff on their outstanding results this season.

Senior B Badminton

Our Senior B1 Badminton team enjoyed an undefeated season winning a perfect 6 from 6 matches. Congratulations to Diya Gowda (Year 10), Lucy Gu (Year 8), Mikaila Thomson (Year 12), Gauri Wechalekar (Year 12) and their coaches Ms Michele Ostermann and Mr Chris Thirlwell.

Senior B Hockey

Our Senior B Hockey girls managed to only drop one shield match during the season and finished joint Premiers with Pembroke School. Congratulations to Isabella Abbot (Year 9), Imogen Beadman (Year 10), Grace Dixon (Year 9), Isla Goodson (Year 8), Sharday Gue (Year 10), Indie Heywood-Smith (Year 8), Natasha Lippett (Year 9), Meg McGrath (Year 11), Ella Meyer (Year 7), Rozza Page (Year 9), Fem Snel (Year 12), Olivia Tallent (Year 11),

Briege Williams (Year 7) and their coaches Ms. Stephanie Fisher and Mr Travis Henderson.

Division 1 Soccer

As mentioned in our last issue, our Division 1B Soccer Team enjoyed a successful season and more importantly a close fought final win to decide their season premiership against our Intercol rivals, Seymour College, on their home ground. A big congratulations again to our girls and their coach Mr Tobia Trentin and to Mr Shane Hill for his leadership of the Soccer program.

Several of our sporting teams just missed out on being named premiers finishing in the top three in their respective tables including our Senior A Football, Senior A Badminton, Senior B2 Badminton, Intermediate (10A) Netball, 7A Netball and Division 1A Soccer.

New Competition Sport Uniform

All Wilderness sport teams will be wearing a new sport uniform from Term 1, 2022. New singlets and short-sleeved tops worn with grey PE shorts, will be interchangeable between several sports whilst sports with specific requirements will have their own uniforms. I encourage you to read more information about its launch in the [Uniform Shop article](#) in this edition.

Interhouse Athletics Carnival Records

Following the Carnival, we have identified three girls who have been successful in either breaking or equalling Wilderness records.

- Caitlin Hardin set a new record in the Year 7 800m with a time of 2:44:50. The previous record was 2:47:18 set in 2020.
- Isabella Browning set a new record in the Year 8 200m with a time of 27.94 seconds. The previous record was 28.54 seconds set in 2012.
- Sienna Brown has equalled the record for Year 9 High Jump at 1.60m. The previous record was set in 2003.

Congratulations to our three new or equal record holders, we look forward to seeing you continue to chase the records over the next few years.

Outstanding SAPSASA Achievements

We are proud to announce the exceptional results of Wilderness girls in several SAPSASA teams this past fortnight.

Year 6/7 SAPSASA Hockey

Last week Wilderness was represented by Ella Meyer (Year 7), Briega Williams (Year 7), Evie Abbot (Year 6), Francesca Day (Year 6), Florence Maidment (Year 6) and Lucia Rayner (Year 6) with our six girls making up half of the District Team. The team was coached by one of our Wilderness coaches, Ms Georgia Kelly and our Senior A Hockey player, Molly Dwyer (Year 9).

The North Adelaide District Team performed exceptionally well across the three-day tournament winning all matches and one draw to be named winners of the Division 1 State Carnival.

Year 6 SAPSASA Soccer

Over the same three days, Wilderness boasted four players in the SAPSASA North Adelaide District Year 6 Soccer Team including Madison Tait, Margot Tembel, Mila Rinaldi and Zara Rocca.

The girls were outstanding and finished the tournament undefeated to take out the Division 2 State Carnival.

Year 7 SAPSASA Soccer

During Week 6, two of our Year 7 girls, Isabella Beaumont and Isabella Phan, were selected in the North Adelaide District Soccer Team and played in Division 1 of the State Carnival. The team performed well over the tournament but were unable to hold their top position narrowly missing out on being named State Champions.

SAPSASA North Adelaide District Athletics Carnival

Last Tuesday, Wilderness was represented by 25 of our top performing athletics girls from Years 4 to 7 at the North Adelaide District Athletics Carnival. The girls compete in their age categories against the top performers from North Adelaide District schools across various Track and Field events including 100m, 200m, 800m, shot put, discus, high jump, long jump and the 4x100m relay.

Our girls represented Wilderness proudly with many of our girls achieving a top three placing.

A special congratulations to our girls who placed 1st and have been selected to represent the North Adelaide District at the State Championships on Tuesday 21 September. Congratulations to Eloise Callus (Year 4), India Goodall (Year 6), Zali Detmold Cox (Year

7), Caitlin Hardin (Year 7), Ella Meyer (Year 7) and Millie Wilson (Year 7). Linah Kafagy (Year 5) has successfully qualified as part of the relay team.

Best of luck to the girls for the upcoming carnival and good luck to our girls trialling for the SAPSASA Tennis and AFL.





CREATIVE INDUSTRIES

Showcase of Music

[Anna Lenartowicz, Head of Music](#)

The Annual Showcase of Music was held on Wednesday 1 September in Elder Hall. On the first day of Spring, we were treated to some delightful weather and music from our students.

While the start of Term 3 didn't go to plan, our girls displayed resilience and were committed to working together to ensure they reached their full potential.

Being able to step onstage in the beautiful Elder Hall and perform to a live audience is something the girls had been striving to do for over a year and their energy and joy was infectious. Our theme for the evening was all about bringing back the love of live music and there were some outstanding performances.

The first half saw all of our choral ensembles shine with the Year 7/8 Choir taking the spotlight with a fabulous rendition of Toto's 'Africa' beginning with a rainstorm created by the girls. It was also the perfect venue to showcase the outstanding talents of our Piano Quartet, who played Mozart's 'Piano Quartet in G Minor' and wowed the audience with this advanced and challenging repertoire.

After a short interval, the stage was reset for our bands and Big Band 1 kicked off the second half of the evening with an up-beat version of 'The Chicken' – a huge hit with the girls themselves! The Rock Band finally played their inaugural concert channelling ABBA vibes with 'Dancing Queen'. They were inspired to keep this theme going with the timely release of new ABBA material! The Senior Clarinet Ensemble played an endearing

version of 'Misty' which highlighted Stage 2 Solo and Ensemble Performance student Jacinta Chronowski-Wong.

Following this, we said goodbye to our Year 12 musicians, which is always hard to do. The 2021 cohort is definitely one that I will always remember. A large group of dedicated music students, these girls have always displayed our school values at the highest level during my time here at Wilderness. Coming together with students that haven't studied Music in several years, they formed a Year 12 Band and performed the Elton John classic 'I'm Still Standing', encouraging the audience and all students to join in - a fitting and fun way to finish our Showcase for 2021.

To all the girls involved in this year's event, congratulations and thank you.

Vocal Eisteddfods

On Monday 6 September, Georgina Gross (Year 10) took part in the Vocal Eisteddfods.

Georgina entered two categories for Classical Voice. The first was 12-15 Years English Language Repertoire where she performed 'When Moonbeams Softly Fall' by Ernest Sietz and the second was 12-15 Years Australian Female Composer where she performed 'The Thush' by Edith Harryh.

Georgina was awarded first place in both categories – an amazing achievement and honour. Well done, Georgina!

Art

Year 5 Flower Garden

The Year 5W class have been busy bees creating a diverse variety of three-dimensional clay flowers, which have been installed in the Junior School gardens.

Students studied their chosen flower by analysing their form, colour and texture. They have learnt various skills including painting, ceramic sculpture and the collaborative nature of public artworks. The girls are so excited to see their work on display for our community to enjoy.

Brittany Neeb

Teacher of Art

Media

Winter Intercol Film

We are pleased to share another film that celebrates the success of our Wilderness girls – this time it is Winter Intercol.

The video was filmed and pieced together by the girls in the Media Team led by Chelsea Kennedy the Year 12 SRC Media Representative. Thank you girls.

Hal Bruce

Head of Creative Industries







CAREERS CORNER

SATAC Key Dates

[Caroline Rocco, Careers Counsellor](#)

Thursday 30 September, 2021

- There will be a fee increase for applications submitted after this date.
- It is also the final closing date for Medicine, Dental Surgery, Oral Health and Veterinary Bioscience at the University of Adelaide. Late applications for these courses will **not** be accepted.

Monday 20 November, 2021

Final closing date for Creative Arts (Drama) at Flinders University. Late applications for this course will **not** be accepted.

Wednesday 1 December, 2021

- Equal consideration closing date for all Semester 1 courses excluding those with final closing dates. New applications after this date are **not** guaranteed equal consideration for selection.
- Deadline for applicants to pay their application fee and still be guaranteed equal consideration.

- Final closing date for Clinical Sciences/Doctor of Medicine at Flinders University and Occupational Therapy, Physiotherapy and Speech Pathology at the University of Adelaide. Late applications for this course will **not** be accepted.

Wednesday 15 December, 2021

Change of preference deadline for December offers (Semester 1 courses).

Tuesday 21 December, 2021

December offer round. Offers will be emailed by 5pm.

Monday 10 January, 2022

Change of preference deadline for January offers (Semester 1 courses).

Friday 14 January, 2022

January offer round. Offers will be emailed by 5pm.

VTAC Key Dates

Monday 20 December, 2021

December round offer.

Scholarships

Marta Sved Scholarship at Adelaide University, Faculty of Engineering, Computer and Mathematical Sciences. More information [here](#).

UNSW Co-op Scholarship

Applicable information for anyone applying this year can be found [here](#). This includes a simple [registration](#) and [application tutorial](#).

Career Focus Areas

Career as a Geneticist

Genetics is the study of how certain characteristics are passed on from parent to offspring. As a geneticist you will study the heredity of genes and how they cause variations in either plant or animal organisms. The University of Western Australia website states that a geneticist is a scientist who specialises in heredity, in particular the mechanism of hereditary transmission.

If you are fascinated by science and technology and eager to contribute to the field that will likely have the most influence on 21st century science and medicine, consider studying to become a geneticist.

Geneticists can work in medicine, in industry, research, or academics. A career in genetics can mean many different jobs, such as genetics counsellors, who specialise in providing information as well as support to families who struggle with genetic disorders.

Students with a passion for science, biotechnology, biochemistry, and biology might find this a very interesting career option.

Career in Psychology

Psychology is the study of behaviour. Registered psychologists use scientific research and knowledge about human behaviour to assist individuals experiencing mental disorders, relationship problems, learning difficulties, addiction and eating disorders.

How do you become a psychologist?

Becoming a psychologist requires study and professional training over several years. To identify yourself as a Registered Psychologist, you need to complete a bachelors degree in psychology, which is recognised by the Australian Psychology Accreditation Council. Then you will need to complete a fourth (honours) year of study, followed by a combination of further postgraduate study and professional experience under the supervision of an accredited psychologist.

Areas of Psychology

General practising psychologists have broad skills and work in private practice, or as employees in health, education, business communication, public policy, legal, social or justice.

Clinical neuropsychologists assess, diagnose, and treat psychological disorders associated with brain conditions, including neurological, medical, and psychiatric conditions, developmental disorders and learning disabilities.

Organisational psychologists work within firms and government organisations to help enhance people's wellbeing and efficiency by improving their work environment.

You can find out more about the pathways to become a psychologist [here](#).

Employability Skills

Employability skills are personal, transferable skills that are important to employers. Young people gain employability skills at school, work, and when volunteering or participating in sport or cultural activities.

Youth Central outlines eight employability skills, which are key for success.

Communication: Being confident to speak with others and in written letters, notes, customer documents.

Teamwork: Being able to work well with others and support the team by doing your

allocated tasks well. Volunteering and part-time work can help you to learn these skills.

Problem-solving: Being able to find solutions in a new situation or task. Developed through school assignments and experiences such as handling customer complaints in a part-time job.

Initiative and Enterprise: Being able to think creatively and make improvements.

Planning and Organising: Being able to plan, prioritise and meet deadlines.

Self-Management: Being able to get on with work without someone having to check on you. Learning how to work independently is a very important work skill.

Lifelong Learning: Taking opportunities at work to learn new things, undertaking study so that you have the capacity to advance in your work or take up new, higher-level jobs is a part of every successful worker's life.

Technology and Using Tools: Having the capacity to use a word processor, spreadsheet and email are core skills at work. Willingness to try new programs, learn to trouble-shoot and demonstrate a keenness to learn.

School Holiday courses

Clip Joint is offering two days of a Hair and Makeup Introductory course during the October school holidays.

The course covers areas and topics including:

- Introduction to hair and makeup industry
- Personal grooming
- Salon communication
- Long hair styling
- Braiding
- Salon practical skills
- Personal makeup basics
- Skincare basics
- Choosing and applying a flawless base
- Enhancing your face and eye shapes

- Eye shadow techniques
- Casual/professional/evening makeup looks
- Career pathways

You can apply [here](#) or find out more about the course [here](#).



UNIFORM SHOP

New Competition Sport Uniform

[Meredith Olsson, Uniform Shop Manager](#)

All Wilderness sport teams will be wearing a new sport uniform from Term 1, 2022. New singlets and short-sleeved tops worn with grey PE shorts, will be interchangeable between several sports whilst sports with specific requirements will have their own uniforms as highlighted below:

Summer Sports

- BASKETBALL – Wilderness Basketball singlet, Wilderness Basketball shorts and Wilderness white PE socks.
- ROWING – (no change) Wilderness zoot suit and compression top, Wilderness pink visor.
- TENNIS - Wilderness short sleeved sport top, Wilderness grey PE shorts and Wilderness white PE socks.
- TOUCH FOOTBALL - Wilderness sport singlet, Wilderness grey bike shorts or Wilderness grey PE shorts and Wilderness white PE socks.
- VOLLEYBALL - Wilderness sport singlet, Wilderness grey PE shorts and Wilderness white PE socks.
- WATER POLO – (no change) Wilderness water polo bathers. Wilderness PE polo and

Wilderness grey PE shorts should be worn to training and matches.

Winter Sports

- AFL – Wilderness Footy guernsey, Wilderness Footy shorts and long blue socks.
- BADMINTON - Wilderness short sleeved sport top, Wilderness grey PE shorts and Wilderness white PE socks.
- NETBALL – Wilderness Netball dress and Wilderness white PE socks.
- SOCCER - Wilderness sport singlet, Wilderness grey PE shorts and long blue socks.
- HOCKEY - Wilderness sport singlet, Wilderness grey PE shorts and long blue socks.
- LACROSSE - Wilderness short sleeved sport top and Wilderness grey PE shorts, Wilderness white PE socks and lacrosse goggles.

Girls should wear the Wilderness PE Track pants, rugby jumper and or Spray jacket/soft shell jacket for warm-up and cool down activities, no other items are acceptable. The blue Wilderness cap is encouraged for all outdoor summer sports.

Girls may not play inter school sport matches in track pants, leggings, rugby jumper, spray /soft shell jacket or fleece vest/jacket. If a girl needs to cover her legs for religious reasons, grey leggings may be ordered from the Uniform Shop. Orders will take at least 6 weeks. Number allocation

Every girl will be allocated a number that she will use across all sports that she plays at Wilderness from Year 7 to Year 12. Be it AFL, tennis, touch football or badminton, she will retain the same number across all sports.

Orders for summer sport uniforms will be taken during Term 4 and delivered ready for Term 1 summer sport.

More information about ordering your new sport uniform will be provided soon.

Orders for winter sport uniforms will be taken during Term 1, 2022.

Opening Hours

If you need to get some fresh white socks, a new dress or blazer for the end of year events, do plan ahead! All our opening hours including special opening times for the remainder of the year and beginning of 2022 are available on SEQTA Engage Parent Portal.

Summer Uniform Available Now

Most parts of the summer uniform are available in the shop now, with some deliveries still to arrive. I will keep you updated if we have any delays due to COVID-19.

Summer uniform is worn in Term 1 and Term 4, but girls may wear summer uniform in the last two weeks of Term 3 if desired. There is no restriction on temperature. For further clarification on the uniform, please check the Wilderness Uniform Handbook on the Parent Portal.

Bathers and House Polos

The Junior School Swimming Carnival will be held on Friday 17 September and the Junior School Sports Day on Friday 6 November. House polo tops are \$55 and bathers are \$69 and they are both in stock and ready for these events.

Do try on bathers and house polos to check if you need a new size. The shop also stocks ribbon in all house colours, priced at \$1.99 per metre. If you know what size you need, House ribbon, bathers and House polos can also be purchased on Flexischools.

Pocket Embroidery

Pocket embroidery will be done during the Term 3 Holidays. Please note this is not for braids. Girls who receive an award should print off their award email and bring it to the Uniform Shop with their blazer by 9.00am Thursday 23 September. If you miss this date, below are the weeks that the Uniform Shop will receive blazers for pocket embroidery for the rest of this year.

Year 12 embroidery will be done in houses. All Year 11 girls will receive an email soon with details about when to bring their blazer to the Uniform Shop for Year 12 pocket embroidery.

Please bring your blazer to the Uniform Shop before one of the times below:

Term 3: 9.00am Thursday 23 September

Term 4: 9.00am Monday 18 October and Monday 25 October

More information is available on the Parent Portal.

Braids

Stitching on braids is done separately from blazer embroidery. The Uniform Shop offers the services of a dressmaker, Jenny Trotta, who will professionally stitch on braids.

Jenny visits the Uniform Shop every Monday at 8.15am during term. More information and prices are available on the Parent Portal. Jenny also offers hems and other

alterations to school uniforms. You can [email](#) Jenny or call 0424 348 839.

Fleece and Spray Jackets

With the introduction of a new soft shell jacket next year, the Uniform Shop is having a sale of spray jackets for \$69 and fleece jackets for \$29. Fleece Jackets are available in all sizes, but we only have limited sizes available in the spray jackets. These are child size 8C and women's size small, medium and large. There is a transition period of just over two years, so these garments may be worn until the end of 2023.





PHILANTHROPY

Save the Date

Rebecca Foster, Head of Advancement

Gala Dinner hosted by the Wilderness School Foundation

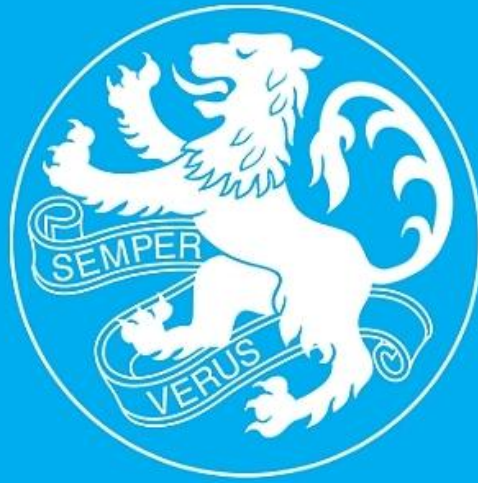
Wilderness School Foundation Chair, Dr Sarah Matthews cordially invites you to the Wilderness School Foundation's end-of-year gala dinner, hosted at the Art Gallery of South Australia. The evening will showcase a sophisticated collection of South Australian food offerings and the finest of wines, silent auction items, and first-rate entertainment.

Saturday 30 October 2021

Art Gallery of South Australia

North Terrace, Adelaide

Further details to come shortly.



COMMUNITY

Student Health Reminder

[Jane Danvers, Principal](#)

We have had a number of students presenting to the Health Centre with cold-like symptoms.

Please note SA Health recommends that any person who has the symptoms below, even if symptoms are very mild, is tested for COVID-19:

- Fever OR chills (with no alternative illness that explains these symptoms)
- Cough
- Sore throat
- Runny nose
- Shortness of breath
- Loss of taste and smell.

Please ensure your daughter stays at home if she is unwell or showing any cold/flu-like symptoms, and does not attend school until she is feeling well again, even if she receives a negative test result.

In the event your daughter presents as unwell while at school, she will be sent to the Health Centre and assessed by the School Nurse. Should your daughter be deemed as unwell, you will be contacted to collect her from school and will be required to keep her at home until she has recovered. We ask that you attend to collect your daughter as soon as possible in these instances.

To learn more about the common cold or the COVID-19 testing process, please visit the [SA Health Website](#) for more information.

