

Life in the Wilderness

Term 4 Issue #1 | Thursday 31 October, 2024



FROM THE PRINCIPAL

Ignite the Future

Belinda Arnfield

A supernova is a phenomenon where two stars collide. I like to think that happens in a positive way on a daily basis, here at Wilderness. We also were fortunate to watch it unfold at our Valedictory 2024 celebration, which had the theme of 'All Stars'. This momentous occasion was marked by our Year 12s coming together with their parents with the breathtaking backdrop of the Adelaide Oval. I'd like to sincerely thank all of those involved in creating a memorable evening. Our girls are all stars, in their unique and individual ways and we encourage them to celebrate these facets of themselves continuously.

The future is also in focus with the new elective launched this year, Futures and Foresights. This course, available to Year 10s, has been designed alongside global industry experts to give students a sense of preparedness for what lies ahead. This significant collaboration was made possible by our interconnected and ambitious network of educators who regularly enable our girls to explore new ways of thinking.

Wilderness has also partnered with several universities across the state to ensure the girls making their Year 12 and subsequently, tertiary education choices, are provided

with a breadth of options fit to and inspire their goals. Some girls are certain, from the outset about the direction they wish to take. Whereas others need to explore what ignites their curiosity.

Though our lives can't ever be fully predicted, I am confident that through their time at Wilderness our girls are best primed for all the wonderful twists and turns that theirs may hold. Our girls are all stars, and they're ready to mark their mark.

VALE

It is with great sadness that I share the news of the passing of Bella Bradford (OS '18), a much loved past student of our school community. Bella, the daughter of Jill, our Assistant Head of Junior School and sister to Ashleigh (OS '16) has battled rare cancer for the last three years and has been incredibly brave as she shared her personal journey.

As a school community, we will naturally offer our support to Jill and Ashleigh during this incredibly difficult time.

We ask that you keep them in your thoughts and prayers.

Belinda Arnfield
Principal



EARLY LEARNING

Celebrating the Year 12 Walk of Honour

[Rebecca Williamson](#)

Last Friday, our Early Learning Centre had the honour of sharing a truly special moment. The annexe and lawn were filled with laughter, joy, and a sense of community as we welcomed the Year 12 girls for their traditional final breakfast before they embarked on their farewell walk through the school in their altered uniforms. It was a beautiful sight to see our youngest students celebrating and congratulating these soon-to-be graduates, showering them with gifts and rose petals as they made their way along the path.

This occasion reminded us of the journey from ELC to Year 12—a path that can feel both endless and fleeting. One moment, they are our curious, wide-eyed little ones, and before we know it, they have grown into confident, accomplished young women, ready to take on the world. Even if you do not know the Year 12s passing by, this moment carries such powerful emotions—a mixture of pride, wonder, and gratitude. To see our capable, confident youngest girls standing alongside our inspiring Year 12 students highlights the transformative journey that Wilderness School nurtures every step of the way.

Our mission is to enable every girl to be the best she can be throughout her life, guided by the dedication, commitment, and passion of every teacher along the way. This collective spirit—unified, yet celebrating each girl's individuality—helps overcome the bumps along the way and creates an everlasting impact. We are so proud of our youngest students for cheering on our Year 12 girls with such warmth, and we are

endlessly proud of our graduating class for all they have become. The journey is long, yet it passes in the blink of an eye—and every moment is worth celebrating.

Rebecca Williamson

Director of Early Years





JUNIOR SCHOOL

Junior School

[Liz McCarthy](#)

Term 4 in the Junior School has certainly commenced in it's usual busy way. Our girls right across the Junior School have engaged in a wide variety of excursions, incursions and showcases, as well as preparing for our ever nearing end of year celebrations.

Celebrating achievements

We were able to share and celebrate some significant and wonderful awards at our assembly this week, including our AMEB Exam for Speech and Drama results. Tutored by Coach Louise Borgo, the girls undertook their exam at the end of last term and received outstanding results ranging from Credits to High Distinctions. Speech and Drama has become a valued addition to our Co-curricular program and one for which we see many benefits for our girls, including developing their confidence, flexible thinking and presence when public speaking.

We also celebrated exceptional results in the Australian Mathematics Competition, with many girls in Years 3 to Year 6 achieving wonderful results. The Competition provides an opportunity for our girls to think flexibly and apply their mathematical skills and knowledge across a range of problems. As always, we are very proud of their efforts in this area.

Our Year 5 students attended the 'Writer's Festival' at Immanuel College on the 31 October. Participating in a range of workshops and author talks across the day, the girls were able to gain valuable insights into the life of an author, the things authors consider

when writing and how they become published. In preparation for the day, the girls also entered one of their written pieces in the 'Impress Writing Competition'. I am very proud to share that Mae Meng was the 2024 Year 5 and 6 Category Winner, with her story 'A Mystery of Murder' in the competition and had her piece printed and displayed at the festival. Please see Mae's writing below

A Mystery of Murder

Mae Meng, Year 5

Village of Willowbrook had always been a picture of serenity, where neighbours exchanged pleasantries over white picket fences and children played freely in the fields. That came to an end one foggy autumn morning, when the lifeless body of Edwin Thorne, the local author, was found in his study.

Detective Clara Hayes came in; her eyes coursed around the room; bookshelves lined the walls, packed to their breaking point with dog eared and worn volumes, a half-manuscript sprawled across the desk. The only struggle seemed to be from an overturned chair, its leg splintered, as if someone had pushed it out of their way in urgency. Clara observed fresh ink stains on Edwin's fingers, to show that he was working just before his untimely end.

The murmurs of suspicion wafted through the air as people began to congregate outside the house. There was Martha, the librarian from the village, who had once engaged in a very public row with Edwin regarding the plot of one of his stories; Thomas the writer, who for many years had envied Edwin's successes; even his sister, Lila, who would be set to inherit everything he was worth. Each wore a mask of grief tinged with unease.

Clara continued to investigate further, interviewing each one of the suspects. It was only when she discovered a hidden compartment in Edwin's desk drawer that the pieces finally fell into place. Inside, a diary revealed years of pent-up jealousy and betrayal, naming a fierce rivalry with no other than Thomas.

However, when Clara arrived at his house with many police officers, Thomas was nowhere to be found. The group interviewed the neighbours, both saying that Thomas had moved to a different country, taking all his belongings with him. Where he went was not identified and Thomas was never found.

World Teachers Day

Last Friday 25 October was World Teachers Day and I would like to acknowledge our teachers in light of this event. Your daughter's teachers show enormous kindness, dedication and commitment to ensuring that the girls in their care are known. They each put such careful consideration into planning the learning opportunities and then next steps in learning for their students and, alongside your daughter's being a joy to teach and nurture, their teachers are also high quality and connected professionals. I would

like to extend gratitude to each of them for all they do.



MIDDLE SCHOOL

Middle School

[Rhianon Giles](#)

Duke of Edinburgh Service Activities

The Year 9 Forms have been looking for opportunities to complete their service hours for the Bronze Duke of Edinburgh.

Last Week 9 Carob visited Treasure Boxes Warehouse and worked with the volunteers there in the warehouse. The girls were involved in packing toys and dress up clothes for distribution to young children. Girls also helped load these packages into vans for distribution.

The girls reflected on the quality of the donations and the impact that would have on the recipient of the packages. Some of the donated items that are not able to be distributed in packages went to the Baby Boutique Op Shop to be sold and the funds are then used towards their other projects.

If you are interested in supporting Treasure Boxes, please see the information in the images accompanying this article.

Thank you to Lauren Walker and Ebony Jack for accompanying the girls on the excursion.

Cedar Paws

Cedar Paws presents premium dog biscuits/treats for your special dog/s with all proceeds going to the RSPCA for our Bronze Duke of Edinburgh Service. Cedar Paws Dog

Biscuits are all natural, without preservatives and are homemade by the 9 Cedar Girls who have pet dogs of their own and are passionate about giving them the best. Please note that all purchases incur a small Trybooking fee.

Prices: Small Biscuits 20 for \$6 Large Biscuits 10 for \$6

Purchase before: Tuesday 12 November

Delivery: Deliveries are made directly to your daughter's form or class.

Cedar Paws Trybooking link: <https://www.trybooking.com/CVYTC>

2025 Outdoor Education Experience and Friendship Preferences

Current Year 7 and 8 Parents have received an email with instructions to complete an online form to record their Year 8 and 9 Outdoor Education preferences for 2025. These are due today.

Girls have received an email to complete their friendship preferences for 2025 Core Groups this week and they are due on Monday.

Over the summer holidays, if your preferences change, please email rgiles@wilderness.com.au so that they can be accommodated before timetables are released. Once timetables are released, Core Groups are very difficult to change.

Oliphant Science Awards

Following the presentation evening, we are proud to announce that Wilderness won 2nd place for the School Prize from Dept of Defence.

The Middle School individual prize winners were Nidhi Sinhal (8 Carob), who won second prize for her Multimedia entry and Shaya Ismail (9 Antholiza) won third prize in the Science Writing category for her article 'The World in Colour: Examining the Significance of the 'Red Shift'. She was also the recipient of the 2024 Oliphant Medal, an outstanding effort.

Tennis Achievements

Congratulations to Lara Wu on winning the singles championship at J250Rafa Nadal Tour VIC in Bendigo.

Lara and her partner Ana Maric (VIC) also won the under 12 girls doubles Australia Hard court Championship at West Lakes in Adelaide; while in the singles competition she made it to the semifinals of the under 12 girls competition and finished in 3rd place overall.

Best wishes to Lara for the Australian Junior Tour Year End Finals in November.

SLASA Bookmark Competition

Izzy Morgan (Year 8 Antholiza) and Zoe Balnaves (Year 3) won their division of the recent School Libraries Association of South Australia (SLASA) Bookmark Design Competition. Entrants were asked to create a bookmark with the theme 'Brighter Futures' to tie in with the Australian School Library Day theme. The winning bookmarks have been

professionally printed with Izzy and Zoe's designs for the advocacy of school libraries in the state and clearly credit them as creators. Each student received a \$50 Pegi Williams voucher as well as copies of their bookmarks for their family, friends and school. Congratulations on your win, they look amazing!

Annette Mesecke

Head of Learning Resources





SENIOR SCHOOL

Celebrating the Class of 2024

[Kate Hanson](#)

This term has been a memorable one for our Year 12s, marked by special events to honour their journey, culminating in the Valedictory evening—a formal farewell to the Class of 2024. Saying goodbye is never easy, but at Wilderness, it's never really goodbye. It's simply a 'farewell,' as our students set forth on new adventures.

The term 'farewell' holds significant meaning. The word's origins hint at "setting forth" and embarking on a journey. For our Class of 2024, this is precisely what lies ahead—exciting new beginnings, filled with opportunities to explore and discover. From the start of this year, these students have embodied this spirit with their adventurous nature, kindness, and enthusiasm. From escape rooms to water slides and scavenger hunts, they embraced every moment, reflecting the SRC's theme of 'Heart.'

We were joined at the Valedictory by the dedicated Year 12 teachers and other staff who have been instrumental in supporting and guiding these students. For our staff, this time of year is always bittersweet. While we're excited for each student's next adventure, we'll miss their presence at Wilderness.

As our students prepare for their final exams, we want to extend our best wishes for success. We know they'll approach these exams with the same dedication and spirit they have shown all year.

We also extend our heartfelt gratitude to the parents, caregivers, and friends who have supported these students every step of the way. Their dedication has made a tremendous difference in the success of our students.

As we wish our Year 12s well, we remind them that Wilderness will always be here as

their home, a place they can return to, a place that will remain Always True.

Supporting the Duke of Edinburgh's Award program

Cedar Paws presents premium dog biscuits/treats for your special dog/s with all proceeds going to the RSPCA for our Bronze Duke of Ed Service. Cedar Paws Dog Biscuits are all natural, without preservatives and are homemade by the 9 Cedar Girls who have pet dogs of their own and are passionate about giving them the best. Please note that all purchases incur a small Try Booking fee.

Cedar Paws Try Booking link: <https://www.trybooking.com/CVYTC>

Prices:

Small Biscuits 20 for \$6

Large Biscuits 10 for \$6

Purchase before: Tuesday 12 November

Delivery: Deliveries are made directly to your daughter's form or class.

Thank you for your support.

Kate Hanson

Head of Senior School





SPORT

Sport

[Jonathon Koutsikas](#)

Junior School Sports Day

On Friday November 1 we will be hosting our annual Junior School Sports Day down at the Parklands. Our girls are very excited and have been practicing during their PE lessons with Mr Henderson and Mrs Keller. We wish all the houses and the girls the best of luck and can't wait to see everyone in action. We also look forward to seeing our families in attendance, which will be sure to create a wonderful community spectacle.

Term 4 Summer Sport

Our term 4 sport program in the IGSSA competitions has well and truly hit the ground running from week 1 this term. We have seen some fantastic results early on from our Senior and Middle Basketball teams as well as our Premier League tennis team. Our Junior School sport is providing our girls with a variety of options with tennis and volleyball being some of our most popular options.

Congratulations

Isabella Beaumont, Caitlin Hardin and Iris Newman

These girls played a curtain raiser for the AFLW last week as part of the Adelaide Crows academy squad. This is fantastic exposure for our girls in the AFLW talent identification pathway.

Lara Wu

Lara has achieved a terrific result during the term 3 school holidays. Lara won the

singles champion title at the J250 Rafa Nadal Tour VIC in Bendigo.

Lara Wu and her partner Ana Maric (VIC) won the 12/u girls doubles Australia Hard court Championship at west lakes in Adelaide. In the singles competition Lara made her way into the semifinals of the 12/u girls field and finished in 3rd place overall.

Lara will next be competing at the 2024 12/u & 14/u Australian Junior Tour Year End Finals from 4th Nov to 11th Nov at Sydney Olympic park in Sydney.

Jonathon Koutsikas

Director of Sport and Recreation

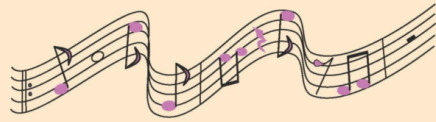




MUSIC

Music

[Anna Lenartowicz](#)



INSTRUMENTAL CONCERTS

ACROSS WEEK 5, OUR
INSTRUMENTAL CONCERTS WILL BE
RUNNING EVERY NIGHT IN THE
MUSIC CENTRE.

INFORMATION REGARDING
CONCERT DATES AND TIMES HAS
BEEN COMMUNICATED VIA YOUR
DAUGHTERS INSTRUMENTAL
TUTOR.

FOR FURTHER INFO CONTACT
MUSICOFFICE@WILDERNESS.COM.AU



11-14 NOVEMBER
MICHELL MUSIC CENTRE

AMEB Gold Award

Annika Ganesh (9SPA) recently received the AMEB Gold Award which recognises her commitment to performance excellence, and contributions to the performing arts community both on stage and behind the scenes.

Annika has collaborated with fellow musicians in a diverse range of programs such as the 2024 Adelaide Festival and the Recitals Australia Series, and has also been

acknowledged for her original composition works including a new composition for string quartet.

Congratulations Annika on this wonderful achievement and recognition!

AMEB Results

We extend our congratulations to the following students who recently received high honours in their AMEB Piano examinations:

All students are tutored by Ursula Gruszewski.

Jacey Anand

AMEB Comprehensive Piano Grade 7 A+ (High Distinction)

Alexandrina Cao

AMEB Comprehensive Piano Grade 5 A+ (High Distinction)

Evangeline Lee

AMEB Comprehensive Piano Grade 5 A+ (High Distinction)

Mia Zhou

AMEB Comprehensive Piano Grade 5 A (Distinction)

Ms Anna Lenartowicz

Head of Music





GLOBAL LEARNING

Global Learning

[Stephanie Andrews](#)

This term we welcome back 3 of our exchange students, each of whom has had an amazing time in their chosen country. Please read about Tam's exchange below.

Tam Do: Exchange reflection

This September, I had the incredible opportunity to participate in Wilderness' exchange program, living in Tokyo, Japan. This opportunity was an incredibly inspiring and eye-opening experience, allowing me to fully immerse myself in a culture that was vastly different from my own. I was able to see the life of a typical Japanese student my age, and experience how different their lifestyle is compared to my life in Adelaide. From trying new foods and customs to getting to know new people, this experience has certainly shaped me into a more confident and curious individual, and I am deeply inspired to continue learning about the world and broadening my perspective.

A major highlight of my exchange was my host family, who made me feel so welcomed, cared for, and really apart of their family. They took me to visit many places in Tokyo, including areas in Central Tokyo like Shibuya, Shinjuku, Harajuku and Ginza. Seeing the vibrant city lights and busy streets was such a surreal experience for me, quite a contrast to life in Adelaide. Additionally, they also took me to many traditional sites in Tokyo including Asakusa and Kawagoe, which were beautiful. These were very special moments for me, as it really showcased Japan's rich heritage, and allowed me to develop a greater appreciation for Japanese culture.

School life at Kogakuin High School was also an incredible experience, allowing me to see firsthand the differences in education between Japan and Australia. I was amazed by the dedication and work ethic of the students, especially when participating in Kogakuin's annual school festival (Yumekosai), a major highlight for me that I am so grateful to have experienced. Joining the Matcha club in my school also enabled me to learn so much about traditional Japanese culture, where I made so many friendships and was also able to improve my Japanese language skills through being immersed in these club activities.

Outside of school activities, the friendships I formed at Kogakuin are among my favourite takeaways from my exchange. Seeing my friends 6 days a week, working in class, and our conversations about various topics, will be things I will forever cherish. I was also fortunate to explore many parts of Tokyo with my friends throughout my time there, including Shinjuku, Harajuku and Disneyland, which were all highly enjoyable experiences. I am so grateful to be able to make such strong connections that I will deeply treasure, and I am excited to visit them again in the future!

Overall, this experience has allowed me to grow so much as an individual, teaching me the importance of adaptability, resilience and stepping outside of my comfort zone. I have also developed such a deeper appreciation for culture, and this experience has truly inspired me to continue expanding my understanding and perspective on the world.





COMMUNITY

UNIFORM SHOP VOLUNTEERS NEEDED FOR 2025

[Meredith Olsson](#)

UNIFORM SHOP VOLUNTEERS NEEDED FOR 2025

- Are you interested in helping in the uniform shop? We are looking for new volunteers to start in Term 1 2025.
- As a Uniform Shop volunteer, you will help serve in the shop for about 1 hour a week when the shop is open, occasionally help with unpacking stock and assist with stocktaking twice per year. Some retail experience would be helpful, but not essential
- If you are interested, please email, call or drop into the uniform shop during opening hours to speak to Meredith, details below.

PH: 8343 1019

E: uniformshop@wilderness.com.au



ACKNOWLEDGEMENT

Acknowledgement

We wish to acknowledge the State Government for providing funds to our School for the provision of Outdoor Learning Furniture.



LEARNING, PATHWAY AND INDUSTRY

Learning, Pathway and Industry

[Caroline Palmer](#)

MedEssentials UCAT training

Year 10 and Year 11 students interested in medicine & dentistry in the future, can consider a dedicated UCAT program using this [link](#): As part of the inquiry and selection process, they offer a complimentary, free consultation appointment to advise students on their academic pathway leading to a successful application to medicine & dentistry.

Flinders Medical Mystery Investigation Taster Day

November 26, 2024

Flinders University is inviting Year 12 students to participate in an exclusive and exciting Medical Mystery Investigation Event.

Get close-up opportunities and hands-on experiences in different areas of Medicine, Public Health, Medical Science, Laboratory Medicine and Paramedicine, so that you can make the right decision regarding your future studies and career. [Find out more](#)

How does HECS-HELP work?

Students enrolling in a university course, are no doubt considering getting a HECS-HELP loan. What is HECS-HELP and how does the HECS scheme actually work? [Link](#)

Scholarships

Scholarships for entrepreneurship and innovation [link](#)

Playford Trust Lincoln College Residential Scholarship [link](#)

Australian Rotary Health Indigenous Health Scholarship

Value: \$5,000 AUD

Open date: December 1, 2024

Closing date: February 21, 2025

[Find out more](#)

De Dominicis Foundation Opportunity Scholarship for STEM Students

Value: \$15,000 AUD per year

Open date: July 9, 2024

Closing date: December 6, 2024

The purpose of this scholarship is to support commencing students at the University of Wollongong who are passionate about Science, Technology, Engineering or Mathematics (STEM) and experiencing financial difficulty.

[Find out more](#)

Business Scholarship for Women

Women in Finance, Economics and Actuarial Science Scholarship

This scholarship has been established for high-potential women whose educational background has not allowed them to demonstrate the full extent of their ability. [Link](#)

UniSA Scholarships [link](#)

Job Spotlights

Data Scientist

Think about a big decision you have had to make, like picking a high school subject, or buying your first car. Usually when we make these big choices, we want to have as much information (or data) about each option. Data Scientists collect, clean, analyse and visualise data to help provide insights and advice for customers or businesses. [link](#)

Cyber Security Specialist

Cyber security specialist is someone who helps protect computer systems, networks, and data from cyber threats like hacking, viruses, and cyber-attacks. [Link](#)

Careers in Science

Find a career in a field that you are passionate about, from food science to psychology. Select from the options offered using the link below, to find out what job positions are out there, which employers you could find yourself working for, and to see what some of UoM alumni have done in that area. [Link](#)

Job Highlights

Innovative Careers for “Makers” – doers, the builders, and the problem solvers of our world. People who keep everything running smoothly, from constructing buildings to preparing our food. If you love working with your hands, enjoy seeing tangible results from your efforts, and have a knack for practical problem-solving, a career as a Maker

might be perfect for you. Maker career examples include: Robotics Technician, Artisanal food producer, 3D Printing specialist, Prosthetics fabricator and Sustainable construction specialist [Link](#)

7 great behind the scenes jobs for Coordinators – coordinators are the unsung heroes who keep our world running smoothly. They are the masters of organisation, planning, and execution, often working behind-the-scenes to ensure everything goes according to plan. If you have a knack for keeping things in order and enjoy seeing complex projects, come together, a career as a Coordinator might be perfect for you. Exciting behind-the-scenes jobs where Coordinators can thrive are: Event Planner, Film production coordinator, Supply chain manager, Clinical research coordinator, Museum exhibitions coordinator, Sports team operations manager and Sustainability program coordinator [Link](#)

Business Class: What is “Business Class?”

There is more to being an accountant than meets the eye. Discover how accountants use their strategies knowhow, business skills and cutting-edge technology to help their customers achieve their goals, to see things from a different angle, and to even change the world. It does not matter if you want to be an artist, an entrepreneur or a champion for social justice – the skills you learn as an accountant can take you anywhere.

This Academy lets you earn while you learn. Earn points for each module you complete and cash out your XP for rewards. Find out more here [Link](#)

USyd Term 4 Webinar offerings:

General – Discover the journey to university – November 13 - [link](#)

Architecture, Design and Planning – Wednesday November 13 - [link](#)

Business – Why study Business at USyd – Wednesday 27 November - [link](#)

Engineering – Why study Civil Engineering at USyd – Wednesday 20 November - [link](#)

News from the University of Melbourne

Melbourne’s Chancellor’s Scholarship

Check your eligibility [here](#)

Hansen Scholarship Program (for Year 12’s 2025 to consider)

Explore the benefits [here](#)

Student Accommodation for 2025 information [here](#)

Guaranteed pathways for Bachelor of Design students – starting in 2025

From 2025, all UofM Bachelor of Design graduates who continue into a Melbourne School of Design graduate program will have guaranteed entry. – no portfolio or personal

statement required. To qualify students must: Achieve a minim 65% WAM in the Bachelor of Design, and Compete the corresponding major for their preferred Master's program.

Examples include: Architecture major, Construction major, Landscape Architecture major, Property major, and Urban Planning major. Learn more [here](#):

News from Monash University

Design and Healthcare

How can designing for the future of healthcare save lives? Dr Nyein Chan Aung about the approach to design a lightweight CT scanner that fits into ambulances. [Link](#)

Arts – Monash course comparison videos break down the differences between courses into easy-to-digest segments to help students understand what is offered at Monash Arts. [Link](#)

STEM + X: Technology, brought to you by QUT Free webinar

November 6, 2024

There is a skyrocketing demand for tech professionals. In Australia alone, they are anticipating a need for 1.2 million tech jobs by 2030. It all starts with exploring the exciting and diverse careers available and understanding how to get started.

Join QUT as they dive into how you can turn your interest in computer science, game development and IT systems into a fulfilling career. [Find out more](#)

Virtual Work Experience Programs

The virtual work experience program is available for young people aged 14 – 25 interested in pursuing a career in tech. This free online program offers an exciting opportunity for young people to build their skills through modules designed by the Tech Council and Australia's leading technology employers.

- Students can spend a day in the life of cyber security specialists, data scientists, software engineers, food scientists, marine technicians, network engineers and more.
- Get a range of experiences to give you an overview of the job role and video content featuring young tech professionals who share their insights. [Link](#)



OUT OF SCHOOL HOURS CARE

School holiday bookings open!

Bec Vandermoer & Xin Wang

Bookings for the upcoming school holidays are now open!

Please book via: <https://wildyoshc.fullybookedccms.com.au/family/login>

If you have any questions don't hesitate to call Bec or Xin on 0427 561 738.

We look forward to seeing you all in the holidays!

DEC 2024/ JAN 2025	Week 1 & 2 - Monday 9th of December- Friday 20th of December CLOSED- Monday 23rd December- Friday 10th of January. Week 3 & 4 - Monday 13th of January- Friday 24th of January Publi Free Day- Tuesday 28th of January			
	Week 1	Week 2	Week 3	Week 4
Monday	9.12.24 Bounce (EXCURSION)	16.12.24 The Beachhouse (EXCURSION)	13.1.25 Koorana Gymnastics Club (EXCURSION)	20.1.25 Olson (EXCURSION)
Tuesday	10.12.24 Slip-n-Slime Day (INCURSION)	17.12.24 Mini Film Festival (INCURSION)	14.1.25 Art Gallery & Museum (EXCURSION)	21.1.25 Cubby House Mania (INCURSION)
Wednesday	11.12.24 Playground Hap (EXCURSION)	18.12.24 Swiftie Party (INCURSION)	15.1.25 Enchanted Forest (INCURSION)	22.1.25 Ready Steady Cook (INCURSION)
Thursday	12.12.24 Ultimate Games Day	19.12.24 Bowling & Laser Tag	16.1.25 Movies (EXCURSION)	23.1.25 When I Grow Up...

<p>Everyday we are open from 7:00am-6:00pm</p> <p>Each day please pack your child with Lunch, Drink Bottle & Hat. (Sometimes you may need something extra but this will be clearly stated on the program outlined below) We provide morning and afternoon tea each day, catering for all dietary requirements. Please remember when packing your child's lunch we are a NUT FREE school.</p> <p>Please book your child's spot via our Fullybooked link: https://wildyoshc.fullybookedccms.com.au/family/login</p> <p>All booking policies & risk assessments are displayed in the OSHC room for you to view. (Please speak to Bec or Xin if you have any specific questions in person in the OSHC room, via email eshc@wilderness.com.au or via phone on 0427 561 738</p> <p>The OSHC room is located via gate 22 on Hawkers Road in the old Annie's Building. (Please shut the gate behind you 🚪)</p>	
<p>Monday Week 1 9.12.2024 BOUNCE (EXCURSION)</p>	<p>We will travel to BOUNCE to bounce away on the trampolines! Children under 130cm can use the mini trampolines and indoor playground also!</p> <p>Excursion: 12:00-3:30PM (Private seat belted bus) <i>Suggested by: Mia</i> Outcome 3: Children and young people have a strong sense of wellbeing NQs: 2- Children's health & safety 2.1, 2.1.3</p>
Tuesday Week 1	<p>Today will all be about water and SLIME!</p> <p><i>We will make all different</i></p> <p><i>Suggested by: Remi</i></p>

	Bottle today	NQs: 2- Children's health & safety 2.1, 2.1.3
<p>Thursday Week 1 12.12.2024 Ultimate Games Day (INCURSION)</p>	<p>Today we will have interactive game tables delivered to play on!</p> <p>We will have the Nintendo Switch set up along with many of other outdoor fun games to participate in.</p> <p>How will crowned the King or Queen of UNO??</p>	<p><i>Suggested by: Henry</i> Outcome 4: Children are confident and involved learners NQs: 1 Educational Program & Practice</p>
<p>Friday Week 1 13.12.2024 Build a Bear (INCURSION)</p>	<p>Back by Popular Demand!!</p> <p>We will all be building our own bear at OSHC today to take home to snuggles!</p> <p>Christmas Edition!!</p> <p>We will also try our skills on the sewing machine to make clothes and accessories for them!!</p>	<p><i>Suggested by: Mia</i> Outcome 1 Children have a strong sense of identity NQs: Relationships with children</p>
<p>Monday Week 2 16.12.24</p>	<p>The Beachhouse is a favourite of many!</p> <p>Water Slides, games, bumper boats & cars, Cannon! & mini zoff will all be in action.</p>	<p><i>Excursions 9:30-2:00pm</i> (Private seat belted bus) <i>Suggested by: Lana</i> Outcome 4: Children have a</p>

Wednesday Week 2 18.12.24 Swiftie Party (INCURSION)	EVERYTHING Tay Tay themed!!! Party Games, Shrinkies, Bracelet Making!! Creating our own 2025 Swiftie Calendars & of course dancing all day to our favourite Swiftie Songs!	<i>Based on children's interests</i> Outcome: 5 Children are effective communicators NQS: 5
Thursday Week 2 19.12.24 Bowling & Laser Tag (EXCURSION)	Today we will travel to Zone bowling to participate in Bowling & laser tag!! Please wear closed in shoes today and bring your lunch, drink bottle & a hat.	Excursion: 9:30-12:30pm <i>(Private seat belt/buss)</i> Suggested by: Elyse Outcome: 4- Children are confident and involved learners NQS: 1.2.2 Responsive teaching and scaffolding
Friday Week 2 20.12.24 Christmas Craft-a-thon (INCURSION)	Christmas is such a magical time of year!! We will be making many crafts throughout the day!! Christmas cookies, Wrapping paper, Lullie Wreaths, Ornaments and much more!!	Suggested by: Santa Claus Outcome: 1, 2, 5 NQS: Relationships with Children, Families and the Community

	then we serve many more of their jobs!! Our budding chefs will cook us Lunch!!	<i>service builds relationships and engages with its community</i>
Friday Week 4 24.01.25 Basecamp (EXCURSION)	Run, Jump, Swing & Climb your way through our ninja obstacle course designed for kids!!	Excursion: 9:30-1:00pm <i>(Private seat belt/buss)</i> Suggested by: Chloe Outcome: 3 & 4 NQS: Each child's health & Physical activity is supported and promoted
PUPIL FREE DAY Tuesday 28.01.25 Wildy OSHC's 1st Birthday Party (INCURSION)	Yes today we have been OPEN for 1 year!!! HAPPY BIRTHDAY TO US!! Come help us celebrate with a whole heap of party games. We will also be making our first birthday cake and cupcakes to decorate.	Suggested by: Bec Outcome: 1 Children have a strong sense of identity NQS: QA 5, QA 6 QA 7

	fun activities!!	NQS: QA2
Tuesday Week 3 14.01.25 Art Gallery & Museum (EXCURSION)	We will travel to the Art gallery to participate in a special activity and then explore the museum. Lunch, hat and Drink bottle to be brought today in a small bag we can carry around.	Excursion: 9:30-1:30pm <i>(Private seat belt/buss)</i> Suggested by: Mia Outcome: 2, 3, 4 & 5 NQS: 1.1.1 Curriculum decision making contributes to each child's learning & development
Wednesday Week 3 15.01.25 Enchanted Forest (INCURSION)	Who will we find in the enchanted forest?? Come dressed as your favourite Wizard, Wizard, Unicorn, Fairy!! Prizes for best dressed!! We will create OSHC's own fairy garden and other many fun crafts!!	Suggested by: ELO Girls Outcome: 1, 2, 3, 4 & 5 NQS: Child-Centred Each child's current knowledge, strengths, ideas, culture abilities and interests are the foundation of the program
Thursday Week 3 16.01.25 MOVIES	Get your popcorn ready!! we will head to Piccadilly cinemas to watch the latest movie out!!	Excursion: 9:45-1:00pm <i>(Private seat belt/buss)</i> Suggested by: Victoria

	a hat today!	
Monday Week 4 20.01.25 Olon (EXCURSION)	Olon is Adelaide's leading Indoor Sports & Virtual Reality Centre. Enjoy VR Experiences, Indoor Soccer, Interactive Wall & more	Excursion: 11:30-3:30pm <i>(Private seat belt/buss)</i> Suggested by: Henley Outcome: 3 & 4 NQS: Each child's health & Physical activity is supported and promoted
Tuesday Week 4 21.01.25 Cubby House Mania (INCURSION)	The most popular activity at our OSHC is making Cubby Houses!! So today we will be making LHC ones!! If you have any old sheets and pegs to help us please bring them along!!	Suggested by: the Children's interests Outcome: Children have a strong sense of Wellbeing
Wednesday Week 4 22.01.25 Ready Steady Cook (INCURSION)	Team Capsicum or Team Tomato!! We will be in groups cooking and be judged by the OSHC Educators! BYO tastebuds and aprons!	Suggested by: Nina Outcome: 3 Children have a strong sense of Wellbeing NQS: 2.1.3 Healthy eating options are promoted for each child

