

# Life in the Wilderness

Term 4 Issue #1 | Friday 28 October, 2022

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FROM THE PRINCIPAL

## Cultivating Leadership Within the School Gates

**Belinda Arnfield, Principal**

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Today is World Teachers' Day, which is a fitting day to thank our teaching staff for everything they do in the life of our school; their efforts extend beyond the classroom in many ways.

It was wonderful to begin the term by announcing that three members of our teaching staff have officially been appointed to leadership roles in the school.

Dr Rhiannon Giles has been confirmed as our Head of Middle School, while Mrs Jessica Foster and Mrs Emma Wiggins will step into the Head of Drama and Head of Mathematics positions, respectively.

In considering the right people to fill these positions, we interviewed excellent educators and leaders from all over the country—only to find that the best candidates were already in our classrooms.

Dr Rhiannon Giles is the epitome of a Wilderness leader, with a deep understanding of our values, many years of experience as a teacher of science and mathematics and a leader in pastoral care. Now, she will continue to lead and advocate for students within the Head of Middle School role, which she has held in an acting capacity throughout the year. Her expertise, care for the students and vision for the School are precisely what is

required to guide our Middle School girls through their school years and prepare them for the future.

Mrs Jessica Foster began teaching at Wilderness in 2019 and she has proven her capability after acting in the role of Head of Drama from Term 2 this year—displaying her passion for the department's curriculum and productions, while encouraging our students to use Drama as a tool to engage with meaningful topics and share powerful messages through a creative lens.

Mrs Emma Wiggins has been part of the Wilderness community since 2021 when she joined us as a teacher of Mathematics. She brought with her previous experience as a Head of Mathematics, and we see her as the right candidate to step into this role within our school in this foundational subject area after holding it in an acting capacity throughout the year.

At the same time, we are always eager to welcome new faces and embrace the best candidates from beyond our school gates. Some of you may have already met our new Director of Sport and Recreation, Ms Ashleigh Young, at the Middle and Senior School Athletics Carnival last week—which was only her second day on the job!

Ms Young is an experienced sports administrator and coach. She has extensive experience working with sports including soccer, futsal and AFL and we look forward to seeing the influence of this experience within our Sport programs.

As we celebrate new staff members and new roles, this is also a time when we farewell our Year 12 girls. Today is a special day, the last that the Year 12s attend before their final exams and their adventures into life beyond their secondary schooling. The day began with the Walk of Honour and will conclude with tonight's Valedictory Dinner held at the Adelaide Festival Theatre. Although there are exams and events in the coming weeks, as they celebrate the conclusion of their school journey this evening, we know that the 2022 cohort will leave feeling grateful for the teachers who have walked beside them throughout their time in the Wilderness.



EARLY LEARNING

## Welcoming Friends to Learn about Diwali

**Rebecca Williamson, Assistant Head of Junior School – Early Years**

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It was wonderful to welcome back our happy, little smiling faces to commence Term 4. The girls have reconnected with their friends and enjoyed being back together for this final term of the year.

The most notable and special learning experiences over the past fortnight have been the special Diwali celebrations. Diwali is the most popular celebration in India and is the biggest festival for Hindus. On Wednesday 19 October, our Annie House girls were incredibly grateful that Vandana, Dhaara's mum, visited to teach the girls about Diwali and helped them construct Diya (Diwali lights).

Following this, on Friday 21 October, Evana Arora (Year 3) came along to playgroup with her mother and little sister to share her knowledge of Diwali. Evana, previously an ELC student, confidently shared a PowerPoint presentation with the girls and we are grateful for her time and immensely proud of her growth as a Wildy girl.

Using the information shared by Evana, the Mamie girls continued with this special learning to paint their own clay Diya and decorate the walkway into the Mamie House with colourful chalk drawings.

Thank you again to Vandana, Dhaara, Shelly, Lyca and Evana for sharing your time and special celebration with us. Happy Diwali!







JUNIOR SCHOOL

## Water Safety Week!

[Liz McCarthy, Head of Junior School](#)

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It has been lovely to welcome the Junior School girls back to school to commence Term 4, one where a tone of busy momentum is already apparent.

Last week, our Junior Primary girls engaged with their Water Safety lessons across four days, enjoying themselves immensely as they travelled to and from the pool for this important learning each day.

Our first Year 3 Zoo Snooze occurred last Friday evening, with 3 Micallef attending the Adelaide Zoo from Friday evening through to Saturday morning. The girls undertook a night walk of the zoo with a Zoos SA Educator and stayed overnight in the Zoo Education Centre, before setting out in the morning for a behind-the-scenes tour. They were able to see where the animals' food is prepared, feed the meerkats their breakfast and observe and learn about the daily tasks of the zookeepers to ensure the animals are cared and catered for. We were delighted that, after missing this opportunity due to COVID-19 in Year 2, we were able to secure a booking for this cohort to have this experience in 2022. The second Year 3 class will have their Zoo Snooze at the end of Week 3.

Our Year 6 girls prepared and shared the class item at this week's assembly, with a focus on their journey this year. Drawing upon their learning in English narrative writing, they wrote a collective narrative about a fictional Year 6 student and her experiences across the many, varied events throughout Year 6. The item was engaging, funny and at times very poignant, reflecting the many highs, challenging moments and growth that has

taken place and will continue as we move towards the end of the school year. In this, our Year 12s' final week, it was a wonderful opportunity to reflect upon the important milestones that make up the journeys of our girls as they navigate school life. We look forward to celebrating with our Year 6 girls at the end of term as they graduate into Middle School, a time to both look back at what has been, as well as ahead at what is to come.

There was much excitement yesterday as our Year 5 girls' Design Technology unit culminated in their 'egg drop'. The girls were tasked with collaboratively designing a container for an egg that would see it protected after being dropped off the Year 5 balcony. The girls needed to consider the different elements that would create a protective environment for their egg as they worked through a formal design process. Amidst much cheering and suspense, nearly every single egg survived its fall from the balcony unscathed, meaning the girls had great success at achieving their set outcome. They are now engaged in writing reflections of their learning, on both the process of design thinking, as well as the outcome itself.

Our Junior School Years 3-6 Swimming Carnival will be held at the end of Week 3 and our Year 6 House Captains have been busily preparing their House cheers and banners for the day. Girls have nominated for a range of competitive events and team games, and it is shaping up to be another successful and much-loved event in our Junior School calendar.

## Water Safety Week

In Week 1, Reception girls, plus Year 1G, had our Water Safety Week at the North Adelaide Aquatic Centre. We look forward to this week every year, where we learn all about how to be safe around water. Each afternoon, we boarded the bus and, once we reached the Aquatic Centre, we joined our swim groups with names like 'Starfish', 'Nemos' and 'Seals'.

We learned that we always need to wear a lifejacket in boats, how to float and to always swim with an adult. We also had a chance to slide down the curly water slides! At the end of the week, we all danced in the water to a medley of songs and were very proud to receive our certificates. It was a fabulous week and another chance for us to be true, courageous and adventurous learners! We know that our friends in Year 2 and 1S will have just as much fun during their Water Safety Week in Week 3!

**Melissa Foster**  
Reception Teacher



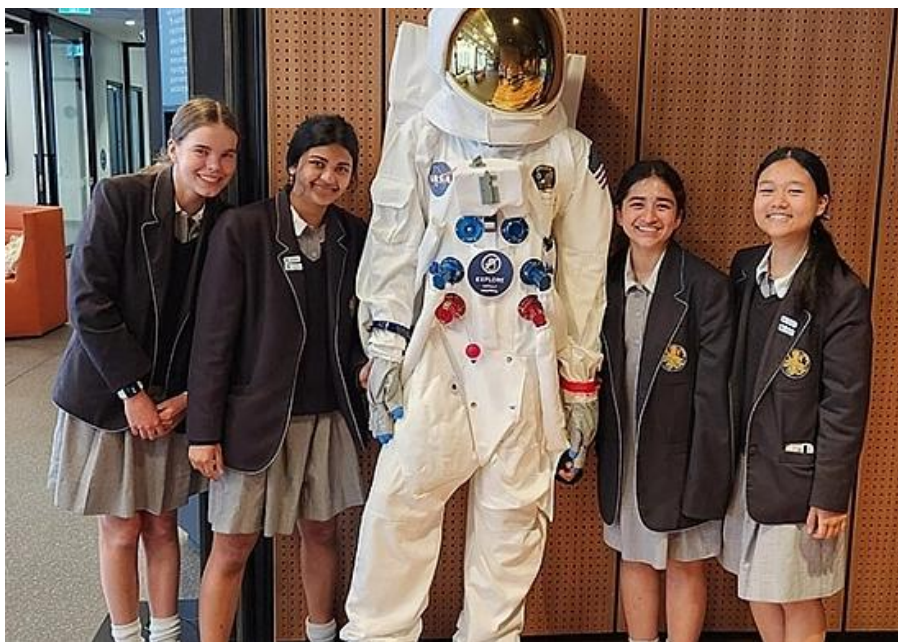
## Important Dates

Please see the list of [important dates](#) for the term.









MIDDLE SCHOOL

## Middle School Blasts Off to Space Week

[Rhiannon Giles, Head of Middle School](#)

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### [The Andy Thomas Space Foundation Week 2022](#)

Girls in the Year 9 Robotics and Space classes attended the 14<sup>th</sup> Annual Space Forum at the Adelaide Convention Centre this week. The forum was supported by the Australian Space Agency, the South Australian Space Industry Centre and SmartSat CRC. The aim of this event was to share information about emerging technologies, generate ideas and provide opportunities to network with influential space sector leaders.

### [Tournament of Minds](#)

Following their win at the Tournament of Minds state final, the Language Literature team travelled to Canberra during the holidays to participate in the International Final. Year 7 students **Bella Pasin, Madeline Perry, Seraphina Sun, Ava Cabot, Bella Nguyen, Hannah Elsbury Sun and Saanvi Khanna** had three hours to respond creatively to set challenges and can be very proud of their polished presentation.

The girls made use of all the available time by visiting the National War Memorial, Parliament House, Questicon and Floriade. Thank you to the families who travelled to Canberra to support the girls and to Miss Alison Short and Mrs Bess Smith, who accompanied the girls to Canberra.

## Shine Parent Information Session

Thank you to Naomi from Shine SA for her interactive and informative session with the Year 9 parents last week. We will again offer Shine Information Sessions next year for interested Middle School parents. Shine SA also plans to host four Parent Webinars next year, which will be particularly useful for boarding families who may find it hard to attend these in-person sessions. We will publicise the dates of these webinars next year in Life in the Wilderness.

## REALISE - Core Group 3

Please enjoy a short recount from **Shayla Retnaraja** and **Tehreem Zafar** regarding their recent REALISE experience:

At REALISE, you are isolated from the rest of the world. Stranded without technology or external distractions, you are able to be present, to appreciate the once-in-a-lifetime experiences that REALISE is filled with. When at REALISE, time stops. You lose sense of the rest of the world, revelling in the bubble that has been created for and by you. What once was a far-fetched thought, becomes mundane experiences, and those mundane experiences, become the memories you miss most: waking up early for fitness, cooking breakfast, participating in exhausting – yet rewarding – activities, making lunch, making dinner, cleaning ... all of it becomes ordinary.

REALISE gave us a chance to appreciate our current friendships and make new, heartfelt ones. With this independence thrust upon us, we were challenged by new experiences and forced to navigate those adversities. Being in such a foreign environment, our mindset became even more critical in determining the experience we had. Making that choice of whether we wanted to be negative or positive when facing a hardship became crucial. Did we want to be upset? Or did we want to laugh? REALISE taught us to laugh.

These opportunities are ones that we will never get again—whether that be kayaking around the Coorong, faced with utterly perfect weather, soaking in the unrelenting beauty of the sand dunes, as we push ourselves physically and mentally; or pitching a tent, with swarms of bugs invading

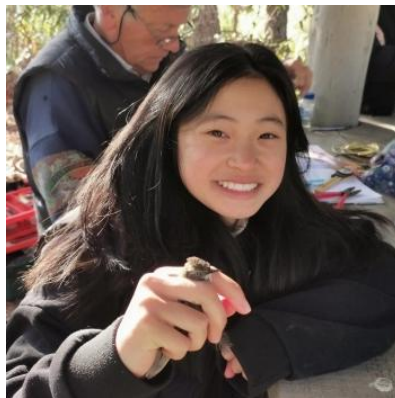
our every move, motivated by the setting sun and comfort of each other. It could be experiencing a day of wholesome joy, as we attempted to surf against the uncompromising nature of the waves; or having a day to reflect upon the valuable lessons REALISE taught us in complete solitude on solo night, where we were able to take a break from our exhausting schedule and appreciate the memories we made and the experiences we endured. And now, we are left to reminisce over these bittersweet memories, looking back at them with an everlasting fondness, incomparable to that of any other.

## Important Dates

Please see the list of [important dates](#) for the term.









SENIOR SCHOOL

## Teaching Girls to Push Themselves at School

[Ben Manifold, Head of Senior School](#)

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Where has 2022 gone? The last two weeks have flown by as the Year 12 cohort of 2022 counted down the final days of their secondary schooling. This week, the girls have enjoyed the range of celebrations and rites of passage that mark their journey including the House Breakfasts, the Walk of Honour and Final Assembly. Last week, it was wonderful to welcome back a number of recent old scholars to share their experiences in the early days after leaving school at the 'Welcome to Old Scholars' breakfast in Hender Hall. As an educator, there is nothing more rewarding than to hear what old scholars are doing after school and to witness the growth and resilience they have achieved.

We also held our SRC Changeover Assembly, which saw the handing of the leadership baton to the 2023 leadership group.

The Year 12 girls have expressed a range of emotions about leaving the gates of Wilderness for the last time. For some students, it is all that they have known for the past 13 years of their lives; for others, it has been a small part of their total education thus far. However, for all students, I am sure there is a sense of nervousness and excitement as they step out into the next stage of their lives. Good luck to all Year 12s as they close one door and begin the next exciting stage of their lives. We look forward to following their journeys over the years ahead.

As we head towards the end of the year and the assessment period begins to heat up, there are some students who inevitably end up in my office. They leave things to the last

minute, or they do not start their assignments early enough through a lack of time management. Sometimes this frustrates parents and teachers because they know the girl “could do much better!”

The fact is that girls know full well they are not pushing themselves. Kirrilie Smout (South Australian Child Psychologist) highlights how there are good reasons for students to try harder and make some sacrifices. These are as follows:

**1. When your daughter “pushes herself” at school, she develops BRAIN STRENGTH.**

Our brains can be thought of as being made up of lots of little muscles and groups of muscles. Every time we use one of these muscle groups, that group gets stronger. Every time your daughter forces herself to concentrate, try harder and start sooner on a project or work for a bit longer, she is growing the areas of the brain which are responsible for these things.

**2. When your daughter tries her best, she will often feel good about herself.**

Psychologists have found that people who believe they are achieving at the highest level they can – in study, school, work or sport – are happier than people who feel like they have not achieved as much as they can. Students who try hard at school and with homework – whether they get a B or A – have a better mood, feel more positive about life and like themselves more than students who do not.

**3. When your daughter tries her best, she will make other people feel good and less irritated.**

Students who are not really pushing themselves at school have irritated, nagging parents and frustrated teachers. This becomes annoying for them, and gets in the way of them enjoying life and having good relationships with people around them.

In the end, it is only the child who can decide whether it is worth pushing themselves at school. They need to weigh it all up and make a choice based on all the information that they have in front of them. As parents and teachers, we need to be there to guide and support them, however, ultimately it is up to them.

## End of Year Examinations

A reminder that Year 12 SACE exams will begin on **Monday 7 November** with Mathematical Methods in the morning. All Year 12s have been provided with the exam schedule. Girls are welcome to attend school during SWOTVAC to meet with their teachers or to study at school.

Year 10 and 11 exams will take place during Week 7 (**Monday 28 November – Friday**



2 December) with SWOTVAC beginning on Friday 25 November.

## Silver Duke of Edinburgh Glenelg River Canoe Camp

Please enjoy a short recap of the camp from **Lucy Lydeamore**.

During the first week of Term 4, 22 Year 10 students participated in a Silver Duke of Ed Adventurous Journey, canoeing on the Glenelg River in Victoria. We had perfect weather; lots of sunshine and glassy waters. Although much of Victoria was having problems with flooding, we were lucky to avoid that with almost no rain on the trip and the majority of our campsites being dry and flat.

The first afternoon was one full of learning, as each pair navigated how to steer and stay in time with each other. Although over the first couple of days many pairs ended up in the reeds and bushes, by the end of the trip we were all able to paddle smoothly and even manoeuvre ourselves under arches made by trees on the river. Sometimes canoeing could be difficult, particularly on longer days where we paddled for up to seven hours (with breaks for snacks and lunch). However, in the evenings our group leaders of the day would bring us together to reflect on things that went well, and things we could work on as a group the next day. This was followed by Trangia dinners, cooked with food we had bought in pairs prior to the trip. Over the course of the week, this went from being a chore to being a fun time when we would share ingredients and try each other's meals.

One of my most special moments on camp was stargazing on the fourth night on the jetty. During camp, each pair took turns taking 'interp' sessions that were prepared before camp and taught the rest of the group something new about nature, animals, birds or culture surrounding them. On this night, we looked for the Scorpio, Seven Sisters and Orion constellations. The sky was so clear that we were not only able to see thousands of flickering stars, but we could see the stars reflected in the water, coating everything with sparkling light. We were also lucky enough to spot several shooting stars and watch satellites move across the sky, a moment I am sure we will remember for long to come. As a group, we

also enjoyed some swims in the beautiful but freezing river and some watercolour painting on the jetty.

Overall, the camp experience was one I will treasure, not just for the canoeing and camping, but for the little moments of beauty and for the friendships I both made and strengthened.

### Round Square International Trip: Student Reflection

The Round Square International Conference was an incredible opportunity that allowed students across the world to come together to learn about how to do their part to make the world a better place, following the motto 'Take Less, Be More.'

The 2022 Conference was held in Oxford, UK where different schools were at various campuses at Oxford University. Wilderness School students were fortunate to be accommodated at St Edmund Hall. The grounds were stunning with incredible architecture that allowed us to reflect on how lucky we were to have had this opportunity.

An especially valuable aspect of the journey was going to New Theatre Oxford, where most of the events were held. We found that when listening to the panel of speakers talk about their stories and how they implemented 'Take Less, Be More', they 'expressed the ways in which service operates in these realms and how when we give, not only do we get, but we also change' (**Nidhi Karachur**, Year 11). It opened the idea that we can make that change, no matter how small the action is. When leaving St Edmund Hall, some of our key takeaways were how 'important [it is] to take risks and try new things to truly enjoy the experience', because as many of the speakers outlined, you must take that first step to make a change.

The next day, we listened to Ben Fogle, an adventurer and filmmaker who talked about his inspiring journeys through the Atlantic Ocean and dangerous climb up Mt Everest. Ben spoke about the requirement for

persistence and courage when taking risks. He left us with many inspiring messages, including that 'failures are a part of who we are' and that it is okay to make mistakes; it is how we get back up that matters. Learning about Ben's journey climbing Mt Everest was personally inspiring and helped me consider how I could climb my Mt Everest.

**Sarojini McGrath**

Year 11

## Important Dates

Please see the list of [important dates](#) for the term.













BOARDING

## The Boarders' Busy Start to Term 4

[Renee Coventry, Head of Boarding](#)

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We have started Term 4 with a hive of activity. Alongside the excitement of the final week for Year 12, the rest of the House has been busily getting back into the swing of regular school routines, the commencement of summer sports trainings and attending some lovely events this past weekend. A group of girls visited the local BOUNCE centre, and a handful of boarders braved the rain to join the Walk for Nepal in Belair National Park.

We are now entering the final phase of our Year 12 boarders' schooling journey. We held our community event on Thursday night to recognise the Year 12 girls who have been such a significant part of our community for many years.

On return to the Boarding House, each girl has received a pack of gratitude cards for their room. I encouraged our girls to make use of their gratitude cards and to promote the idea of a daily thankfulness reflection. We continue to build this into our evening routine at dinner by asking the girls "What went well" - the simple reflection encourages us to pinpoint something that we can acknowledge as being positive in our day.







SPORT

## Athletics Carnival Excitement

[Ashleigh Young, Director of Sport and Recreation](#)

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The Middle and Senior School Athletics Carnival was held at Bridgestone Athletics Centre on Tuesday 18 October. A long-anticipated event, the day was full of colour and fun for all involved. Please see the results below and congratulations to all who competed on the day.

### SELSEY SHIELD – Overall Winning House

1. ANTHOLIZA (1451 points)
2. CEDAR (1328 points)
3. SPARAXIS (1279 points)
4. CAROB (1254 points)
5. AMARYLLIS (1164 points)

### Team Events Trophy

Antholiza (1120 points)

### Trophy Winners

- Open 1500m McDonald/Kijajic Cup: **Sasha Hardin** (Year 10) ANT 5:41.41m

- Open 100m Irwin Cup: **Jasmin Thirlwell** (Year 10) ANT 13.32s
- 100m - Year 7,8,9 Lowry Cup: **Isabella Browning** (Year 9) ANT 13.90s
- 800m - Year 10,11,12 Mary Steven Cup: **Sasha Hardin** (Year 10) ANT 2.41.19m
- Hurdles - Year 7,8,9 Geschmay Cup: **Milly Entwistle** (Year 9) CED 16.02m
- Hurdles - Year 10,11,12 Heggie Cup: **Georgina Birchall** (Year 12) ANT 17.21s
- Javelin - Year 7,8,9 Field Cup: **Fleur Croser** (Year 7) SPA 17.62m
- Overall High Jumper Hayward Cup: **Sienna Brown** (Year 10) CED 1.50m
- Field Events - Best 5 Longbottom Cup: **Anelise Roos and Charlie Bower** (Year 11) CAR/ANT 232pts
- Walk - Year 7,8,9 Isabel Lucas Cup: **Isabel Jackson** (Year 9) SPA 4:52.56m
- Walk - Year 10,11,12 Badenoch Trophy: **Georgia Muir** (Year 12) 12CED 4:37.56m
- Flag Relay - Year 10,11,12: **Year 12** ANT 43.11s
- 4×100 Relay - Year 10,11,12 Russell Cup: **Year 12** ANT 55.95
- Boarders v Day Girls Pearce Trophy: **Day Girls**

## Championship Winners Trophy Name House Points

- Year 7 Champion Thurgood Cup: **India Goodall** SPA 300
- Year 7 Runner Up Certificate: **Margot Tembel & Isabella Denys** SPA/AMA 268
- Year 7 3<sup>rd</sup> place Certificate: **Lily Allison** CED 242
- Year 8 Champion Reece Cup: **Ella Meyer** AMA 300
- Year 8 Runner Up Certificate: **Caitlin Hardin** ANT 294
- Year 8 3<sup>rd</sup> place Certificate: **Ella Smart** AMA 268
- Year 9 Champion Viner-Smith Cup: **Isabel Jackson** SPA 296
- Year 9 Runner Up Certificate: **Bella Browning** ANT 292



- Year 9 3<sup>rd</sup> place Certificate: **Madeleine Forde** ANT 264
- Year 10 Champion Adler Cup: **Jasmin Thirlwell** ANT 296
- Year 10 Runner Up Certificate: **Zara Emery** AMA 258
- Year 10 3<sup>rd</sup> place Certificate: **Siena Brown** CED 242
- Year 11 Champion Walsh Cup: **Anelise Roos** CAR 280
- Year 11 Runner Up Certificate: **Charlie Bower** ANT 274
- Year 11 3<sup>rd</sup> place Certificate: **Millie Gosse** AMA 236
- Year 12 Champion Fischer Cup: **Georgina Birchall** ANT 300
- Year 12 Runner Up Certificate: **Eliza Corbin** ANT 288
- Year 12 3<sup>rd</sup> place Certificate: **Harriet Craig** SPA 280

## Highest Aggregate Points: Centenary Cup

**India Goodall** (Year 7, SPA), **Ella Meyer** (Year 8, AMA) and **Georgina Birchall** (Year 12, ANT) with 300 points

## New Records/Certificates

- Year 7 800m, 2:27.40m: **India Goodall** (Year 7) - Previous Record 2:44.50m held in 2021
- Year 7 400m, 1:04.41m: **India Goodall** (Year 7) - Previous Record 1:07.10m held in 2002
- Year 12 Long Jump, 5.02m: **Georgina Birchall** (Year 12) - Previous Record 4.96m held in 1981











CREATIVE INDUSTRIES

## Upcoming Instrumental and Vocal Concerts

[Anna Lenartowicz, Head of Music](#)

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The Wilderness Music Department hosts a series of instrumental and vocal concerts, providing girls who learn an instrument at school an opportunity to gain valuable performance practice. All Music students are encouraged to play, although these concerts are not compulsory.

These concerts will be held **Monday to Thursday evenings in Week 5** this term (Monday 14 November to Thursday 17 November). If your daughter is involved, her instrumental tutor will invite you and provide the relevant details regarding specific concerts.

Please view the [concert schedule](#).

## Wildy Film Festival

The Wildy Film Festival will take place on **Monday 7 November**. Join us as our Multi Media students showcase their work created in 2022. Your ticket includes a soft drink and popcorn on arrival, and you can celebrate afterwards with canapés.

For more details, please view the [poster](#). You can book online through [TryBooking](#).



CAREERS CORNER

## Careers Corner

Caroline Palmer, Careers Counsellor

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### Key Dates for Year 12 Graduates

**Thursday 1 December:** up until this date, students who apply and follow the relevant SATAC steps for undergraduate courses will be considered equally to their peers for the degrees that they apply for. Depending on the degree, students who shuffle their preferences between Thursday 1 December to Wednesday 4 January may not be guaranteed equal consideration.

**Wednesday 4 January:** up until this date, students will be able to change the preferences of their courses for the main undergraduate offer round for Semester 1 offers. Depending on the degree, some of these changes will impact their ability to receive equal consideration.

**Thursday 12 January:** Main SATAC offer round. Some students may have received an offer before this date (depending on entry criteria and qualifications). The full list of undergraduate offer rounds can be found [here](#).

### UNSW Portfolio Entry – Looks Beyond the ATAR

The ATAR is not the only measure of a student's potential to succeed at university. UNSW offer [Portfolio Entry](#) for some (but not all) of their degrees, which gives students the opportunity to demonstrate their passion and talent, alongside the ATAR. To see a full list of eligible degrees, [click here](#), and view the [submission requirements](#).

## Australian National University (ANU) Application Timeline

Students who applied direct to ANU should have accepted any September offers by Wednesday 5 October 2022. Please find the [complete timeline for 2022 applications](#).

**Reminder:** If your daughter accepts her September offer, it ensures it will be waiting for her at the end of the year; students will be able to make their ultimate decisions (i.e. accepting, deferring or declining) when final confirmations are made in December/January.

- **Academic Offers:** This is where the student accepts the program they were offered. Change of preference will run from Tuesday 1 November to Sunday 18 December (some programs have an earlier closing date; please see [the full application timeline](#) for further details). If your daughter is changing her program preferences, keep her accepted program on her preference list; this program can be dropped down the list as needed.
- **Accommodation Offers:** This is where the student accepts the accommodation they were offered, even if it was not their preferred location. After accepting their offer, student will be able to request a change following instructions sent via email; please note, a change is not guaranteed. Student who do not accept their offered accommodation will fall out of the [ANU Accommodation Guarantee](#). Additional information can be [found here](#).
- **Scholarship Offers:** Students cannot make changes to the scholarships section of their application. If a student would like to be considered for other awards, consult the [ANU website](#) to apply individually.

### Direct Applicants should note:

- Students who submitted an ANU direct application, whether they received a September offer or not, do not need to include ANU degrees in their UAC preferences.
- All Direct Applicants will have an opportunity to receive a new offer in December (ACT & NSW HSC) or January (Other States and IB). If students are happy with and have accepted their September offer, this offer will be confirmed in December/January once the student has finished Year 12 and received an ATAR. They do not need to achieve a specific ATAR to keep their September offer, but they should be aware of any prerequisite subject requirements as listed on [ANU Programs & Courses](#), and/or any [additional selection criteria](#) for their desired degrees.



- ANU recommends that students move this accepted program to their first preference if they do not want to be considered for other programs.
- ANU will use the student's best score to assess their application in December/January, from either their ANU Selection Rank based on Year 11 results or their ATAR/IB Score. If a student is eligible for a higher preference, and there are spaces available in their preferred degree, students can receive a new offer (Note: this offer will **replace** their September offer). If ANU cannot make them a new offer, their offered program from September will be confirmed.

### UAC Applications to ANU for Semester 1, 2023

- Students need to include their co-curricular activities with [appropriate documentation](#). ANU has supplementary forms available which students can use when submitting their documents (if their existing documents are already in the correct format, they DO NOT have to use these forms). Please see the [Co-Curricular Documentation Template](#).
- Student who want to apply for accommodation should do so via the [ANU website](#). Applications for Semester 1, 2023 opened in September, and students who want to be covered by the [ANU Accommodation Guarantee](#) need to apply by 11.59pm **Tuesday 20 December 2022**.
- Students who are interested in [scholarships](#) can check the ANU website and apply for available awards individually.

### ANU Campus Tours

ANU campus tours currently operate during school holidays; these are general outdoor tours where students are not able to look inside residences at this time. Booking pages for tours tend to be published around two weeks before holidays begin. ANU also has several virtual tours online; you can find further information about in-person and [virtual campus tours](#).

### Accommodation Option Year 12 Students Moving to Melbourne to Study

Brunswick St College (BSC) is a small residential college focused on helping rural and regional students settle and find their community. For the past 22 years, BSC has been providing affordable accommodation opportunities and a tight knit community. With five

separate houses in Fitzroy, Fitzroy North and Collingwood, we offer accommodation in private rooms in shared houses. Students meet every weeknight for dinner together and have access to mentoring, tutoring and a range of activities which includes dine-out nights, themed dinners, music and movie nights. For more information, please visit their [website](#) or contact [Tracy](#) directly by email or phone at 0493 271 251.

## The University of Sydney Term 4 Webinar Series

[Find out more](#) about their webinars in the fields of Architecture, Design and Planning; Arts and Social Sciences; Economics; Engineering; Law; and Science.

## Study in the UK Webinar – Crimson Education

What goes into a successful application and how can you impress admission officers? What does a successful Harvard application actually look like? Applying to top US and UK universities is no easy feat, with universities like Harvard and Yale reporting record-low acceptance rates in 2022. With academic results, standardised test scores, extracurricular activities and personal essays all playing an important role in any competitive application, students must work extra hard throughout high school to stand out from the crowd. Join Crimson on their [free webinar](#) to see real-world examples of successful applications from students who received offers to Yale, Oxford, UPenn and beyond.

## Find Out More About Monash University

Learn more about [Science as a Pathway to Medicine](#).

Learn more about [Art, Design and Architecture](#) at Monash.

## UCAT Preparation Courses

**Date: Sunday 18 December 2022**

[Learn more](#) about this live, online, interactive opportunity for Year 10 and 11 students.

## Immerse Education Academic Insights Project

The Immerse Academic Insights [summer program](#) provides ambitious high school students from around the world an unrivalled experience, studying undergraduate-level subjects at The University of Sydney. Students will benefit from expert teaching, blended with admissions sessions and essential skill development.

Immerse Education tutors from the world-leading universities of Oxford and Cambridge will support students in forming a strong foundational knowledge, understanding and skillset within their field of interest.





COMMUNITY

## Wilderness Walks Everest in a Day

[Lauren Walker, Wilderness in Nepal Director](#)

A sincere thank you to all the students, families and staff who supported the Walk Everest in a Day Fundraiser on Sunday 23 October in Belair National Park. Over 100 walkers joined in – despite the pouring rain – to raise funds for the Bhadaure Medical Clinic and the fit out of the Junbesi Library. Many smiles were witnessed as individuals and groups crossed the finish line to the 'summit'. Thank you to the Year 9 Amaryllis girls for their assistance with advertising the event in our community and for doing a brilliant job at creating signage of mountain heights, which people passed throughout the walk.

### Reconnaissance Trip to Nepal

On Wednesday 12 October, I had great pleasure in presenting the 'Judy Dyson Scholarship' to Anita B.K. at a ceremony in Bhadaure. Anita B.K is in Year 12 at Bahadure School, and this scholarship will pay for her tuition so that she can complete her Year 12 studies. She hopes to continue studying Medicine at university in Pokhara.

Judy Dyson was Head of Upper School at Wilderness for a number of years, and her family were keen to continue Judy's support for education of young women; she was instrumental in setting up our connection to Bhadaure.

The 'programme' celebrated the close relationship Wilderness School – and the wider Wilderness community through WIN (Wilderness in Nepal) Ltd – has built over the years, since students first met the members of the Bhadaure community on the first trek

in 1998.

I was able to open the new 'Wilderness Bhadaure Medical Health Post' and meet the Health Assistant, Dr Chewang Sherpa. The fundraising events that students organise and participate in raise the funds to pay the salary of Dr Chewang, as well as the salaries for Year 11 and 12 teachers (the school only receives funding for teachers up to Year 10).

I was also able to meet the students at the Wilderness Bahadure Boarding School. Three of them are orphans, while another walked three days from her village in Ghandruk to board, as the school in her village has closed. She wants to be a scientist, so I was very keen to meet her.

The world is opening up again after COVID-19, and this was a 'testing of the water' for when we can resume school trips to Nepal. It is still a real disappointment to the 65 girls who were planning to visit the Bahadure School and to trek in the beautiful Annapurna range of Nepal, but from my observations, Nepal is ready and safe to receive visitors again. I will be organising a four-day WIN medical clinic at Bhadaure in the first week of the October school holidays in 2023, with the option before and after to trek or take advantage of different tours that Keep Walking Nepal can make happen. Please [contact me](#) if you are interested in attending the clinic, either as medical personnel or as a helper. You can visit the [Wilderness in Nepal website](#) as well as the [Keep Walking Nepal website](#).

### Dr Sally Nobbs, OAM

Wilderness in Nepal Chairperson









