

Life in the Wilderness

Term 4 Issue #2 | Friday 22 November, 2024



FROM THE PRINCIPAL

Celebrating 140 Years of Innovation

Belinda Arnfield

As our milestone year comes to a close, I am grateful for the opportunities that we have taken to celebrate our traditions and our heritage. We have been able to come together across the year to share some wonderful and memorable experiences.

There is, of course, plenty to celebrate at this time of year. For our Year 12s, we have marked the end of their secondary education in preparation for their next stage of life; one that will be new, but that carries the Wilderness values we have instilled in them forever. For our younger girls, it means the end of another great year of learning and growing, with a break to reflect and rejuvenate with family and loved ones.

Our long-lasting history means our traditions live in everything we do here at Wilderness, from our spaces for learning to specific events like Founders Day. Since our beginning, Wilderness has been a place of innovation. Earlier, it meant forging ground for girls to step outside of traditional roles, now it means providing a learning environment that prepares girls for an entire world of boundless possibilities.

Of course, the end of any school year makes me consider how we have grown as

a community, and what success our girls have achieved. Not only with their academic achievements, but with their relationships, their critical and creative thinking, their leadership and citizenship.

In our 140th year we have used the learnings of the past to enable a continued innovative focus. We are collaborating further with our network of national and global experts to integrate the world's best research about how girls learn and thrive. Being recognised by His Royal Highness, King Charles, as a global thought leader in education is an honour and an impetus to continue our work.

Thank you all for your part in making Wilderness the best School that it can be for the girls today, and for those that will be Wilderness students in the years to come.

Belinda Arnfield

Principal



JUNIOR SCHOOL

Adventures and Friendship

Reception 'Go Wild' Excursion

On Friday, November 8th, the Reception Girls had our 'Go Wild' excursion to Glenthorne National Park. We had a fantastic day listening to stories under the trees, going for a walk around the National Park and learning all about the indigenous names for birds that lived at Glenthorne.

We also made bush potions and stews and had fun in the huge adventure park. We even played in enormous, metal gumnuts!

Thank you to Ms. Mitchell, Miss Holli and Miss Lilly for a wonderful day of Adventurous Learning!

Year 3 Camp to Aldinga

"We went to Aldinga we did so many things and one of them was walking through the scrub. We saw kangaroos!"

"The food was delicious! We had burgers, ice-cream, spaghetti bolognese and apple crumble"

"At the beach we collected items from a list and then made sandcastles using what we had found."

"On camp we cooked barramundi in clay. When we ate it, some people ate the eyeball!"

"We went for a bush walk with an indigenous man named Trent. We learnt a lot about trees, plants and bush tucker."

"We painted boomerangs with aboriginal symbols on them. Ms Mitchell read us dreamtime stories".

"We did journaling in our magic spots. We had to be solo, silent and still. It was relaxing and calm."

"Trent showed us some traditional aboriginal artefacts. He also played the didgeridoo for us and made fire using sticks".

"We were lucky to have Mrs Mitchell, Holli and Rob come to camp with us. We woke to Holli and Rob singing both mornings. They called themselves the choir of angels!

"On the way back, we listened to music on the bus – we were rocking out!"

"On the last day of camp, we got to go to the playground and have lunch from the bakery".

Year 3 Visit PAC Buddies

"Once we got to PAC the boys sang a song for us. Everyone was laughing because they sang - Wildy we like you!"

They invited us to join in to sing with them. A lot of us sang with the boys, it was very fun."

"We got to do an art attack with pumpkins and origami."

"At recess, we played on the playground with our buddies. There was table tennis and other sports".









MIDDLE SCHOOL

Welcoming New Students, Celebrating Achievements, and Preparing for 2025

[Rhianon Giles](#)

Subs in Schools Mentor Breakfast

Recently, the Subs in Schools students hosted a breakfast at the Chrysalis to express our heartfelt gratitude to our sponsors and mentors for their unwavering support. This event provided a wonderful opportunity to thank and connect with those who have shown continual interest in our journey. We were particularly excited to showcase our Trade Displays, featuring merchandise and promotional materials initially prepared for the Royal Adelaide Show. These displays symbolised the hard work and dedication that went into our projects, and we were proud to share them with our supporters.

The morning was both enjoyable and inspiring, as we built meaningful connections with industry professionals who shared our passion for innovation. Their insights offered valuable perspectives on the workforce and our potential career paths. It was a truly rewarding experience, and all the students appreciated the chance to reflect on our achievements and envision our futures.

Zara Armitage

Tournament of Minds International Final

After celebrating an exhilarating victory at the Tournament of Minds State Final in September this year, our team of seven flew to Sydney to represent South Australia in the

TOM International Final. We joined 73 other winning teams, representing Australian states and territories – ACT, Western Australia, Victoria, New South Wales, Northern Territory, and Queensland – and international teams from the United Arab Emirates, Indonesia, New Zealand, and Hong Kong.

Our trip was jam-packed with unforgettable experiences, from exploring the vibrant and busy streets of central Sydney, to meeting other teams and facing the challenges on competition day. Every moment was packed with excitement and discovery.

The competition commenced on Friday with an opening ceremony and gathering of teams. The atmosphere was electric as we gathered in our red South Australia shirts as each country and state took it in turn to roar their chants. We cheered as they announced our Wilderness team, competing in the Language Literature category of the competition. Tournament of Minds fosters the ideals of teamwork, collaboration, courage, leadership and caring for the world we live in. Having the opportunity to meet other competing teams and swap badges with them, we fostered friendships that crossed borders, growing a sense of global community and understanding.

From there, we were led on a scavenger hunt all around the Sydney Harbour Precinct, and we had to use our teamwork and critical thinking skills to lead us to our next location. That day, we visited and explored numerous places, such as the Susannah Place Museum, the Sydney Harbour Bridge, and the Sydney Tower. We developed a richer knowledge of Australia's history and the world around us.

Competition day arrived and our team was transported to the Law Faculty of UNSW to begin the challenge. Given a small box of materials, a room, and 3 hours, we were tasked to make a 10-minute solution in response to a complex challenge question. The stakes were high, but we thrived under the pressure, pushing the boundaries of our teamwork and resourcefulness, and strengthening our bonds and communication. Time was ticking – but we worked together, seamlessly building ideas together and developing our time management and creativity. Then came the Spontaneous Challenge, a thrilling twist that put our skills to the test. Only given three minutes to piece together the most creative answers we could, our decision making, and improvisational skills were pushed to new heights.

Each competing team took it in turn to present their responses and we loudly cheered them on with unrestrained enthusiasm, celebrating each and every team's unique presentation. Despite competing against one another, we were united by a shared drive to innovate and create.

The atmosphere buzzed with anticipation and curiosity at the closing ceremony. Although our team did not come back with a medal, our journey felt like a victory in itself. We still believed in the meaning of what we had achieved and took pride in our work and growth over the past few days. The unforgettable experience at Tournament of Minds and

representing South Australia has strengthened our confidence and reaffirmed our belief that we can do anything if we put our minds to it.

We travelled to Sydney, with a fire for discovery and enrichment, and returned with a head filled with new knowledge, and a heart filled with joy from the days passed. We cannot wait for our new challenge in 2025!

Seraphina Sun

New Girls Day

Last Friday we welcomed all the 2025 Year 7 girls to the Middle School with a morning of activities, House meetings and a very valuable Q&A session run by the Middle School SRC. On Monday we welcomed the remainder of the new Year 8 and 9 Middle School Girls for the start of their transition into Middle School life at Wilderness. We hope that all our new students are looking forward to joining the Wilderness Community next year and had a wonderful time meeting their buddies, other students and staff.

This week we held a very successful Parent Information Evening for the parents of Year 7 students in 2025. Parents were able to meet with their daughter's Head of House and spent some time with the 2024 Form Teachers to discuss the process of transition and what to expect as the parent of a Middle School girl.

Middle School 2025 SRC

The process for electing the next Middle School SRC is well underway. The current Middle School SRC spoke to the Year 8 students about each of the positions available and the responsibilities and initiatives they have been a part of this year. It is hoped that this will assist the girls in determining whether they would like to nominate for positions and have any questions about the process answered. Applications have now been submitted and next week the girls who have nominated themselves will have a chance to give a speech before voting occurs during Form.

We look forward to announcing the names of the successful candidates to the girls and the presentation of their badges at the first Middle School Assembly next year.

REALISE

Many girls spend much of their Wilderness journeys anticipating REALISE – a camp in Year 9 which lasts for three weeks. For most of us, this is the longest time we have spent away from our families and is a big step in our path to independence.

REALISE is filled with fun and friendship and creates memories that will last a lifetime. On each day, we participate in unique and interesting experiences. These range from rock climbing in Victoria to driving a tractor, from kayaking in the Coorong to shopping in Meningie (and Kingston), and from surfing in Robe to cleaning a cabin.

This incredible experience provides girls with the opportunity to live in cabins with some of their closest friends and peers, and to cook, clean and live independently (with some

ground rules). Many girls struggle to adapt to the slower paced world at Crawford. The instructors shared a common mantra 'don't count the days make the days count'. The girls are encouraged to 'live in the moment' and appreciate the exceptional experiences provided on this special camp.

Memories made on this camp are unforgettable and treasured for a lifetime. We hope next year's Year 9 students enjoy an incredible experience on REALISE, just as we did.

Written by Mihika Kanhere and Alexandra Pringle

"Take each day as it comes. Don't look too far ahead into the future otherwise you won't be able to appreciate the present." – Lily Allison

"Realise was an extraordinary experience and I will forever cherish the memories I made. I am so grateful to have been able to experience these opportunities and I will reminisce on my time here." – Siena Rogers

It is so important to live in the present and not solely focus on the future."

"Realise is an experience that pushed me outside of my comfort zone in ways that I may never be able to experience again." – Akira Manolev

"Something that I carried with me throughout this experience was the Latin saying 'Carpe Diem' which translates to seize the day." – Alexandra Gross

Changes to Camp Preferences

Thank you to the families who completed the online form to inform the school of potential clashes with their commitments, the Year 8 Camp and 9 REALISE experiences.

Please email me at rgiles@wilderness.com.au over the Christmas holidays if there are any changes that need to be made to earlier preferences. Changes to Core Groups at the beginning of the year will be very challenging, so it is best that any changes are made before timetables are distributed at the start of the 2025 academic year.

Rhiannon Giles

Head of Middle School









SENIOR SCHOOL

End-of-Year Reflections and Exciting Beginnings for 2025

[Kate Hanson](#)

At the end of Term 4, there are many celebrations and farewells. Alongside this, we have been preparing for 2025. The Year 10 and Year 11 girls received their formal invitations this week. Our 2025 SRC have already begun their roles, hosting events and speaking at assemblies. I look forward to seeing the girls at our Advent Service and Speech Night. Please remember that both events are compulsory for all girls in the Senior School.

SRC Big Lunch

The 2025 SRC recently launched their theme for next year, SPARK! Their theme for 2025 centres on spirit, passion, adventure, resilience and kindness. The leaders hosted the Big Lunch in Week 5, with nachos, glitter face paint, a Middle and Senior School group painting and lawn games. Dressing up in all things sparkly, the girls enjoyed a fun day, while also raising over \$2000 for Wilderness in Nepal.

New Girls' Morning

We recently hosted our new girls on campus. It was a delight to see our current girls welcome our new students to the School, allowing them time to learn about Wilderness and to make friends with their new classmates before School starts next year.

Exams

Year 10 and Year 11 parents should have received an email about examination arrangements for Week 7. Please direct any enquires to our SACE Coordinator, Matthew Hawkins.

Kate Hanson
Head of Senior School





BOARDING

Celebrating the End of a Vibrant Year in the Boarding House

[Carolyn Matthews](#)

Term 4 has had a momentum of its own and it is hard to believe that we are in the final few weeks of the school year for 2024.

Our Year 12s have finished their exams and bid us farewell, leaving the house noticeably quieter in their absence. That said, a number of them have been back to visit and have remarked that life is a little boring and they are missing us! We are looking forward to sharing one final dinner with them at our Year 12 Leavers Dinner after the Advent Service.

Leadership has been a focus over Term 4, with our new leaders starting work in their respective areas. Our House Captains worked tirelessly to put together two successful orientation evenings and our Buddies and Big Sisters did an excellent job of looking after their new friends. We are really looking forward to welcoming our new girls in 2025.

We value student input into the running of the Boarding House and have held two successful student forums this term. These provide staff with a valuable 'temperature check' as to the mood of the house, and allows us to work together to ensure that the house remains considerate of the girls needs and wants.

We have had numerous outings over the last few weeks. On Friday night a group of girls went to St Louis in Norwood for an end of week gelato treat, and on Sunday morning a group of eight girls walked down to Melbourne St in glorious weather for a healthy Sunday morning brunch at Delicia. Boarding House, honorary dog, Lenny, returned on

Sunday afternoon for lots of cuddles, oohs and ahhs and play time on the memorial lawn! This weekend we have a group of girls heading down to Glenelg to the Christmas Pageant and Twilight Markets. Boarding outings are important in fostering camaraderie amongst the girls when spending time together away from the house.

Last Friday, there was some serious rivalry in the gym at lunchtime when the boarders took on the day school girls in a game of netball. The first two quarters were close but the day school girls pulled away with some accurate goal shooting to win by ten points. Whilst smaller in number, the boarders made up for this with their loud cheering and encouragement of the girls. We were all entertained by the Wildy lion and Boarding House cow who had numerous tussles on day but all in good humour.

I would like to take the opportunity to thank everyone in the boarding community for their warm welcome of me, since my arrival at the start of Term 3. I would like to wish everyone in the Wilderness community a joyous festive season and hope you all enjoy some down time with your nearest and dearest. Best wishes for the festive season.

Carolyn Matthews

Head of Boarding



SPORT

A Spectacular Junior School Sports Day

[Jonathon Koutsikas](#)

Junior School Sports Day

What a fantastic day we had at our annual Junior School Sports Day. The sun was shining on what was a colourful and energetic spectacle. We had a wonderful showing from our Wilderness community and their families. The girls competed in an outstanding display of our core values throughout the day and showed a terrific spirit for competition. As always, it is so lovely to see our reception girls enjoy their first Sports Day.

Days like this don't happen without the outstanding work behind the scenes from many staff and the wonderful support from our Parents & Friends community.

I'd like to thank the Sport Staff, especially Deb Jarret and Derek Woodcock as well as Bec Keller and Travis Henderson from the PE team. I'd also like to thank the rest of the Junior School staff who ensured our girls had a smooth and enjoyable day.

Lastly, thank you also to the parents and family members who came out to support, and created such an exciting atmosphere.

Results

Overall House Shield

1 st Cedar	2694
2 nd Sparaxis	2684

3 rd Antholiza	2511
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4 th Amaryllis	2220
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5 th Carob	2058
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Prep Cup Team Games

1 st Cedar	645
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2 nd Sparaxis	615
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3 rd Antholiza	605
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4 th Carob	575
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5 th Amaryllis	570
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Spirit Cup

Carob

Old Scholars Cup

(Highest individual aggregate score by a year 5 or 6)

Bella Muhandiram (Year 5 Antholiza)

Year 3 Champion

Isla Tsonis, Cedar

Year 4 Champion

Niamh Pudney, Antholiza

Year 5 Champion

Bella Muhandiram, Antholiza

Year 6 Champion

Mia Gordon, Antholiza

Open 800m Champion

Kyra Shah, Sparaxis

New Records

Year 4 High Jump

Niamh Pudney

1.13m (equal record)

Year 4 Discus

Niamh Pudney

18.44m (previous record 12.99m)

Year 4 Shot Put

Niamh Pudney

6.84m (previous record 5.90m)

Year 4 Long Jump

Niamh Pudney

2.88m (previous record 2.70m)

Year 4 100m

Niamh Pudney

15.56s (previous record 16.72s)

Jonathon Koutsikas

Director of Sport and Recreation









MUSIC

Celebrating Musical Excellence and Achievements in 2024

[Anna Lenartowicz](#)

Music Instrumental Concerts

In Week 5, the Michell Music Centre came alive with the sounds of our talented girls from R-12 during the Instrumental Music Concert Series. Spanning four nights, these concerts showcased the incredible progress each student has made throughout the year. The highlight of the series was the unwavering support the girls showed for one another, cheering and encouraging their peers with enthusiasm.

Heartfelt thanks goes to our dedicated music tutors for their guidance and efforts, and to Mrs. Vanessa Abela and Ms. Renee Lott, whose impeccable organisation made these memorable evenings possible.

A special thank you to Mrs. Abela, who has decided to step out of her Instrumental Coordinator role at the conclusion of 2024 after four years. Vanessa was previously the Ensemble Coordinator, a role this year held by Miss Paige York. I also extend my gratitude to Miss York, who has done an outstanding job during her one-year contract covering Ms Cassie Pope's maternity leave.

In 2025, we look forward to welcoming Mrs. Pope back to take on the combined role of Instrumental and Ensemble Coordinator.

Music Staff Awards

I am incredibly proud to share the news that two members of our fabulous Music Faculty staff have been honoured with prestigious awards from the Association of Heads of Music

in Non-Government Schools (AHOMINGS) in recognition of their long and noteworthy service to the profession.

Mrs Ruth Shrimpton's music career has spanned 3 decades, and 3 states. For over 21 years at Wilderness, Ruth has had a profound impact on fostering an inclusive and engaging culture within our music department, where each student feels valued and encouraged to participate. In her Junior School music lessons, Ruth creates a magical environment, captivating every student from the moment the lesson begins until the final note.

Her warm, compassionate approach ensures that every student, regardless of age or musical ability, feels included and able to contribute meaningfully to the program. Ruth's dedication is particularly evident in her support of the Year 2 String Immersion Program, and the Annual Junior Christmas Concert where her encouragement and guidance inspires young students to explore and develop their musical skills with confidence. Her commitment to nurturing an inclusive and supportive atmosphere has left an enduring mark on our music department and its students.

Mrs Vanessa Abela has made an extraordinary impact on our music department since 2010, going above and beyond to create an inclusive and engaging environment for all students. From teaching musicianship across all levels from ELC to Year 12; to conducting bands, choirs, and curriculum ensembles, she brings dedication, skill, and passion to every role. She also accompanies students and choirs, ensuring every performance is a meaningful experience. Vanessa's enthusiasm for music education is truly contagious, and she has become an influential mentor for young educators in our community. Her dedication to fostering a culture of inclusion and involvement has left an indelible mark on our department and on the countless students whose lives she has enriched.

Congratulations to both Ruth and Vanessa on being recognised for their significant contributions to music education in South Australia.

Music Selections - 2025

Selections for 2025 Music Ensembles, and Tuition lessons are now available via [Clipboard](#). We ask parents to read the information carefully but would like to confirm that if your daughter already learns an instrument, and is continuing in 2025, you **do not** need to nominate via clipboard (the music department are adding current students into the system). Only new enrolments must be made via clipboard.

ASME Young Composers Awards 2024

Zoe Koerber (11CED) has had one of her original compositions 'Third Time Lucky' selected in the ASME Young Composers Awards. Zoe submitted an original violin duet, written for her Stage 2 Music Explorations subject earlier this year. Zoe will perform the piece live on Sunday December 2 at Sacred Heart College before final award placings are

announced – good luck and congratulations Zoe!

London Piano Competition 2025

Congratulations to our talented junior piano students, who have been selected from an international pool of pianists to perform at the prestigious Royal Albert Hall in London in May 2025.

Chosen through a rigorous global competition involving participants from countries such as the USA, Japan, and Australia, they will perform contemporary English compositions on Sir Elton John's red grand piano.

Well done girls!

Aria Chen

Phoebe Duan

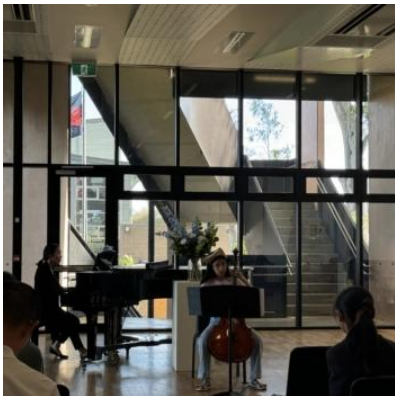
Hannah Say

Alice Gao

Evana Aurora

Ms Anna Lenartowicz

Head of Music







GLOBAL LEARNING

Expanding Horizons through Round Square Exchanges and Experiences

[Stephanie Andrews](#)

Global Learning

It has been a busy year for Global Learning. Our Round Square International Exchange Program sent nine students to host schools in Japan, Canada, USA, and the UK, and our girls hosted five students from Japan, the USA and South Africa. A group of four Year 8 girls also spent five days at Rockhampton Grammar School on a regional conference where they participated in a range of adventurous activities, while making friends from around the world.

2024 also saw the return of the Nepal trip with over 30 students accompanying teachers trekking in Nepal and visiting the Bhadure School.

2025 also promises to be a busy year for our girls, with students participating in the Model United Nations being held in South Korea in February, travelling to China on the Chinese Language Tour in April, and a small group travelling to Oxford in April as well to participate in the Round Square Inspiring Voices Big Baraza debating conference.

We are also planning to invite students in Years 10 – 12 who will be at least 16 years old in 2025, to attend the Round Square International Conference being held in Dubai in September. More information about this opportunity will be available next year.

Exchanges

This term we have welcomed back Sophie and Lainie from their exchanges in the UK. Both girls had amazing, life-changing experiences. We are grateful to their host schools, Westfield School in Newcastle and Cobham Hall in Kent, for their care and support of our girls while on exchange. We are also looking forward to hosting Sophie's host sister India from the start of next year.

Please read Sophie and Lainie's reflections below:

Sophie Wheeler

In September and October of this year, I was lucky enough visit Newcastle, England while on exchange. This time that I spent was definitely one of the best and most enjoyable things I have ever done in my life. The family that I was staying with were some of the kindest and most friendly people I have ever met, and I couldn't have asked for any better. The relationships and memories that I have formed not only with my host family but with girls from both in school and out are now lifelong connections which I am so grateful for.

Being able to experience life in another country has changed my perspective on life and opportunities for the future, as it was amazing to visit part of the world so far away from what I'm used to. My time on exchange has taught me how to put myself out there when meeting new people and to not hold myself back. I was able to make so many friends while I was away who I someday want to visit again.

I honestly could not pick only one highlight from the trip; however, a main highlight of the experience would have to be all the different locations I was able to visit. Being able to travel to places outside of Newcastle such as, Edinburg, Glasgow, Leeds, the Lake District, and London were incredible. The difference in accents as you travel around the UK is something else. A few times I really had to focus to try and understand what some people were saying! I was also fortunate enough to see the Northern Lights from the front yard which was spectacular and is something I will never forget.

The time that we were at school was so much fun; it was actually very similar to Wildy. They also have house on a Wednesday and do similar work to what we do. However, the school that I was at was much smaller than Wildy, there were only 30 girls in the year level! Also, the school uniform was pink!

The experience that I had was amazing, and it wouldn't have been the same without my host family and their efforts to make me feel as at home as possible. I cannot wait for a chance when I can go back to visit. Spending time hanging around, going to the shops, driving the quadbike, or playing pool are just some of the things that made everyday life so enjoyable. I will be having my host sister India come to stay at the beginning of next year and I really hope she has as much of a good time as I did. I honestly couldn't recommend going on exchange more, it has taught me so much and has been one of the most rewarding experiences of my life.

Lainie Reu

During September and October in 2024, I had the opportunity to go to England for a Round Square boarding exchange. Round Square is an internationally diverse network of 250+ like-minded schools in 50 countries on six continents that connect and collaborate to offer world-class programmes and experiences, developing global competence, character and confidence in their students. The Round Square ideals include internationalism, democracy, environmentalism, adventure, leadership, and service. They also believe that to equip their students for positive, active and engaged global citizenship they must offer them more than academic knowledge and qualifications, which includes exchange experiences.

I was fortunate to attend Cobham Hall, in Kent, an independent school for girls which is also co-educational in the sixth form (years 12 and 13). It truly was a 'once in a lifetime experience' and I thoroughly enjoyed my 6-weeks there. I am forever grateful to Wilderness School and Round Square for providing me this wonderful experience.

During my time at Cobham Hall, I participated in various boarding activities and trips where I developed strong relationships with my peers. Some more highlights from my trip include going into London to watch 'An Inspector Calls' at Alexandra Palace - it was an amazing experience watching a play in such an old theatre, spending some time in London and seeing the sights including Tower Bridge, the Tower of London, Notting Hill, Buckingham Palace, Houses of Parliament, etc, and I even watched an Arsenal vs Chelsea match, which was an awesome atmosphere. I also had the opportunity to explore the region of Kent, where I visited Rochester, Canterbury, Dover, and more. Kent has beautiful scenery, lush landscapes and is a very historic region. I was enriched in thousands of years of history, much older than I have previously experienced. Cobham was the typical English countryside town with vast greenery and at certain times of the day, the sun lights up the surroundings in the most magical way.

My time away highlighted the importance of respectful relationships, community and everlasting friendships. An experience that emphasised this was when I attended a Rotary International meeting with the Gravesend and Meopham Rotary Club. I felt very proud to be following in the footsteps of my family legacy, with their long-time involvement in Rotary International. I was invited by a fellow Rotarian from the Rotary Club of Greenwich to attend. I had the honour of ringing the bell to commence the meeting and had the pleasure of wearing the presidential neck ribbon with all the past presidents' badges. In addition, I was able to gain further insight into the history of Cobham Hall and its connection to Rotary, as the club holds their annual ball in the Gilt Hall. Overall, it was a very entertaining evening, and I absolutely enjoyed the experience.

Above all, I am extremely grateful for the friendships I developed and the many memories I made that will always have a special place in my heart. I am also grateful for the family friendships that allowed me to connect with some wonderful friends living in

the UK, who looked out for me and were great hosts during my time at Cobham Hall, be it around the Kent region, in London and beyond.

From this trip, I gained independence in various ways, by travelling halfway across the world alone, and living in a different country alone. This experience has made me stronger and given me the confidence to take risks in the future. I said 'yes' to every opportunity that arose which enabled me to maximise the time I had and live out the experience to the fullest. I became more adventurous, developed resilience and had the time of my life! I have made lifelong friendships and gained a deeper understanding of what it means to be a global citizen. It's safe to say I have caught the travel bug and have become friends with other international borders, so I now have people to visit around the world including Germany, the Netherlands, Japan and Thailand. In saying this, I was prepared to have a great adventure, make friendships and memories, but I was not prepared with how hard it was to say goodbye.

Stephanie Andrews
Head of Global Learning







COMMUNITY

Deepening Understanding through First Nations Histories and Perspectives

[Liana Rossi & Mathew D'Aloisio](#)

Jennifer Caruso

Educating our young people about the histories of First Nations people is an opportunity to develop a deeper understanding of cultural diversity and why it plays such a significant part in the Australian narrative and our understanding of others.

Year 8 students were fortunate to work with Dr. Jennifer Caruso as part of a Merge unit involving the studies of English and Artemis. Jennifer is an Eastern Arrrente woman and a survivor of the Stolen Generations. She is a lecturer at the University of Adelaide, specialising in Australian Aboriginal History, examining the public and social policies that informed the removal of Aboriginal children during the assimilation era. Jennifer's engaging presentation invited us on a journey through the challenges and responses to discrimination, assimilation, and the ongoing aspiration for equitable and appropriate recognition of First Nations people. Students also engaged with the film 'Remembering Country', which shares the story of Harold Furber's experiences through the use of slides and old moving footage taken by the missionaries.

This engagement with First Nations perspectives and experiences will shape students' creation of a visual text with a supporting justification that focuses on an aspect of First Nations representation including education, health and healing, spirituality, and culture. The ability for our students to reflect on their learning and contextualise this in relation

to our School's values is beneficial to enriching their capacities as responsible citizens.

Liana Rossi

Acting Head of Artemis

Mathew D'Aloisio

Head of English





LEARNING, PATHWAY AND INDUSTRY

Learning, Pathway and Industry

[Caroline Palmer](#)

Year 12 Key Dates:

- **Monday, 16 December** – Year 12 results released by email
Please check that your SACE login and PIN are working now.
- **Thursday, 2 January** – Change of preference deadline for Semester 1
- **Friday, 10 January** – 1st round offers
- **Thursday, 23 January** – 2nd round offers
- **Rolling offers** – Every Tuesday and Thursday until 13 March (last offer round for Semester 1)

Flinders University Course Updates for 2025

- Bachelor of Business Analytics
- Master of Applied Business Analytics
- Bachelor of Business (Event Management & Tourism)
- Diploma of Sports Management (Cricket)
- Bachelor of Criminology (People and Community)
- Bachelor of Criminology (Strategy & Analysis)
- Bachelor of Urban & Regional Planning
- Bachelor of Creative Arts (Interior Design)
- Diploma of Digital Content Creation
- Diploma of Information Technology

Diploma in Sports Management/□Business

- **Duration:** 1 year
- **Industry Immersion:** Includes partnerships with Port Adelaide FC and Adelaide United FC
- **Program Highlights:** Foundation in Sports Management, placement opportunities for industry entry

- **Pathway:** Leads into the Bachelor of Sports Management

Bachelor of Business (Sports Management)

- **Duration:** 3 years
- **Focus:** Comprehensive study in sports management, career-ready preparation
- **Opportunities:** Placement components to build industry experience

Nuclear Engineering at Flinders

- **International Exchange:** Opportunities with companies in the US and UK
- **Unique Facilities:** Access to a nuclear reactor in the US
- **Program Highlights:** Specialized nuclear topics for a competitive edge
- **Flexible Study Options:** Fastrack program to complete in 3.5 years
- **Degree:** Flinders BEng/BSc with additional certification from URI University

Supreme Court of South Australia

Niya Singhal, Shayla Retnaraja, Felicia Xing, Evelyn McArdle, Lucy Claughton, Jemimah Satchell and Mrs Palmer had the amazing opportunity to visit the Supreme Court on Tuesday 19 November 5.30pm – 6.30pm to attend the ADC's annual Alternative Dispute Resolution Address, presented this year by Dr. Peter Kassapidis, Adjunct Lecturer at the University of Adelaide. We were fascinated by his take on ADR's role in the shifting legal landscape, as a financially accessible and time-efficient method of resolving civil disputes. Dr. Kassapidis highlighted how ADR empowers parties to retain control over their decisions, rather than having a third party resolve the dispute for them.

This prestigious event was attended by school students, barristers, lawyers, and Alternative Dispute Professionals, creating an enriching environment for discussion and learning. The topics and questions raised during the address were thought-provoking and illuminated ADR's relevance in a rapidly changing world. We were particularly intrigued by Dr. Kassapidis' predictions for the future, where he foresees ADR advancing further to resolve disputes more effectively.

Participating in this event granted us the invaluable opportunity to gain insights into the evolving legal landscape and begin to reflect on how we might apply ADR principles in future contexts. Engaging with such a distinguished speaker not only broadened our understanding of dispute resolution, but also sparked conversations about how equitable and innovative methods like ADR can continue to transform the pursuit of justice for individuals and communities alike.

Niya Singhal & Shayla Retnaraja

Caroline Palmer

Careers Counsellor



