

POSITION DESCRIPTION

INSTRUMENTAL TEACHER



Position Title	Instrumental Teacher
Reporting to	Head of Department
School Values	Respectful Relationships Responsible Citizen Adventurous Learner A True and Courageous Self

Wilderness School is a non-denominational girl's school educating students from Early Learning Centre through to Year 12. Since 1884, Wilderness School has prepared girls to be adventurous, courageous, responsible and respectful learners and leaders. The legacy of our Founders, the Misses Browns, continues today and is a rich and integral part of our School culture.

Staff members at Wilderness School are required to uphold the values and the reputation of our school and community by:

- Conducting their relationships with respect and kindness
- Demonstrating high behavioural, moral, ethical and professional work standards
- Working together to successfully manage change

Role Purpose:

The Instrumental Teacher will be responsible for inspiring, enthusing and guiding students through the study, practice and performance of music.

Key Areas of Responsibility:

- Create an environment of active and genuine learning by employing a range of tutoring strategies that meet the needs of all students.
- Deliver innovative, contemporary and engaging learning experiences to enable each girl to be the best that she can be.
- Prepare students as soloists and/or ensemble members for various performances and exams they may be involved with throughout the school year, by rehearsing and assisting them with the appropriate solo or ensemble repertoire.
- Monitor student progress and keep the student and parents informed of progress through regular reporting and appropriate communication methods.
- Keep accurate and up to date records of achievements and attendance.
- Maintain teaching area by regularly checking equipment and keeping the space clean and tidy
- Establish and maintain respectful collaborative relationships with parents/caregivers regarding the students learning.

Key Performance Indicators

- Embrace and contribute positively to the ethos and values of the School.
- Provide challenging learning experiences that promote and build student resilience, independence, self-discipline, responsible decision making and self-confidence.
- Develop and maintain positive relationships with colleagues, students and parents.
- Work collaboratively and cooperatively as a member of the faculty to develop own and others' professional capacities.

Qualifications, Skills and Experience:

Qualifications and Experience

- Appropriate qualifications, suitable experience and a background relevant to the role.
- Demonstrated experience delivering instrument/music coaching to students of varying ages and ability levels.
- Demonstrated experience as an inspirational coach.
- Demonstrated high level professional knowledge of coaching and learning.

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Personal Qualities

- Ability to motivate students and influence growth in student learning.
- Excellent communication skills and ability to relate effectively to students, staff, parents and community members.
- Commitment to own professional learning and continuous improvement through collaborative work practises;
- Outstanding organisational and planning skills
- Personal sense of initiative, enthusiasm and high energy.
- Outstanding written and oral communication skills coupled with high developed interpersonal skills, including the ability to relate effectively and build relationships with key stakeholders.
- Proven capacity to operate in a respectful, collaborative, professional, manner.
- Openness to new ideas, responsiveness to emerging opportunities and issues.
- Understanding of and commitment to the ethos of Wilderness School.
- Evidence of ethical behaviour in all professional duties.

Conditions

- Some out of hours' work is an essential component of this role.
- Work from any other metropolitan location as required.
- The School reserves the right to modify and adjust position descriptions to meet its operational and strategic need.
- The successful applicant will be required to undergo a Working with Children Check and Responding to Risks of Harm, Abuse and Neglect Training. In addition, you are required to adhere to the School's Child Protection Policy.

Acknowledgement:

I have received, reviewed and fully understand the position description. I further understand that I am responsible for the satisfactory execution of the essential functions described therein, under any and all conditions as described.

Signed:

Date:

Print Name: