



**WILDERNESS
SCHOOL**

ALWAYS True

TEACHER OF GEOGRAPHY / SEL (SOCIAL & EMOTIONAL LEARNING)

Position Name	Teacher of Geography / SEL (Social and Emotional Learning)
Status	Initial 12 month contract (may be offered as a permanent position for the right candidate)
Employment Fraction	1.0 FTE
Area of Appointment	Middle and Senior School
Position Reporting to	Head of Humanities/Head of Interdisciplinary Studies
Immediate Colleagues	Humanities & Artemis Faculties Teaching Staff

The School:

Wilderness School is a non-denominational girls school educating students from Early Learning Centre through to Year 12. Since 1884, Wilderness School has prepared girls to be adventurous, courageous, responsible and respectful learners and leaders. The legacy of our Founders, the Misses Brown, continues today and is a rich and integral part of our School culture.

Staff members at Wilderness School are required to uphold the Values and the reputation of the School and community. Staff members are expected to show a commitment to:

- Conducting their relationships with respect and kindness;
- Demonstrating high behavioural, moral, ethical and professional work standards;
- Working together to successfully manage change.

Wilderness teachers are highly competent, passionate and engaging in their practice. Staff aim to cultivate capabilities and dispositions to support each girl emerge as a connected and engaged learner, prepared to succeed in and contribute to a complex, rapidly changing world. Our staff are therefore responsible for implementing a world class curriculum that delivers opportunities for the maximum growth and achievement of all students.

Job Purpose:

To develop and deliver exceptional teaching and learning programs within the Geography / Artemis Faculty that challenge and support students to be creative, independent and collaborative learners who seek excellence and growth throughout their lives. All learning takes place in accordance with the Mission, Vision, Values and the Strategic Priorities of Wilderness School.

Key Areas of Responsibility:

- Use a range of resources to design and implement well-structured, innovative and engaging sequences of learning in order to maximise growth and excellence for all students.
- Use a variety of pedagogical approaches to design and deliver differentiated teaching and learning programs that support individual student growth and achievement.
- Select from a flexible and effective repertoire of teaching strategies to suit the physical, social and intellectual development and characteristics of students, making learning relevant to students through links to their lives, experiences and community.
- Foster a supportive learning environment where risk-taking and adventurous learning is encouraged.
- Encourage students to develop a passion for the Humanities.
- Provide timely, effective and appropriate feedback to students about where they are going, how they are going and where to next.
- Innovative integration of ICT technology into teaching and learning programs to enhance student learning outcomes.
- Participate fully in all components of Wilderness School's professional learning program, including Personal Professional Learning Plans, as part of the School Performance and Development framework.
- Identify, plan and participate in professional development days, faculty meetings Professional Collaboration sessions and other collegiate opportunities to update and maintain current curriculum knowledge, pedagogy and teaching practice.
- Establish and maintain respectful collaborative relationships with parents/caregivers regarding the students learning and wellbeing.
- Maintain professional standards adhering to SACE Board requirements and their application to the designated subject area.

Qualifications, Skills and Experience:

Essential

- Appropriate academic qualifications, suitable experience and a background relevant to the role, including maintaining a South Australian Teaching Registration Certificate with the Teacher's Registration Board SA.
- Extensive experience in teaching Geography at Secondary level, ideally including SACE Stage 1 and 2.
- Experience in teaching SEL (Social and Emotional Learning) at Secondary level.
- Proven capacity to operate in a respectful, collaborative, professional and confident manner.
- Demonstrated capacity to use digital technology to enhance student learning outcomes.
- Demonstrated capacity to foster independence, resilience and responsibility in students.
- Outstanding written and oral communication skills coupled with high developed interpersonal skills, including the ability to relate effectively and build relationships with key stakeholders.
- Innovative practice, lateral thinking and use of initiative.
- Demonstrated commitment to own professional learning in order to continue to grow professionally.
- Demonstrated ability to work in a collaborative manner with colleagues from across the School towards the improvement of student growth and achievement.
- Evidence of ethical behaviour in all professional duties.

Personal Qualities

- Excellent interpersonal skills and relates effectively to students, staff, parents and community members.
- Ability to motivate students and influence growth in student learning.
- Commitment to own professional learning and continuous improvement through collaborative work practises.
- Commitment to maximising the growth and achievement of all students.
- Openness to new ideas.
- Outstanding organisational skills, planning, analytical and strategic thinking capabilities.
- Personal sense of initiative, enthusiasm and high energy.
- Embrace and contribute positively to the ethos and values of the School.

The School reserves the right to modify and adjust position descriptions to meet its operational and strategic need.

The successful applicant will be required to undergo a National Criminal History Check and adhere to the School’s Child Protection Policy.

ACKNOWLEDGEMENT

I have received, reviewed and fully understand the position description. I further understand that I am responsible for the satisfactory execution of the essential functions described therein, under any and all conditions as described.

Employee Name _____ Date _____

Employee Signature _____