

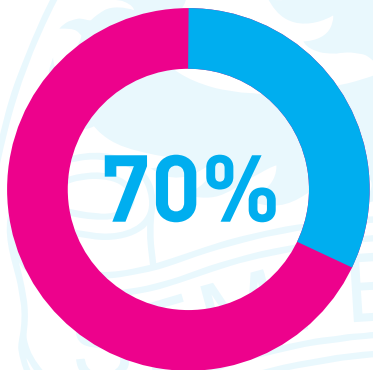
2015 SUCCESS

64
MERIT
LISTINGS

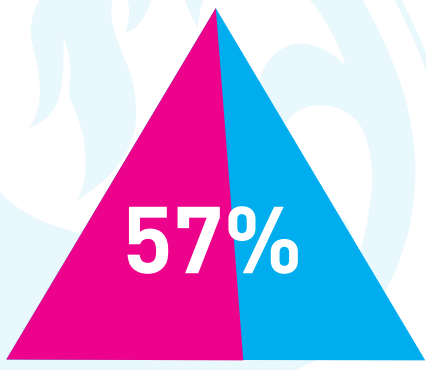


THERE WERE 64 MERIT LISTINGS
(FOR PERFECT SCORES) IN:

- | | |
|------------------------------|---------------------------|
| Biology | Legal Studies |
| Business & Enterprise | Mathematical Applications |
| Chemistry | Mathematical Methods |
| Drama | Mathematical Studies |
| English Communications | Physical Education |
| English Studies | Physics |
| English as a Second Language | Research Project |
| Ensemble Performance | Solo Performance |
| Geography | Visual Art Studies |
| Information & Publishing | Work Place Practices |



WERE PLACED IN THE TOP
10% OF YEAR 12 STUDENTS
NATIONALLY



WERE PLACED IN THE
TOP 5% OF YEAR 12
STUDENTS NATIONALLY



18%
WERE PLACED IN THE
TOP 1%
OF YEAR 12 STUDENTS
NATIONALLY

We are pleased to inform you that once again our students have achieved superb results. There were 83 girls who applied for the ATAR this year. Of the cohort 70% were placed in the top 10%, with 57% in the top 5% and 18% in the top 1% of Year 12 students.

The position of Dux is shared by three outstanding students who each achieved an ATAR of 99.90: Catrin Bannister, Tatyana Hubczenko and Lauren Vu.

We are delighted that Arabella Hart has been awarded the Governor of South Australia SACE Award that recognises the best overall performance by an Aboriginal or Torres Strait Islander student in 2015. Tatyana Hubczenko has also been awarded a Governor of South Australia Commendation which recognises students' exceptional achievements whilst undertaking the SACE, an outstanding accomplishment. The Governor of South Australia will present their awards on the stage as part of the formal SACE Merit Ceremony on 9 February 2016.

Madelyn Agaciak, Catrin Bannister, Hema Berggren, April De Silva, Arabella Hart, Tatyana Hubczenko, Helena Karapetis, Joanne Liang, Peta Musgrove, Alice Osborne, Lucinda Silvestri, Zoe Stuckings, Clare Turnbull, Lauren Vu, and Brooke Washusen all gained an ATAR above 99.



Hema Berggren
Australian National University (ANU)
Bachelor of Laws (Honours)/
Bachelor of International
Security Studies

This year I have commenced studying a Bachelor of Law (Honours) and a Bachelor of International Security Studies at the Australian National University (ANU) in Canberra.

I was delighted to be accepted into this course, as it explores a variety of my interests. I am hoping to continue learning about the framework of the law, as well as research an array of contemporary global issues.

I am grateful to have attended Wilderness, as my time at school equipped me to confront the transition into university that I am experiencing. The flexible SACE scheme allowed me to select subjects that I was interested in, and prepared me for future studies. Beyond my academic education, the Wilderness community also developed my sense of resilience and independence, which is helping me move away from home for the first time.



April De Silva
University of Adelaide
Bachelor of Medicine/
Bachelor of Surgery

For years now I have been aiming to pursue a career in Medicine. At school I was always extremely interested in science, and thrived off the opportunity to challenge myself intellectually whilst directly helping people and developing strong teamwork and leadership skills. When I received my offer to study the Bachelor of Medicine, Bachelor of Surgery at The University of Adelaide I was over the moon.

The first few weeks of my course have been amazing. Within the first two weeks I have been exposed to different medical conditions regarding the heart, interacted with different organs, learnt First Aid with the nursing students, and participated in 'Case Base Learning' where I have had the opportunity to further develop my team work skills. I have also had many opportunities to socialise with older students, including Wildy Old Scholars, who have been so welcoming and supportive during my transition to University.

Without both the teaching and non-teaching staff at Wilderness I would not have been able to achieve this goal of mine. The support and encouragement my teachers provided throughout my 14 years at Wilderness, in particular for last few years, has been instrumental to my success. Their dedication to helping students get the most out of their education is definitely something I believe all Wildy students should be grateful for.



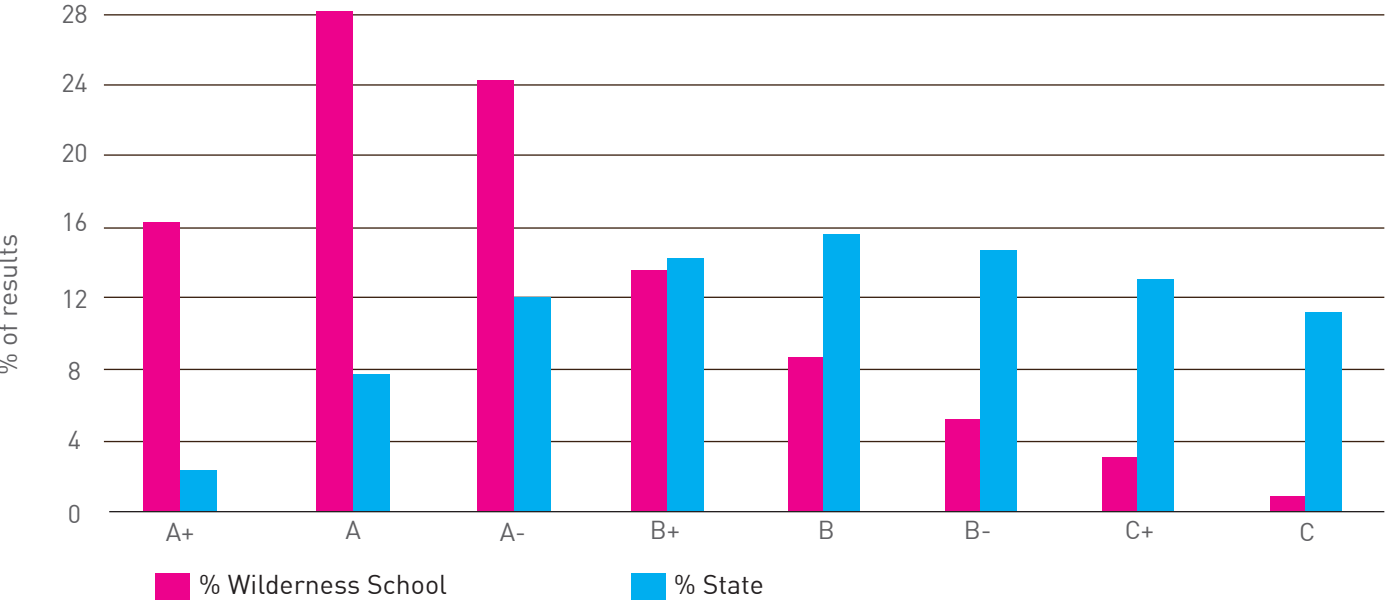
Arabella Hart
University of Adelaide
Bachelor of Science
(Advanced)

My love for science, particularly chemistry, developed in Year 10. Science has continued to intrigue me, however, with a wealth of areas available for study, I struggled to find a specific area of interest. Hence, I hoped to find a course that would allow me to pinpoint the area of science I am most passionate about.

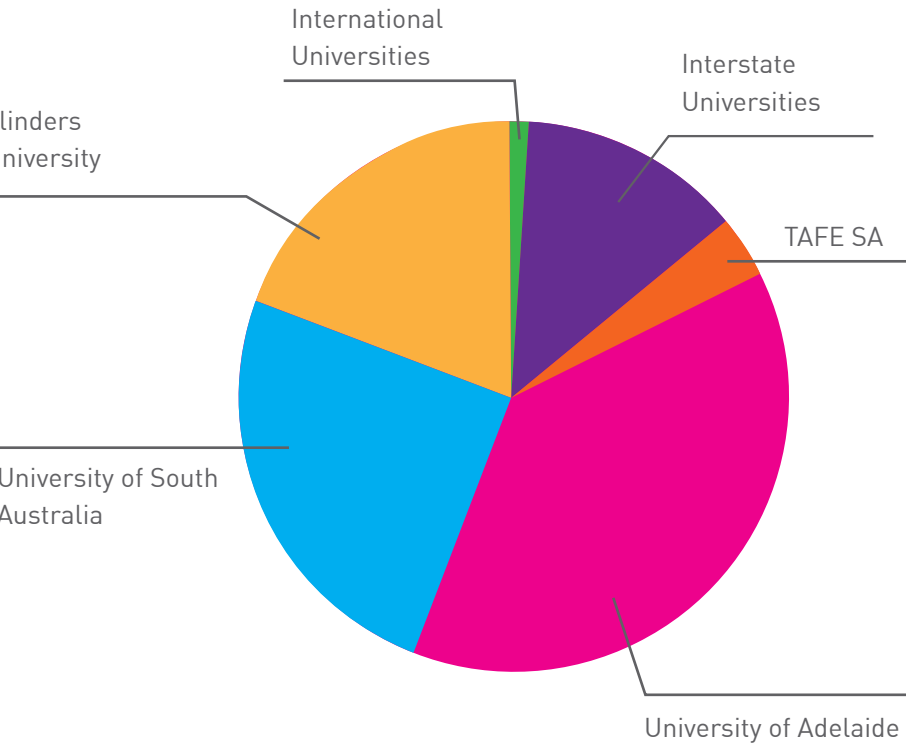
Beginning Year 12 with this in mind, I applied to be apart of the Early Entry Program with Adelaide University (Faculty of Science) and was lucky enough to be accepted. This involved not only guaranteed entry into a range of science courses if an ATAR of 80+ was achieved, but sessions highlighting university life as a science student and areas of science available for study. This lead me to the Bachelor of Science (Advanced), catering for my interest in numerous areas of science. I hope that in studying this three year course, I will be able to pursue further education and a career in an area within science that I love.

Wildy provided incredible opportunities and, combined with the amazing effort and support of the teaching and non-teaching staff, allowed for me to reach my full potential. SACE has prepared me for tertiary study, particularly through the Research Project, where I practised the important skills of researching, recognising credible sources and referencing such sources. Wildy created an environment where learning and hard work was admirable, an invaluable attribute that contributed to the overall success of our cohort.

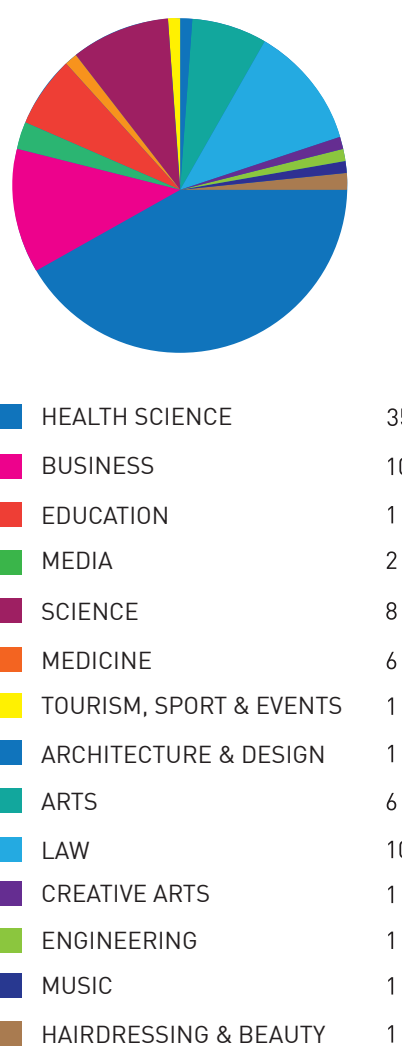
GRADE DISTRIBUTION 2014



TERTIARY DESTINATIONS



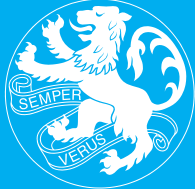
FIELDS OF EDUCATION



“ Wildy provided incredible opportunities and, combined with the amazing effort and support of the teaching and non-teaching staff, allowed for me to reach my full potential. ”
Arabella Hart, 2015

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YEAR 12 RESULTS 2015


WILDERNESS SCHOOL
ALWAYS *True*

