



Reception to Year 6

Parent Information Booklet



WILDERNESS
SCHOOL

ALWAYS *True*

Dear Parents and Caregivers,

I am delighted to welcome you and your daughter to Wilderness for the 2018 school year. The Junior School staff and I are greatly looking forward to working in partnership with you throughout the year to ensure your daughter's positive well-being and success.

The 2018 Reception to Year 6 Parent Information Booklet includes a wide range of information that is important for you to be aware of both at the beginning of the year as well as a reference throughout 2018. Once you have had an opportunity to familiarise yourself with the enclosed information, please do not hesitate to see either your daughter's class teacher or myself should you require any clarification.

With warm regards,

Liz Meaker
Head of the Junior School

INTRODUCTION

At Wilderness Junior School, we understand the importance of our girls experiencing the beginning of their educational journey in an environment that is inviting, warm and nurturing. Knowing each girl well is key in ensuring a positive and successful start to school. We encourage our girls to wonder, to be curious and to pose questions, while opportunities to share and express their thinking are ongoing, intentional and purposeful across all learning areas. Grounded in a sound, evidenced-based approach to learning based on contemporary educational research and best practice, our girls engage in lessons in English, Mathematics, Science, History and Geography, while studying Music, Physical Education, Chinese, French, Art and Drama as specialist subjects. We believe that a combination of explicit teaching along with rich interdisciplinary study provides opportunities for our girls to gain and consolidate a solid foundation for their learning while allowing them to make connections and build the skills necessary to be successful learners throughout their lives. Our Well-being program supports girls emotional and social development at an age and issue appropriate level while recognising the importance of fostering positive relationships between home, school and peers, to allow each girl to flourish.

TEACHING AND LEARNING

At Wilderness, we hold a strong belief that teaching our girls to be outstanding learners is the key to their success. By providing them with opportunities to ask questions and to express their thinking and ideas through a critical and creative lens, we build their capacity to make connections, be curious and think deeply. We also know that building strong foundations across all disciplinary areas is imperative to achieving this. Careful monitoring and tracking of each girl's progress across all curriculum areas allows our educational program to be informed by each girls' needs and development. Our curriculum is mindfully and intentionally differentiated to support each girl's learning journey and progress. Formal data is collected at regular intervals which is interrogated to ensure that growth is occurring for each student and that conceptual knowledge and understanding is consolidated before moving on. All students study English, Mathematics, Science, History and Geography with their class teacher, as well as undertaking our Well-being and pastoral care programs. Students across the Junior School also attend specialist lessons in Music, Drama, Chinese, French, Art and PE as part of their learning program and have many and varied opportunities to participate in choirs, bands, instrumental lessons, sporting teams, chess,

debating, coding club and our Performing Arts Academy. By encouraging participation in both their curriculum and co-curricular learning, our Junior School girls truly are able to discover and develop their passions, which are only further enhanced as they move in to Middle School and beyond.

Term Dates for 2018:

Term 1	School commences	Tuesday 30 January
	School finishes	Friday 13 April
	Adelaide Cup	Monday 12 March
	Good Friday	Friday 30 March
	Easter Monday	Monday 2 April
Term 2	School commences	Tuesday 1 May
	School finishes	Friday 29 June
	Queen's Birthday	Monday 11 June
Term 3	School commences	Wednesday 25 July
	School finishes	Friday 28 September
	Show Day	Friday 7 September
Term 4	School commences	Monday 15 October
	School finishes	Wednesday 12 December

THE SCHOOL DAY

The school day starts at 8:30am and every girl is asked to be in her classroom by 8:20am to allow time to unpack and be organised to start the day on time.

Before School Care operates from 7:15am to 8:15am. Students arriving between 7:15 and 8:00am must go to Before School Care in the Junior School Art Room. All students must sign in upon arrival. Out of Hours School Care is managed by Camp Australia. Information regarding OSHC may be obtained by contacting Camp Australia on Freecall 1800 501 893, their website www.campaustralia.com.au or the OSHC Co-ordinator on 0422 816 370. Students arriving between 8:00am and 8:10am wait with a Co-educator in the Junior School courtyard or other specified area. Once girls turn 4 years of age, they are able to attend OHSC. Any Annie House girls, Reception or Year 1 girls attending will be walked to their classrooms in the Lower Junior School in the morning and collected in the afternoon by the Camp Australia workers.

Teachers are on duty from 8:10am when students can enter their classrooms to unpack their bags for the day. It is important students are not in their classrooms before 8:10am as teachers are often not in their rooms or are meeting with other teachers.

We offer a 'Kiss and Drop' for the Reception and Year One girls at the Lower Junior School Gate only. A Co-Educator will be on duty from 8:10 – 8:30 at the gate to collect any girls and see them safely to class.

At the conclusion of the school day, Reception and Year 1 girls must be collected from their classroom and girls in Years 2 – 6 can be picked up from the Junior School pick up zone on Hawkers Road. If your daughter has not been collected by 3:50pm the teacher on duty will take her to Out of School Hours Care located in the Junior School Art Room.

LATE ARRIVALS

Students who arrive after 8:30 am must be signed in so that their attendance is correctly recorded. Reception and Year 1 girls must be signed in at the Main Front Office and Years 2 – 6 girls must sign in at the Junior School Front Office. This is to ensure your daughters' safety. Absentee data is legally required documentation and therefore it is imperative that it is accurate.

ATTENDANCE

All girls are expected to attend school on every day of the published terms. Every effort should be made to arrange medical and dental appointments out of school hours. However, if this proves impossible, an explanatory note or email should be sent, in advance, with your daughter to the class teacher. Girls are to be picked up for these appointments from the Front Office. For safety reasons we do not allow them to wait at the gate.

If you wish to request permission for your daughter to be absent for a day or more, please write to the Head of the Junior School, giving as much notice as possible. Permission to be absent from school for more than one month must be sought from DECS. Forms are available from the School upon request.

ABSENCES FROM SCHOOL

Parents are asked to notify the school office (absentee@wilderness.com.au or 8344 6688) by 8:30am if their daughter is to be absent from school due to illness or other reasons. This ensures that all parties are aware of a girl's whereabouts at all times.

JUNIOR SCHOOL ASSEMBLIES

Junior School Assembly is every Friday at 8:40am. Classes or Committees are rostered on to give presentations each week. If your daughter's class or committee are directly involved in a given assembly you will be personally invited however parents are always very welcome to attend at any time.

NO SMOKING POLICY

All grounds and facilities used by Wilderness School are NO Smoking Zones.

DOGS ON SCHOOL PREMISES POLICY

Wilderness School has developed a 'Dogs on school premises' policy to ensure the safety and welfare of all persons and school property. Any dogs that are brought on to school premises or areas where school activities are being undertaken must, at all times, be on a leash, effectively controlled and not permitted to independently wander or roam. There will be circumstances where it is not appropriate to have dogs on school premises and the School will advise individuals or members of the community accordingly. This policy does not apply to 'Assistance Dogs'. For further clarification and to read the policy in its entirety please go to the school's intranet.

NO NUT POLICY

It is the School's desire and obligation to provide a safe educational environment for all students. An allergy to nuts is the most common form of allergy in children.

Wilderness School has many students in the school that have a life threatening allergy (Anaphylaxis) to nuts. The students range from the Early Learning Centre to Year 12.

Nuts, peanut paste, nutella or any product containing these foods are **not** permitted at Wilderness School.

Foods that state they may contain traces of nuts i.e. muesli bars, cookies, chocolate are allowed.

NUDE FOOD

At Wilderness we encourage the girls to bring 'Nude Food' which is unpackaged food often in no packet lunch boxes. The best type of 'Nude Food' consists mainly of fresh, unprocessed food, so it is healthy and nutritious plus environmentally friendly. It is an important focus for us as a school to reduce our environmental footprint and we encourage Nude Food as a way of enacting this.

SUN PROTECTION POLICY

Rationale:

- Australia has the highest rate of skin cancer in the world. Research indicates that childhood and adolescent sun exposure is an important contributing factor to the development of skin cancer.
- Some exposure to the sun is inevitable in any diverse education setting, with the significant benefits of outdoor activities such as sport, excursions, camps and play at lunch times being an important part of our program at Wilderness. Within this context, the School seeks to address the risk of skin damage.
- This sun protection policy has been developed to seek to protect and reduce the risk to staff and students attending Wilderness School from skin damage caused by UV radiation from the sun. This policy is to be implemented throughout the year, but with particular emphasis from the beginning of September through to end of May. The sun protection practices outlined in this policy will be applied to all school activities, including sports carnivals, excursions and camps.

Our Commitment

Wilderness School will:

- Promote sun protection, including encouraging the use of Broad Spectrum 50+ sunscreen
- Require Junior School students to wear a hat when outside from the months of September through to April;
- Follow a No Hat No Play approach in the Junior School, from the months of September through to April;
- Request that students wear hats and sunscreen for all excursions from the months of September through to April;
- Encourage staff and students to use shaded or covered areas when outside;
- Seek to ensure that adequate shade is provided at sporting carnivals and outdoor events;

LOST PROPERTY

All articles of uniform should be ***named clearly*** to allow easy return if found. The JSRC Peer Support Committee regularly sort lost property and return named items to their owners. There is a Lost Property box in the Teacher Workroom in the Junior School for items that cannot be returned to their owners due to not being named.

CLASS ALLOCATIONS

Staff spend a great deal of time allocating class placements according to the social, emotional and academic needs of the students, to ensure a balance across a year level. Subsequently, all decisions about class placements will be made by the School and are final. Parent requests are not able to be accepted.

WILDERNESS SCHOOL UNIFORM SHOP

40 Hawkers Road
Medindie
Phone: 8344 7942

All items of uniform are available from the School Shop including appropriate headwear (bows, slides, headbands, scrunchies, toggles, ribbon).

An excellent selection of secondhand clothing is available - blazers, jumpers, skirts, dresses, blouses, sports clothes.

<i>Term Trading:</i>	Monday	8:00am - 9:00am
	Tuesday	8:00am to 9:00am & 3:00pm to 4:30pm
	Wednesday	3:00pm - 6:00pm
	Thursday	8:00am - 9:00am

Additional days (if any) will be advertised in "In the Wilderness".

UNIFORM

Correct school uniform as listed in the Uniform Booklet (obtained from the Uniform Shop) to be worn according to the season. In general, summer uniform is worn during first and fourth terms and winter uniform is worn during second and third terms.

The summer uniform can be worn in the first 2 weeks of Term 2 or last 2 weeks of Term 3 if the forecast temperature is 25° or above. The winter uniform can be worn in the last 2 weeks of Term 1 or first 2 weeks of Term 4 if the forecast temperature is 25° or below.

Girls cycling to school must wear an approved safety helmet and may wear a jumper instead of a blazer with summer or winter uniform. This is not acceptable outside the school for excursions, visits to the city and other special occasions when a blazer must be worn.

The Formal School Uniform including shoes, socks, tab tie and hair ribbons must be worn on all excursions. **Unless girls have appropriate school uniform, they will not be able to participate in excursions.**

Girls in Reception – Year 3 may wear their PE uniforms for the full day on their allocated PE days. Girls in Years 4 – 6 must change for PE, though may wear their PE uniform to school if they have a PE lesson in the first 2 lessons of the day. They may also wear their uniform home if they have a PE lesson after lunch.

SUMMER HATS

Girls are expected to wear the specified blue sun hat in accordance with our Sun Protection Policy during play periods, physical education lessons and sports practices/events. These hats are available through the Parents' and Friends' Uniform Shop. If girls do not have their blue hats during the required months specified in the Sun Protection Policy there is a 'No Hat, No Play' policy.

HOMEWORK

Homework is an integral part of the school and classroom program. It extends the time available for learning, encourages girls to work independently and allows for

consolidation and extension of class work. In the Junior School, homework is set on four nights of the week and girls are encouraged to read for pleasure at the weekend or catch up on work not completed during the week.

Parents can assist in the satisfactory completion of tasks by ensuring a quiet study area is available, away from the distractions of family noise and television. If you have any concerns about your daughter and her homework, do not hesitate to contact her class teacher or the Head of the Junior School. Homework for the night should be entered clearly in the diary.

Reception	5 – 10 minutes
Year 1	10 – 15 minutes
Year 2	10 – 15 minutes
Year 3	15 – 20 minutes
Year 4	20 – 25 minutes
Year 5	30 – 40 minutes
Year 6	50 – 60 minutes

These times are guidelines only however girls should not spend more than the maximum time expected. If a student has completed the required time productively but not the work set, a signed note from the parent to that effect is acceptable.

STUDENT PROGRESS

If you wish to discuss the progress of your daughter, please make contact with her class teacher or Head of Junior School. Appointments may be made by phoning the Personal Assistant to the Head of the Junior School on 8344 6688.

PARENT / TEACHER INFORMATION NIGHT

Parent Information Night is held early in Term 1. This gives parents the opportunity to hear about the school year, the curriculum and the classroom teacher's expectations. This is not a time to discuss individual girls. Appointments can be made at any time with the teacher to have a more formal discussion.

PARENT / TEACHER INTERVIEWS

Parent/Teacher Interviews will be held at the end of Term 1 discuss your child's progress, with an interview by request in Term 3.

Parents are welcome to make an appointment for a Parent/Teacher interview at any time during the year.

Please make a formal appointment so that the teacher can be focused solely on you and your child.

CONFIDENTIALITY

It is vital that confidentiality is kept. We welcome parents in the classrooms to work with individuals or small groups. Girls develop at very different rates and it is very damaging to their self esteem and to the relationships within the classroom if this progress is discussed by anyone but the classroom teachers. The School and its volunteers (which include parents within the classroom) are governed by the Privacy Act and cannot allow information to be released about any child without parent permission. Discussions about what happens in the classroom are not to be disclosed to others.

VOLUNTEERS

All volunteers who regularly help in classrooms or on excursions must have a Police Check and sign the School Volunteer Agreement. Volunteers must sign in at the Junior School Office and wear a Visitors badge to be easily identified.

PHONE CALLS

Girls may only use the phone in the Junior School Office if they have their teacher's written permission. We encourage the girls to take responsibility for their own belongings and they need to be aware of the consequences if they forget them. This includes girls phoning parents for them to deliver forgotten items or to advise of a sports cancellation after school. We would appreciate your support by refraining from bringing in items such as sporting attire, musical instruments, books, etc.

MOBILE PHONES AT SCHOOL

Girls have access to a phone in the School Office. Therefore, girls should not need to use a mobile phone at school. However, there may be a need for a girl to have a phone with her to alert parents of travel details before or after school.

The phone must, for security reasons, be locked in the Junior School Office during the school day. Girls must sign their phone in and out every day.

If a girl is found using a phone during the day, the phone will be confiscated and will need to be collected by her parents.

The school will accept no responsibility for the loss of, or damage to, a phone.

TOYS/MONEY

We request that girls do not bring toys or large amounts of money to school unless on special occasions and with the teacher's knowledge. Precious items get lost and can be quite distracting for the girls. There is a \$10 limit for Junior School girls with regard to money being brought into school.

LUNCH TIMES

Lunch orders are placed online in advance or before 9:15am the day of the order. Lunches are delivered to the classroom before lunch time. Girls are supervised for the first 10 minutes when eating their lunch. When the bell rings girls may go to play, and, from Year 3 onwards, are able to visit the Wildy Tuck Shop to purchase items.

SWIMMING CARNIVAL (Years 3 to 6)

A notice will go home informing parents of the details of the Swimming Carnival which is held early in Term 1. Please supply your daughter with recess, a water bottle and a dry towel. The Swimming Carnival is a half day and After School Care is available by demand in the afternoon. Parents are welcome to attend, however it is not possible for parents to attend the swimming heats which is held on a different day and at a smaller venue.

CANCELLATION OF SPORT

Should there be a cancellation of an after school sporting activity due to weather conditions, parents will be notified by the SMS messaging service and students will be notified by the Junior School staff. It is important girls and their parents have emergency plans in place for these occasions. Please check the Sports Information Booklet for the cancellation policy.

MANAGEMENT OF TIME

As the girls progress through the Junior School, the number of activities they are involved in, both at school and after school, increase. We are often concerned about the pressure some girls experience juggling school work, homework and other activities. We would appreciate parent's assistance in monitoring the number of activities girls choose so that there is a balance between school, home and play.

MEDICINES

Although we do not encourage medication at school, it is sometimes unavoidable if a girl is finishing a course of antibiotics etc. Medication must be in the original named container with clear instructions from a medical practitioner or pharmacist and given to the School Nurse in the Health Centre to administer. Teachers are not permitted to administer medication.

EXCLUSION FROM CHILD CARE, PRESCHOOL AND SCHOOL

The spread of certain infectious diseases can be reduced by excluding a person, known to be infectious, from contact with others who are at risk of catching the infection.

Recommended exclusion periods are based on the time that a person with a specific disease or condition might be infectious to others.

For further information about diseases, please refer to the specific conditions at <http://www.dh.sa.gov.au/pehs/youve-got-what.htm>.

Recommended exclusion periods from child care, preschool and school

Disease or condition	Exclusion of case
Chickenpox	Exclude until all blisters have dried (usually 5 days).
Conjunctivitis	Exclude until discharge from eyes has stopped (unless doctor has diagnosed non-infectious conjunctivitis).
Diarrhoea (no organism identified)	Exclude until no diarrhoea for 24 hours.
Food Poisoning	Exclude until well, no vomiting or diarrhoea for 24 hours.
Giardiasis	Exclude until no diarrhoea for 24 hours.
Hand, Foot and Mouth Disease	Exclude until all blisters are dry.
Head Lice (pediculosis)	Exclude until appropriate treatment has commenced.
Herpes simplex (cold sores, fever blisters)	Young children and others unable to comply with good hygiene practices should be excluded while lesion is weeping. Lesions should be covered by a dressing where possible.
Impetigo (School Sores)	Exclude until appropriate treatment has commenced. Any sores on exposed surfaces should be completely covered with a dressing.
Influenza and influenza-like illnesses	Exclude until well.
Measles	Exclude for at least 4 days after the onset of the rash.
Mumps	Exclude for 9 days after onset of swelling.
Parvovirus Infection (Fifth Disease, erythema infectiosum, slapped cheek syndrome)	Exclusion is NOT necessary.
Shingles	Exclude until all blisters have dried (usually 5 days).
Viral Gastroenteritis (viral diarrhoea)	Exclude until no diarrhoea for 24 hours.

Disease or condition	Exclusion of case
Whooping Cough (pertussis)	Exclude from child care, school or workplace and similar settings until 5 days after starting antibiotic treatment, or for 21 days from the onset of coughing.
Worms	Exclude if diarrhoea present.

USE OF PLAYGROUND AND EQUIPMENT AFTER SCHOOL

Teachers are not on duty in the Lower and Upper Junior School Playground after school. Therefore the use of play equipment, including the cubby house and climbing apparatus, is not permitted for safety and legal reasons. Your support on this matter is appreciated.

SPECIALIST SUBJECTS IN THE JUNIOR SCHOOL

ART

At Wilderness School, the Visual Arts has the capacity to engage, inspire and enrich the lives of students. It encourages them to reach their creative and intellectual potential by igniting informed, imaginative and innovative thinking.

The Art Department's philosophy values the art making process and the individual achievements of students. We encourage you to talk to your daughter about her artwork and to nurture the making and appreciation of art as a valuable and integral part of our lives.

In keeping with our policy of displaying every student's work in a non-competitive manner we do not encourage child art competitions.

Every year a practising Artist joins our school community for approximately two weeks. The Artist in Residence spends time with every Art class showing and talking about their work, demonstrating and answering questions.

Ms Jane Kuchel
Head of Art

CHINESE

The learning of languages other than English is an essential part of a broad and balanced education. Girls learn communication skills, develop intercultural understandings and learn about societies with similarities to and differences from their own.

In Chinese we aim to inspire each girl to be adventurous in her learning and appreciative of difference through:

- teaching basic conversational language skills in a positive atmosphere using a variety of mediums
- introducing her to the Chinese culture and customs.

The learning of Chinese in the Junior School takes a communicative, oral based and practical approach to language learning. From Reception to Year 6, girls are encouraged to use Pinyin to facilitate development of oral skills and are increasingly exposed to simple, simplified Chinese characters as appropriate. Tasks are designed to encourage girls to use the language in meaningful ways.

As all classes are involved in communicative language activities, new girls are able to join any class at any time and to quickly feel comfortable and confident.

Bradley Waller & Tansy Chen
Chinese Teachers

FRENCH

The learning of languages other than English is an essential part of a broad and balanced education. Students learn communication skills, develop intercultural understandings and learn about societies with similarities to and differences from their own.

In French lessons we aim:

- to teach basic language expressions in a positive atmosphere
- to inspire in each girl a love of the French language
- to introduce students to French culture and customs.

Students use the AIM program (Accelerative Integrated Method) where plays become the focal point for teaching the language. A key component of this program is the “Gesture Approach”, a technique in which hand signs are used to convey meaning in conjunction with the spoken word. This helps students to internalise vocabulary as they experience and respond to the target language kinaesthetically, visually and aurally. It also accelerates both fluency and competency.

As they progress, students continue to develop their skills in reading, writing, speaking and listening with more emphasis on writing than in previous years. Some topics from prior years are revisited to consolidate students’ knowledge. Formal grammar is also introduced at this level.

As all classes are involved in communicative language activities, new girls are able to join any class at any time and to quickly feel comfortable and confident.

Elisa Savio and Nadege Otina-Griffin
French Teachers

LIBRARY/RESOURCE CENTRE

The Library offers a welcoming environment where students are able to fulfill their recreational reading and information needs.

Teacher-Librarians work cooperatively with classroom teachers to enable students to develop skills in the selection of literature and the development of information literacy skills. These skills are integral to the development of students as life-long learners.

Literature sessions aim to assist students in becoming independent readers through:

- acquiring effective selection strategies in choosing literature to match their interests and reading abilities
- broadening their reading experiences
- seeking challenges in their recreational reading.

Students are encouraged to come to the Library in class groups, small groups or as independent students.

Emma Phillips
Head of Library Services

MUSIC

Classroom Music Teachers

Concert Choir, Instrumental Ensembles
Year 5 Band
Year 6 Band
String Orchestra

Ruth Shrimpton

Classroom Music Program

The classroom music program is developmental through the Years Reception to Year 6. From Reception to Year 6 girls experience all aspects of music including singing, writing, reading, creating, composing, listening and performing through a variety of activities in the classroom. The program is based on the philosophies of Kodaly, Orff and Dalcroze, with an Australian interpretation.

The focus of the music programme is such that girls learn about music in a positive and fun way – that music becomes an essential part of their daily life and spirituality. In the Junior School girls continue to develop their understanding of music through the study of rhythm, pitch, beat, tempo, timbre, dynamics, form and instrumentation in classroom activities. Girls become confident in reading and writing music notation. Composing becomes an integral part of the programme, as does performance in both singing and playing an instrument.

In Year 2 Semester 2, all girls are given the opportunity to learn to play a string instrument. In Semester 1 girls in Year 4, continue recorder and learn about woodwind and brass instruments. In Semester 2 all girls in Year 4 either continue with their string instruments or begin learning a band instrument (flute, clarinet, trumpet, trombone). Girls beginning a band instrument are given instruction in a small group with specialist teachers and then the whole class joins to play as a band. Girls thoroughly enjoy this experience, developing their musical skills and their self-confidence. Girls who continue learning their string instrument play in the Junior Orchestra.

In Year 5 girls' skills in musical composition are developed. Girls are encouraged to express themselves musically using either the instrument they play or percussion instruments. Basic composition techniques are studied. Class activities include listening to a variety of musical styles, movement and a study of the elements of music. In Instrumental lessons girls continue to play in band or instrumental ensemble.

Year 6 sees a further development of girls' understanding of music, including a study of ethnomusicology, composition and musical styles. All girls are involved in instrumental ensembles.

Choirs

In the Lower Junior School and the Junior School all girls are involved in singing in a choir. We have 4 time-tabled choirs

LJS	-	Choir (Year 1/2)
Year 3/4	-	Choir
Year 5	-	Choir
Year 6	-	Choir

All choirs are accompanied by Ms Vanessa Abela. In the Year 1/2 choir all songs are taught by rote. From Years 3 to 6 girls learn to read their choir music.

All other choirs will be involved in performances both at school and in the community throughout the year.

Concert Choir

The girls perform at assemblies and concerts throughout the year, both at school and in the wider community. Girls from Years 4 to 6 may join the choir, and in Term 3 Year 3 girls are invited to join. It is considered a privilege to be a part of the Concert Choir.

String Orchestra

The orchestra is open to girls from Years 4 to 6. We play a wide range of musical styles at a standard suitable for the group and in Term 3 Year 3 girls are invited to join.

Girls in the orchestra are involved in a number of performances throughout the year.

Instrumental Lessons

A variety of instrumental music lessons are available to girls in Years 2 to 6. The school engages the services of a number of highly qualified and skilled instrumental teachers giving individual and group lessons to girls. To enrol in this programme a Special Subject form needs to be filled in indicating which instrument your daughter wishes to learn. Lessons begin in the second week of Term 1. If you would like your daughter to be involved in the program please contact the Music Department.

If you have any questions relating to your daughters involvement in the music programme please do not hesitate to contact either Caroline Pomeroy or Ruth Shrimpton.

Ruth Shrimpton
Junior School Music Co-ordinator

Jeffrey Kong
Head of Music

EXTENDED CURRICULUM PROGRAM

The Extended Curriculum Program provides learning support and extension to identified students. A range of assessments and consultation with teaching staff and parents forms the basis of the identification process.

Specific learning goals are identified and intervention programs are developed and delivered in collaboration with the classroom teacher.

The program has the flexibility to accommodate the specific needs of individual students using a range of strategies including: small group pull out programs, in class support and advice on learning strategies including assistive technology.

The Extended Curriculum Program extends across all year levels enabling continuity of support and the opportunity to develop ongoing relationships with students and their parents.

Bess Smith
Head of Extended Curriculum

PHYSICAL EDUCATION

At Wilderness, we offer a broad Physical Education program, incorporating areas of games skills, gymnastics, dance, fitness, aquatics and recreational pursuits.

Year 2 girls have 2 x 45 minute lessons per week.

Year 3 and 4 girls have 1 x 90 minute lesson and 1 x 45 minute lesson per week.

Year 5 and 6 girls have 1 x 90 minute lesson and 1 x 45 minute lesson per week.

In the Junior School, teaching methodologies used include partner and small group activities, team activities, problem solving, repetition, demonstration, practice, task setting. Each child is treated as an individual, and extra help or extension is given when necessary.

The following activities are undertaken at each year level.

<i>Year 3 & 4</i>	<i>Year 5 & 6</i>
Throwing	Striking
Catching	Minor games
Kicking	Minkey / Hockey skills
Hitting	Netball skills
Gymnastics	Softball / Teeball skills
Dance	Athletics
Modified sports	Dance
Fitness activities	Gymnastics
	Sofcrosse
	Basketball
	Tennis

All girls are expected to change for lessons in order to be comfortable, safe and unhindered when learning and developing skills.

We strongly encourage all girls, especially those in Years 3 and 4 to play at home with balls, bats and skipping ropes, as many skills develop through continued exposure and repetition. Confidence in handling equipment also plays an integral part of learning.

Parents are welcome to contact their daughter's teacher at any time regarding her participation and progress in Physical Education.

Brad Snell
Head of Physical Education