## With the heart of a lion, I can

be a strong independent woman

**YEAR12 RESULTS** 2016



We are pleased to report that once again our students have achieved superb results. There were 78 girls who applied for the ATAR this year. Of the cohort 62% were placed in the top 10%, with 44% in the top 5% and 15% in the top 1% of Year 12 students.

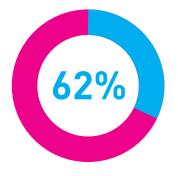
The position of Dux is shared by three outstanding students who each achieved an ATAR of 99.85: Hannah Bransbury, Kathryn Jannes and Rachel Neef.

Hannah Bransbury received five subject merits and has, therefore, been selected for the highest accolade of the SACE, The Governor of South Australia SACE Award which recognises overall excellence in the SACE. We are also delighted that Ashleigh Bradford has been awarded a Governor of South Australia Commendation which recognises students' exceptional achievements whilst undertaking the SACE. Kathryn Jannes received the Don Maynard Prize for the most outstanding achievement in SACE Stage 2 Music, outstanding accomplishments by the girls.

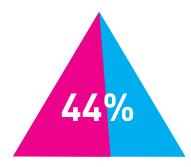
Hannah Bransbury, Annabel Clarnette, Annabel Denbigh, Brooke Hoffmann, Kathryn Jannes, Claire Morphett, Rachel Neef, Niki Panayiaris, Sarah Rocca, Claudia Santin, Kathryn Sheridan and Jade Yeung all gained an ATAR above 99.

Outstanding results such as these are a true reflection of the hard work and dedication of our girls, not to mention the invaluable support and leadership provided by their teachers and parents.





WERE PLACED IN THE <u>TOP</u> <u>10%</u> OF YEAR 12 STUDENTS NATIONALLY

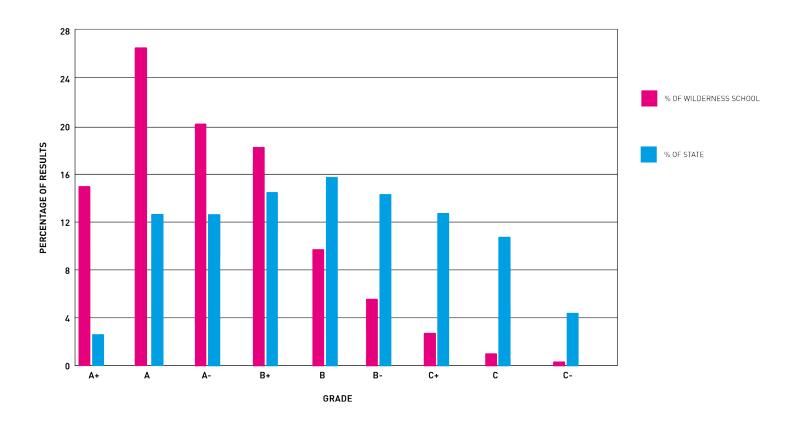


WERE PLACED IN THE TOP 5% OF YEAR 12 STUDENTS NATIONALLY



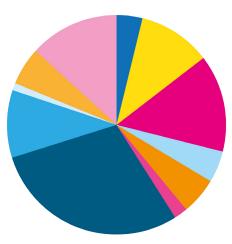
OF YEAR 12 STUDENTS NATIONALLY

## **GRADE DISTRIBUTION 2016**



## TERTIARY DESTINATIONS International Universities Flinders University University TAFE SA Viversity of South Astralia University of Adelaide

## FIELDS OF EDUCATION



HEALTH SCIENCE	23
BUSINESS	11
EDUCATION	4
MEDIA	1
SCIENCE	11
MEDICINE	4
ARCHITECTURE & DESIGN	3
ARTS	9
LAW	8
CREATIVE ARTS	4
ENGINEERING	2

has transcended usual academic bounds and taught me to be a conscious, respectful and innovative citizen. Year 12 Student, 2016



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